

**18 Characteristics of Texas Public Doctoral Programs**  
**Educational Leadership - Doctor of Education**  
**Sam Houston State University**

**Degree Information**

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**1. Number of Degrees Per Year**

For each of the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
2013-2014	13
2014-2015	18
2015-2016	26

**2. Graduation Rates**

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2013-2014	71.2%
2014-2015	71.9%
2015-2016	75.0%

**3. Average Time to Degree**

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2013-2014	17.08
2014-2015	14.56
2015-2016	14.08

#### 4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2013-2014	100%	0%	0%
2014-2015	100%	0%	0%
2015-2016	100%	0%	0%

#### 5. Admissions Criteria

Description of admission factors.

1. Apply Texas Application
2. SHSU Application Fee
3. Official transcript from the baccalaureate degree granting institution
4. Official transcript showing receipt of a Master's degree in a related field from an accredited institution
5. Official GRE scores taken within the last 5 years
6. Résumé (with description of education, work history, leadership experiences, and at least 3 professional references)
7. Personal statement. Not to exceed 1,800 words. Please address the following
  - What are some highlights of your professional career?
  - What are some experiences that highlight your leadership strengths?
  - What are your professional goals?
  - What reasons do you have for pursuing a doctoral degree?

#### 6. Percentage Full-time Students

FTS/number students enrolled (headcount) for last three fall semesters.

Fall Semester	Percent Full-time Students
Fall 2013	2.1%
Fall 2014	3.1%
Fall 2015	5.2%

#### 7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	FTS Average Financial Support
2013-2014	\$1522
2014-2015	\$1255
2015-2016	\$2015

### 8. Percentage Full-time Students (FTS) with Institutional Financial Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percent of FTS Financial Support
2014-2015	96%
2015-2016	100%

### 9. Number of Core Faculty

Number of core faculty in the prior year.

Academic Year	Number of Core Faculty
2014-2015	13
2015-2016	14

### 10. Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2013-2014	4:1
2014-2015	4:1
2015-2016	8:1

### 11. Core Faculty Publications

For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2013-2014	20.07
2014-2015	9.3
2015-2016	13.5

## 12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Avg. Number of Core Faculty Receiving External Funds	Average External Grants \$ per Core Faculty	Total External Grants \$
2013-2014	1	78,571	1,100,000
2014-2015	0	0	0
2015-2016	1	71	1,000

## 13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2015-2016	13.57 SCH

## 14. Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

2015-2016	White	Black	Hispanic	Other	Total
Female	4	1	1	0	6
Male	5	2	1	0	8
Total	9	3	2	0	14

**15. Student Diversity**

Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program during the prior year.

2015-2016	White	Black	Hispanic	Other	Total
<b>Female</b>	36	20	8	10	<b>74</b>
<b>Male</b>	25	6	9	3	<b>43</b>
<b>Total</b>	<b>61</b>	<b>26</b>	<b>17</b>	<b>13</b>	<b>117</b>

**16. Date of Last External Review**

Date of last formal external review, updated when changed.

Date
Spring 2013

**17. External Program Accreditation**

Name of body and date of last program accreditation review, if applicable, updated when changed.

Accreditation Body	Date
NCATE/CAPE, Program Area ELCC	Fall 2010, Fall 2015
UCEA	Fall 2010

**18. Student Publications/Presentations**

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

Academic Year	Average Number of Publications/Presentations per Student
2013-2014	Pub = 0.96, Pres = 1.61
2014-2015	Pub = 0.40; Pres = 1.29
2015-2016	Pub = 0.36, Pres = 0.80