

Texas Administrative Code: Professional Certification Requirements

- **Admissions**
 - Submissions
 - Application (227.10(a.7))
 - Interview (227.10(a.7))
 - Criteria
 - 2.5 GPA overall OR last 60 hours (227.10.a.3.A)
 - 3.0 cohort GPA (227.19)
 - Other academic criteria published and consistently applied (227.10.a.9)
 - NOT completed another EPP in the certification field (227.10.c)
 - Bachelor's degree (227.10.a.2)
 - Basic Skills (227.10.a.6)
 - English language proficiency (227.10.a.7)
 - Minimum requirements for certification (227.10.a.5)
 - Process (227.17)
 - Apply with interview (227.10.a.8)
 - Review
 - Notify with admission date (227.17.b, d)
 - Reciprocal acceptance (TAC 227.17.c)
 - Notify TEA w/in 7 calendar days (227.17.e)
 - Can give credit for coursework previously completed at approved EPP or IHE within 5 years (228.35(a.5))
 - \$35 fee to TEA (229.9(7(A-C)))
- **Governance**
 - Advisory Committee (228.20.b)
 - Members=public schools, ESCs, IHEs, Business/Community
 - Discuss Design, Delivery, Evaluation, and Policy each meeting
 - Training members on roles and responsibilities
 - Meet at least once each academic year
 - Program changes require 60-days' notice to TEA (228.20.e)
 - Develop calendar of program activities (228.20.g)
- **Curriculum**
 - 200 clock-hours [1 SCH=15 clock hours] which cover (228.35.c):
 - [Educator Code of Ethics](#) (228.30.c.1)
 - [Commissioner's standards](#) (Listed in 228.30.c)
 - [Educator standards](#) (228.30.a)
 - Dyslexia, Mental Health, Substance Abuse, Youth Suicide, Digital Literacy (228.30, 35)
 - Framework for evaluations (228.30.c.6)
 - Reading instruction & Dyslexia (228.30.d.2)
 - 48-hour Master's degree for School Counseling
 - Benchmarks and structured assessments aligned to standards (228.40.a)
 - Continuous evaluation of program design (228.40.e)
 - Accreditation of online coursework (228.35.a.6)
- **Practicum (TAC 228.35.e.8)**
 - 160 hours in physical school setting, not during summer recess, and where candidate not administrator over site supervisor and not related to field or site supervisor
 - Demonstrates proficiency in educator standards
 - Field Supervisor (Employed by EPP)
 - Currently Certified or advanced degree with continuing professional education hours (228.2.18)
 - 3 years' experience in the certification class (228.2.18)
 - Completed TEA-approved training (228.2.35.h)
 - Accomplished educator (228.2.18)
 - Not employed at placement school (228.2.18)
 - First contact with candidate within first quarter of assignment (228.35.h)
 - Provide regular, ongoing support including informal observations and coaching (228.35.h)
 - Collaborate with candidates and site-supervisor (228.35.h)
 - Certification (228.35.e.8.D)
 - Intern or probationary certification
 - Site Supervisor (228.2.33) (Employed by ISD)
 - Currently Certified w/ 3 years' experience
 - Trained w/in 3 weeks of placement
 - Accomplished educator
 - Reports candidate's progress to EPP
 - If doesn't meet criteria, individual selected by EPP and campus/district administration and document reasons.
 - Observations by Field Supervisor (228.35.h)
 - Frequency and Duration
 - 135 minutes total
 - At least 3 observations--each third of assignment
 - Observation may be virtual
 - Document educational practices observed
 - Individualized pre-observation conferences
 - Individualized, synchronous, interactive post-observation conferences with written feedback
 - Document educational practices observed
 - Copy of observation feedback given to site supervisor
 - Location (228.35.e.5-7, 9)
 - Public or TEA approved school (TAC 228.2.9)
 - Diverse populations & variety of settings (228.35.e)
 - Considered successful if:
 - Candidate demonstrates proficiency in all of the related educator standards (228.35.e.8)
 - Field supervisor AND site supervisor recommend candidate for standard certification (228.35.e.8.D)
 - Could do 1-year internship under probationary or intern certificate with slightly different observation requirements (228.35.f.8.C)