

Using Certify Teacher TExES

- Students will receive an email containing login credentials and instructions on accessing their exam preparation for Certify Teacher directly.
- Certification candidates can use Certify Teacher to prepare for the TExES exam until they receive a passing grade on the state exam or for a maximum of 3 years – whichever comes first.



Certify Teacher

Practice Software for Educator Certification

We know how hard it is to pass a certification exam and what it takes to get there — knowledge.

Certifyteacher develops the highest quality test prep products so you can pass your certification exam on your first try.

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Access Online Exams

Online access is granted until you pass your state exam or up to 3 years whichever comes first.

By activating your product now your first activation period will start today 01/12/2018.

Click **"OK"** to activate your product now.

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160 - Pedagogy and Professional Responsibilities (PPR) EC-12

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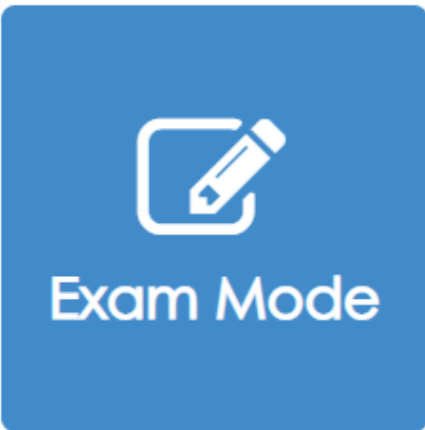


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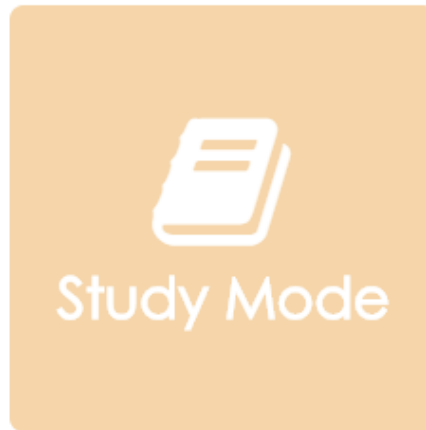
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Practice Exams

Additional Tools



This mode provides full-length time exams and functions to approximate the real exam environment. To determine your readiness for the actual certification exam, tests are created by randomly selecting questions from a large bank of questions.



This mode allows you to configure your practice test to suit your individual study needs. Optimize your exam experience by selecting items for your practice test; set learning preferences; control how your answers are accessed. Obtain immediate question-by-question feedback by checking your answers as you go; build exams by competency; build exams by domain.



This exercise alone will drill your knowledge of key educational concepts, theories and laws. It presents hundreds of vocabulary items in a flashcard format that allows you to review them in an untimed, low-pressure environment.

Start with a full length exam to establish a baseline. The program will then generate a personalized study plan based on your baseline results.

The Study Plan Tracker

Last Login : 03/15/2018 18:29:40

Very important!

If you're associated with an EPP – Educator Preparation Program (university, district, private, college, service center, or charter) or you're studying on your own, we recommend that you subscribe to the Study Plan Tracker. Subscription to this feature may be a requirement of your EPP Program. This feature helps you focus on the specific skills for which you need improvement.

Yes, I'm In.

Not Now.

Exam Mode

Study Mode

Flashcards

This mode provides full
approximate the real e
readiness for the actual
by randomly selecting
questions.

Select "Yes, I'm in" to subscribe to
the study plan tracker.

This feature is required of all SHSU
students so that you can target
your areas of deficiency.

Configure your practice test to suit
s. Optimize your exam experience
your practice test; set learning
your answers are accessed. Obtain
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environment.

Candidate: Demo, Student
Today: 03/22/2018

This Exam

PPREC-12(160)

Time: 300min
Items: 90 questions

We wish you the best of results!

The Certify Teacher program will provide you with the same number of questions and the same amount of time as you will have on the state exam.

Once you click "OK" you will enter the exam and the time clock will begin.

Types of Questions:

- For most questions, you will respond by clicking an oval to choose a single answer choice from a list of options. (**Multiple Choice** with 4 answer choices)
- Other questions may ask you to respond by:
 - **Selecting all that apply.** In some questions, you will be asked to choose all the options that answer the question correctly. ?
 - **Clicking check boxes.** You may be asked to click check boxes instead of an oval when more than one choice within a set of answers can be selected.
 - **Clicking parts of a graphic.** In some questions, you will choose your answer by clicking on location(s) on a graphic such as a map or chart, as opposed to choosing from a list.
 - **Clicking on sentences.** In questions with reading passages, you may be asked to choose your answer by clicking on a sentence or sentences within the reading passage.
 - **Dragging and dropping answer choices into “targets” on the screen.** You may be asked to choose an answer from a list and drag it into the appropriate location in a table, paragraph of text or graphic.
 - **Selecting options from a drop-down menu.** This type of question will ask you to select the appropriate answer or answers by selecting options from a drop-down menu (e.g., to complete a sentence). Remember that with every question, you will get clear instructions on how to respond.
- Certify Teacher will provide each type of question in your preparation module so that you can experience all possible question formats prior to sitting for your state exam.

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QUESTION - 1 of 230

Use the information below to answer the two questions that follow.

Mr. Lathan's fourth-grade social studies students are engaged in the following activity:

- Each student is assigned a reading buddy.
- Each buddy reads a section from the social studies text aloud while the other listens.
- After the reader finishes the listener asks questions focused on the reading which both then discuss.
- After the discussion the listener briefly summarizes, out loud, what the section was about.

How would this activity tend to improve students' comprehension skills?

- A. It would provide an incentive to students to practice their reading of the text ahead of time.
- B. It would make reading more enjoyable by promoting it as a social activity.
- C. It would improve students' engagement with the text and increase their comprehension.
- D. It would allow students to connect new knowledge with existing knowledge about social studies.

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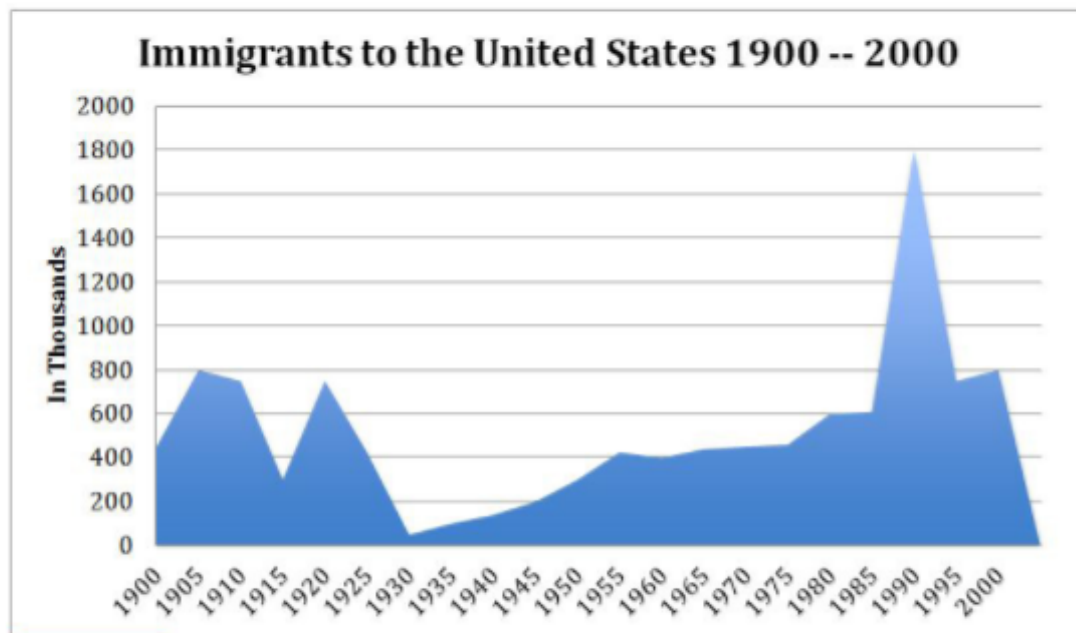
MARK FOR REVIEW

SAVE & EXIT

END EXAM

Question type: "Multiple Choice"

Use the graph below to answer the question that follows.



Which of the following correctly matches the graph above. Select all that apply.

- A. The largest number of immigrants in any one year was 1.8 million.
- B. The largest number of immigrants in any one year was 180,000.
- C. The year with the fewest number of immigrants was 1930.
- D. The year with the fewest number of immigrants was 1955.
- E. There were more immigrants in 1920 than in 1980.
- F. There were more immigrants in 1915 than in 1955.

Question type: "Selecting all that apply"

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■ Mark for Review

Time Remaining: 0:39:27

Directions: Click on evidence in the passage that clearly supports the conclusion that parasites that affect frogs usually do not affect fish.

Deformities, such as legs protruding from stomachs, no legs at all, eyes on backs, and suction cup fingers growing from sides, are turning up with alarming frequency in North American frogs. Clusters of deformed frogs have been found in California, Oregon, Colorado, Idaho, Mississippi, Montana, Ohio, Vermont, and Quebec.

Scientists in Montreal have been studying frogs in more than 100 ponds in the St. Lawrence Valley for the past 4 years. **Normally, less than 100% of frogs are deformed, but in ponds where pesticides are used on surrounding land, as many as 69% of the frogs were deformed.** A molecular biologist from the University of California believes that the deformities may be linked to a new generation of chemicals that mimic growth hormones. The same kinds of deformities found in the ponds have been replicated in laboratory experiments.

Some scientists have associated the deformities with a by-product of retinoid, which is found in acne medication and skin rejuvenation creams. Retinoids inside a growing animal can cause deformities. For this reason, pregnant women are warned not to use skin medicines that contain retinoids. Recent laboratory experiments have determined that a pesticide can mimic a retinoid.

A developmental biologist from Hartwick College in Onconta, New York, questioned whether a chemical could be the culprit. He found there were no deformed fish or other deformed animals found in the ponds where the deformed frogs were captured. He believes parasites are the cause. When examining a three-legged frog from Vermont, the biologist found tiny parasitic flatworms packed into the joint where a leg was missing. In a laboratory experiment, he demonstrated that the invasion of parasites in a tadpole caused the tadpole to sprout an extra leg as it developed. Scientists in Oregon have made similar observations.

Question 145 of 230

Print Page Instructions

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Save & Exit

End Exam

TX-COREEC6.291.804.126

Question type: "Clicking on sentences"

Directions: Click and drag the selected industry to the correct box.

Economic choices are often determined by the geography and natural resources of the area. Which are the appropriate regions in the United States where the industries listed below are most prevalent?

| | |
|----------------------|---------------|
| <input type="text"/> | Oregon |
| <input type="text"/> | West Virginia |
| <input type="text"/> | Wyoming |
| <input type="text"/> | Nebraska |

Coal Mining

Farming

Logging

Ranching

Question type: "Drag and Drop into targets"

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QUESTION - 10 of 37

Directions: Complete the task by selecting the best answer from the drop-down menu in the text that follows.

Read the text that follows and decide which Texas economic activity is the subject of the section.

In the last two decades of the 19th century, had made sweeping changes in the lives of many of Texas' mostly rural; mostly agrarian citizens and forever altered the face of the state. expanded Texas farmers' and ranchers' markets by providing faster and cheaper shipping of products. Cattle raisers were no longer forced to trail their herds long miles to railheads in the Midwest. In their classic Texas history text, *Texas, the Lone Star State*, Rupert Richardson, Ernest Wallace and Adrian Anderson summarized it this way: " became the key to progress and prosperity at the end of the 19th century." Source: Texas Almanac

BACK

NEXT

MARK FOR REVIEW

SAVE & EXIT

END EXAM

Question type: "Selecting options from a drop-down menu"

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QUESTION - 90 of 90

School administrators notify a teacher that they intend to suspend her. They provided the teacher with written notice of the intent and the dates the suspension will be effective. The administrators also provided the teacher with an explanation of why they are taking the action of suspension. The due process would also include —

- A. A confidentiality statement.
- B. Information about a court date.
- C. The teachers options.
- D. An opportunity for the teacher to explain why the suspension should not be carried out.

BACK

NEXT

MARK FOR REVIEW

SAVE & EXIT

END EXAM

Print Page Instructions

TX.PPREC-12(160).160.300069

Once you've answered all of the questions click "End Exam" to generate your score report and study plan.



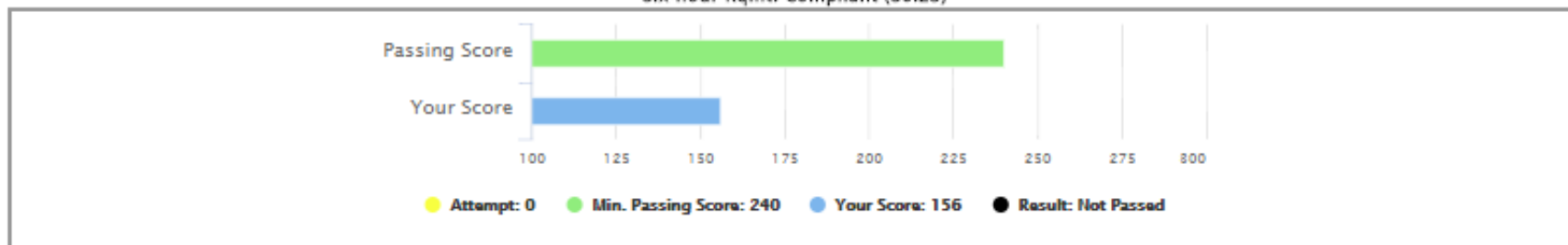
Candidate Name: Alencar, Cody

Exam: PPREC-12(160), TExES

Date: 01/09/2017 23:29:00

Authorization to submit to the real TExES exam may be based on these results.

Six-hour Rqmt: Compliant (30:23)



| Standards | # Questions | # Correct | % Correct |
|--|-------------|-----------|-----------|
| DOMAIN I—DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING | 30 | 11 | 36.67% |
| Competency 001—Human Development | 8 | 4 | 50% |
| Competency 002—Celebrating Diversity | 8 | 3 | 37.5% |
| Competency 003—Effective Instruction | 7 | 2 | 28.57% |
| Competency 004—Learning Theories and Processes | 7 | 2 | 28.57% |
| DOMAIN II—CREATING A POSITIVE, PRODUCTIVE CLASSROOM ENVIRONMENT | 12 | 3 | 25% |
| Competency 005—Safe and Positive Environment | 6 | 0 | 0% |
| Competency 006—Management | 6 | 3 | 50% |
| DOMAIN III—IMPLEMENTING EFFECTIVE, RESPONSIVE INSTRUCTION AND ASSESSMENT | 30 | 7 | 23.33% |
| Competency 007—Effective Communication | 8 | 0 | 0% |
| Competency 008—Motivation and Engagement | 8 | 4 | 50% |
| Competency 009—Technology | 7 | 2 | 28.57% |
| Competency 010—Assessment | 7 | 1 | 14.29% |
| DOMAIN IV—FULFILLING PROFESSIONAL ROLES AND RESPONSIBILITIES | 17 | 4 | 23.53% |
| Competency 011—Home/School/Community Relations | 5 | 0 | 0% |
| Competency 012—Professional Development | 6 | 2 | 33.33% |
| Competency 013—Law and Ethics | 6 | 2 | 33.33% |

Select an assignment then click PROCEED.

| | BUILD QUIZZES | STATUS |
|-------------------------------------|--|----------------|
| <input type="checkbox"/> | Competency 001 - Human Development | Not passed yet |
| <input type="checkbox"/> | Competency 002 - Celebrating Diversity | Not passed yet |
| <input checked="" type="checkbox"/> | Competency 003 - Effective Instruction | Not passed yet |
| <input type="checkbox"/> | Competency 004 - Learning Theories and Processes | Not passed yet |
| <input type="checkbox"/> | Competency 005 - Safe and Positive Environment | completed |
| <input type="checkbox"/> | Competency 006 - Management | Not passed yet |
| <input type="checkbox"/> | Competency 007 - Effective Communication | Not passed yet |
| <input type="checkbox"/> | Competency 008 - Motivation and Engagement | Not passed yet |
| <input type="checkbox"/> | Competency 009 - Technology | Not passed yet |
| <input type="checkbox"/> | Competency 010 - Assessment | Not passed yet |
| <input type="checkbox"/> | Competency 011 - Home/School/Community Relations | Not passed yet |
| <input type="checkbox"/> | Competency 012 - Professional Development | Not passed yet |
| <input type="checkbox"/> | Competency 013 - Law and Ethics | Not passed yet |

Before you are allowed to submit to another full-length exam, you must complete at least half of the assignments listed above. In order for you to get a passing score on any quiz assignment, you must score 75% of the questions correctly. Alternatively, you can disable this feature by clicking the Disable My Plan link at the top of the page so you can proceed and submit to an exam, if you must.

[PRINT](#)[PROCEED →](#)[× CLOSE](#)

The study plan will help you target the areas that you need to study most. An assignment is created for any competency where you scored under 80%. Click the checkbox to the left and then “Proceed” to start an assignment.

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QUESTION - 1 of 7

A second-grade student has struggled during reading. The child specifically struggles with comprehension questions about the text. The teacher decides to work with the child on literal questions to assess what the child remembers about the reading. Which of the following questions would the teacher ask?

- A. Who is Charlie's sister?
- B. What will the main character probably do next?
- C. What is the difference between Charlie and his brother?
- D. Why do you think Charlie took the notebook from his brother?

[See Explanation](#)[CHECK ANSWER](#)[BACK](#)[NEXT](#)[SAVE & EXIT](#)[SCORE QUIZ](#)[Print Page](#) [Instructions](#)

TX.PPREC-12(160).160.299971

The quizzes in study mode look similar to the Exam Mode test you took with one major difference. Select your answer and then the “Check Answer” button to see immediate feedback on your selection.

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[See Explanation](#)

Incorrect

[CHECK ANSWER](#)[BACK](#)[NEXT](#)[SAVE & EXIT](#)[SCORE QUIZ](#)[Print Page Instructions](#)

TX.PPREC-12(160).160.299971

Once you've checked if your answer is correct select the "See Explanation link to expand the question and open the rationale.

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- B. What will the main character probably do next?
- C. What is the difference between Charlie and his brother?
- D. Why do you think Charlie took the notebook from his brother?

Review and commit to memory the information in the gray explanation sections. You will proceed through each item of the assignment by selecting an answer, checking your choice and then clicking to see the explanation. Once you've completed the assignment you will click "Score Quiz" bottom.

See Explanation

DOMAIN I—DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING

The item above measures Competency 003 (Effective Instruction).

The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.

Skills Tested

The intent of this question is to assess whether the beginning teacher uses assessment to analyze students' strengths and needs, evaluate teacher effectiveness and guide instructional planning for individuals and groups. (TEXES Manual, Competency 003, Skill C).

Specific Skill/Knowledge: Designing Instruction

Keywords: comprehension, literal question, Bloom's taxonomy, inference

Answer A is correct. The teacher's goal is to ask the child literal (text-based) questions to determine what is remembered from the reading. The teacher probably wants to see if the child can look back in the text (or recall) to produce answers. In Bloom's taxonomy (revised version), literal questions are the same as "remembering." Therefore, by asking "Who is Charlie's sister?" the child must recall the name of the sister or look back in the text to find the sister's name. Critical reading skills are not required for literal questions.

Answer B is incorrect. This is not the correct answer because the question is more difficult than a literal (text-based) question. The reader must make an inference based on clues in the text to determine what the character may do next.

Answer C is incorrect. This is not the correct answer because the question is more difficult than a literal (text-based) question. The reader must compare and contrast the characters in order to answer this question, and the answer may not be found in the text.

Answer D is incorrect. This is not the correct answer because the question is more difficult than a literal (text-based) question. The reader must make an inference and draw conclusions based on clues in the text to determine why Charlie took the notebook. The correct answer is A.

References: Kauchak, D., & Eggen, P. (2011). *Introduction to teaching*. NY: Pearson. Pages 375-408.
and
http://www.utar.edu.my/fegt/file/Revised_Blooms_Info.pdf

Incorrect

CHECK ANSWER

BACK

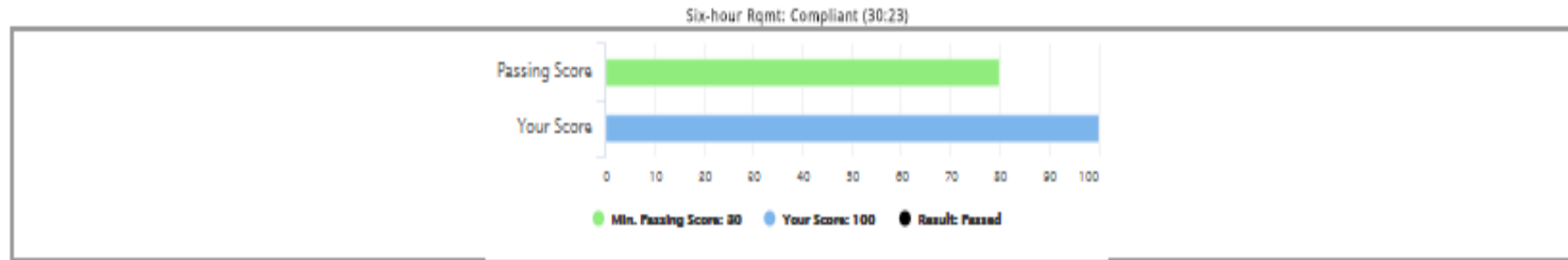
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SAVE & EXIT

SCORE QUIZ

Candidate Name: Alencar, Cody
Exam: PPREC-12(160), TExES
Date: 03/22/2018 10:20:05

Authorization to submit to the real TExES exam may be based on these results.



| Standards | # Questions | # Correct | % Correct |
|---|-------------|-----------|-----------|
| DOMAIN I—DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING | 7 | 7 | 100% |
| Competency 003—Effective Instruction | 7 | 7 | 100% |

[PRINT](#)[EMAIL YOUR SCORE](#)[REVIEW ANSWERS](#)[CLOSE](#)

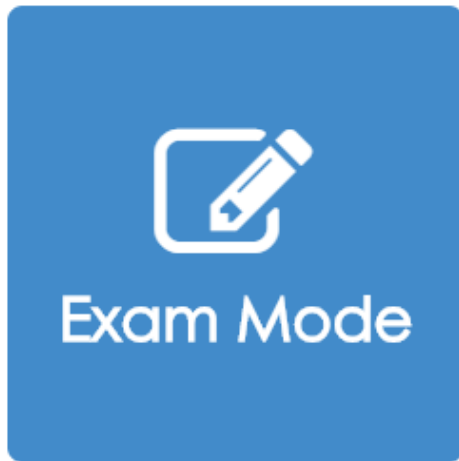
Once you receive your report click “Close” to return to your Study Plan Tracker to continue with your required assignments.

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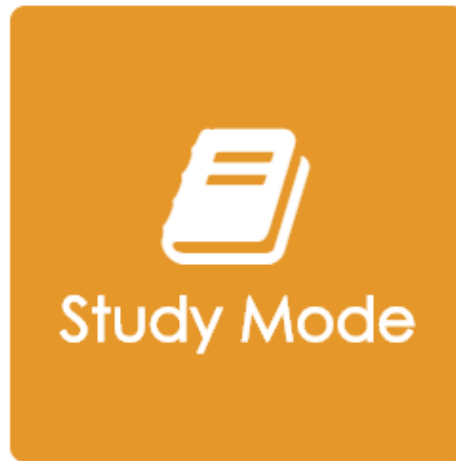
Home > Main Menu

Practice Exams

Additional Tools



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Select an assignment then click PROCEED.

| | BUILD QUIZZES | STATUS |
|--------------------------|--|-----------|
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| <input type="checkbox"/> | Competency 002 - Celebrating Diversity | completed |
| <input type="checkbox"/> | Competency 003 - Effective Instruction | completed |
| <input type="checkbox"/> | Competency 004 - Learning Theories and Processes | completed |
| <input type="checkbox"/> | Competency 005 - Safe and Positive Environment | completed |
| <input type="checkbox"/> | Competency 006 - Management | completed |
| <input type="checkbox"/> | Competency 007 - Effective Communication | completed |
| <input type="checkbox"/> | Competency 008 - Motivation and Engagement | completed |
| <input type="checkbox"/> | Competency 009 - Technology | completed |
| <input type="checkbox"/> | Competency 010 - Assessment | completed |
| <input type="checkbox"/> | Competency 011 - Home/School/Community Relations | completed |
| <input type="checkbox"/> | Competency 012 - Professional Development | completed |
| <input type="checkbox"/> | Competency 013 - Law and Ethics | completed |

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[PRINT](#)[PROCEED](#)[CLOSE](#)

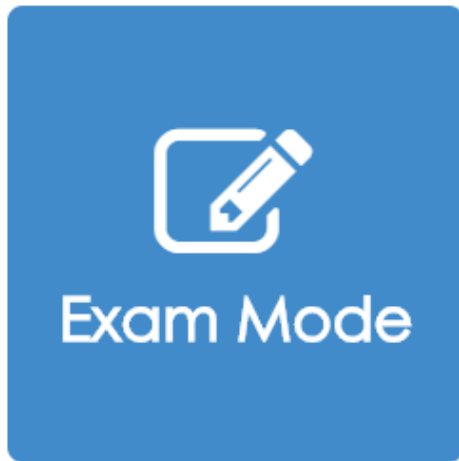
Once you've completed all assignments you will return to the main program menu to complete the last step: Flashcards.

- Exam
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- How to Use This Product
- Exam History
- Test-Taking Tips
- Competencies
- Study Plan Tracker
- My Messages
- Test Software

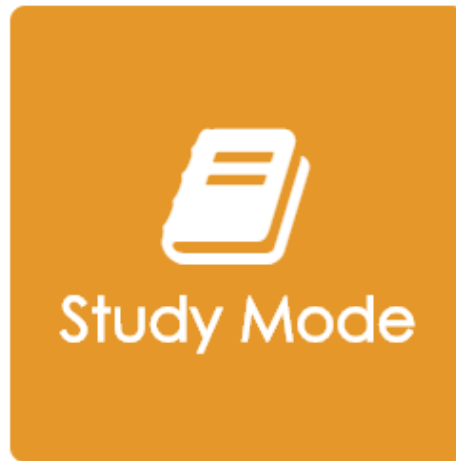
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Practice Exams

Additional Tools



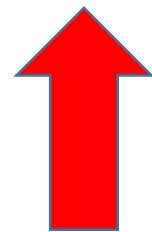
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Ability

PREVIOUS CARD

FLIP CARD

NEXT

Card Option

Randomize

Front of Card

Words

Definition

Random

Go to Card

GO

CLOSE



Click "Flip Card" to see the definition

Ability

The degree of competence present in a student to perform a given physical or mental act.

Example:

Most first graders have the ability to answer questions about key story ideas, retell the story, and describe the characters.

Comp. 001 - Human Development

[PREVIOUS CARD](#)[FLIP CARD](#)[NEXT](#)

Card Option

 Randomize

Front of Card

 Words Definition Random

Go to Card

[GO](#)[CLOSE](#)

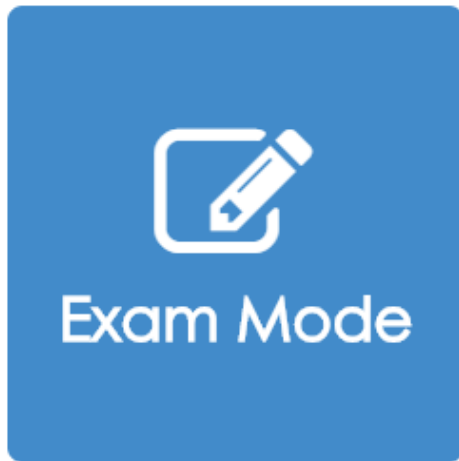
Once you have reviewed all flashcards in the set, making note of any key terms or concepts you were not already familiar with you will return to the Main Program Menu to start the cycle again with a new full length exam in Exam Mode.

- Exam
- Main Menu
- How to Use This Product
- Exam History
- Test-Taking Tips
- Competencies
- Study Plan Tracker
- My Messages
- Test Software

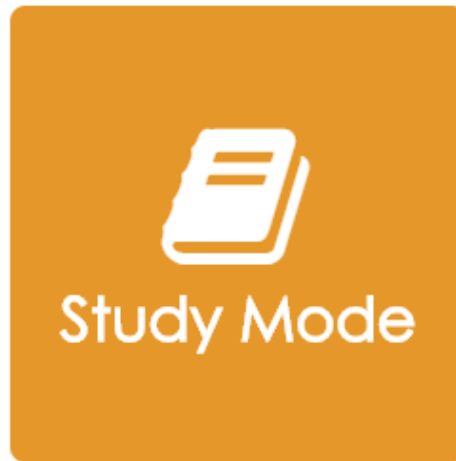
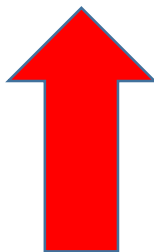
Home > Main Menu

Practice Exams

Additional Tools



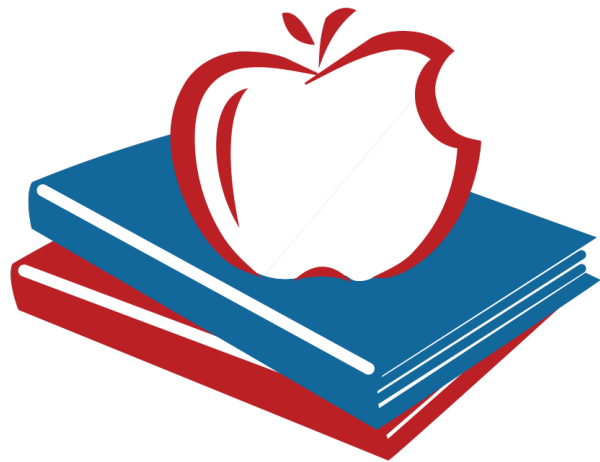
This mode provides full-length time exams and functions to approximate the real exam environment. To determine your readiness for the actual certification exam, tests are created by randomly selecting questions from a large bank of questions.



This mode allows you to configure your practice test to suit your individual study needs. Optimize your exam experience by selecting items for your practice test; set learning preferences; control how your answers are accessed. Obtain immediate question-by-question feedback by checking your answers as you go; build exams by competency; build exams by domain.



This exercise alone will drill your knowledge of key educational concepts, theories and laws. It presents hundreds of vocabulary items in a flashcard format that allows you to review them in an untimed, low-pressure environment.



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**We wish you the best of luck on
your TExES exam!**

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