



Sam Houston
State University

College of Education
School of Teaching and Learning
EdAide Program

Admission Requirements

This program will provide opportunity for you to complete the requirements to gain the **PK-3 Degree** and Certification, the **PK-3 Bilingual Degree** and Certification, the **EC-6 Special Education Degree** and Certification, or the **EC-6 Bilingual Education Degree** and Certification.

Program Coordinator: Dr. Daphne Johnson
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Program Advisor: Dr. Diana Nabors
Lls_dkn@shsu.edu
(936)294-3950

To be unconditionally admitted to the EdAide Program, candidates must meet the following requirements:

- core complete (42 hours) – with grades of “C” or better in each course. If your transcript is NOT marked “CORE COMPLETE” you will need:
 - ENGL 1301 and ENGL 1302
 - MATH 1314 or 1350 (or MATH 1384 taken at SHSU)
 - BIOL 1401 (BIOL 1408 or other 4 hrs of CORE approved Science)
 - BIOL 1436 or other 4 hrs of CORE approved Science)
 - ENGL 2332 – or a 2000 level English Literature course
 - ARTS 1301 or MUSC 1306 or CORE approved Fine Arts course
 - HIST 1301 and HIST 1302
 - POLS 2305 and POLS 2306
 - PSYC 1301 (listed as 2301 at community college)
 - SPCH 1315, 1321, 1361 or 2382
 - KINE 2115 or CORE approved PE/PHED course
- Cumulative GPA - 2.75 (all transcripts)
- Currently employed as an instructional paraprofessional/aide in a Texas public school
- Letter of Recommendation from your principal.

Upon Admission to SHSU and the EdAide Program

- You must be advised by Dr. Diana Nabors (Program Academic Advisor)
 - Email – Lls_dkn@shsu.edu
 - Phone – (936) 294-3950
- Your first semester you must register for EDUC 1101
- Apply for the Educator Preparation Program (Application 1D)

- More information given in EDUC 1101
- Application fee - \$100
- TEA fee - \$35
- Certify Teacher Program - \$35
 - Take practice test multiple times during the program (more information given in EDUC 1101)

SHSU EdAide College of Education – Course Testing Timeline

Program Content	Certify Teacher Benchmark #1 Content (in TK20)	Certify Teacher Benchmark #2 Content (in TK20)	Certify Teacher Benchmark #3 Content (in TK20) Field I	Take and Pass Program Content Field II	
PK-3	EDUC 1101	CIEE 3374	CIEE 3334	EdPrep	
EC-6 SPED	EDUC 1101	CIEE 3374	CIEE 3334	EdPrep	
EC-6 BIL	EDUC 1101	CIEE 3374	CIEE 3334	EdPrep	
Program STR	Certify Teacher Benchmark #1 STR (in TK20)	Certify Teacher Benchmark #2 STR (in TK20)	Certify Teacher Benchmark #3 STR (in TK20) Field I	Take and Pass STR Field II	
PK-3	EDUC 1101	CIEE 3374	CIEE 3334	EdPrep	
EC-6 SPED	EDUC 1101	CIEE 3374	CIEE 3334	EdPrep	
EC-6 BIL	EDUC 1101	CIEE 3374	CIEE 3334	EdPrep	
Program Pedagogy and Professional Responsibilities (PPR)	N/A	N/A	N/A	Certify Teacher Benchmark #1 PPR (in TK20) Field II	Take and Pass PPR Field III
PK-3	N/A	N/A	N/A	CIEE 3335	EdPrep
EC-6 SPED	N/A	N/A	N/A	CIEE 3335	EdPrep
EC-6 BIL	N/A	N/A	N/A	CIEE 3335	EdPrep

Notes for Content and STR Benchmarks:

- EdAide students must pass TExES exam(s) for their content area and the Science of Teaching Reading, if applicable to their certification, prior to placement in Field III (beginning with Spring 2023).
- EdAide students must pass their Content Exam and the STR two semesters before they graduate to continue in the program.

- Once a teacher candidate scores 80% they will be allowed to take the “real” TExES exam. Students are responsible for sending the passing score report to Mrs. Jean Hubbartt at EDU_EdPrep@shsu.edu to receive approval to register for the “real” TExES exam.
- If there are students in your courses with a benchmark who have already passed the corresponding TExES exam, please allow the students to upload a place marker or the previous score from a benchmark with a note indicating they have already passed the TExES.

Notes for Pedagogy and Professional Responsibilities (PPR) TExES:

- EdAide students are required to take the PPR exam in Field III, and highly encouraged to pass the PPR that same semester.
- Once an EdAide student scores 80% they will be allowed to take the “real” TExES exam. Students are responsible for sending the passing score report to Mrs. Jean Hubbartt at EDU_EdPrep@shsu.edu to receive approval to register for the “real” TExES exam.

Notes for ESL, Special Education, and Bilingual Education:

- Instructors will provide list of approvals for Mrs. Hubbartt after practice test held during class.
- Although highly encouraged, students are not required to pass ESL, SPED, or Bilingual exams prior to Field III.

Funding Opportunities

1. TEACH Grant

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants to students that are seeking degrees in high-need fields and intend to teach in a public or private elementary or secondary school that serves students from low-income families. This grant is available to undergraduate juniors and seniors and to students seeking a master's degree.

What do I need?

- Verified FSA ID
- TEACH Grant - Eligible School Name: Sam Houston State University 003606
- Personal Information:
 - Permanent and Mailing Address (if different than permanent address)
 - Telephone Number
 - E-mail Address
- Reference information for two people with different U.S. addresses who have known you for at least 3 years:
 - Name (First Name, Middle Initial, Last Name)
 - Permanent address (Street, City, State, Zip Code)
 - E-mail Address (optional)

- Telephone Number
- Relationship to You (The first reference should be a parent or legal guardian).

To receive a TEACH Grant, you must sign a *TEACH Grant Agreement to Serve or Repay* in which you agree to —

- Serve as a full-time highly-qualified teacher for four elementary or secondary school years at a school or [educational service agency](#) that serves low-income students;
- Teach in a high-need field; and
- Complete the required four years of teaching within eight years after you graduate from or otherwise cease to be enrolled at the institution of higher education where you received your TEACH Grants.

2. Educational Aide Exemption/Waiver- Academic Year 2021-2022 Application

- <https://reportcenter.highered.texas.gov/agency-publication/blank-forms-templates/educational-aide-exemption-eae-2021-22-application/>

Eligibility Requirements

- Be a Resident of Texas.
- Be registered for the Selective Service or be exempt from this requirement.
- Be employed in some capacity by a public school district in Texas during the full term for which the student receives the award unless granted a hardship.
- Show financial need.
- Meet satisfactory academic progress requirements established by the college or university.
- Be enrolled in courses required for teacher certification in one or more areas that the Texas Education Agency has determined to be experiencing a critical shortage of teachers at public schools in Texas in accordance with [Texas Administrative Code, 21.1083 \(6\)](#).
- Have been employed by a public school district in Texas working full-time, in a classroom directly with the students, in a teaching capacity as:
 - An Educational Aide for at least one school year of the past five school years preceding the term or semester for which the student is awarded their initial exemption, or
 - A substitute teacher for 180 days of the past five school years preceding the term or semester for which the student is awarded their initial exemption.

3. There are also other grants, scholarships, and loans you can receive.

Throughout Program

- There will be some courses that you will register for with “typical” undergraduate students and some courses that will be blocked for EdAide students only. Most of these courses will have field work associated with them.
- The courses are offered in two formats depending on the content:
 - evening face-to-face
 - online
- All field experience hours (for all courses) are to be logged in the EdAide TK20 Time Log. You will learn about this in EDUC 1101.
- All field experience requirements (for all courses) count as part of your 30 “observation hours” and 490 “interaction with student” hours for a total of 520 Field Hours.
- Upon successful completion of 520 hours and SHSU supervised observations, your Student Teaching semester may be waived.
- Before you can log your field experience hours, you **MUST** be fully admitted to the Educator Preparation Program. To be fully admitted, you must accept your admission by returning the admission email.
- Maintain 2.75 or better GPA
- Earn “C’s” or better in all courses
- As stated above, candidates must take and be successful on the content practice test in Certify Teacher throughout the program. Specific times are shared in EDUC 1101

Graduation Program Requirements

As you near graduation, here are some program requirements you need to be aware of:

- Complete the Education Program Portfolio – to be completed the long semester prior to your last semester.
- Testing Requirements:
 - EC-3 Content exam
 - EC-6 CORE – take once you have completed all CORE courses, all Math, Science Courses and CIEE 3374. This is usually taken at the end of Block 1 (CIEE 3334, 3343, 3385) semester
 - STR – take near the end of Block 2 – (READ 3383/3384, TESL 3313 and SPED 4314)
 - SPED or BIL – take after your specialization Block – (SPED 4304/4311) (BESL 4303/4304)
 - PPR – take near the end of Block 3 (CIEE 3335/3336)
 - ESL supplement – take as you complete TESL 4314 (typically with Block 3)
- Log 520 mentor approved hours working directly with children in TK20 **OR** received the Aide Exemption/Waiver
- Four observations for candidates logging 520 hours
- At least one observation for candidates with the Aide Exemption/Waiver
- Student teaching is waived once you have acquired and recorded a minimum of 520 hours working directly with children or been awarded the Texas Aide Exemption.

- Completed online training in Mental Health, Suicide Prevention, Substance Use, and Dyslexia and uploaded certificates in TK20
- Passed TExES Content Exam and STR. Taken PPR.

All of the above must be completed before graduation.

Certification Exams Required to Be Certified

PK-3 CONTENT EXAM WITH THE SCIENCE OF TEACHING READING

- 292 – Early Childhood – 3 TExES
- 293 - Science of Teaching Reading TExES
- 161 - Special Education (EC-12) TExES
- 154 - English as a Second Language (ESL) Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

PK-3 CONTENT EXAM WITH THE SCIENCE OF TEACHING READING AND BILINGUAL EDUCATION

- 292 – Early Childhood – 3 TExES
- 293 - Science of Teaching Reading TExES
- 190 - Bilingual Target Language Proficiency Test (BTLPT) – SPANISH TExES
- 164 - Bilingual Education Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

EC-6 CORE SUBJECTS WITH THE SCIENCE OF TEACHING READING AND SPECIAL EDUCATION

- 391 - Core Subjects (EC-6) TExES
- 293 - Science of Teaching Reading TExES
- 161 - Special Education (EC-12) TExES
- 154 - English as a Second Language (ESL) Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

EC-6 BILINGUAL CORE SUBJECTS WITH THE SCIENCE OF TEACHING READING

- 391 - Core Subjects (EC-6) TExES
- 293 - Science of Teaching Reading TExES
- 190 - Bilingual Target Language Proficiency Test (BTLPT) – SPANISH TExES
- 164 - Bilingual Education Supplemental TExES
- 160 - Pedagogy and Professional Responsibilities (PPR) TExES

Just an FYI.....

- EdAide Stoles and College of Education Stoles are awarded at the Pinning Ceremony held before graduation. This is a very moving and meaningful ceremony. It is highly recommended that you attend if at all possible.
- Graduation letters will be returned to you either at graduation or through the mail (depending on Covid requirements).

For more information, please contact:

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