

**000 SHSU 007 Aggregate Report on Field Experience Forms**

Parameter Title	Parameter Value
Select Field Experience Form	Focused Content Evaluation - Foreign Languages (use begins Fall 2013)
Select Term	201680 - Fall 2016,201720 - Spring 2017
Select Course	All
Select Section	All
Select Program	All
Select Assessor's Role	Cooperating Teacher,Focused Content Observer



**THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Focused Content Evaluation - Foreign Languages (use begins Fall 2013)**

**ACTFL Standard 3**

ACTFL Standard 3: Language acquisition Theories and Knowledge of Students and Their needs	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Language Acquisition Theories (3.a)	0	0%	4	100%	0	0%	0	0%	4	2
Target language input (3.b.)	2	50%	2	50%	0	0%	0	0%	4	1.5
Negotiation of meaning (3.c.)	2	50%	2	50%	0	0%	0	0%	4	1.5
Meaningful Classroom Interaction (3.d.)	1	25%	3	75%	0	0%	0	0%	4	1.75
Theories of learner development and instruction (3.e.)	0	0%	4	100%	0	0%	0	0%	4	2
Adapting instruction to address students' multiple ways of learning (3.f.)	0	0%	4	100%	0	0%	0	0%	4	2
Grouping (3.g.)	0	0%	4	100%	0	0%	0	0%	4	2
Use of questioning and tasks (3.h.)	0	0%	4	100%	0	0%	0	0%	4	2
<b>Total/Percentage</b>	<b>5</b>	<b>15.62%</b>	<b>27</b>	<b>84.38%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>32</b>	

## ACTFL Standard 4

<b>ACTFL Standard 4: Integration of Standards in Planning and Instruction</b>	<b># Unacceptable</b>	<b>% Unacceptable</b>	<b># Acceptable</b>	<b>% Acceptable</b>	<b># Target</b>	<b>% Target</b>	<b># No Response</b>	<b>% No Response</b>	<b>Total Response</b>	<b>Average</b>
Integration of standards into planning (4.a.)	0	0%	4	100%	0	0%	0	0%	4	2
Integration of standards into instruction (4.b.)	0	0%	4	100%	0	0%	0	0%	4	2
Integration of three modes of communication (4.c.)	0	0%	4	100%	0	0%	0	0%	4	2
Integration of cultural products, practices, perspectives (4.d.)	0	0%	4	100%	0	0%	0	0%	4	2
Connections to other subject areas (4.e.)	1	25%	1	25%	2	50%	0	0%	4	2.25
Connections to target language communities (4.f.)	3	75%	1	25%	0	0%	0	0%	4	1.25
Selection and integration of authentic materials and technology (4.g.)	0	0%	4	100%	0	0%	0	0%	4	2
Adaptation and creation of materials (4.h.)	0	0%	4	100%	0	0%	0	0%	4	2
<b>Total/Percentage</b>	<b>4</b>	<b>12.5%</b>	<b>26</b>	<b>81.25%</b>	<b>2</b>	<b>6.25%</b>	<b>0</b>	<b>0%</b>	<b>32</b>	

## ACTFL Standard 5

<b>ACTFL Standard 5: Assessment of Languages and Cultures □ Impact on Student Learning</b>	<b># Unacceptable</b>	<b>% Unacceptable</b>	<b># Acceptable</b>	<b>% Acceptable</b>	<b># Target</b>	<b>% Target</b>	<b># No Response</b>	<b>% No Response</b>	<b>Total Response</b>	<b>Average</b>
Plan for assessment (5.a.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Formative and summative assessment models (5.b.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Interpretive communication (5.c.)	1	25%	3	75%	0	0%	0	0%	4	2
Interpersonal communication (5.d.)	3	75%	1	25%	0	0%	0	0%	4	1.25
Presentational communication (5.e.)	0	0%	4	100%	0	0%	0	0%	4	2
Cultural perspectives (5.f.)	2	50%	2	50%	0	0%	0	0%	4	1.5
Integrated communication assessments (5.g.)	1	25%	3	75%	0	0%	0	0%	4	1.75
Assessments reflect a variety of models designed to meet needs of diverse learners (5.h.)	0	0%	4	100%	0	0%	0	0%	4	2
<b>Total/Percentage</b>	<b>7</b>	<b>21.88%</b>	<b>23</b>	<b>71.88%</b>	<b>2</b>	<b>6.25%</b>	<b>0</b>	<b>0%</b>	<b>32</b>	

