

Sam Houston Innovative Partner Schools (SHIPS) Meeting Agendas

Spring 2022, Fall 2021, Spring 2021, Fall 2020, Summer 2020

Date: Wednesday, April 20th

SHSU Attending:

SHIPS Partners Attending:

Notes taken by:

Topics	Notes	Next Steps
<ul style="list-style-type: none"> • Welcome – Stacey • Introductions – Jannah • EdTPA / T-CAR – Stacey • MOUs – Jessica • Update on paid YLRs - Helen • Update on testing requirement – Jannah • Quality Assurance Handbook – Jannah • Accreditation status updates (TEA, CAEP, and SPAs) - Jannah • Data sharing and survey review: Mentor Teacher Survey 		

Date: October 27, 2021

Attending: SHSU personnel: Drs. Stacey Edmonson, Jannah Nerren, Kathy Adair, Christina Ellis, Helen Berg, Susan Harte and Mrs. Pleshette Ruiz.

SHIP Partners Attended:

Aldine ISD - Marla Slaughter and Robin Willians, **Alvin ISD** - Lisa Burns, **Brazosport ISD** – Belinda Clark and Andrea Dickson, **Bryan ISD** – Angela Behrens, **Cleveland ISD** - Nathan Boughton and Becky Kosar, **Cold-Spring Oakhurst CISD** - Terra Smith, **Columbus ISD** Amber Berger, **Conroe ISD** – Chris Corson and Nikki Long, **Crockett ISD** - John Emerich and Brian Aiken, **Cypress-Fairbanks ISD** - Greg Lozano, Michelle Martin and Jose Munoz, **Dayton ISD** - Stacey Gatlin, **Dickinson ISD** - Patricia Anderson

Huffman ISD – Kristen Breanx, **Humble ISD** - Jamie Tisdale and Diane Henley, **Huntsville ISD** – Leroy Morales and Scott Sheppard, **Klein ISD** - Bob Anderson, Jessica R. Lopez and Jamie Turner, **Livingston ISD** - Ben Wilroy, Sheri Murphy and Elisha Bell, **New Caney ISD** - Trina Persson , **Pasadena ISD** - Martin J. Moffett, Region 6 - Joe Martin, **Royal ISD** - Debbie Ulrich, **SHSU Charter School** – Ronny D. Knox, **Spring ISD** – Tameka Williams Bruce and Allen Barber, **Spring Branch ISD** - Karen Cossey, Cheryl Wienserski and Allison Tennyson, **Tomball ISD** – Chad Smith and Juan Santos, **Willis ISD** - Robert Whitman.

Notes taken by: Pleshette Ruiz

Topics	Notes	Next Steps
<ul style="list-style-type: none"> • Welcome – Stacey • Introductions and reorganization - Jannah • TEA Roles & Responsibility Training – Christina • EdTPA & T-CAR update – Stacey and Christina • YLR – Susan • Opportunity Culture – Helen • T-CLAS – Jannah / Helen 	<ul style="list-style-type: none"> • <u>Welcome – Dr. Stacey Edmonson</u> <p>We are so very happy to see you all today. We are face to face and we must say that we are only as successful as our relationship with you is successful. We strive and must continue to collaborate with our teamwork we receive from you. The silver lining is that we are serving the needs of kids and creating and molding great teachers. Your time is valuable, and we appreciate you.</p> <ul style="list-style-type: none"> • <u>Introduction and reorganization – Dr. Jannah Nerren</u> <p>Dr. Sandra Stewart's retirement was recent and now is the following of Dr. Kathy Adair's retirement. Dr. Adair will retire at the end of this year. We are sad to have Dr. Adair retiring, however, the show will go on. We here within The Educator Preparation Program need your help to fill her position. If you know anyone who is qualified, please tell them to apply.</p>	<p><u>Brazosport ISD</u></p> <p>We would like more opportunities to share our paid clinical with your candidates.</p> <p><u>Bryan ISD</u></p> <p>We need a better idea of who to interview for T-Class stipends since we aren't allowed to give to SHSU. We love the new testing certification prior to student teaching. Are there any resources for those that are not</p>

<ul style="list-style-type: none"> • Charles Butt Scholars - Helen • MOUs – Kathy • Upcoming Accreditation Timelines – Jannah • New testing practice – Jannah • Assessment / Data Review – Jannah 	<p>We want today to be a conversation. We do not want to just talk at you, we want to have a conversation with you. We have placed some white index cards on your table. Please leave us at least three or more suggestions to help us continue to be successful. Everyone then took turns speaking and introducing themselves. They began by stating their name and district they are affiliated with. I, Pleshette Ruiz, asked them to please print and sign the sign in sheets I placed on each table.</p> <ul style="list-style-type: none"> • <u>TEA Roles & Responsibility Training – Dr. Christina Ellis</u> <p>We would like to move forward by saying that you are the advisors. We need to know how to make better decisions and we value your feedback. Please be mindful that T-Tess is September 10th 2022. They will discuss the proposed rule language. Please let us know if you want to learn more. Please feel free to contact us about contributing to this decision-making process. Now, the following States, Washington State and Georgia have decided not to any longer use the ED TEPA.</p> <p>This creates unintended barriers and burdens for the student teachers' candidates. As some of the school districts have taken themselves out of the equation. We value your input as it aids in the success of the pipeline, this is very important. We know that you have and do spend extended amounts of time with the student teacher candidates. We want you to be a part of the conversations.</p> <p>Brazosport ISD, Belinda Clark, spoke stating that the teacher candidates have expressed time and time again that they feel the overbearing feeling of having to study for their certification and state exams. The</p>	<p>able to afford the state test and exams?</p> <p><u>Livingston ISD</u></p> <p>We appreciate the implementation of the new testing practice as this will assist us in the hiring process. Students need as much field experience as possible. Yearlong Residency is a great step in that direction. Is there any program that would assist students in paying for certification.</p> <p><u>Spring ISD</u></p> <p>Special Education students with dual certification continue to be a need within our district. Students continue to struggle with the handling of the workload and classroom management.</p> <p><u>Willis ISD</u></p> <p>We love the partnership we</p>
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	<p>deadlines are stressful. Learning to become a teacher while taking on testing and exams all at one time is overbearing. This is the feedback we have heard from the student teachers. They are teaching in the classroom and fearful of taking and passing their certification and state exams.</p> <ul style="list-style-type: none"> • <u>EdTPA & T-CAR update – Dr. Stacey Edmonson and Dr. Christina Ellis</u> <p>We want our pilot to look like the state. Such as small private organizations using pilot for the external review. There will also be an agenda item in December 2021. The board will look different this year and we anticipate changes. We are not trying to be adversarial, and we do not want to be a barrier. We are not anti-TEA. We must express our concerns about the costs for our students. Texas Education Agency may be viewed as a barrier in some viewpoints.</p> <p>The pipeline should be diverse. Please do you have any questions about this process. Assessment costs over 300 dollars for each student and up to 1000 dollars to become completely certified. We would like you to understand our preceptive and understand your preceptive on the subject matters of our students' success. We are not the gatekeeper to keep people out. We want the students to be successful. We need your voice and support to continue in excellence.</p> <ul style="list-style-type: none"> • <u>YLR – Dr. Susan Harte</u> <p>Hello and good morning. We began with having only two districts for the yearlong residency program. We had 17 students and two districts. We now have expanded to a full scale with programs in PK-3, 4-8 and EC-6. We are super excited! Moving forward with the</p>	<p>have with Sam Houston State University. We want to continue inviting and working with us to provide opportunities Please follow up with us if your district has not responded or joined in collaboration or new opportunities.</p>
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secondary programs will also bring more success for our student teachers in the field. Many of our student teachers are now beginning in the field while in their methods courses. They are taking methods courses alongside being enrolled in the yearlong residency program. They spend two days a week in their SHSU classes, and three days a week with their district mentor. The student candidates follow their mentor teachers' hours.

These hours include duties such as a complete workday, meeting the teacher day, staff development meetings and weekly staff huddles on the campuses. The student teacher will begin in the classroom from the beginning to the end of an entire year. Now, the second semester is five days a week in the field with their mentor teacher. They will be creating lesson plans and teaching the children. We want our student teachers to become well versed in the initiatives. Our desire is for you, the districts, is to want to hire and continuously provide employ our student teachers and increase your campus staff. We have 165 more student teachers entering the yearlong residency program from this Spring to Fall semester. Please are there any questions or feedback?

Mr. Ben Wilroy from Livingston ISD asked if the student teachers are exempt from ED TPA. Mr. Morales from Huntsville ISD also chimed in by stating that kids are responding well to the yearlong residency program. We are excited and well organized with the agenda to supporting the student teachers learning to become teachers. Dr. Chris Corsen from Conroe ISD said some students will go through the program flawlessly, and some will

not do so well. Dr. Nerren states we want to create maximum exposure for the students. Dr. Helen Berg states we have adopted a new growth mindset model.

- Opportunity Culture – Dr. Helen Berg

Let me begin by saying we have announced to our students that we have an awesome opportunity for them. Some students have expressed that they are struggling to get through college. Well, opportunity culture now has offered student teachers to obtain pay while learning to become a teacher in the field. There are so many new opportunities for a step in the right direction for these students. We now can offer our students paid residency while making a public impact.

Please help support us in the strategic staffing and collaboration of this new venture. We currently have two districts that have graciously offered to pay out student teachers. We are so excited that soon we will be adding another district for students to choose from when beginning the last stages of our program.

- T-CLAS – Dr. Jannah Nerren / Dr. Helen Berg

Dr. Nerren begins by stating I want to speak to you now about T- Class. T-Class provides teachers with the research-proven insights, skills, and strategies they need to improve in their interactions, this may be the most critical component of their teaching practices. We love to be innovative. We have 13 districts in the works. Logistics is important and they are successful by working together. Please respond to our survey.

We have only had eight districts respond to the survey. Please give us ideas and support us moving forward. Implementation and timelines must be met, and we need your support with this process. We know that the time is near with the planning of the disbursement of the T- class money and we want to encourage you to think of supporting the students. T-Class partners please respond. Please ask us any questions you might have.

- Charles Butt Scholars - Dr. Helen Berg

Please, please encourage your students to come to Sam Houston State University. Please speak to your junior high and high school principals. Dr. Edmondson states that students can receive a full ride to SHSU. The scholarship provides \$8,000 in annual funding for up to four years, as well as ongoing professional development opportunities, mentorships from sitting public school educators, and participation in a statewide aspiring teachers' network facilitated by the Raise Your Hand Texas Foundation. Dr. Berg states the student will apply on the Raise Your Hand Texas website. We must say that this is an impactful and incredible opportunity.

The students must demonstrate leadership skills in order to become accepted in the program. Please inform your high school teachers and counselors to help spread the word. Again, please have them apply through raise your hand Texas Website and choose SHSU. This is a great way to partner with us. Dr. Berg states that the application is open right now. This is a wonderful pathway for the continued success of teachers. The student will obtain a scholarship from Fall to Fall if they qualify. The student must pass the

interview process with both Raise your Hand Texas organization and SHSU.

- MOUs – Dr. Kathy Adair

Let me begin by asking how long we have been engaged with this scholarship. I believe it has been since the year 2017 till now. The college of education has been committed to the developing of our relationships and scholarships. The yearlong residency program is developing and partnering with more districts as this helps us support our student teacher's professional development on each level. We are also invested in creating a new cohort even with small districts. We are cognitive of the building of the relationships and teachers who are looking for a teaching career.

Also, November 1st, 2021 is the deadline for the T-class and having the collected information turned in. As we in the past have used the means of a handwritten letter. Moving forward we are adopting a more formal process. We have a shared reasonability for our teacher candidate. The development of a successful teacher is vital in the aspect of how you help in the process of supporting this development. If you need to speak to legal at your district, please do so. Any questions about those fun MOUs. Any questions about improving the process. Thank you for your time today.

- Upcoming Accreditation Timelines - Dr. Jannah Nerren

February 21st 2021 the reports are due. Self-study reports are due February 11th The Council for the Accreditation of Educator Preparation is also due this year. The CAEP process is the national accreditor and

advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen your student teacher learners. They need to know what we are doing right now involving our clinical partnerships.

Experience is important and the relationships we uphold. Now, in the month of November 2022, we want you to please be a part of the focus groups when they come to the University. We will speak on yearlong residency and assessments and everything that we are discussing and conversing about today.

- New testing practice – Dr. Jannah Nerren

The new practice this fall is to let us do it all. We want to finish each necessity. It is a requirement to prove that we have a grasp on the content knowledge. Before students come into the classroom, we want them to be prepared for content knowledge. We want our students to have multiple approaches to demonstrate the knowledge they have acquired. We want to improve the learning process and remove the pressure of exams. We want to permit and encourage student teachers' concentration on teaching and engaging with their students as well as creating lesson plans.

When our student teachers graduate, we want them to have all boxes checked for their degree. This will include the content test. Fear and or money have been thoughts that in the past have been a preventing factor for them. They were worried about the certification exams and scores they would earn. We have

provided support for success. We want to announce to you that we have a new support center open for our student teachers. We have new readily available resource materials and modules 24/7. We have computers, books and study material. Please do you have anything to add to this conversation

Dr. Adair speaks about the content exam that is now required for single semester student teachers. Now, yearlong residents will be required to pass their content exam before they enter the second semester of residency. The STR exam (Science of Teaching and Reading) will be added to the list to be of requirements next semester. We are in consent communication with the student teachers as a reminder about the certification requirement as a prerequisite for student teaching and yearlong residency.

Livingston ISD, Sheri Murphy, states that in the past the student's incompleteness of the content exam placed the district in a bad position. They want to hire the student but unless they have their test completed and passed the district can't help or hire.

Pasadena ISD, Mr. Martin Moffett, states the student having a full certification before student teaching can give freedom for the complete focus on their craft. This is a great requirement as now the district and can hire them right away.

Dr. Nerren says that we want the student to stress now not stress later, stress now. We have historic issues of the student teachers graduating and not taking any certification exam. Cypress-Fairbanks ISD, Dr. Michelle Martin states they send out reminders. The best time to be ready is to get your certificate is now and get credit for a full year. Students

will appreciate completing their testing when they are older and eligible for retirement. Laughing occurs with the members of the meeting. Huntsville ISD, Mr. Morales states the expectation will be set. Stressing over tests and teaching the course is exceptionally hard. Dr. Adair states our passing grades are in the 90% for first time student taking the exams here at SHSU.

Pasadena ISD, Mr. Martin Moffett, states the students need to focus their time. The 25th hour in the day as they will always tell them to make time and put down their cell phone and study for their certification exams. He continues stating that we the district do check online and view the student teacher's social media accounts. They look at what the student teachers post for everyone to view. This is a discernment before they hire any teacher. Clean up your social media.

- Assessment / Data Review - Dr. Jannah Nerren

We have a survey. Please see the handout and read and fill out using your smartphone. There is a code that you can scan on the handout on the tables. We want to know how we are doing. We believe we have hit the mark on student assessment. We require students to complete this survey as a self-assessment before and after clinical teaching in the field. Mentor teachers and faculty supervisors also fill out the form on the clinical teacher. We have a robust system, and we want to hear from you. Spring ISD, Dr. William Bruce, states we assume leadership and address fundamental issues such as how you dress.

We wonder if it is the student or the staff due as from the clothing choices, we are not able

	<p>to decipher. Students have even gone as far as to say that the district needs to be modern and change their strict dress code on the campuses. First year teachers are no longer considered college students, they are now our employees. When there is displeasure with one of the new teachers, they often empower their peers to lead the cause, give push back and voice demanding a change to the district dress code.</p> <p>Dr. Adair states during the dispositions process we intimately review the response that every student provides. At times, there are red flags that raise ethical issues. We then have a conversation. Many students have been denied access to the clinical teaching program. We provide and recommend resources for those that have trouble expressing themselves with writing. We provided day one resources once they entered the clinical program. Please let us know do we need to change what we are asking or perhaps have another approach.</p> <p>Spring ISD, Dr. William Bruce states that some teachers have a true disability, and this changes our district's approach on student teacher behavior. This approach is different on the front end. Livingston ISD agrees that emotional support is always a different aspect to consider.</p> <p>Cypress-Fairbanks ISD, Dr. Michelle Martin stated that we should please start having our sophomore junior' students in the field. This will help ignite passion and provide various opportunities. We are here to help. Teaching special need children is not as scary as it seems. Many times, stories are shared</p>	
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	<p>amongst the students, and they are fearful of majoring in that area of study.</p> <p>They feel once they are hired in a special education setting, they will not ever leave that classroom. Dr. Adair states that we share with the students and social media about special education opportunities. She states she has heard about recruiting special education fairs for students. Please, we are happy to share this information. Bilingual or secondary areas are also a focal point.</p> <p>Spring ISD, Dr. William Bruce, stated that they have recently had a case where the teacher in the classroom was not turning out to be successful. The teacher was not ready for a special need's environment. The district administration stated that they could move the teacher, but it was not a necessary move. They stated that some teachers are just lazy as the demands are great within special education settings.</p> <p>We need to collect information and share positive information about special education as a profession. Why are the students afraid, let us find out and answer the questions of why they are not choosing special education as a profession. The reality is they did not like the setting. They have choices and they don't know they have choices. Growth mind set the same way we have done things. We are having a challenging time. We have had so many special educators' aids resign the district.</p> <p>Dr. Nerren states this was not a planned statement but let us consider an incentive to recruit special educators in the field. Now if the district is appealing, meaning providing paid internship, in return the profession is</p>	
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	<p>appealing. Dr. Adair states that the students attend ethical training and SHSU advises our students on professionalism and all aspects surrounding it. Please let us know if we have any students that give push back and we will have a serious conversation with the student teacher.</p> <p>Spring ISD, Allen Barber, states that many of the students were prepared and how they appeared was pleasing. He states that during one meeting from a local college, representatives promised a response to the questions asked by the district, and they did not reply. He appreciates and values SHSU and how we give advice and request collaboration.</p> <p>Dr. Nerren tells everyone thank you all for coming and have a safe trip.</p> <p>Meeting ends.</p>	
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Date: April 21, 2021

Attending: Splendora ISD, Conroe ISD, Livingston ISD, Huntsville ISD, Adline ISD, Alief ISD, Alvin ISD, Anahuac ISD, Angleton ISD, Bryan ISD, Bay City ISD, Bellville ISD, Boling ISD, Brazosport ISD, Brenham ISD, Buffalo ISD, Caldwell ISD, Centerville ISD, Cleveland ID, Coldspring ISD, Columbus ISD, Cy-fair ISD, Dayton ISD, Dickinson ISD, Fayetteville ISD, Galena Park ISD, Frost ISD, Franklin ISD, Fort Bend ISD, Huffman ISD, Wharton ISD, Groveton ISD, Galveston ISD, Jarrell ISD, Klein ISD, Katy ISD, Montgomery ISD, Madisonville ISD, New Caney ISD, Needville ISD, Sealy ISD

Notes Taken by: Nicole Boston

Topics	Notes	Next Steps
<ul style="list-style-type: none"> • Welcome • Review of Previous Action Items • Evaluation: Upcoming CAEP Accreditation Process 	<ul style="list-style-type: none"> • Happy to see all of you, thank you for all that you do. Excited to be arriving at the point that we will soon be back face to face. Look forward to working with you. • New Programs <ul style="list-style-type: none"> *PreK – Grade 3 Degree – Early Childhood, state certification, 	

<ul style="list-style-type: none"> • Policy: edTPA & T-TESS • Delivery Testing • Design: District Partnership Opportunities • Closing 	<p>Primarily focused on teaching and Reading, they get the same program For literacy, 8 courses focused on Early childhood</p> <ul style="list-style-type: none"> *Double majors for Secondary – have Students already enrolled *Post-baccalaureate master’s with Teaching Certification *YLR-year long residency – if interested <p>Contact Kathy Adair</p> <ul style="list-style-type: none"> • Ya’ll are vitally important to the process, standard for CAEP, CAEP Standard II Committee, Standards have been recently revised, February-2022 everything submitted, November 13-15, 2022 – site visitors most likely via Zoom, will be calling upon individuals within this group to participate in Focus Groups, always looking for new members to serve on committee – if you are interested please email • Pilot of EdTPA – conversation is still ongoing – decision set to be made in December 2022, State wide pilot of TTESS is ongoing – what feedback do you have, Last year we have been using TTESS like what you use in your school districts, Need to include an external evaluation component to establish rate reliability, Develop a portfolio part to help with this – best examples of lesson plans, student work samples, data they have analyzed, Asking current school administrators to help with score the portfolios as well, If you have feedback please email Dr. Ellis, Video being required of last lesson during clinical internship because of the State Board of Assessment –helps with evaluation – if concened about this let us know 	
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	<p>and we can help you develop the best way to do this for your district</p> <ul style="list-style-type: none"> • Science of Teaching Reading TExES ,Pre-K – Grade 3 Testing Waivers from Spring 2020, New Content Testing Requirement for Student Teaching and Support Process, Testing Support Center • Early and diverse field experiences for teacher candidates ,Revised MOU process – having been sending out, in process of working with several districts, Late summer surveys for partner districts – district needs and concerns <p>Anxious to get back to business as usual, if you're interested in having early field experiences in your school district let Dr. Adair know, Will be sending out a survey in late summer in hopes that you know what your plans are for the fall, Don't hesitate to reach out</p> <ul style="list-style-type: none"> • Effects of the pandemic on teacher candidates – has created obstacles and challenges, Additional questions and concerns from partners – if you have ideas of things that we can do to help you please let us know 	
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Date: July 16, 2020

Attending: Splendora ISD, Conroe ISD, Livingston ISD, Huntsville ISD, Adline ISD, Alief ISD, Alvin ISD, Anahuac ISD, Angleton ISD, Bryan ISD, Bay City ISD, Bellville ISD, Boling ISD, Brazosport ISD, Brenham ISD, Buffalo ISD, Caldwell ISD, Centerville ISD, Cleveland ID, Coldspring ISD, Columbus ISD, Cy-fair ISD, Dayton ISD, Dickinson ISD, Fayetteville ISD, Galena Park ISD, Frost ISD, Franklin ISD, Fort Bend ISD, Huffman ISD, Wharton ISD, Groveton ISD, Galveston ISD, Jarrell ISD, Klein ISD, Katy ISD, Montgomery ISD, Madisonville ISD, New Caney ISD, Needville ISD, Sealy ISD

Notes taken by: Nicole Boston

Topics	Notes	Next Steps
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<ul style="list-style-type: none"> • Governor Waivers – clinical teachers • TEA clinical teacher requirements • Synchronous Observations for clinical teachers • Synchronous observations for field-based candidates • Field-based opportunities – Districts • Other Discussion 	<ul style="list-style-type: none"> • Received multiple waivers for this fall & future semesters; be allowed to do remote observations; students are expected to meet standards, expected to get 70 days w/collaborating teacher, clinical teaching should proceed as normal; have been given some flexibility to work with you; student teachers will be assigned a mentor; we will be asking you to allow our candidates to participate in professional development • Must be live; cannot be recorded; campuses need to be aware that TEA has allowed us to do remote synchronous observations; will be approved by ASBEC 7/24; official wording will be sent out then; mentor will verify before they began teaching that they are not recording; please make sure that you let us know if there are specific guidelines regarding visitors (university supervisors) on campus; we will be sending out a survey to all districts asking for their guidelines • Coordinators will be contacting you to see if you will be able to support Field 1, 2 or 3; please let us know as soon as possible if you will not be able to; want to have a consistent plan, the sooner we know the better for us; if we are not able to get on the coordinators would like to know if they will have opportunities to have the candidates assigned to a classroom and watch a live feed of a teacher actually teaching, question will be on survey asking about the candidates being on campus, Cleveland will be hosting Field 1,2 and 3 for now • As candidates are assigned to a mentor teacher please share 	
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	<p>information with them so that they are able to start participating as soon as possible; Clinical teachers contact Pleshette Ruiz or Kathy Adair, requirement beginning next year for students to take their exam prior to student teacher; currently there are difficulties in finding locations for them to take their exams; if not fully certified by 12/31 they will have to take an additional test beginning in January; all student teachers have been emailed to let them know to get their testing taken care of; still have 6 candidates left that need jobs in 4+1 for Fall semester; we are doing everything that we can to provide the best opportunities for our students in the upcoming semester; survey will be sent out next Friday or the following Monday.</p>	
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Date: October 2020

Attending: Splendora ISD, Conroe ISD, Livingston ISD, Huntsville ISD, Adline ISD, Alief ISD, Alvin ISD, Anahuac ISD, Angleton ISD, Bryan ISD, Bay City ISD, Bellville ISD, Boling ISD, Brazosport ISD, Brenham ISD, Buffalo ISD, Caldwell ISD, Centerville ISD, Cleveland ID, Coldspring ISD, Columbus ISD, Cy-fair ISD, Dayton ISD, Dickinson ISD, Fayetteville ISD, Galena Park ISD, Frost ISD, Franklin ISD, Fort Bend ISD, Huffman ISD, Wharton ISD, Groveton ISD, Galveston ISD, Jarrell ISD, Klein ISD, Katy ISD, Montgomery ISD, Madisonville ISD, New Caney ISD, Needville ISD, Sealy ISD

Notes taken by: Nicole Boston

Topics	Notes	Next Steps
<ul style="list-style-type: none"> • TEA Roles & Responsibility Training • EdTPA & Alternative Assessment (video recording) • National Accreditation (CAEP) 	<ul style="list-style-type: none"> • Required training on roles and responsibility of this group was given; discussion with feedback and guidance on how the EPP is training our future educators. • SBEC voted to extend the edTPA pilot until 9/2022. • We were active with SBEC about our concerns re: edTPA and formally proposed to them that they have already have a process in place (T-TESS) 	<ul style="list-style-type: none"> • The EPP will inform SHIPS as soon as new information is available about waivers.

<ul style="list-style-type: none"> • Special Education Certification Changes • Waiver Updates • Spring/Fall 2021 • Testing Changes (STR & 391 TExES exams) • Double majors and PK-3 Certifications • MOUs • Diversity Demographics • Providing support for novice teachers 	<p>and PPR). We are piloting statewide T-TESS as a model for certification; we are the state agent for the study – collecting data from all that are participating; meeting monthly so that we are aware of what everybody is doing; TEA has indicated they will not accept any performance assessment w/out a video; we are asking for your help w/this; we know there are risks but we would love to work w/you to figure that out, asking students to get the permission to do this on their final observation and use for self-reflection; Virtual TTESS rubric – we have started talks about this and if you would like to be a part of this conversation please contact Dr. Ellis ; 4+1 – approximately 65 teachers will be ready for next Falls program – if you would like to join the program please contact Dr. Ellis;</p> <ul style="list-style-type: none"> • Our relationship w/Ed Prep and school district partners is very vital to this; we will be documenting all of our interactions w/each of you, we will be convening groups of district partners for the accreditors; all will happen in 2022; self-study will be submitted in Feb 2022 and they will come to visit in Nov 2022; we value partnerships that we have with each of you; any questions please contact Dr. Nerren • Preparing for Special Education section to be broken into the different grade bands as soon as everything is completed and available • Field experience – we do not know how long they will be in affect (governor – declaration of disaster), student teachers will start around January 8th possibly and if declaration is still in place then we can continue to operate w/waivers but if it is lifted then we will go back to normal rules, 	<ul style="list-style-type: none"> • SHIPS asked to please talk with any student teachers or intern teachers using edTPA and get their thoughts and reflections.
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	<p>being back on campus, no waivers, we will not know what rules we are playing by until the Spring semester starts.</p> <ul style="list-style-type: none">• Spring 2021 – Discussion about which districts are open to allowing student teachers in the field (methods block); 4 sections of EC-6 students that are on our new curriculum; if we are able to accommodate these then we will start on trying to work each Field out in the field as much as possible, could be a more abbreviated schedule; hopefully we will have more normal schedule starting in the Fall 2021; we are telling candidates that if we have availability to get them into the field in Spring and Fall then we will. Discussion about interest in early field experiences prior to clinical teaching semester; this will have to be the most flexible group• 291 Core subjects and ELAR Social Studies – will be graduating in December, must be certified by 12/31/2020 - need to take their test ASAP. If they don't then they will have to do another test; 1/1/2021 it will become 391 Core subjects EC-6; all tests must be passed before going into the classroom after Fall 2021• Degrees have been created; in the future HS teachers in most content areas (history, ELAR, composite science) - major in Education and their content, will receive coursework and field experience in Special Education, 2nd language earners, more opportunities in the field, 2 opportunities to be in the field prior to clinical student teacher semester, PK-3 certification – approved by TEA to offer this, have candidates that are interested; degree plan begins in Spring 2021	
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	<ul style="list-style-type: none">• Will be sending out to you in preparation for being a SHIPS partner, this is for our benefit so that we are addressing all our needs; (PowerPoint presentation); inform parents regarding purposes of video capture and related security measures; allow SHSU COE personnel to conduct observations of clinical teachers.• A handout was provided and SHIPS partners contributed to discussion about suggested improvements.• Providing support for our novice teachers; typically receive 750-1100 hours in the field; SoTL has purchased teaching videos from Atlas to review w/students; are there specific things that we can do in our program that would help you when they are in clinical student teaching or in student teaching.	
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