

**Artifacts 003: Aggregate Report on Artifact Templates**

Parameter Title	Parameter Value
Select an Artifact Template	Teacher Candidate Services and Operations Survey (begin use Fall 2013): Teacher Intern
Select From Date	08/01/2019
Select To Date	08/31/2020
Select a Program	All

export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE ARTIFACT TEMPLATE :Teacher Candidate Services and Operations Survey (begin use Fall 2013): Teacher Intern

	# Walker	% Walker	# Brazos, Burleson, Grimes, Robertson, or Washington	% Brazos, Burleson, Grimes, Robertson, or Washington	# Montgomery or Liberty	% Montgomery or Liberty	# Freestone, Limestone, or Navarro	% Freestone, Limestone, or Navarro	# Harris	% Harris	# Polk, San Jacinto, or Trinity	% Polk, San Jacinto, or Trinity	# Houston, Leon, or Madison	% Houston, Leon, or Madison	# Brazoria, Ft. Bend, or Galveston	% Brazoria, Ft. Bend, or Galveston
Please indicate the county in which you resided during the current semester	19	33.33%	0	0%	13	22.81%	0	0%	21	36.84%	1	1.75%	0	0%	1	1.75%

	# SAM Center Personnel	% SAM Center Personnel	# Program Instructor/Professor	% Program Instructor/Professor	# Assigned Program Advisor	% Assigned Program Advisor	# No Response	% No Response	Total Response
By whom was your primary advisement conducted?	5	8.77%	33	57.89%	19	33.33%	0	0%	57

	# SAM Center	% SAM Center	# On-line	% On-line	# Face-to-Face	% Face-to-Face	# By Phone	% By Phone	# No Response	% No Response	Total Response
In what location was your primary advisement conducted?	7	12.28%	34	59.65%	16	28.07%	0	0%	0	0%	57

Please rate the following on ADVISEMENT	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of advisement information	0	0%	14	24.56%	43	75.44%	0	0%	57	2.75	3	3	0.43
Responsiveness of advisement personnel	1	1.75%	12	21.05%	44	77.19%	0	0%	57	2.75	3	3	0.47
Quality of information regarding advisement posted on website	1	1.75%	14	24.56%	42	73.68%	0	0%	57	2.72	3	3	0.49
Importance of the above items to my success	0	0%	12	21.05%	45	78.95%	0	0%	57	2.79	3	3	0.41
OVERALL QUALITY of services related to advisement in your program	0	0%	13	22.81%	44	77.19%	0	0%	57	2.77	3	3	0.42
<b>Total/Percentage</b>	2	0.7%	65	22.81%	218	76.49%	0	0%	285				

Please rate the following on ADMISSION TO PROGRAM	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information related to admission to the program	2	3.51%	15	26.32%	40	70.18%	0	0%	57	2.67	3	3	0.54
Responsiveness of college as related to admission to the program	0	0%	14	24.56%	43	75.44%	0	0%	57	2.75	3	3	0.43
Quality of information on the website related to admission to the program	3	5.26%	13	22.81%	41	71.93%	0	0%	57	2.67	3	3	0.57

Importance of the above items to my success	0	0%	14	24.56%	43	75.44%	0	0%	57	2.75	3	3	0.43
OVERALL QUALITY of services related to admission to the program	2	3.51%	12	21.05%	43	75.44%	0	0%	57	2.72	3	3	0.52
<b>Total/Percentage</b>	<b>7</b>	<b>2.46%</b>	<b>68</b>	<b>23.86%</b>	<b>210</b>	<b>73.68%</b>	<b>0</b>	<b>0%</b>	<b>285</b>				

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	0	0%	14	24.56%	43	75.44%	0	0%	57	2.75	3	3	0.43
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	1	1.75%	14	24.56%	42	73.68%	0	0%	57	2.72	3	3	0.49
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	1	1.75%	14	24.56%	42	73.68%	0	0%	57	2.72	3	3	0.49
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	0	0%	13	22.81%	44	77.19%	0	0%	57	2.77	3	3	0.42
Accuracy of assessment of your attitudes or dispositions	0	0%	11	19.64%	45	80.36%	1	1.75%	56	2.8	3	3	0.4
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	0	0%	17	30.36%	39	69.64%	1	1.75%	56	2.7	3	3	0.46
Importance of the above items to my success	0	0%	11	20%	44	80%	2	3.51%	55	2.8	3	3	0.4
OVERALL QUALITY of assessment of your performance by your professors and supervisors	0	0%	10	18.18%	45	81.82%	2	3.51%	55	2.82	3	3	0.39
<b>Total/Percentage</b>	<b>2</b>	<b>0.44%</b>	<b>104</b>	<b>23.11%</b>	<b>344</b>	<b>76.44%</b>	<b>6</b>	<b>1.32%</b>	<b>450</b>				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Access to education courses you needed	0	0%	12	21.43%	44	78.57%	1	1.75%	56	2.79	3	3	0.41
Access to library/media materials	0	0%	12	21.43%	44	78.57%	1	1.75%	56	2.79	3	3	0.41
Quality of library holdings	0	0%	12	23.53%	39	76.47%	6	10.53%	51	2.76	3	3	0.42
Quality of departmental holdings (e.g., curriculum guides, assessment materials)	0	0%	14	27.45%	37	72.55%	6	10.53%	51	2.73	3	3	0.45
Accessibility of materials (library)	0	0%	16	29.09%	39	70.91%	2	3.51%	55	2.71	3	3	0.45
Please rate your program's web site	2	3.77%	15	28.3%	36	67.92%	4	7.02%	53	2.64	3	3	0.55
Access to technology (computers, instructional technology equipment and software)	0	0%	10	18.52%	44	81.48%	3	5.26%	54	2.81	3	3	0.39
Quality of technology support ease of use - functionality	0	0%	12	21.82%	43	78.18%	2	3.51%	55	2.78	3	3	0.41
Importance of the above items to my success	1	1.82%	14	25.45%	40	72.73%	2	3.51%	55	2.71	3	3	0.49
OVERALL QUALITY of learning experiences and information needs	0	0%	9	16.36%	46	83.64%	2	3.51%	55	2.84	3	3	0.37
<b>Total/Percentage</b>	<b>3</b>	<b>0.55%</b>	<b>126</b>	<b>23.29%</b>	<b>412</b>	<b>76.16%</b>	<b>29</b>	<b>5.09%</b>	<b>541</b>				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Types of field experiences available	0	0%	14	25.93%	40	74.07%	3	5.26%	54	2.74	3	3	0.44
Number/length of field experiences available to you	0	0%	14	25.45%	41	74.55%	2	3.51%	55	2.75	3	3	0.44
Your overall experience with field experiences in terms of preparation	2	3.64%	13	23.64%	40	72.73%	2	3.51%	55	2.69	3	3	0.54
Application of educational technologies in field experience settings	0	0%	15	27.27%	40	72.73%	2	3.51%	55	2.73	3	3	0.45
Integration of technologies throughout field experience settings	0	0%	18	32.73%	37	67.27%	2	3.51%	55	2.67	3	3	0.47

Importance of the above items to my success	0	0%	11	20%	44	80%	2	3.51%	55	2.8	3	3	0.4
OVERALL QUALITY of the management and organization of your field experiences	0	0%	13	24.07%	41	75.93%	3	5.26%	54	2.76	3	3	0.43
<b>Total/Percentage</b>	2	0.52%	98	25.59%	283	73.89%	16	4.01%	383				

Please rate the following on DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	0	0%	12	22.64%	41	77.36%	4	7.02%	53	2.77	3	3	0.42
Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	0	0%	15	27.78%	39	72.22%	3	5.26%	54	2.72	3	3	0.45
Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	0	0%	13	24.07%	41	75.93%	3	5.26%	54	2.76	3	3	0.43
Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	0	0%	12	22.64%	41	77.36%	4	7.02%	53	2.77	3	3	0.42
Importance of the above items to my success	1	1.89%	11	20.75%	41	77.36%	4	7.02%	53	2.75	3	3	0.47
OVERALL QUALITY of diversity of interactions in your learning experiences	0	0%	11	20.37%	43	79.63%	3	5.26%	54	2.8	3	3	0.4
<b>Total/Percentage</b>	1	0.31%	74	23.05%	246	76.64%	21	6.14%	321				

Please rate the following on SHSU SERVICE RELATED TO TEXES EXAMINATIONS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information received from SHSU related to TEXES Examinations	2	3.64%	13	23.64%	40	72.73%	2	3.51%	55	2.69	3	3	0.54
Responsiveness of Educator Preparation Services personnel related to facilitation of TEXES Examinations	3	5.45%	14	25.45%	38	69.09%	2	3.51%	55	2.64	3	3	0.58
Quality of information on the SHSU website related to TEXES Examinations	2	3.64%	18	32.73%	35	63.64%	2	3.51%	55	2.6	3	3	0.56
Importance of the above items to my success	0	0%	11	20%	44	80%	2	3.51%	55	2.8	3	3	0.4
OVERALL QUALITY of services from Educator Preparation Services related to TEXES Examinations	0	0%	15	27.78%	39	72.22%	3	5.26%	54	2.72	3	3	0.45
<b>Total/Percentage</b>	7	2.55%	71	25.91%	196	71.53%	11	3.86%	274				

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information from SHSU related to the state of Texas certification procedures	1	1.82%	13	23.64%	41	74.55%	2	3.51%	55	2.73	3	3	0.48
Responsiveness of college as related to facilitation of certification procedures	1	1.82%	16	29.09%	38	69.09%	2	3.51%	55	2.67	3	3	0.51
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	1	1.85%	19	35.19%	34	62.96%	3	5.26%	54	2.61	3	3	0.52
Importance of the above items to my success	0	0%	12	21.82%	43	78.18%	2	3.51%	55	2.78	3	3	0.41
OVERALL QUALITY of services by SHSU related to obtaining certification	0	0%	15	27.27%	40	72.73%	2	3.51%	55	2.73	3	3	0.45
<b>Total/Percentage</b>	3	1.09%	75	27.37%	196	71.53%	11	3.86%	274				

Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of learning experiences that prepared you to create authentic technological environments	2	3.64%	15	27.27%	38	69.09%	2	3.51%	55	2.65	3	3	0.55
Quality of learning experiences that prepared you to be an effective communicator using a variety of media	1	1.82%	15	27.27%	39	70.91%	2	3.51%	55	2.69	3	3	0.5
Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	1	1.82%	16	29.09%	38	69.09%	2	3.51%	55	2.67	3	3	0.51

Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	0	0%	13	23.64%	42	76.36%	2	3.51%	55	2.76	3	3	0.42
Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	2	3.64%	13	23.64%	40	72.73%	2	3.51%	55	2.69	3	3	0.54
Importance of the above items to my success	0	0%	11	20%	44	80%	2	3.51%	55	2.8	3	3	0.4
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	0	0%	15	27.27%	40	72.73%	2	3.51%	55	2.73	3	3	0.45
<b>Total/Percentage</b>	<b>6</b>	<b>1.56%</b>	<b>98</b>	<b>25.45%</b>	<b>281</b>	<b>72.99%</b>	<b>14</b>	<b>3.51%</b>	<b>385</b>				