

Benita R. Brooks, Ph.D.

School of Teaching and Learning
Sam Houston State University
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Education

University of Nevada, Las Vegas, 2009, Ph.D. in Curriculum and Instruction with an emphasis in literacy education. Dissertation Title: So Tell Me, What's Different but the Skin I'm In? Seven Adolescent Black Girls Making Sense of Their Experiences in an Online School Book Club Featuring African American Young Adult Literature. Advisors: Tom Bean and Helen Harper

Murray State University, Murray Kentucky, 1999, M.A. in English with a concentration in English Education. Capstone title: The Neoclassical Ideal of Balance and Symmetry in Henry Fielding's *Tom Jones*. Comprehensive Examination Committee: Thayle Anderson, Ted Brown, Gina Claywell and Richard Steiger

Johnson C. Smith University, Charlotte, North Carolina, 1996, B.A. in English. Senior Investigative Paper Title: It bees that way sometime: A paradigm analysis of the Black English `Be' verb system. Recipient of the Department of Languages and Literature Most Outstanding Senior Investigative Paper Award. Advisor: Donald Mager

Teaching competencies:

Literacy Education (18 semester graduate credit hours)

Curriculum and Instruction (21 semester graduate credit hours)

English (42+ semester graduate credit hours)

Graduate status: Full Doctoral Status (2017)

Certifications and Licensures

Professional Educator Certificate, English Grades 7-12, Nevada Department of Education

Honors

Recipient of the College of Education Inclusion Award 2020- Sam Houston State University, Huntsville, Texas

Recipient of the Orange Keys -Keys of Excellence Award Year 2018-Sam Houston State University, Huntsville, Texas

Recipient of the College of Education Outstanding Civic Engagement Award Year 2017-Sam Houston State University, Huntsville, Texas

Recipient of the Neuhaus Reading Center Research Scholarship 2014—Neuhaus Reading Center, Houston, TX

Recipient of the Neuhaus Reading Center Research Scholarship 2014—Neuhaus Reading Center, Houston, TX

Recipient of the Education Pioneers Fellow 2014—Education Pioneers, Houston, Texas

Recipient of the Ethnicity, Race, and Multilingualism Research/Scholarship 2012—Literacy Research Association Annual Conference

Recipient of the Thomas E. Wilson Award for Civic and Community Service 2010—University of Nevada, Las Vegas

Recipient of the GREAT Scholarship 2005—University of Nevada, Las Vegas

Recipient of the Department of Languages and Literature Most Outstanding Senior Investigative Paper Award 1996—Johnson C. Smith University

Administrative Appointments

August 2020-present Assistant Dean of Diversity, Equity, and Inclusion
College of Education, Sam Houston State University

August 2019-2020 Director of Diversity, Equity, and Inclusion, College of
Education, Sam Houston State University

Professional Appointments

August 2020-present Associate Professor, School of Teaching and Learning, College of
Education, Sam Houston State University

August 2014-2020 Assistant Professor, School of Teaching and Learning,
College of Education, Sam Houston State University

January 2013-June 2014 Literacy Consultant, Graduate School of Education, California
Lutheran University

August 2011-May 2013 Assistant Professor, Department of Teacher Education,
Augusta University, formerly Augusta State University

August 2010-July 2011 English Instructor, Department of Languages, Literature, and
Composition, University of South Carolina Upstate

August 2004-July 2010 English Instructor, Adjunct, English Department, College of
Southern Nevada

August 2005-August 2007 Graduate Assistant, Summer, Department of Curriculum and
Instruction, University of Nevada, Las Vegas

Public School Teaching Appointments

August 2005-August 2010 Language Arts Teacher, Odyssey Charter School, Online High
School, Las Vegas, NV

August 2003–August 2004	Language Arts Teacher, Mojave High School, Las Vegas, NV
August 2001–July 2003	Language Arts Teacher, South High School, Bakersfield, CA
August 2000–July 2001	Language Arts Teacher, Dunbar High School, Fort Worth, TX

Scholarship

Book

Walker, N., Bean, T., & **Dillard, B.** (2010). *When Textbooks Fall Short: New Ways, New Texts, New Sources of Information in the Content Areas*. Pasadena, CA: Heinemann.

Articles (underlined represents student contributions)

Brooks, B.R., Ates, B., & Nerren, J.W. (under review). Cultivating a university-community partnership through an innovative after-school academic program. *The Texas Forum of Teacher Education*.

Jones, B.E., Bustamante, R.M., Gray, P., & **Brooks, B.** (2019). Exploring cultural responsiveness among White school principals in rural schools with high performing African American Readers. *Journal of School Leadership* 29 (2), 115-129.

Brooks, B. (2019). American and South African prospective teachers developing intercultural knowledge and competencies in a telecollaborative exchange [Special issue]. *International Journal of TESOL and Learning* 8 (2), 71-88.

Brooks, B.R. (2017). Mathematics preservice teachers are literacy educators too: Learning how to administer and use data from the Texas Middle School Fluency Assessment to plan instruction. *Texas Journal of Literacy Education* (5), 2, 175-184.

Brooks, B.R., Miller, M., & Votteler, N.K. (2016). A recipe for an almost disaster: Families writing and sharing stories around a kitchen table. *Florida Reading Journal*, (51) 2, 28-35.

Brooks, B., Myers, N., & Stoll, A. (2016). The California reading and literature project: Helping teachers raise the academic language and literacy levels of California's K-5 student population. *Journal of 21st Century Education*, (1) 1, 1-23.

Brooks, B.R., Bennett, B., Brangers, K., Pursley, K., Doak, L., & Peters, T. (2015). Preservice teachers developing cultural competency: "We are more connected than we think." *Global Education Journal*, (3) 3, 131-147.

Kemp, A., Preston, J., Page, S., Harper, R., **Dillard, B.**, Flynn, J., & Yamaguchi, M. (2014). Technology and teaching: A conversation among faculty regarding the pros and cons of technology. *The Qualitative Report* 19, (6), 1-23.

Myers, N. & **Dillard, B.** (2013). An action research project's impact on teachers' leadership attitudes and perceptions. *Journal of College Teaching & Learning* 10, (1), 69-74.

Dillard, B. (2010). African American women's voices: Using primary sources to introduce students to the Civil War. *Black History Bulletin* 73, (2), 16-20.

Dillard, B. (2006). NAACP: Helping African Americans confront social injustices for more than a century. *Black History Bulletin* 69, (1), 4-8.

Dillard, B. (2005). Afterthought: Cultural Congruity in African American Art, History, and Music. *Black History Bulletin* 68, (2), 33-35.

Moore, A. L., & **Dillard, B.** (Writer) (2006). *Multimedia DVD addition. Lesson plans written to compliment Association for the Study of African American Life and History Annual Theme Magazine, 2*, Washington, D.C.: Association for the Study of African American Life and History.

Dillard, B. (1996). It bees that way sometime: A paradigm analysis of the Black English 'Be' verb system. *Johnson C. Smith University Undergraduate Research Journal*, 31- 43.

Book Chapters

Brooks, B., Pittman, R., Coyne, J., Hollas, T., & Lane, M. (in press). Diversity, equity, and inclusion matter: Preparing teacher candidates to become activist educators. In J. Ruan, A. Hersi and G. Martinez-Alba (Eds.), *Antiracist teacher education: Theory and practice*. Association for Teacher Educators.

Brooks, B.R. (2020). Foreword. In T. Ransaw and R. Majors (Eds.), *Teaching to close the achievement gap for students of color: Understanding the impact of factors outside the classroom*. Routledge.

Brooks, B.R., Votteler, N.K., Erasmus, M., & Price, D. (2019). Broadening horizons: American and South African teacher candidates engage in an ABCs intercultural telecollaborative exchange. In M. Mokoena, L.M. Hove, & N. Diko (Eds.), *Dynamics in Research Based Teacher Education*. Potchefstroom, South Africa: Ivyline Academic Book Publishers.

Brooks, B. R., Ates, B., Berg, H., & Cox, D. (2017). Preparing teacher candidates to become culturally responsive and competent educators: Recommendations for literacy teacher educators. In R.D. Johnson, J.J. Araujo, & N. Cossa (Eds), *Literacy: The Critical Role of Teacher Knowledge, The 39th Yearbook: Association of Literacy Educators and Researchers* (pp. 27-43): ALER.

Dillard, B. (2012). A cautionary tale: Online school book clubs are no panacea for African American adolescent females' coming to voice. In B. Guzzetti and T. Bean (Eds.), *(Re)constructing Gender through Global Literacy Practices and Policies*. Routledge.

Bean, T. W., Walker, N.T., Wimmer, J.J., & **Dillard, B.** (2009). How does creative content-area teaching work with adolescents? In J. Lewis (Ed.), *Essential Questions in Adolescent Literacy: Teachers and Researchers Describe What Works in Classrooms* (pp.201-214). The Guilford Press.

Peer-Reviewed Published Conference Proceeding

Brooks, B., Myers, N., & Stoll, A. (2014, 21-24 August). *The California reading and literature project: Helping teachers raise the academic language and literacy levels of*

California's K-5 student population. Paper presented at the 21st Century Academic Forum Conference at Berkeley. Retrieved January 15, 2016.

Walker, N., Bean, T., & **Dillard, B.** (2005). Two experienced content teachers' use of multiple texts in economics and English. In B. Maloch, J.V. Hoffman, D.L. Schallert, C.M. Fairbanks, & Worthy, J. (Eds.), *54th Yearbook of the National Reading Conference*. Paper presented at the National Reading Conference, San Antonio, 1-4 December (pp. 416-427). Oak Creek, Wisconsin: National Reading Conference, Inc.

Newsletters

Brooks, B.R. & Miller, M. (2016). Tips for parents to write with their children. *Texas Association for Bilingual Education eNewsletter*, 23 (3), 7-8.

Brooks, B.R. (2016). Opt-in. *College of Education Torch*, 15 (1), 10.

Brooks, B.R. (2016). The importance of recognizing brilliance in a child's passion. *Texas Voices*, 29 (1), 4.

Manuscripts in Preparation

Brooks, B.R., Ates, B. (in preparation). Banned books in K-12 classrooms: Weaponization of children and young adult literature. In L. Herrera & K. Bryan (Eds.), *Weaponizing language: Elevating global voices*. De Gruyter Mouton.

Brooks, B.R., Berg, H., Nerren, J., & Skidmore, S. (in preparation). Culturally responsive teaching in teacher preparation.

Pagels, J. & **Brooks, B.R.** (in preparation). The impact of participating in a diversity certificate program on teacher candidates.

Invited Keynote Addresses (underlined represents student contributions)

Brooks, B.R. (2021, August 5). *Re-imagining diversity to make equity and inclusion tangible and obtainable*. Sam Houston State University. Texas Academic Leadership Academy (TALA), The Woodlands, Texas.

Brooks, B.R. (2020, August 6). *How to make diversity tangible and obtainable*. Sam Houston State University. Texas Academic Leadership Academy (TALA), The Woodlands, Texas.

Brooks, B.R., Caballero, S., Ethridge R., Logan H., Mitschke D., & Rice, K., Quinteros, V. & Tarkington, M. (2018, October 13). *Small successes=Big results: Teachers work in solidarity with local communities to inspire greatness*. Joan Prouty Conference, Huntsville, Texas.

Brooks, B.R. (2017, November 18). *There's a place for cultural diversity in every content area classroom*. Invited keynote presented at the TSTA District 3 Conference, Houston, Texas.

Brooks, B.R., Berg, H., & Ates, B. (2016, November 5). *From misconceptions to realities: Preparing preservice teachers to teach culturally and linguistically diverse students*. Invited research presented at the annual Association of Literacy Educators and Researchers (ALER) conference, Myrtle Beach, South Carolina.

Brooks, B.R., Votteler, N.K., & Erasmus, M. (2016, May 12). *An Online Study Abroad Exchange between teacher candidates in the United States and South Africa*. Invited research seminar presented at North West University. Mafikeng, South Africa.

Brooks, B.R. (2015, October 10). *Taking a fieldtrip: Preservice teachers traveling across the globe to expand cultural competence to better serve culturally diverse students.* Keynote address presented at Kappa Delta Pi's Induction Ceremony. The Woodlands, TX.

Dillard, B. (2005, October). *Conference Keynote Address at the 90th Annual Association for the Study of African American Life and History Conference*, Keynote presented at the African American Life and History Conference Annual Meeting, Buffalo, NY.

Invited Academic Workshops

Brooks, B.R. (2021, July 20). *Developing cultural proficient practices in a K-12 school district.* Huntsville Independent School District's implicit racist and disabilities bias training for administration.

Brooks, B.R. (2021, July 19). *Developing cultural proficient practices in a K-12 charter school.* Sam Houston State University Charter Schools.

Brooks, B.R. (2021, March 22). *Examining hierarchical microaggressions at the departmental level* [Webinar]. Sam Houston State University. Department of Criminal Justice and Criminology.

Brooks, B.R. (2021, February 10). *Creating an inclusive environment at the departmental level* [Webinar]. Sam Houston State University. Department of Criminal Justice and Criminology.

Berg, H. & **Brooks, B.R.** (2021, January 26). *Culturally responsive assessment* [Webinar]. US Prep.

Bias, J. & **Brooks, B.R.** (2020, November 18). *Equity vs. equality* [Webinar]. Sam Houston State University. IDEA Institute for faculty and staff.

Bias, J. & **Brooks, B.R.** (2020, November 13). *Equity vs. equality* [Webinar]. Sam Houston State University. IDEA Institute for College of Education students.

Berg, H. & **Brooks, B.R.** (2020, November 17). *A culturally responsive classroom environment* [Webinar]. US Prep.

Bias, J. & **Brooks, B.R.** (2020, October 30). *Unconscious bias* [Webinar]. Sam Houston State University. IDEA Institute for College of Education students.

Bias, J. & **Brooks, B.R.** (2020, October 21). *Unconscious bias* [Webinar]. Sam Houston State University. IDEA Institute for faculty and staff.

Berg, H. & **Brooks, B.R.** (2020, October 13). *Examining cultural competence in classroom practices* [Webinar]. US Prep.

Brooks, B.R. & Bias, J. (2020, October 16). *Inclusive environment* [Webinar]. Sam Houston State University. IDEA Institute for College of Education students.

Brooks, B.R. & Bias, J. (2020, October 7). *Inclusive environment* [Webinar]. Sam Houston State University. IDEA Institute for faculty and staff.

Brooks, B.R. (2020, September 29). *Addressing barriers to equity in literacy education* [Webinar]. Texas Association for Literacy Education (TALE) Professional Development.

Bias, J. & **Brooks, B.R.** (2020, September 25). *Foundations of diversity, equity and inclusion* [Webinar]. Sam Houston State University. IDEA Institute for College of Education students.

Bias, J. & **Brooks, B.R.** (2020, September 16). *Foundations of diversity, equity and inclusion* [Webinar]. Sam Houston State University. IDEA Institute for faculty and staff.

Brooks, B.R. (2020, April 10). *Inclusive Classroom*. [Class lecture notes]. Blackboard. Sam Houston State University. IDEA Institute for College of Education students.

- Brooks, B.R.** (2020, March 20). *Gendered languages*. [Class lecture notes]. Blackboard. Sam Houston State University. IDEA Institute for faculty and staff.
- Brooks, B.R.** & Berg, H. (2020, February 21). *Cross-cultural communications*. Sam Houston State University. IDEA Institute for College of Education students.
- Morowski, D., Berg, H. & **Brooks, B.R.** (2019, April 15). *Culturally responsive assessments*. Workshop presented to EC-6 in-service and preservice teachers at New Caney ISD. NCISD Annex Training Lab.
- Morowski, D., Berg, H. & **Brooks, B.R.** (2019, April 24). *Culturally responsive assessments*. Workshop presented to in-service and preservice bilingual teachers at Klein ISD. Klein ISD.
- Morowski, D., Berg, H. & **Brooks, B.R.** (2018, October 15). *Cultural competence and classroom environment and materials*. Workshop presented to EC-6 in-service and preservice teachers at New Caney ISD. NCISD Annex Training Lab.
- Morowski, D., Berg, H. & **Brooks, B.R.** (2018, October 17). *Cultural competence and classroom environment and materials*. Workshop presented to in-service and preservice bilingual teachers at Klein ISD. Klein ISD.
- Brooks, B.R.** & Votteler, N.K. (2016, November 3). *Online study abroad: A project in South Africa*. Invited academic scholar at An Evening in Education at Sam Houston State University. Huntsville, TX.
- Brooks, B.R.**, Votteler, N.K., & Erasmus, M. (2016, May 10-12). *South African preservice teachers discovering voice and passion through a multigenre and multimodal writing workshop*. Workshop presented to faculty and students at North West University, Mafikeng, South Africa.
- Peer-Reviewed International Professional Presentations** (underlined represents student contributions)
- Brooks, B.R.**, Ransaw, T., & Berg, H. (2021, March). Teacher preparation matters. Using personal equity audits to build capacity for local and global change in K-12 and higher education classrooms. Paper presented at the annual Universality of Global Education Virtual Conference.
- Ates, B., Berg, H. & **Brooks, B.** (2020, February). Intersectionality: Experiences of Latinx bilingual preservice teachers. National Association of Bilingual Education (NABE), Las Vegas, Nevada.
- Brooks, B.R.**, Nerren, J., & Votteler, N.K. (2019, April). Preparing prospective teachers to be classroom ready through an immersive after-school tutoring program. Paper presented at the annual American Educational Research Association (AERA), Toronto, Canada.
- Brooks, B.R.** (2018, March). Intercultural communicative competence outside the classroom. Paper presented at the annual Universality of Global Education Conference, The Woodlands, Texas.
- Brooks, B.R.** (2018, October). American and South African prospective teachers developing intercultural knowledge and competencies in a telecollaborative exchange. Paper presented at the ANUPI & COPEI 16th Annual Conference for English Teachers, Huatulco, Mexico.
- Votteler, N., Miller, M., Price, D. P., **Brooks, B.**, Gerber, H. R., & Edmonson, S. (2015, October).

Understanding the allure of international online education: A case study of our online programs. Paper accepted for the International Council of Educational Media, Medellin, Colombia. [accepted did not present]

Votteler, N., Miller, **Brooks, B.**, & Gerber, H. R. (2015, October). Internationalizing doctoral programs for learning anytime, anywhere. Paper accepted for the International Council of Educational Media, Medellin, Colombia. [accepted did not present]

Votteler, N.K. & **Brooks, B.** (2015, July). A systematic change: Teachers' perceptions of writing-to-learn strategies in content area classrooms, Paper presented at the 19th European Conference on Literacy, Klagenfurt, Austria.

Peer-Reviewed National Professional Presentations (underlined represents student contributions)

Brooks, B.R., Berg, H., Ates, B., Bullock, T., Soloránzo, M., Gutteriez, J. & Favela, E. (2019, March). Sustaining culture in the classroom: A conversation with teachers. Panel Session. North Texas Teen Book Festival (NTTBF), Irving, Texas.

Brooks, B.R., Gerber, H., Votteler, N.K., Pittman, R. T. (2018, November). *"No one cares about us": Listening to the voices of the racially and economically disadvantaged.* Panel Session. National Council of Teachers of English Annual Conference (NCTE), Houston, Texas.

Pittman, R. T., Piper, R. E., & **Brooks, B.** (2018, November). *Is authentic literature really authentic? A close examination of the language used in multicultural children's literature and whether it creates a just society for African American students.* Paper to be presented at the annual meeting of the Association of Literacy Educators & Researchers, Louisville, KY. [accepted but did not present].

Brooks, B.R. & Ates, B. (2017, October). *Developing teacher candidates' cultural competency through an online intercultural exchange.* EdTalk Session. Kappa Delta Pi International Honor Society in Education 51st Biennial Convocation, Pittsburg, Pennsylvania.

Brooks, B.R. & Votteler, N.K. (2017, November). *Breaking the "School-to-Prison" Cycle: Teacher Candidates Mentoring At-risk Youth in an After School Tutoring Program.* Roundtable session. Association of Literacy Educators and Researchers 61st Annual Conference, St. Petersburg, Florida.

Brooks, B.R. & Votteler, N.K. (2016, November). *Opt-in: At-risk African American adolescents gaming, coding, and learning.* Roundtable session at the annual National Council of Teachers of English (NCTE) conference, Atlanta, Georgia.

Dillard, B., Jackson, A., & Stokes, A. (2013, February). *Taking writing breaks to assess middle grades students' comprehension in mathematics,* Paper presented at the Association of Teacher Educators 93rd Annual Conference, Atlanta, Georgia.

Dillard, B. (2012, November). *A cautionary tale: Online school book clubs are no panacea for*

African American adolescent females' coming to voice, Roundtable session at the Literacy Research Association Conference, San Diego, California.

Dillard, B. (2010, April). *When Textbooks Fall Short: New Ways, New Texts, New Sources of Information in the Content Areas*, Book talk at the International Literacy Association Conference Annual Meeting, Chicago, Illinois.

Dillard, B. (2009, December). *African American adolescent girls use an online high school book club to talk about boys, religion, and pop culture*, Paper presented at the National Reading Conference Annual Meeting, Albuquerque, NM.

Wimmer, J.J., **Dillard, B.**, Walker, N.T., & Bean, T.W. (2007, November). *The influence of new literacies and teacher creativity in two content area teachers' use of multiple texts and multimedia resources to promote students' comprehension*, Paper presented at the National Reading Conference Annual Meeting, Austin, TX.

Walker, N. W., Wimmer, J. J., **Dillard, B.** & Bean, T. W. (2007, May). *Teaching with multiple texts in a hybrid model high school*, Paper presented at the International Literacy Association Conference Annual Meeting, Atlanta, GA.

Walker, N. W., Bean, T. W., **Dillard, B.**, & Wimmer, J. J. (2007, April). *Challenges and possibilities of implementing new literacy practices in a traditional and hybrid model high school: How the Internet, multiple text resources, and project-based learning impact pedagogy*, Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Dillard, B. (2007, January). *Culturally responsive teaching in an online high school English course*. Paper presented at the Culturally Responsive Teaching and Counseling Symposium, Colorado Springs, CO.

Dillard, B. (2006, November). *Virtual body meets textual body in Ben Mikaelson's novel Touching Spirit Bear*. Paper presented at the National Reading Conference Annual Meeting, Los Angeles, CA.

Walker, N., Bean, T., & **Dillard, B.** (2006, May). *Using multiple texts in your content area classroom*. Paper presented at the International Literacy Association Conference Annual Meeting, Chicago, IL.

Walker, N., Bean, T., & **Dillard, B.** (2006, April). *Epistemology and reflection in teacher discourse: The role of craft knowledge and activity theory in talking about teaching secondary teachers' views of multiple texts in English and economics in classroom settings*, Paper presented at the American Education Research Association Conference Annual Meeting, San Francisco, CA

Walker, N., Bean, T., & **Dillard, B.** (2005, December). *Two experienced content teachers' use of multiple texts in economics and English*, Paper presented at the National Reading Conference Annual Meeting, Miami, FL.

Walker, N., Bean, T., & **Dillard, B.** (2005, May). *Sociocultural dimensions of multiple texts in two experienced content teachers' classrooms*, Paper presented at the International Literacy Association Conference Annual Meeting, San Antonio, TX.

Peer Reviewed Regional, State, and Local Peer-Reviewed Presentations (underlined represents student contributions)

Brooks, B.R. & Jackson, C. (2021, February). A student advisory board for diversity, equity and inclusion: "Speaking up and speaking out for social justice, Workshop presented at the 17th Annual Diversity Leadership Conference, Huntsville, Texas.

Ethridge, R., Rice, K., Crews, M., Brooks, B., & Coyne, J. (2019, April). Huntsville Immersion Partnership Social Studies Summer Camp, Poster presented at the RULE: Undergraduate Research Conference, Huntsville, Texas.

Brooks, B., Bennett, B., Brangers, K., Pursley, K., Doak, L., & Peters, T. (2015, September). Preservice teachers developing cultural competency: "We are more connected than we Think," Paper presented at the annual Joan Prouty Conference on Early Literacy, Huntsville, Texas.

Brooks, B., Miller, M., Votteler, N.K. (2015, September). A Recipe for an almost disaster: Families writing and sharing stories around the kitchen table, Paper presented at the annual Joan Prouty Conference on Early Literacy, Huntsville, Texas.

Dillard, B. (2012, September). *Reading across the curriculum in the era of Common Core Georgia Performance Standards*, Paper presented at the Georgia Reading Association Fall Forum, Macon, Georgia.

Dillard, B. (2012, March). *Conducting undergraduate research in education*, Paper presented at the Annual Impact on Student Learning Conference, Augusta, Georgia.

External Research Grant/Funding

Brooks, B.R. & Edmonson, S. Huntsville Immersion Partnership After-school Academic Program. The Powell Foundation, Houston, Texas. Submitted August 2019. Funded: \$47,000. Role- Co-Principal Investigator.

Brooks, B.R. & Edmonson, S. Huntsville Immersion Partnership After-school Academic Program. The Powell Foundation, Houston, Texas. Submitted August 2018. Funded: \$47,000. Role- Co-Principal Investigator.

Internal Grant/Funding (underlined represents student contributions)

Brooks, B.R. & Berg, H. (2020). Culturally responsive teaching in teacher preparation. Assessment Mini Grant. Submitted November 2020. Funded Total Award \$1,000.00

Ethridge, R., Rice, K., Crews, M., Brooks, B., & Coyne, J. (2019). Huntsville Immersion Partnership Social Studies Summer Camp. EURECA Fast Grant. Submitted December 2018. Funded Total Award \$8,000.00

Brooks, B.R. Joan Prouty Conference on Early Literacy Keynote Speaker. Submitted March 2016. Funded Total Award \$500.00.

Brooks, B.R. & Votteler, N.K. Online Study Abroad Exchange. Submitted January 2016, College of Education Faculty Research Grant, Funded Total Award: \$2500.00

Brooks, B.R. Joan Prouty Conference on Early Literacy Keynote Speaker. Submitted March 2015. Funded Total Award \$500.00.

Brooks, B.R., Votteler, N.K., Miller, M. Family Writing Project. Submitted March 2015, College of Education Faculty Research Grant, Funded Total Award: \$1,330.00.

IRB's Submitted

Brooks, B.R. (P.I.). Examining the College of Education's diversity initiatives, Protocol number 2020-316. Exempt from IRB Review, Approved, February 2021.

Brooks, B.R. (P.I.), Ates, B. & Coyne, J. Preservice teachers becoming classroom-ready community teachers in an after-school program, Protocol number 2019-265. Sam Houston State University. Exempt from IRB Review, Approved, September 2019, Renewed, January 2021.

Brooks, B.R. (P.I.), Young, C. Reading assessments for grades 5-8. Submitted, Protocol number 2017-08-36169. Sam Houston State University. Exempt from IRB Review, October 2017.

Brooks, B.R., (P.I.), Votteler, N.K., & Gerber, H.R. Opt-In: At-risk African American adolescents gaming, coding, and learning. Submitted, Protocol number 28483. Sam Houston State University. Full Board Approved, April 2016.

Brooks, B.R. An online study abroad experience for preservice teachers in the United States and South Africa. Protocol number 25644. Sam Houston State University. Full Board Approved, October 2015, Renewed 2018-2019.

Brooks, B.R. (P. I), Votteler, N.K., & Miller, M. Rural families write together: Sam Houston Writing Project's impact on student writing and parent involvement in their children's writing development. Protocol number 21706. Sam Houston State University. Full Board Approved, March, 2015.

Teaching

August 2015-2020	Supervised grades 4-8 preservice teachers (all content areas) during their field experience in READ 3373/3374 and READ 4310 Sam Houston State University
August 2014-August 2015	Supervised EC-6 preservice teachers during their field experience in READ 3370, 3371, 3372, Sam Houston State University
August 2011-May 2013	Supervised secondary education preservice teachers (all content areas) during their internships, Augusta University
August 2011- May 2013	Supervised secondary methods students (all content areas) in their student teaching placements, Augusta University

August 2011-May 2013

Served as the Secondary Education Coordinator and Liaison between the university and the placement schools, Augusta University

Consulting

January 2013-June 2014

Literacy Consultant, RESULTS: Academic Language and Literacy Instruction K-6 (RALLI). Graduate School of Education, California Lutheran University

University Courses Taught

Undergraduate Level

Content Area Reading in the Middle Grades; Vocabulary and Word Study in the Middle Grades-4-8 Literacy Block (SHSU)

Reading/Language Arts in the Middle Grades (SHSU)

Adolescent Language Arts Pedagogy in Middle Grades (AU)

Secondary School Student (AU)

Secondary School Context and Curriculum (AU)

Secondary English Pedagogy (AU)

Secondary Apprenticeship/Seminar (AU)

Introduction to African American Studies (USCU)

African American Culture (USCU)

Composition (USCU)

English 092, 095, 098, 101 and 102 (CSN)

Literature for Young Adults (UNLV)

Perspectives in Secondary Teaching (UNLV)

Graduate-Master

Sam Houston Writing Project (SHWP) (SHSU)

Digital Literacy and Pedagogy (SHSU)

Literacy and Learning Grade 8-12 (SHSU)

Language Arts: Theory and Instruction (SHSU)

Politics of Literacy (SHSU)

Basic Instruction in Literacy (AU)

Best Practices in K-12 Language Arts (AU)

Writing Across the Curriculum (AU)

Reading Across the Curriculum (AU)

Literacy Issues for a Diverse Society (UNLV)

Doctoral

Literacy for Social Justice (SHSU)

Academic Writing and Research (SHSU)

Dissertation in Literacy Leadership (SHSU)

Content Area Literacy (UNLV)

Courses Designed and Developed

READ 7: Literacy for Social Justice (SHSU)

READ 4325: Multiliteracies Seminar (SHSU)

Secondary School Student: Implications for Curriculum, Instruction, Assessment, & Management (AU)

Secondary School Context, Curriculum, and Assessment (AU)

Doctoral Dissertation Committee

Tia Locke Simmons

Black women speak: How executive level aspirants perceive their plights to the Texas Public School Superintendency (Member)

Ulysses Brian Mack

The impact of critical service-learning projects on preservice teachers (Co-Chair, Graduated, May 2021)

Kenneth Fraga

African American male administrators and their perceptions of the freshman transition experience for African American males: A collective case study (Member, Graduated, May 2021)

Matthew Panozzo

Caught between closets: A social fiction on the orientation and perspectives of queer K-12 educators in the digital age (Member, Graduated 2020)

Kim Athans

Magic of Poetry Circles: High School Students' Perceptions of Poetry (Co-chair, Graduated, 2018)

Alana Morris

Processes, Practices, And Policies As Potential Pathways Toward Literacy Achievement Among Eighth Grade Students (Member, Graduated, 2018)

Brandolyn Jones

Rural Elementary School Principals' Influence on School Cultures that Support African American Student Development in Reading (Member, Graduated, 2015)

Professional Service

State

Co-Editor, *English in Texas Journal*, 2015

Reviewer, *Georgia Journal of Reading*, 2011-2015

Sam Houston State University

University

Professional Development Chair, Black Educators Resource Group (BERG), SHSU, 2020-present

External Reviewer, Criminal Justice B.A./B.S. Programs for the Department of Criminal Justice & Criminology College of Criminal Justice, SHSU, 2021

Member, Provost Search Committee, 2020-2021

Member, Diversity and Inclusion Committee, 2019-Present

Member, Texas Academic Leadership Academy (TALA), 2019-2020

Alternate Member for the University IRB Committee, 2016-2019

Committee Member for the University Raven's Scholarship, 2017-2019

Committee Member for the University Women's Advisory Committee, 2016-2019

College of Education

Chair of the Diversity, Equity and Inclusion Committee, College of Education, Sam Houston State University, 2019-Present

Faculty Advisor for the Diversity, Equity and Inclusion Student Advisory Board, College of Education, Sam Houston State University, 2019-Present

Committee Member for RULE: Undergraduate Research, College of Education, Sam Houston State University, 2014-2019

Committee Member for the Joan Prouty Conference, College of Education, Sam Houston State University, (Co-Chair, 2014-2016)

Visited Ball State University with Dean Edmonson and Associate Dean Stewart, 2016

Committee Member of the College of Education Center for International Education Committee, 2016-2017

Committee Member of the College of Education Equity in Action Committee, 2016-2018

Committee Member of the College of Education Undergraduate Scholarship Committee, College of Education, Sam Houston State University, 2014-2015

Department

Committee Member of the Undergraduate Professional Concerns Committee, 2018-present

Chair of the Undergraduate Professional Concerns Committee, 2016-2018

Coordinator, Middle Level Education Program, School of Teaching and Learning, College of Education, Sam Houston State University, 2018-2019

Committee Member of Curriculum, School of Teaching and Learning, College of Education, Sam Houston State University, 2016-2019

Founding Editor of the *READ Journal*, School of Teaching and Learning, College of Education, Sam Houston State University, 2014-Present

Co-Editor of the *English in Texas Journal*, Texas Council for Teachers of English Language Arts. 2016-2017

Committee Member of Search Committee for Chair's Position, Department of Language, Literacy and Special Populations Undergraduate Recruitment Committee, Sam Houston State University, 2016-2017

Co-Director, Sam Houston Writing Project, a National Writing Project site, Department of Language, Literacy and Special Populations Undergraduate Recruitment Committee, Department of Language, Literacy and Special Populations, College of Education, Sam Houston State, 2014- 2018

Committee Member of Department of Language, Literacy and Special Populations Undergraduate Recruitment Committee, Department of Language, Literacy and Special Populations, College of Education, Sam Houston State University, 2014-2015

Community

Conroe

Conroe ISD Teacher of the Year, 2017-Present

Sam Houston Writing Project, 2016

Huntsville

Director, Huntsville Immersion Partnership (HIP), After-school Academic Program, formerly Opt-In, 2015-Present

Weekly Writing Workshops at the Boys & Girls Club of Walker County, primary-investigator, 2015

Houston

Ronald McDonald House, The Center for Community Engagement, 2014

Augusta University

Department

Coordinator, Served as the MAT Colloquium Coordinator, Department of Teacher Education, Augusta University, 2012-2013

Committee Member of the Educational Technology Search Committee, Department of Teacher Education, Augusta University, 2012-2013

Committee Member of the Curriculum and Instruction Search Committee, Department of Teacher Education, Augusta University, 2012

Committee Member of Curriculum and Instruction/Social Studies Search Committee,
Department of Teacher Education, Augusta University, 2012

Secondary Education Coordinator, Lab/Apprentice/Practicum Student Placement Department of
Teacher Education, Augusta University, 2011-2013

Secondary Education Representative, Partner School Network Advisory Committee, Department of
Teacher Education, Augusta University, 2011-2013

Secondary Education Representative, MAT Advisory Committee, Department of Teacher
Education, Augusta University, 2011-2013

Community

Volunteer, Habitat for Humanity, Augusta University, 2012

University of South Carolina Upstate Service

Committee Member, Language and Literature Search Committee, Department of Language,
Literature, and Composition, University of South Carolina Upstate, 2011

Professional Affiliations

National Association of Diversity Officers in Higher Education (NADOHE) (2019- Present)

Association for Middle Level Education (2016-Present)

National Council of Teachers of English (NCTE) (2014-Present)

American Educational Research Association (AERA) (2018-Present)

American Educational Research Association Critical Educators for Social Justice Sig (2021- Present)

American Educational Research Association Service-Learning Sig (2018-2021)

Kappa Delta Pi (KDP) (2016-2018)

Texas Council of Teachers of English Language Arts (TCTELA) (2016)

International Literacy Association (ILA) (2014-2017)

Literacy Research Association (NRC/LRA) (2014-2017)

Association of Teacher Educators (ATE) (2014-2015)