

4) Provides instruction about time, continuity, and change.	27	81.82%	4	12.12%	0	0%	2	6.06%	0	0%	33
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	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
5) Displays an understanding, and ability to relate knowledge of People, Places, and Environment in instruction.	30	90.91%	3	9.09%	0	0%	0	0%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
6) Displays an understanding of Individual Development and Identity and incorporates this in instruction.	28	84.85%	0	0%	0	0%	5	15.15%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
7) Displays an understanding of Individuals, Groups and Institutions and incorporates this in instruction.	28	84.85%	1	3.03%	0	0%	4	12.12%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
8) Displays an understanding of Power, Authority and Governance and uses this in instruction.	30	90.91%	1	3.03%	1	3.03%	1	3.03%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
9) Displays an understanding or Production, Distribution and Consumption and uses this in instruction.	28	84.85%	2	6.06%	0	0%	3	9.09%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
10) Displays an understanding of Science, Technology and Society and uses this in instruction.	25	75.76%	1	3.03%	1	3.03%	6	18.18%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
11) Displays an understanding of Global Connections and uses this in instruction.	28	84.85%	3	9.09%	0	0%	2	6.06%	0	0%	33

	# 3	% 3	# 2	% 2	# 1	% 1	# NA	% NA	# No Response	% No Response	Total Response
12) Displays an understanding of Civic Ideals and Practices and uses this in instruction.	30	90.91%	1	3.03%	0	0%	2	6.06%	0	0%	33