

2021 Texas Education Agency Principal Survey

TITLE OF ASSESSMENT: TEA Principal Survey

PURPOSE OF THE ASSESSMENT: Evaluate completers' effectiveness and impact on student learning

ADMINISTRATION: Spring semester of completers' first year teaching

VALIDITY & RELIABILITY: Established by the Texas Education Agency

DATA INTERPRETATION:

The following guidelines should be use when interpreting these data:

- Completers' effectiveness
 - Averages presented for each domain are on a scale of 0-3.
 - For a completer to be considered sufficiently prepared, TEA requires an average of 2.0 in each domain.
 - The "Percent with Sufficient Score" column represents the percentage of completers who met the sufficiency criteria set by TEA.
- Impact on student learning
 - Completers' impact on student learning is rated on a 1-10 scale (unacceptable-exceptional).
 - SHSU EPP expects completers to be rated 6 (average) or higher.

DATA TABLES:

Table 1: 2021 Principal Survey Results by Certification Level and Program

	<i>n</i>	Planning	Instruction	Learning Environment	Pedagogy & Professional Responsibility	Students with Disabilities	English Language Learners	Percent with Sufficient Score
Elementary	156	2.37	2.36	2.44	2.46	2.30	2.29	83.97%
Core Subjects (EC-6)	119	2.34	2.34	2.44	2.46	2.29	2.26	81.51%
EC-6 Bilingual Core Subjects	29	2.46	2.42	2.48	2.52	2.29	2.39	93.10%
EC-6 Core/EC-12 SPED	8	2.34	2.30	2.38	2.38	2.43	2.19	87.50%
Middle Level	37	2.26	2.23	2.37	2.38	2.19	2.12	81.08%
English Language Arts and Reading (4-8)	4	2.88	2.92	2.89	2.96	2.58	2.56	100.00%
English Language Arts and Reading/Social Studies (4-8)	11	2.06	2.12	2.26	2.20	2.06	2.14	63.64%
Mathematics (4-8)	17	2.21	2.09	2.31	2.35	2.08	1.88	82.35%
Mathematics/Science (4-8)	5	2.40	2.40	2.40	2.40	2.40	2.40	100.00%
Secondary/All-Level	72	2.35	2.38	2.47	2.47	2.30	2.26	87.50%
Agriculture, Food & Natural Resources (6-12)	16	2.28	2.29	2.43	2.44	2.32	2.15	81.25%
Dance (6-12)	1	3.00	2.00	2.00	3.00	2.00	2.00	100.00%
English Language Arts and Reading (7-12)	7	2.56	2.62	2.78	2.71	2.67	2.80	100.00%
Family and Consumer Sciences (6-12)	3	2.67	2.82	3.00	2.67	2.33	2.33	100.00%
History (7-12)	7	2.23	2.24	2.29	2.33	2.29	2.40	85.71%
Languages Other Than English - Spanish (EC-12)	3	2.33	2.33	2.33	2.33	2.33	2.00	100.00%
Mathematics (7-12)	6	2.25	2.40	2.50	2.36	2.17	2.25	100.00%
Music (EC-12)	18	2.49	2.48	2.52	2.56	2.38	2.27	88.89%
Physical Education (EC-12)	6	1.88	1.97	2.12	2.25	1.97	1.92	66.67%
Science (7-12)	1	1.25	1.46	1.71	1.17	1.00	1.00	0.00%
Social Studies (7-12)	2	3.00	3.00	3.00	3.00	3.00	3.00	100.00%
Theatre (EC-12)	2	2.42	2.62	2.29	2.50	2.25	2.50	100.00%
Grand Total	265	2.35	2.35	2.44	2.46	2.29	2.26	84.53%

Table 2: 2021 Principal Survey Results by Certification Level, Ethnicity, and Gender

	<i>n</i>	Planning	Instruction	Learning Environment	Pedagogy & Professional Responsibility	Students with Disabilities	English Language Learners	Percent with Sufficient Score
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Elementary	156	2.37	2.36	2.44	2.46	2.30	2.29	83.97%
Black/African American	14	2.53	2.51	2.76	2.60	2.47	2.34	92.86%
F	14	2.53	2.51	2.76	2.60	2.47	2.34	92.86%
Hispanic/Latino	54	2.34	2.34	2.35	2.45	2.30	2.32	83.33%
F	53	2.35	2.35	2.36	2.46	2.31	2.33	83.02%
M	1	2.00	2.00	2.00	2.00	2.00	2.00	100.00%
Other	7	2.46	2.36	2.53	2.69	2.50	2.00	85.71%
F	6	2.57	2.44	2.67	2.75	2.67	2.00	83.33%
M	1	1.83	1.92	1.71	2.33	2.00	2.00	100.00%
White	81	2.34	2.34	2.44	2.43	2.26	2.27	82.72%
F	80	2.35	2.35	2.46	2.45	2.27	2.27	83.75%
M	1	1.67	1.77	1.00	1.00	1.83	2.00	0.00%
Middle Level	37	2.26	2.23	2.37	2.38	2.19	2.12	81.08%
Black/African American	11	2.13	2.13	2.23	2.24	2.17	2.11	90.91%
F	9	2.19	2.20	2.29	2.31	2.14	2.13	100.00%
M	2	1.88	1.85	2.00	1.92	2.33	2.00	50.00%
Hispanic/Latino	8	2.17	2.20	2.23	2.25	2.05	2.04	87.50%
F	6	2.39	2.50	2.48	2.44	2.20	2.25	100.00%
M	2	1.50	1.31	1.50	1.67	1.67	1.50	50.00%
Other	1	2.00	2.00	2.00	2.00	2.00	2.00	100.00%
F	1	2.00	2.00	2.00	2.00	2.00	2.00	100.00%
White	17	2.41	2.32	2.55	2.55	2.29	2.17	70.59%
F	17	2.41	2.32	2.55	2.55	2.29	2.17	70.59%
Secondary/All-Level	72	2.35	2.38	2.47	2.47	2.30	2.26	87.50%
Black/African American	6	2.22	2.23	2.38	2.19	2.17	2.25	100.00%
F	4	2.08	2.10	2.36	2.04	2.00	2.00	100.00%
M	2	2.50	2.50	2.43	2.50	2.50	2.50	100.00%
Hispanic/Latino	19	2.49	2.57	2.56	2.53	2.41	2.20	89.47%
F	13	2.51	2.60	2.58	2.54	2.36	2.16	92.31%
M	6	2.44	2.50	2.50	2.50	2.50	2.30	83.33%
Other	5	2.12	1.94	2.00	2.20	2.00	2.00	80.00%
F	3	2.33	2.00	2.00	2.33	2.00	2.00	100.00%
M	2	1.79	1.85	2.00	2.00	2.00	2.00	50.00%
White	42	2.34	2.38	2.49	2.52	2.31	2.33	85.71%
F	28	2.36	2.40	2.59	2.59	2.31	2.34	89.29%
M	14	2.30	2.32	2.31	2.39	2.31	2.30	78.57%
Grand Total	265	2.35	2.35	2.44	2.46	2.29	2.26	84.53%

Table 3: 2021 Impact on Student Learning Survey Results by Certification Level and Program

	Unacceptable	Poor	Well below average	Below average but will need significant professional development to improve	Below average but will likely improve in time	Average	Good	Very good	Excellent, in the top 5% of teachers I've supervised	Exceptional, in the top 2% of new teachers I've supervised
Elementary	0.00%	0.64%	0.64%	1.92%	4.49%	12.18%	26.28%	37.18%	8.97%	7.69%
Core Subjects (EC-6)	0.00%	0.84%	0.84%	0.84%	5.04%	10.08%	26.89%	41.18%	9.24%	5.04%
Core Subjects (EC-6) Bilingual Education Supplemental-Spanish (NA)	0.00%	0.00%	0.00%	6.90%	3.45%	13.79%	27.59%	20.69%	10.34%	17.24%
Core Subjects (EC-6) Special Education (EC-12)	0.00%	0.00%	0.00%	0.00%	0.00%	37.50%	12.50%	37.50%	0.00%	12.50%
Middle Level	2.70%	0.00%	2.70%	0.00%	5.41%	13.51%	24.32%	32.43%	16.22%	2.70%
English Language Arts and Reading (4-8)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
English Language Arts and Reading/Social Studies (4-8)	0.00%	0.00%	0.00%	0.00%	9.09%	36.36%	18.18%	27.27%	9.09%	0.00%
Mathematics (4-8)	5.88%	0.00%	5.88%	0.00%	5.88%	0.00%	29.41%	35.29%	17.65%	0.00%
Mathematics/Science (4-8)	0.00%	0.00%	0.00%	0.00%	0.00%	20.00%	40.00%	20.00%	20.00%	0.00%
Secondary/All-Level	0.00%	0.00%	0.00%	0.00%	9.72%	13.89%	25.00%	30.56%	15.28%	5.56%
Agriculture, Food & Natural Resources (6-12)	0.00%	0.00%	0.00%	0.00%	18.75%	25.00%	12.50%	25.00%	12.50%	6.25%
Dance (6-12)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
English Language Arts and Reading (7-12)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	57.14%	14.29%	28.57%
Family and Consumer Sciences (6-12)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
History (7-12)	0.00%	0.00%	0.00%	0.00%	0.00%	28.57%	28.57%	42.86%	0.00%	0.00%
Languages Other Than English - Spanish (EC-12)	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%
Mathematics (7-12)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Music (EC-12)	0.00%	0.00%	0.00%	0.00%	5.56%	16.67%	33.33%	16.67%	22.22%	5.56%
Physical Education (EC-12)	0.00%	0.00%	0.00%	0.00%	33.33%	0.00%	33.33%	33.33%	0.00%	0.00%
Science (7-12)	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Social Studies (7-12)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Theatre (EC-12)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Grand Total	0.38%	0.38%	0.75%	1.13%	6.04%	12.83%	25.66%	34.72%	11.70%	6.42%

Table 4: 2021 Impact on Student Learning Survey Results by Certification Level, Ethnicity, and Gender

	Unacceptable	Poor	Well below average	Below average but will need significant professional development to improve	Below average but will likely improve in time	Average	Good	Very good	Excellent, in the top 5% of teachers I've supervised	Exceptional, in the top 2% of new teachers I've supervised
Elementary	0.00%	0.64%	0.64%	1.92%	4.49%	12.18%	26.28%	37.18%	8.97%	7.69%
Black/African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	35.71%	57.14%	0.00%	7.14%
F	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	35.71%	57.14%	0.00%	7.14%
Hispanic/Latino	0.00%	1.85%	0.00%	5.56%	5.56%	11.11%	27.78%	25.93%	9.26%	12.96%
F	0.00%	1.89%	0.00%	5.66%	5.66%	11.32%	26.42%	26.42%	9.43%	13.21%
M	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Other	0.00%	0.00%	0.00%	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%	0.00%
F	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
M	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
White	0.00%	0.00%	1.23%	0.00%	4.94%	14.81%	22.22%	40.74%	11.11%	4.94%
F	0.00%	0.00%	1.25%	0.00%	3.75%	15.00%	22.50%	41.25%	11.25%	5.00%
M	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Middle Level	2.70%	0.00%	2.70%	0.00%	5.41%	13.51%	24.32%	32.43%	16.22%	2.70%
Black/African American	0.00%	0.00%	0.00%	0.00%	9.09%	9.09%	36.36%	45.45%	0.00%	0.00%
F	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%	44.44%	44.44%	0.00%	0.00%
M	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%
Hispanic/Latino	0.00%	0.00%	12.50%	0.00%	0.00%	0.00%	50.00%	12.50%	25.00%	0.00%
F	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	16.67%	33.33%	0.00%
M	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%
Other	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
F	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
White	5.88%	0.00%	0.00%	0.00%	5.88%	17.65%	5.88%	35.29%	23.53%	5.88%
F	5.88%	0.00%	0.00%	0.00%	5.88%	17.65%	5.88%	35.29%	23.53%	5.88%
Secondary/All-Level	0.00%	0.00%	0.00%	0.00%	9.72%	13.89%	25.00%	30.56%	15.28%	5.56%
Black/African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	33.33%	50.00%	0.00%	16.67%
F	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
M	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Hispanic/Latino	0.00%	0.00%	0.00%	0.00%	5.26%	10.53%	26.32%	26.32%	26.32%	5.26%
F	0.00%	0.00%	0.00%	0.00%	0.00%	15.38%	15.38%	38.46%	23.08%	7.69%
M	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	50.00%	0.00%	33.33%	0.00%
Other	0.00%	0.00%	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%	0.00%	0.00%
F	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
M	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%

White	0.00%	0.00%	0.00%	0.00%	14.29%	14.29%	19.05%	33.33%	14.29%	4.76%
F	0.00%	0.00%	0.00%	0.00%	7.14%	17.86%	28.57%	32.14%	10.71%	3.57%
M	0.00%	0.00%	0.00%	0.00%	28.57%	7.14%	0.00%	35.71%	21.43%	7.14%
Grand Total	0.38%	0.38%	0.75%	1.13%	6.04%	12.83%	25.66%	34.72%	11.70%	6.42%