

# 000 SHSU 007 Aggregate Report on Field Experience Forms

Parameter Title	Parameter Value
Select Field Experience Form	Form A: T-TESS: Intern Mentor Semester 1,Form A: T-TESS: Intern Mentor Semester 2,Form A: T-TESS: Observation 1,Form A: T-TESS: Observation 2,Form A: T-TESS: Observation 3,Form A: T-TESS: Observation 4,Form A: T-TESS: Observation 5
Select Term	201780 - Fall 2017,201820 - Spring 2018,201840 - Summer 2018
Select Course	All
Select Section	All
Select Program	All
Select Assessor's Role	Faculty



THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Form A: T-TESS: Observation 1

## T-TESS Observation

Rubric	# Distinguished	% Distinguished	# Accomplished	% Accomplished	# Proficient	% Proficient	# Developing	% Developing	# Needs Improvement	% Needs Improvement	# No Response	% No Response	Total Response	Average
1.1 Standards and Alignment: The student teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	1	0.32%	15	4.87%	252	81.82%	37	12.01%	3	0.97%	5	1.6%	308	0
1.2 Data & Assessment: The student teacher uses formal and informal methods to measure student progress, then manages and analyzes	1	0.33%	11	3.58%	243	79.15%	48	15.64%	4	1.3%	6	1.92%	307	0

student data to inform instruction.

1.3 Knowledge of Students: Through knowledge of students and proven practices, the student teacher ensures high level of learning, social-emotional development and achievement for all students.	1	0.33%	17	5.54%	237	77.2%	49	15.96%	3	0.98%	6	1.92%	307	0
1.4 Activities: The student teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	1	0.33%	19	6.21%	232	75.82%	51	16.67%	3	0.98%	7	2.24%	306	0
2.1 Achieving Expectations: The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success	1	0.33%	24	7.82%	251	81.76%	31	10.1%	0	0%	6	1.92%	307	0
2.2 Content Knowledge & Expertise: The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	1	0.33%	23	7.49%	247	80.46%	34	11.07%	2	0.65%	6	1.92%	307	0
2.3 Communication: The student teacher clearly and accurately communicates to support persistence,	1	0.33%	28	9.12%	227	73.94%	49	15.96%	2	0.65%	6	1.92%	307	0

deeper learning and effective effort.														
2.4 Differentiation: The student teacher differentiates instruction, aligning methods and techniques to diverse student needs.	1	0.33%	29	9.45%	237	77.2%	38	12.38%	2	0.65%	6	1.92%	307	0
2.5 Monitor & Adjust: The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	1	0.33%	13	4.25%	242	79.08%	47	15.36%	3	0.98%	7	2.24%	306	0
3.1 Classroom Environment, Routines & Procedures: The student teacher organizes a safe, accessible and efficient classroom	1	0.33%	31	10.1%	254	82.74%	20	6.51%	1	0.33%	6	1.92%	307	0
3.2 Managing Student Behavior: The student teacher establishes, communicates and maintains clear expectations for student behavior.	1	0.33%	43	14.01%	209	68.08%	50	16.29%	4	1.3%	6	1.92%	307	0
3.3 Classroom Culture: The student teacher leads a mutually respectful and collaborative class of actively engaged learners.	1	0.33%	36	11.73%	242	78.83%	27	8.79%	1	0.33%	6	1.92%	307	0
4.1 Professional Demeanor & Ethics: The student teacher	1	0.34%	29	9.8%	255	86.15%	10	3.38%	1	0.34%	17	5.43%	296	0

meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities.														
4.2 The student teacher reflects on his/her practice.	1	0.34%	17	5.76%	242	82.03%	35	11.86%	0	0%	18	5.75%	295	0
<b>Total/Percentage</b>	14	0.33%	335	7.84%	3370	78.85%	526	12.31%	29	0.68%	108	2.46%	4274	

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Form A: T-TESS: Observation 2

**T-TESS Observation**

Rubric	# Distinguished	% Distinguished	# Accomplished	% Accomplished	# Proficient	% Proficient	# Developing	% Developing	# Needs Improvement	% Needs Improvement	# No Response	% No Response	Total Response	Average
1.1 Standards and Alignment: The student teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	1	0.33%	32	10.49%	254	83.28%	18	5.9%	0	0%	6	1.93%	305	0
1.2 Data & Assessment: The student teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	1	0.33%	16	5.25%	255	83.61%	32	10.49%	1	0.33%	6	1.93%	305	0
1.3 Knowledge of Students:	1	0.33%	25	8.22%	249	81.91%	29	9.54%	0	0%	7	2.25%	304	0

Through knowledge of students and proven practices, the student teacher ensures high level of learning, social-emotional development and achievement for all students.															
1.4 Activities: The student teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	1	0.33%	32	10.49%	242	79.34%	29	9.51%	1	0.33%	6	1.93%	305	0	
2.1 Achieving Expectations: The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success	1	0.33%	39	12.79%	252	82.62%	13	4.26%	0	0%	6	1.93%	305	0	
2.2 Content Knowledge & Expertise: The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	1	0.33%	42	13.77%	241	79.02%	21	6.89%	0	0%	6	1.93%	305	0	
2.3 Communication: The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	2	0.66%	52	17.05%	225	73.77%	26	8.52%	0	0%	6	1.93%	305	0	
2.4	1	0.33%	34	11.15%	251	82.3%	19	6.23%	0	0%	6	1.93%	305	0	

Differentiation:  
The student teacher differentiates instruction, aligning methods and techniques to diverse student needs.

2.5 Monitor & Adjust: The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	2	0.66%	27	8.85%	246	80.66%	30	9.84%	0	0%	6	1.93%	305	0
3.1 Classroom Environment, Routines & Procedures: The student teacher organizes a safe, accessible and efficient classroom	1	0.33%	45	14.75%	249	81.64%	10	3.28%	0	0%	6	1.93%	305	0
3.2 Managing Student Behavior: The student teacher establishes, communicates and maintains clear expectations for student behavior.	2	0.66%	52	17.05%	225	73.77%	26	8.52%	0	0%	6	1.93%	305	0
3.3 Classroom Culture: The student teacher leads a mutually respectful and collaborative class of actively engaged learners.	1	0.33%	55	18.03%	237	77.7%	12	3.93%	0	0%	6	1.93%	305	0
4.1 Professional Demeanor & Ethics: The student teacher meets SHSU and district expectations for attendance, professional	3	1.03%	50	17.12%	233	79.79%	6	2.05%	0	0%	19	6.11%	292	0

appearance, decorum, procedural, ethical, legal, and statutory responsibilities.															
4.2 The student teacher reflects on his/her practice.	2	0.68%	27	9.22%	227	77.47%	37	12.63%	0	0%	18	5.79%	293	0	
<b>Total/Percentage</b>	20	0.47%	528	12.44%	3386	79.78%	308	7.26%	2	0.05%	110	2.53%	4244		

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Form A: T-TESS: Observation 3

### T-TESS Observation

Rubric	# Distinguished	% Distinguished	# Accomplished	% Accomplished	# Proficient	% Proficient	# Developing	% Developing	# Needs Improvement	% Needs Improvement	# No Response	% No Response	Total Response	Average
1.1 Standards and Alignment: The student teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	5	1.79%	57	20.36%	206	73.57%	12	4.29%	0	0%	32	10.26%	280	0
1.2 Data & Assessment: The student teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	3	1.07%	32	11.43%	228	81.43%	17	6.07%	0	0%	32	10.26%	280	0
1.3 Knowledge of Students: Through knowledge of students and proven practices, the student	4	1.43%	45	16.07%	218	77.86%	13	4.64%	0	0%	32	10.26%	280	0

teacher ensures high level of learning, social-emotional development and achievement for all students.														
1.4 Activities: The student teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	4	1.43%	57	20.36%	203	72.5%	16	5.71%	0	0%	32	10.26%	280	0
2.1 Achieving Expectations: The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success	5	1.79%	55	19.71%	209	74.91%	10	3.58%	0	0%	33	10.58%	279	0
2.2 Content Knowledge & Expertise: The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	5	1.79%	66	23.57%	196	70%	13	4.64%	0	0%	32	10.26%	280	0
2.3 Communication: The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	4	1.43%	74	26.52%	183	65.59%	18	6.45%	0	0%	33	10.58%	279	0
2.4 Differentiation: The student teacher differentiates instruction,	5	1.79%	56	20.07%	211	75.63%	7	2.51%	0	0%	33	10.58%	279	0



aligning methods and techniques to diverse student needs.

2.5 Monitor & Adjust: The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	6	2.14%	46	16.43%	208	74.29%	20	7.14%	0	0%	32	10.26%	280	0
3.1 Classroom Environment, Routines & Procedures: The student teacher organizes a safe, accessible and efficient classroom	6	2.15%	70	25.09%	192	68.82%	10	3.58%	1	0.36%	33	10.58%	279	0
3.2 Managing Student Behavior: The student teacher establishes, communicates and maintains clear expectations for student behavior.	8	2.86%	73	26.07%	174	62.14%	24	8.57%	1	0.36%	32	10.26%	280	0
3.3 Classroom Culture: The student teacher leads a mutually respectful and collaborative class of actively engaged learners.	7	2.5%	77	27.5%	184	65.71%	12	4.29%	0	0%	32	10.26%	280	0
4.1 Professional Demeanor & Ethics: The student teacher meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and	14	5.13%	74	27.11%	180	65.93%	5	1.83%	0	0%	39	12.5%	273	0

statutory responsibilities.														
4.2 The student teacher reflects on his/her practice.	6	2.21%	48	17.65%	205	75.37%	13	4.78%	0	0%	40	12.82%	272	0
<b>Total/Percentage</b>	82	2.1%	830	21.28%	2797	71.7%	190	4.87%	2	0.05%	467	10.69%	3901	

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Form A: T-TESS: Observation 4

### T-TESS Observation

Rubric	# Distinguished	% Distinguished	# Accomplished	% Accomplished	# Proficient	% Proficient	# Developing	% Developing	# Needs Improvement	% Needs Improvement	# No Response	% No Response	Total Response	Average
1.1 Standards and Alignment: The student teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	0	0%	11	29.73%	26	70.27%	0	0%	0	0%	45	54.88%	37	0
1.2 Data & Assessment: The student teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	0	0%	5	13.51%	32	86.49%	0	0%	0	0%	45	54.88%	37	0
1.3 Knowledge of Students: Through knowledge of students and proven practices, the student teacher ensures high level of learning, social-emotional	0	0%	8	21.62%	27	72.97%	2	5.41%	0	0%	45	54.88%	37	0

development and achievement for all students.														
1.4 Activities: The student teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	0	0%	8	21.62%	24	64.86%	5	13.51%	0	0%	45	54.88%	37	0
2.1 Achieving Expectations: The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success	0	0%	9	24.32%	27	72.97%	1	2.7%	0	0%	45	54.88%	37	0
2.2 Content Knowledge & Expertise: The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	0	0%	9	24.32%	28	75.68%	0	0%	0	0%	45	54.88%	37	0
2.3 Communication: The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	0	0%	8	21.62%	28	75.68%	1	2.7%	0	0%	45	54.88%	37	0
2.4 Differentiation: The student teacher differentiates instruction, aligning methods and techniques to diverse student needs.	0	0%	8	21.62%	29	78.38%	0	0%	0	0%	45	54.88%	37	0

2.5 Monitor & Adjust: The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	0	0%	7	18.92%	29	78.38%	1	2.7%	0	0%	45	54.88%	37	0
3.1 Classroom Environment, Routines & Procedures: The student teacher organizes a safe, accessible and efficient classroom	0	0%	12	32.43%	24	64.86%	1	2.7%	0	0%	45	54.88%	37	0
3.2 Managing Student Behavior: The student teacher establishes, communicates and maintains clear expectations for student behavior.	0	0%	11	29.73%	24	64.86%	2	5.41%	0	0%	45	54.88%	37	0
3.3 Classroom Culture: The student teacher leads a mutually respectful and collaborative class of actively engaged learners.	0	0%	14	37.84%	21	56.76%	2	5.41%	0	0%	45	54.88%	37	0
4.1 Professional Demeanor & Ethics: The student teacher meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities.	0	0%	12	32.43%	24	64.86%	1	2.7%	0	0%	45	54.88%	37	0
4.2 The student teacher reflects	0	0%	6	16.22%	31	83.78%	0	0%	0	0%	45	54.88%	37	0

on his/her practice.

<b>Total/Percentage</b>	0	0%	128	24.71%	374	72.2%	16	3.09%	0	0%	630	54.88%	518	
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