

18 Characteristics of Texas Public Doctoral Programs
Forensic Science - Doctor of Philosophy
Sam Houston State University

Degree Information

1. Number of Degrees Per Year

For each of the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
2013-2014	-
2014-2015	-
2015-2016	-

2. Graduation Rates

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2013-2014	-
2014-2015	-
2015-2016	-

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2013-2014	-
2014-2015	-
2015-2016	-

4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2015-2016	-	-	-

5. Admissions Criteria

Description of admission factors.

1. Graduate Admissions Application
2. Application Fee
3. Bachelor's degree in chemistry or biology; or a bachelor's degree in forensic or natural science with the equivalent of a minor in either chemistry or biology
4. Official transcript(s) from degree granting institution(s)
5. Official transcripts from all colleges/universities attended
6. GPA of 3.5 or higher
7. Program Application
8. Personal statement, not to exceed 1000 words
9. Three letters of recommendation in addition to the Admission Recommendation Checklist. A minimum of two letters must be from faculty who are sufficiently acquainted with the student to comment on potential for success in the doctoral program
10. Current resume or vita
11. Official GRE scores
12. In some instances, a personal interview may be requested.

6. Percentage Full-time Students

FTS/number students enrolled (headcount) for last three fall semesters.

Fall Semester	Percent Full-time Students
Fall 2013	-
Fall 2014	-
Fall 2015	100%

7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	FTS Average Financial Support
2013-2014	-
2014-2015	-
2015-2016	\$26,000

8. Percentage Full-time Students (FTS) with Institutional Financial Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percent of FTS Financial Support
2015-2016	100%

9. Number of Core Faculty

Number of core faculty in the prior year.

Academic Year	Number of Core Faculty
2015-2016	5

10. Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2013-2014	-
2014-2015	-
2015-2016	1.0

11. Core Faculty Publications

For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2013-2014	-
2014-2015	-
2015-2016	6.6

12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Avg. Number of Core Faculty Receiving External Funds	Average External Grants \$ per Core Faculty	Total External Grants \$
2013-2014	-	-	-
2014-2015	-	-	-
2015-2016	5	\$295,913	1,479,565

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2015-2016	12.4

14. Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

2015-2016	White	Black	Hispanic	Other	Total
Female	2	0	0	0	2
Male	1	0	1	1	3
Total	3	0	1	1	5

15. Student Diversity

Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program during the prior year.

2015-2016	White	Black	Hispanic	Other	Total
Female	5	0	0	0	5
Male	0	0	0	0	0
Total	5	0	0	0	0

16. Date of Last External Review

Date of last formal external review, updated when changed.

Date
NA (New Program)

17. External Program Accreditation

Name of body and date of last program accreditation review, if applicable, updated when changed.

Accreditation Body	Date
N/A	

18. Student Publications/Presentations

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

Academic Year	Average Number of Publications/Presentations per Student
2013-2014	-
2014-2015	-
2015-2016	2.6