

Library Science Advisory Council | MINUTES

April 5, 2021 | 6:00 PM | Meeting location *Zoom*

Meeting called by Dr. Karin Perry
Type of meeting Annual Meeting
Facilitator Dr. Karin Perry
Note taker Dr. Holly Weimar

Attendees:

- Renee Newry, Library and Digital Resources Coordinator, Irving ISD
- Rosalia Rohr, graduate of SHSU MLS program
- Terry Roper, Consultant for Library Services, Region 10
- Lex Anne Seifert, Sales Representative for North Texas, Perma-Bound
- Dr. Rose Brock, Asst. Professor
- Dr. Elizabeth Gross, Asst. Professor
- Dr. Teri Lesesne, SHSU Distinguished Professor
- Dr. Karin Perry, LS Program Coordinator and Associate Professor
- Dr. Holly Weimar, Professor/Chair of Library Science and Technology Dept.

AGENDA TOPICS

- Roles and Responsibilities of the Committee Members
- Design: CAEP/ALA/AASL School Librarian Standards (2019)
- Delivery: Online
- Evaluation: SPA Report
- Policy: Texas Administrative Code and the Council for the Accreditation of Educator Preparation (CAEP)

Agenda topic *Roles and Responsibilities* | Presenter *Dr. Karin Perry*

Discussion As part of accreditation, we are required to have an annual advisory council meeting with representatives from the profession and the university. We are a continuous improvement program.

Conclusion Review of the program design, delivery, evaluation, and policy.

Action items	Person responsible	Deadline
Reach out to supporters	Dr. Rose Brock	3/1/2022 12:00 AM

Agenda topic *Review of Previous Actions* | Presenter *Dr. Karin Perry*

Discussion The effect of the pandemic is that Candidates need more support and grace than ever before seen in the program. This was an emergency that is continuing to be an issue. Faculty have discussed this informally, and agree that the needs of the Candidates continue to evolve

Conclusion Continue the support by individual Candidate and allow for more extenuating circumstances to allow Candidates to complete their work.

Action items	Person responsible	Deadline
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Monitor Candidate performance in coursework, reach out to those who do not regularly check in

LS Faculty

3/1/2022
12:00 AM

Agenda topic *Program Design* | Presenter *Dr. Karin Perry*

Discussion With the adoption of the 2019 ALA/AASL/CAEP Standards for School Librarian Preparation, the program's curriculum will be updated for alignment from 2010 standards to the new 2019 standards. Compared 2010 standards with 2019 standards and noticed that literature is interwoven instead of having its own select standard as previously, and the same goes for library program management while collection development was eliminated from the new standards. Terminology has changed for describing and recognizing the responsibilities of school librarians.

Conclusion Faculty will implement the new standards by Fall 2021.

Action items	Person responsible	Deadline
New standards	LS Faculty	7/1/2021 12:00 AM
Write Instructions	LS Faculty	8/1/2021 12:00 AM

Agenda topic *Program Delivery* | Presenter *Dr. Karin Perry*

Discussion Our program has been online for a number of years and we will continue as an online program, especially in the current pandemic environment.

Conclusion We will continue with online administration of the program.

Action items	Person responsible	Deadline
Monitor Student Progress	LS Faculty	End of Fall semester 2021
Adjust as necessary	LS Faculty	End of Fall Semester 2021

Agenda topic *Program Evaluation* | Presenter *Dr. Karin Perry*

Discussion Accreditation occurs through CAEP, AASL, and Texas Education Agency. The library science program gathers data on certification students and how they perform according to the standards. The program submitted the Specialized Professional Associations (SPA) report following the ALA/AASL Standards for the Initial Preparation of School Librarians (2010) in 2019. It came back with a Response to Conditions Report. In March 2021, a Revised SPA Program Report was submitted.

Conclusion We are awaiting the results of this subsequent review.

Action items	Person responsible	Deadline
Await Results	Dr. Elizabeth Gross	Spring 2022
Revise as necessary	Dr. Elizabeth Gross	Summer 2022

Agenda topic *Program Policy* | Presenter *Dr. Karin Perry*

Discussion The SHSU Library Science Program has not had any significant changes to policy. Discussion included that students struggle with learning how to balance work, family, and school. Mrs. Rosalia Rohr recommended that students learn about the importance of the portfolio at the beginning of the program with reminders throughout. On a personal note, she struggled with it at the end of her time in the program. Ms. Lex Seifert shared how new librarians struggle with creating book orders. She also added that they do not have a good foundation for the following: Jobbers, publishers, binding types, and services that are provided by vendors, such as collection analysis. This phenomenon goes across all library schools in the state; it is not just applicable to SHSU Library Science Program graduates. Another area where graduates struggle is with knowledge and development of the nonfiction collection. In contrast, they have a strong foundation in fiction. Ms. Roper brought forth the importance of teaching more about weeding in collection development. She also noted that there are districts that have good administrators concerning school library programs, but others lack that type of leadership where librarians are having to make it on their own. Ms. Roper shared that professional development for school librarians is currently mostly completed through Zoom (online meetings). Signs are pointing towards a more “normal” operation of school libraries beginning next school year. Dr. Brock requested recommendations regarding recruitment. Mrs. Rohr shared that she did not know that to become a school librarian one was required to hold a master’s degree. She said that it is important for graduates to promote/advocate for the school librarian program and the requirements for what it takes to become a school librarian. Once discussion ended on that topic, Ms. Newry introduced a new topic and recommended that the site supervisors for practicum need to be strong school librarians who can offer the best experience for their practicum students. Mrs. Rohr shared that some of the responsibility belongs on the students to seek out the best mentor that they can have within their district. Dr. Brock reiterated Ms. Newry’s statement to make sure that the council understood the need for students to have the best experience possible. Another topic of discussion arose when Ms. Seifert suggested that we use Dr. Brock’s explanation of our sole purpose school librarian program as a “boutique” program.

Conclusion We will follow the Texas legislature as they wrap up their sessions to identify changes to policies that need to be acted on. We will make adjustments to improve communication about the expectations of portfolio that is due at the end of the program for students who are seeking the Master of Library Science. Review of how site supervisors are selected will occur. We will work with Marketing and Communication on the possibility of marketing the Library Science Program as a “boutique” program for school librarians.

Action items	Person responsible	Deadline
Stress importance of portfolio and define what it is at beginning of the program and throughout the semesters as students work towards graduation with MLS	LS Faculty	Fall 2021
Review courses to look for areas where we can include more information and learning about jobbers and vendors, weeding, collection development of nonfiction, collaboration with teachers, advocacy	LS Faculty	Fall 2021
Marketing and communication for promoting the Library Science Program	LS Faculty	Fall 2021
Review of site supervisor selection for practicum	LS Faculty	Fall 2021

