

Texas Administrative Code: Undergraduate Teacher Certification Requirements

- **Admissions**
 - Submissions
 - Application (227.10.a.7)
 - Interview (227.10.a.7)
 - Criteria
 - 2.5 GPA overall OR last 60 hours (227.10.a.3.A)
 - 3.0 cohort GPA (227.19)
 - Other academic criteria published and consistently applied (227.10.a.9)
 - NOT completed another EPP in the certification field (227.10.c)
 - Basic Skills (227.10.a.6)
 - English language proficiency (227.10.a.7)
 - Minimum semester credit hours (227.10.a.4)
 - Minimum requirements for certification (227.10.a.5)
 - Process (227.17)
 - Apply with interview (227.10.a.8)
 - Review
 - Notify with admission date (227.17.b, d)
 - Reciprocal acceptance (TAC 227.17.c)
 - Notify TEA w/in 7 calendar days (227.17.e)
 - Can give credit for coursework previously completed at approved EPP or IHE within previous 5 years (228.35.a.5)
 - \$35 fee to TEA (229.9(7(A-C)))
- **Governance**
 - Advisory Committee (228.20.b)
 - Members=public schools, ESCs, IHEs, Business/Community
 - Discuss Design, Delivery, Evaluation, and Policy each meeting
 - Training members on roles and responsibilities
 - Meet at least once each academic year
 - Program changes require 60-days' notice to TEA (228.20.e)
 - Develop calendar of program activities (228.20.g)
- **Curriculum (228.30)**
 - 300 clock-hours (150 prior to CT) [1 SCH=15 clock hours] which cover (228.35.b):
 - [Educator Code of Ethics](#) (228.30.c.1)
 - [Commissioner's standards](#) (228.30.c)
 - [Educator standards for certification field](#) (228.30.a)
 - [Texas Teacher Standards](#) (228.30.d.4)
 - Prekindergarten Guidelines (if applicable) (228.30.d.3)
 - Relevant TEKS (228.30.d.1)
 - Reading instruction (228.30.d.2)
 - Dyslexia (228.30.c.2)
 - Mental health, youth suicide, substance abuse (228.30.c.3)
 - Benchmarks and structured assessments (228.40.a)
 - Continuous evaluation of program design (228.40.e)
 - Accreditation of online coursework (228.35.a.6)
- **Field Experience**
 - 30 hours prior to Clinical Teaching (228.35(e.1)
 - 15 can be by video (228.35(e.1.B))
 - 15 must be interactive (228.35(e.1.A))
 - 15 can be long-term substitute (228.35.f.1.C)
 - Include reflection (228.2.15)
 - Diverse populations & variety of settings (228.35.e)
 - Public or TEA approved school (TAC 228.2.9)
 - Experience "start of the school year" in FBE or clinical teaching (228.35.e.2.D)
- **Clinical Teaching (TAC 228.2(17))**
 - 14 weeks (70 days) full-day OR 28 weeks (140 days) half day (228.35(e.2))
 - Field Supervisors (employed by EPP)
 - Currently Certified or advanced degree with professional education hours (228.2.16)
 - 3 years' experience in the certification class (228.2.16)
 - Completed TEA approved training (228.35.g)
 - Accomplished educator (228.2.16)
 - First contact with candidates within 3 weeks (228.35.g)
 - Provide regular, ongoing support including informal observations and coaching (228.35.g)
 - Collaborate with candidates and cooperating teacher (228.35.g)
 - Cooperating Teacher (TAC 228.2(.2))
 - Currently Certified w/ 3 years' experience
 - Trained w/in 3 weeks of placement
 - Accomplished educator
 - Reports candidate's progress to EPP
 - Observations (228.35.g)
 - 45 minutes each; face-to-face
 - 14 week assignments: 3 observations—1 in each 3rd
 - 28 week assignments: 4 observations—2 in each half
 - Individualized pre- and post-observation conferences with written feedback
 - Document educational practices observed (
 - Copy of observation form given to cooperating teacher
 - Location (228.35.e.5-7, 9)
 - Public or TEA approved school
 - Considered successful if (228.35.a.2.A.iv):
 - Candidate demonstrates proficiency in each of the related educator standards
 - Field supervisor AND cooperating teacher recommend candidate for standard certification