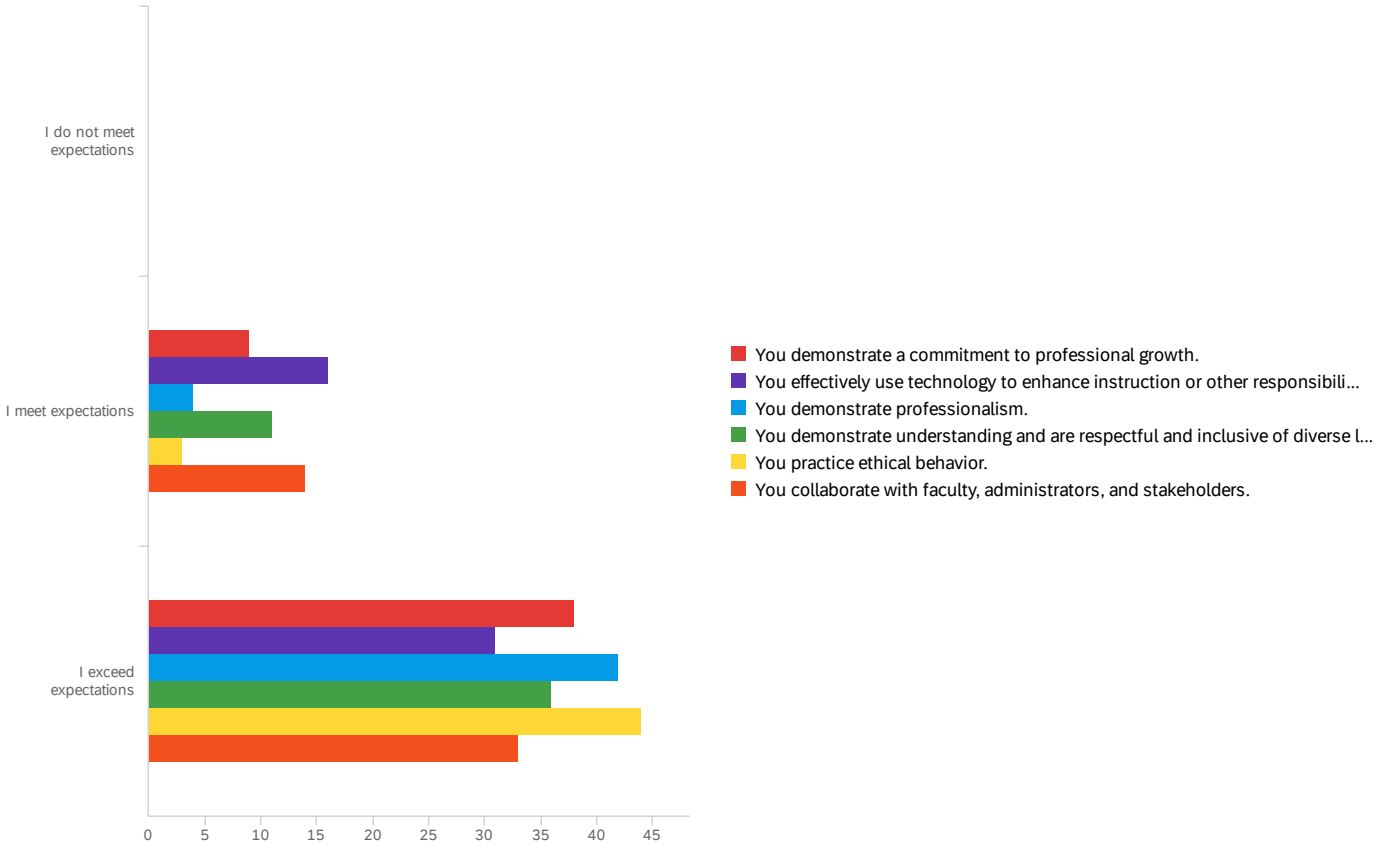
Default Report

Survey of SHSU Recent Graduate and School District Employed

April 28, 2021 8:31 AM MDT

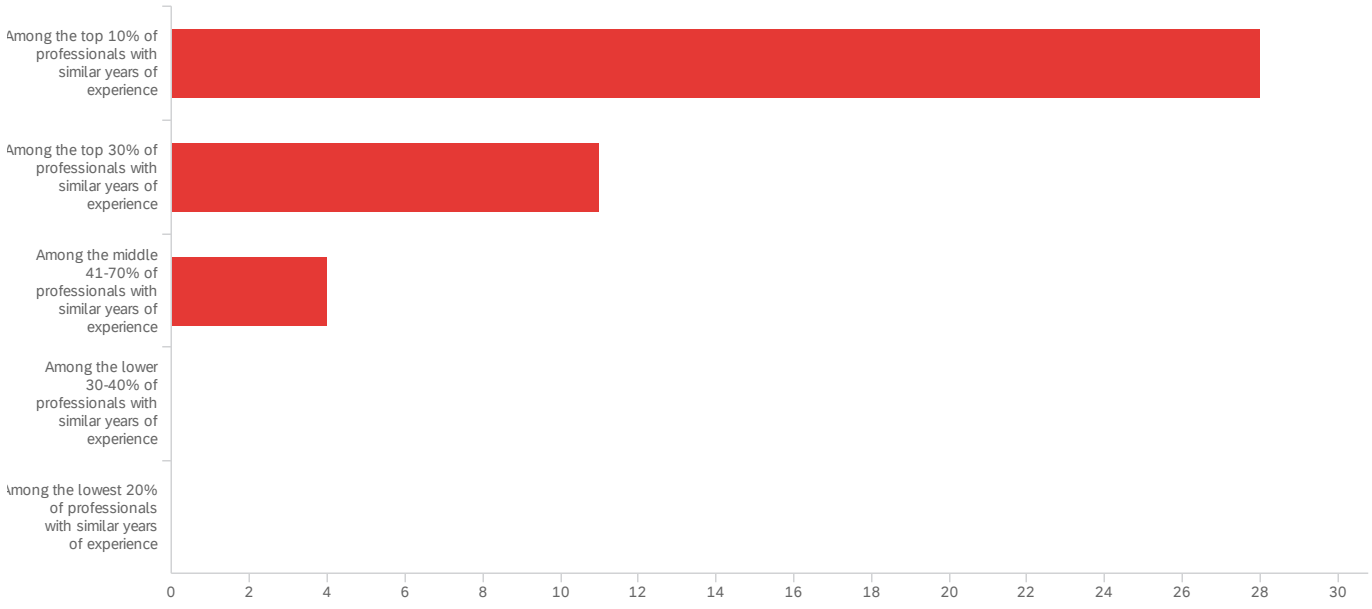
Q11 - Using the Likert scale, please indicate the extent to which:



#	Field	I do not meet expectations	I meet expectations	I exceed expectations	Total
1	You demonstrate a commitment to professional growth.	0.00% 0	19.15% 9	80.85% 38	47
2	You effectively use technology to enhance instruction or other responsibilities.	0.00% 0	34.04% 16	65.96% 31	47
3	You demonstrate professionalism.	0.00% 0	8.70% 4	91.30% 42	46
4	You demonstrate understanding and are respectful and inclusive of diverse learners.	0.00% 0	23.40% 11	76.60% 36	47
5	You practice ethical behavior.	0.00% 0	6.38% 3	93.62% 44	47
6	You collaborate with faculty, administrators, and stakeholders.	0.00% 0	29.79% 14	70.21% 33	47

Showing rows 1 - 6 of 6

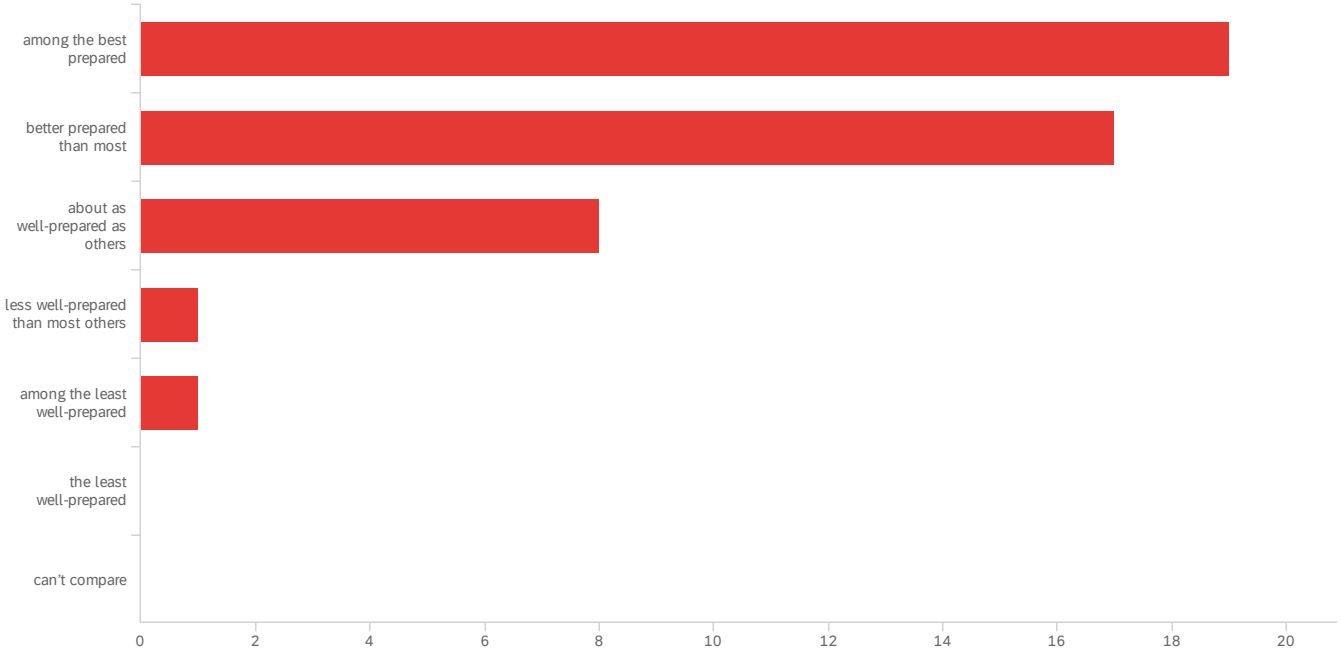
Q12 - Rate the quality of your job performance with respect to impact on student learning.



#	Field	Choice Count	
1	Among the top 10% of professionals with similar years of experience	65.12%	28
2	Among the top 30% of professionals with similar years of experience	25.58%	11
3	Among the middle 41-70% of professionals with similar years of experience	9.30%	4
4	Among the lower 30-40% of professionals with similar years of experience	0.00%	0
5	Among the lowest 20% of professionals with similar years of experience	0.00%	0
			43

Showing rows 1 - 6 of 6

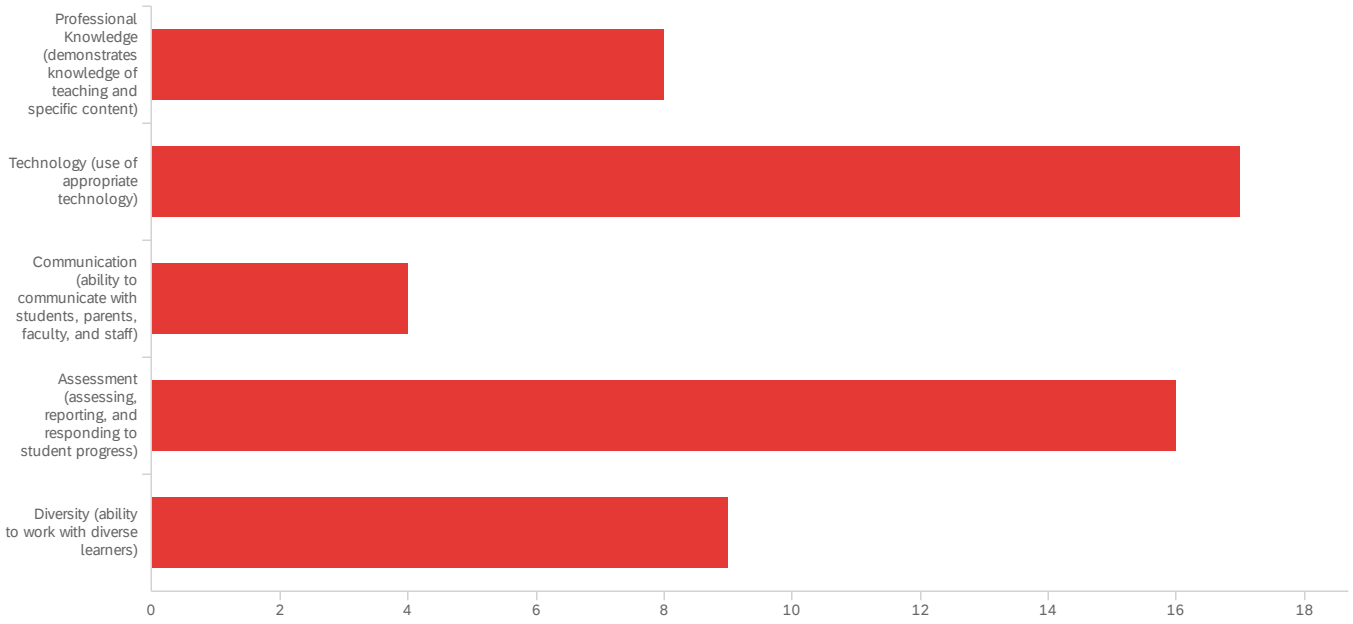
Q13 - Compared to professionals prepared at other institutions, you are:



#	Field		Choice Count
1	among the best prepared	41.30%	19
2	better prepared than most	36.96%	17
3	about as well-prepared as others	17.39%	8
4	less well-prepared than most others	2.17%	1
5	among the least well-prepared	2.17%	1
6	the least well-prepared	0.00%	0
7	can't compare	0.00%	0
			46

Showing rows 1 - 8 of 8

Q14 - Please indicate any areas where you needed additional instruction in the following five areas:



#	Field		Choice Count
1	Professional Knowledge (demonstrates knowledge of teaching and specific content)	14.81%	8
2	Technology (use of appropriate technology)	31.48%	17
3	Communication (ability to communicate with students, parents, faculty, and staff)	7.41%	4
4	Assessment (assessing, reporting, and responding to student progress)	29.63%	16
5	Diversity (ability to work with diverse learners)	16.67%	9
			54

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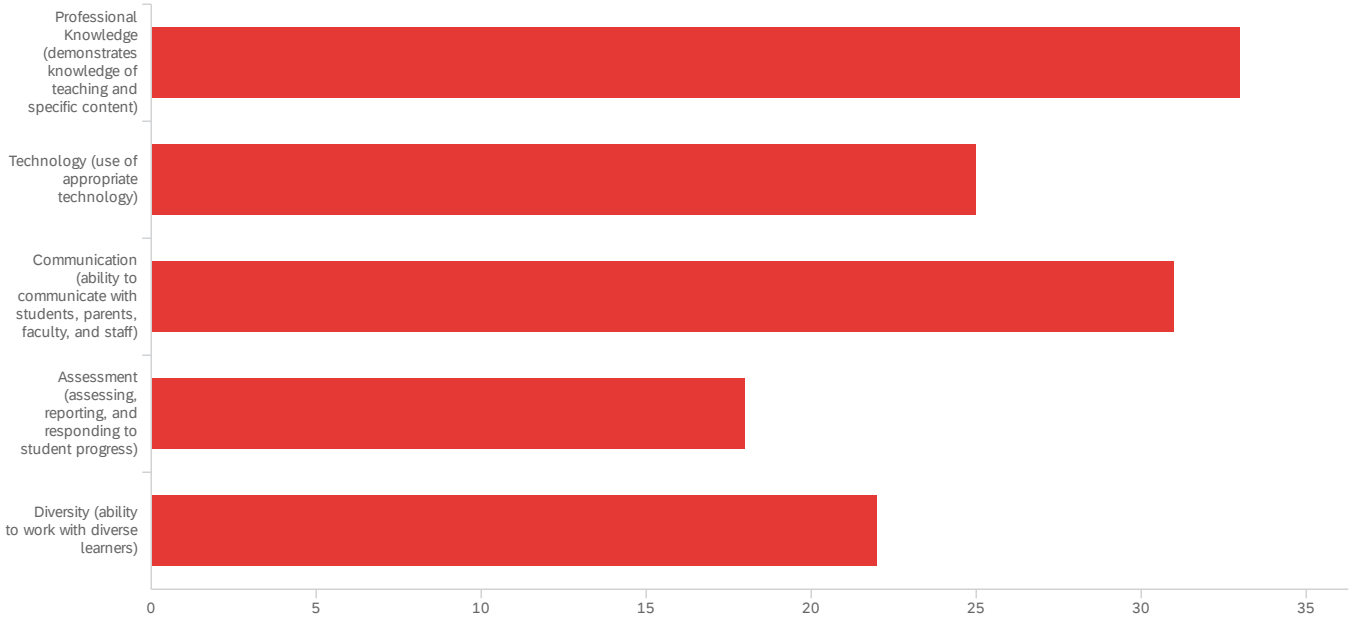
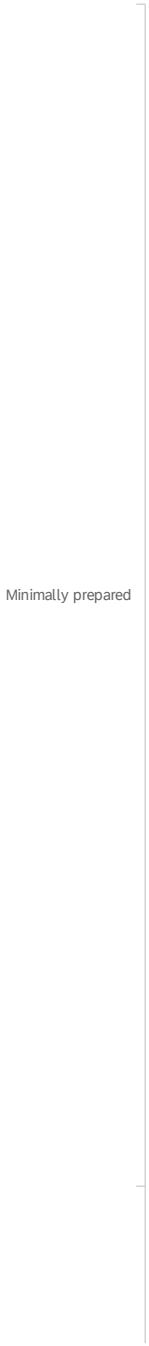
Q15 - Please indicate strengths you have identified in yourself in the following five areas:



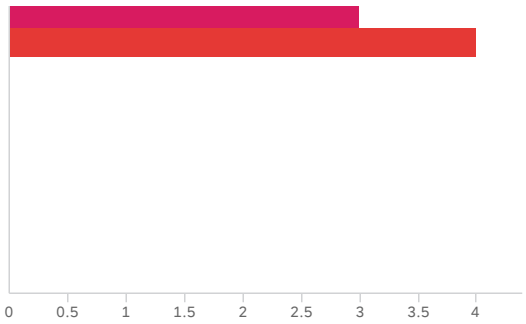
#	Field	Choice Count	
1	Professional Knowledge (demonstrates knowledge of teaching and specific content)	25.58%	33
2	Technology (use of appropriate technology)	19.38%	25
3	Communication (ability to communicate with students, parents, faculty, and staff)	24.03%	31
4	Assessment (assessing, reporting, and responding to student progress)	13.95%	18
5	Diversity (ability to work with diverse learners)	17.05%	22
			129

Showing rows 1 - 6 of 6

Q80 - Part II: Administration and Principal Certification Directions: Please choose the responses to the statements that best describes your perceptions of the extent to which you felt prepared to address leadership issues after completing the principal preparation program. These questions are aligned to the Educational Leadership Constituent Council (ELCC) Standards. Please use the Likert scale below to evaluate your preparation.



Adequately prepared
Very prepared
1. You collaborate to develop, articulate, implement, and steward a shared ...
2. You collect and use data to identify school goals, assess organizational...
3. You promote continual and sustainable school improvement. (Standard 1)
4. You evaluate school progress and revise school plans supported by school...
5. You sustain a school culture and instructional program conducive to stud...
6. You create and evaluate a comprehensive, rigorous, and coherent curricul...
7. You develop and supervise the instructional and leadership capacity of s...
8. You promote the most effective and appropriate technologies to support t...
9. You monitor and evaluate school management and operational systems. (Sta...
10. You efficiently use human, fiscal, and technological resources to manag...
11. You promote school-based policies and procedures that protect the welfa...
12. You develop school capacity for distributed leadership. (Standard 3)
13. You ensure teacher and organizational time focuses on supporting high-q...
14. You collaborate with faculty and community members by collecting and an...
15. You mobilize community resources by promoting an understanding, appreci...
16. You respond to community interests and needs by building and sustaining...
17. You respond to community interests and needs by building and sustaining...
18. You act with integrity and fairness to ensure a school system of accoun...
19. You model principles of self-awareness, reflective practice, transparen...
20. You uphold the values of democracy, equity, and diversity within the sc...
21. You evaluate the potential moral and legal consequences of decision mak...
22. You promote social justice within the school to ensure that individual ...
23. You advocate for school students, families, and caregivers. (Standard 6...
24. You act to influence local, district, state, and national decisions aff...
25. You anticipate and assess emerging trends and initiatives in order to a...

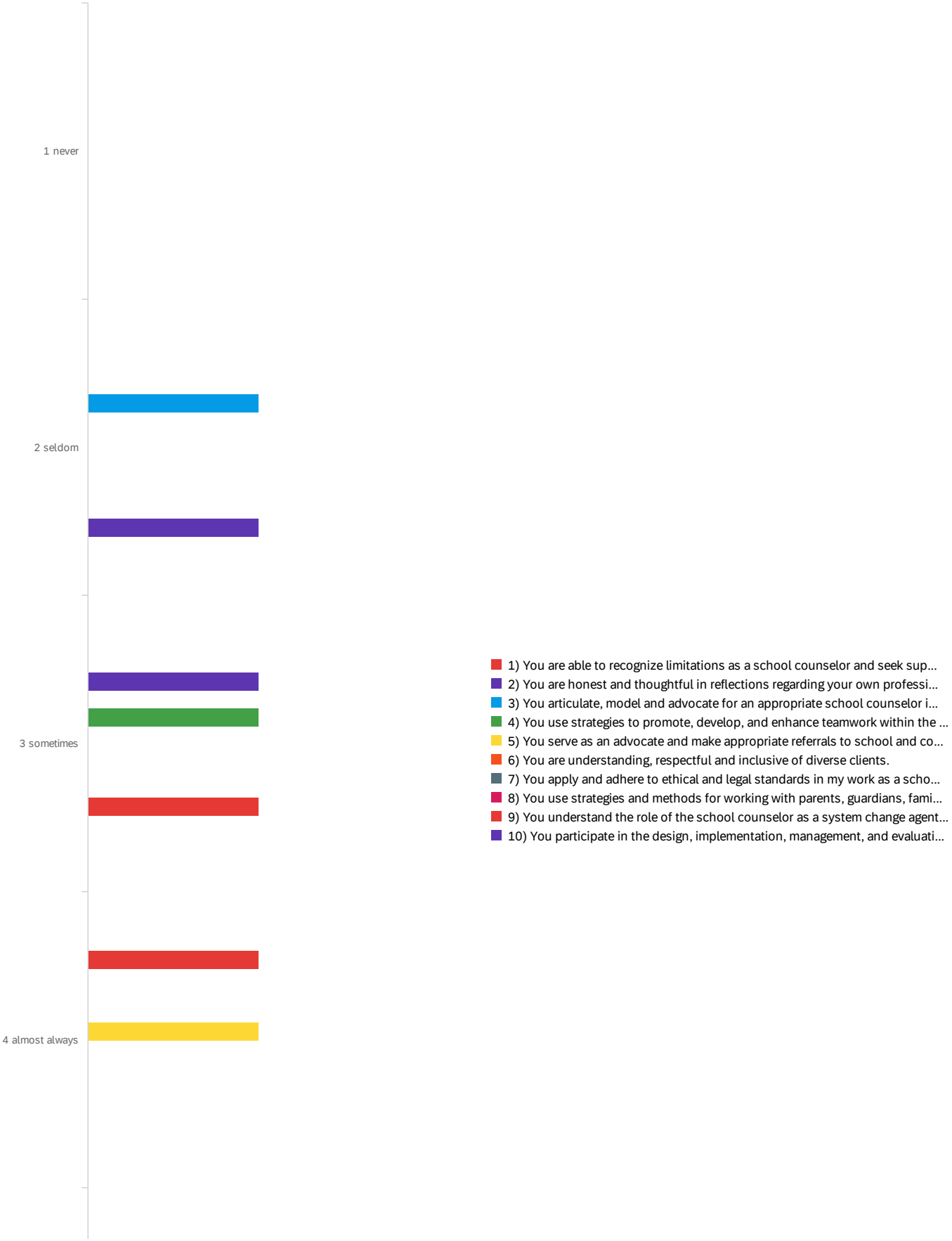


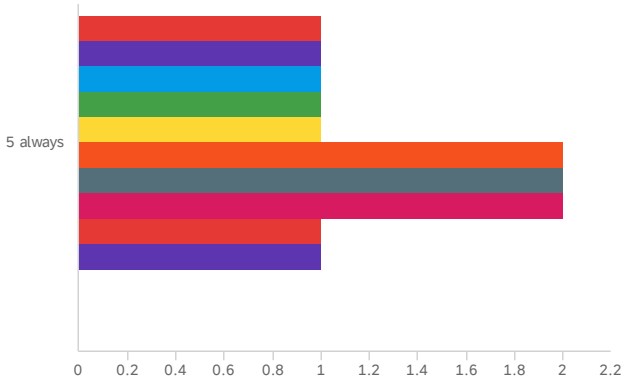
#	Field	Minimally prepared	Adequately prepared	Very prepared	Total
1	1. You collaborate to develop, articulate, implement, and steward a shared vision of learning for a school. (Standard 1)	0.00% 0	25.00% 1	75.00% 3	4
2	2. You collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals. (Standard 1)	0.00% 0	0.00% 0	100.00% 4	4
3	3. You promote continual and sustainable school improvement. (Standard 1)	0.00% 0	0.00% 0	100.00% 4	4
4	4. You evaluate school progress and revise school plans supported by school stakeholders. (Standard 1)	0.00% 0	0.00% 0	100.00% 4	4
5	5. You sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students. (Standard 2)	0.00% 0	0.00% 0	100.00% 4	4
6	6. You create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program. (Standard 2)	0.00% 0	0.00% 0	100.00% 4	4
7	7. You develop and supervise the instructional and leadership capacity of school staff. (Standard 2)	0.00% 0	0.00% 0	100.00% 4	4
8	8. You promote the most effective and appropriate technologies to support teaching and learning in a school environment. (Standard 2)	0.00% 0	25.00% 1	75.00% 3	4
9	9. You monitor and evaluate school management and operational systems. (Standard 3)	0.00% 0	25.00% 1	75.00% 3	4
10	10. You efficiently use human, fiscal, and technological resources to manage school operations. (Standard 3)	0.00% 0	25.00% 1	75.00% 3	4
11	11. You promote school-based policies and procedures that protect the welfare and safety of students and staff within the school. (Standard 3)	0.00% 0	25.00% 1	75.00% 3	4
12	12. You develop school capacity for distributed leadership. (Standard 3)	0.00% 0	25.00% 1	75.00% 3	4
13	13. You ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning. (Standard 3)	0.00% 0	0.00% 0	100.00% 4	4
14	14. You collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment. (Standard 4)	0.00% 0	25.00% 1	75.00% 3	4
15	15. You mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community. (Standard 4)	0.00% 0	25.00% 1	75.00% 3	4

#	Field	Minimally prepared	Adequately prepared	Very prepared	Total
16	16. You respond to community interests and needs by building and sustaining positive school relationships with families and caregivers. (Standard 4)	0.00% 0	25.00% 1	75.00% 3	4
17	17. You respond to community interests and needs by building and sustaining productive school relationships with community partners. (Standard 4)	0.00% 0	25.00% 1	75.00% 3	4
18	18. You act with integrity and fairness to ensure a school system of accountability for every student's academic and social success. (Standard 5)	0.00% 0	0.00% 0	100.00% 4	4
19	19. You model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the school. (Standard 5)	0.00% 0	0.00% 0	100.00% 4	4
20	20. You uphold the values of democracy, equity, and diversity within the school. (Standard 5)	0.00% 0	0.00% 0	100.00% 4	4
21	21. You evaluate the potential moral and legal consequences of decision making in the school. (Standard 5)	0.00% 0	0.00% 0	100.00% 4	4
22	22. You promote social justice within the school to ensure that individual student needs inform all aspects of schooling. (Standard 5)	0.00% 0	0.00% 0	100.00% 4	4
23	23. You advocate for school students, families, and caregivers. (Standard 6)	0.00% 0	0.00% 0	100.00% 4	4
24	24. You act to influence local, district, state, and national decisions affecting student learning in a school environment. (Standard 6)	0.00% 0	25.00% 1	75.00% 3	4
25	25. You anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies. (Standard 6)	0.00% 0	0.00% 0	100.00% 4	4

Showing rows 1 - 25 of 25

Q66 - Using the Likert scale, please indicate the extent to which

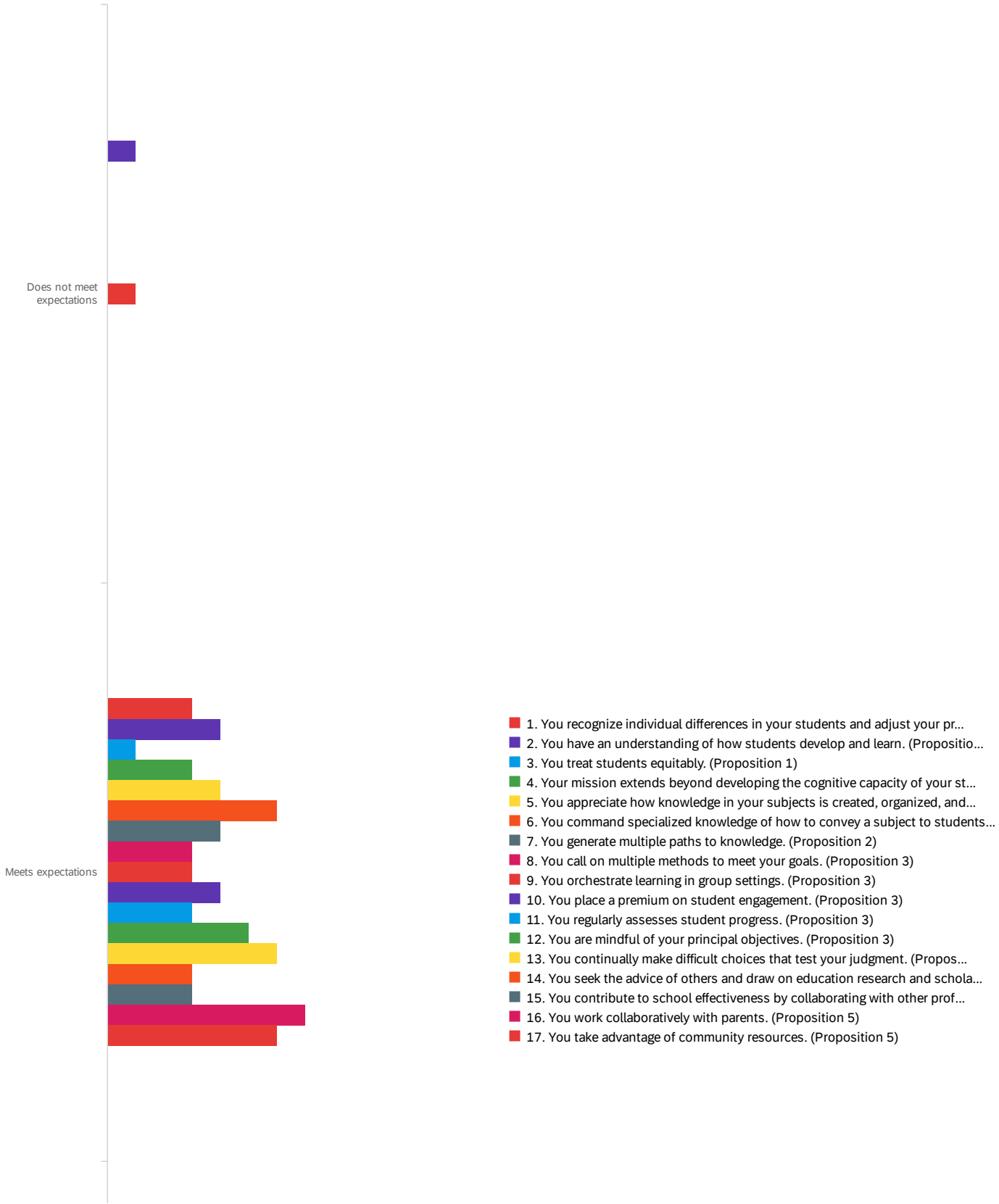


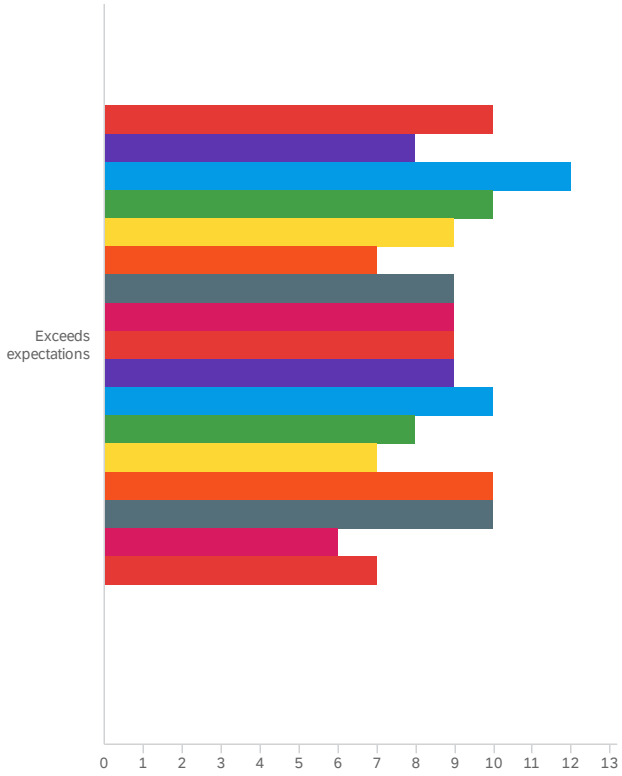


#	Field	1 never	2 seldom	3 sometimes	4 almost always	5 always	Total
1	1) You are able to recognize limitations as a school counselor and seek supervision when appropriate.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2
2	2) You are honest and thoughtful in reflections regarding your own professional growth.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2
3	3) You articulate, model and advocate for an appropriate school counselor identity program.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2
4	4) You use strategies to promote, develop, and enhance teamwork within the school and larger community.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2
5	5) You serve as an advocate and make appropriate referrals to school and community resources based on the needs of each client.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2
6	6) You are understanding, respectful and inclusive of diverse clients.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	2
7	7) You apply and adhere to ethical and legal standards in my work as a school counselor.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	2
8	8) You use strategies and methods for working with parents, guardians, families and communities to empower them to act on behalf of their children.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	2
9	9) You understand the role of the school counselor as a system change agent.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	2
10	10) You participate in the design, implementation, management, and evaluation of a comprehensive developmental school counseling program.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2

Showing rows 1 - 10 of 10

Q54 - These questions are tied to the National Board for Professional Teaching Standards. Using the Likert scale, please indicate the extent to which:





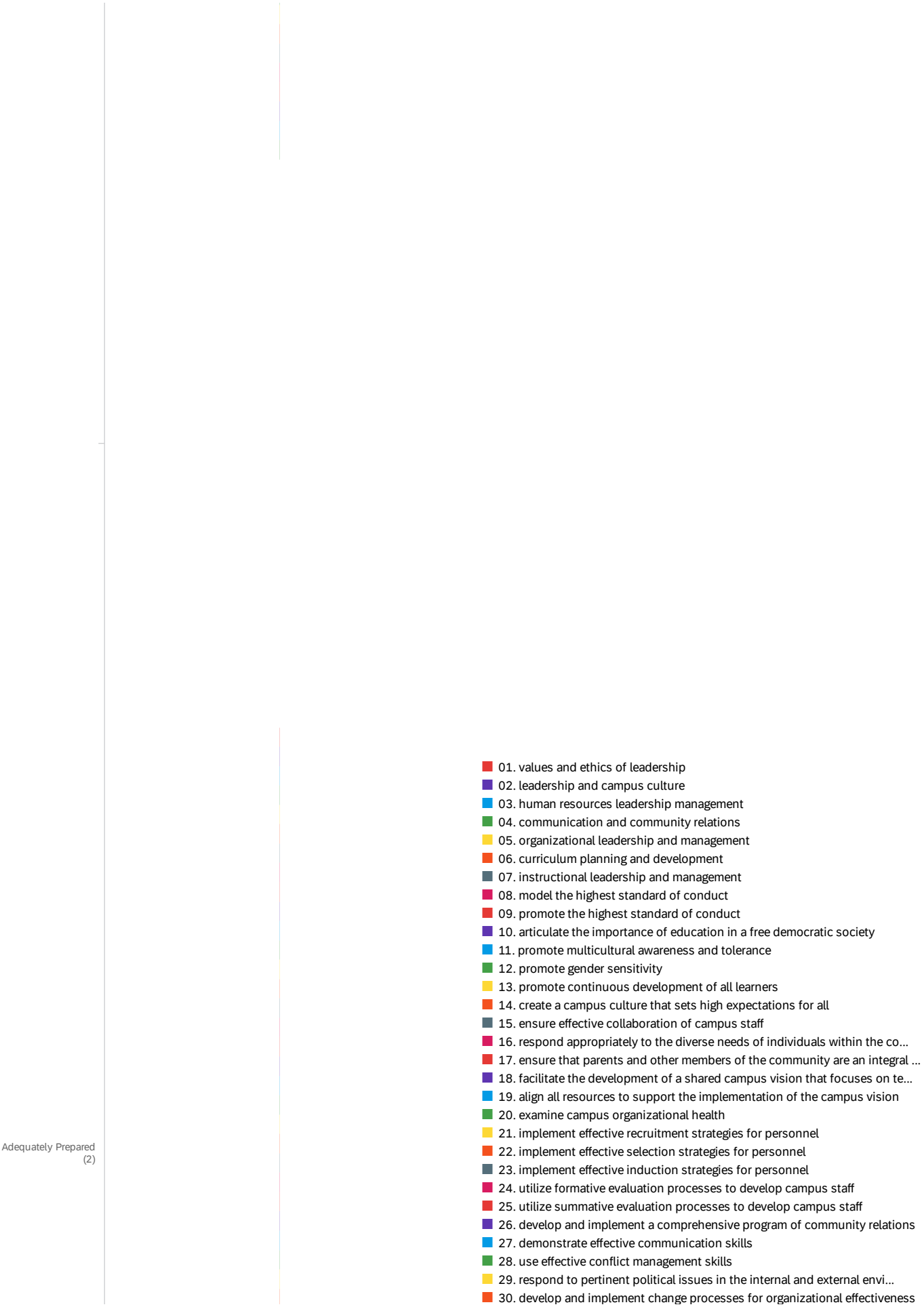
#	Field	Does not meet expectations	Meets expectations	Exceeds expectations	Total
1	1. You recognize individual differences in your students and adjust your practice accordingly. (Proposition 1)	0.00% 0	23.08% 3	76.92% 10	13
2	2. You have an understanding of how students develop and learn. (Proposition 1)	7.69% 1	30.77% 4	61.54% 8	13
3	3. You treat students equitably. (Proposition 1)	0.00% 0	7.69% 1	92.31% 12	13
4	4. Your mission extends beyond developing the cognitive capacity of your students. (Proposition 1)	0.00% 0	23.08% 3	76.92% 10	13
5	5. You appreciate how knowledge in your subjects is created, organized, and linked to other disciplines. (Proposition 2)	0.00% 0	30.77% 4	69.23% 9	13
6	6. You command specialized knowledge of how to convey a subject to students. (Proposition 2)	0.00% 0	46.15% 6	53.85% 7	13
7	7. You generate multiple paths to knowledge. (Proposition 2)	0.00% 0	30.77% 4	69.23% 9	13
8	8. You call on multiple methods to meet your goals. (Proposition 3)	0.00% 0	25.00% 3	75.00% 9	12
9	9. You orchestrate learning in group settings. (Proposition 3)	7.69% 1	23.08% 3	69.23% 9	13
10	10. You place a premium on student engagement. (Proposition 3)	0.00% 0	30.77% 4	69.23% 9	13
11	11. You regularly assesses student progress. (Proposition 3)	0.00% 0	23.08% 3	76.92% 10	13
12	12. You are mindful of your principal objectives. (Proposition 3)	0.00% 0	38.46% 5	61.54% 8	13
13	13. You continually make difficult choices that test your judgment. (Proposition 4)	0.00% 0	46.15% 6	53.85% 7	13

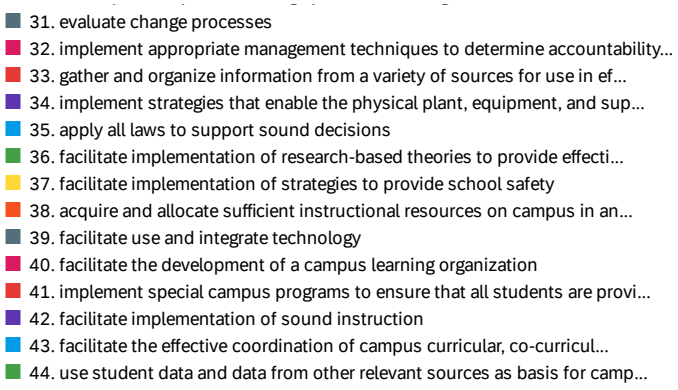
#	Field	Does not meet expectations	Meets expectations	Exceeds expectations	Total
14	14. You seek the advice of others and draw on education research and scholarship to improve your practice. (Proposition 4)	0.00% 0	23.08% 3	76.92% 10	13
15	15. You contribute to school effectiveness by collaborating with other professionals. (Proposition 5)	0.00% 0	23.08% 3	76.92% 10	13
16	16. You work collaboratively with parents. (Proposition 5)	0.00% 0	53.85% 7	46.15% 6	13
17	17. You take advantage of community resources. (Proposition 5)	0.00% 0	46.15% 6	53.85% 7	13

Showing rows 1 - 17 of 17

Q71 - Part II: Educational Leadership and Superintendent Preparation Program

Directions: Please choose the responses to the statements that best describes your perceptions of the extent to which you felt prepared to address leadership issues after completing the educational leadership and/or the superintendent preparation program.


Adequately Prepared (2)
01. values and ethics of leadership
02. leadership and campus culture
03. human resources leadership management
04. communication and community relations
05. organizational leadership and management
06. curriculum planning and development
07. instructional leadership and management
08. model the highest standard of conduct
09. promote the highest standard of conduct
10. articulate the importance of education in a free democratic society
11. promote multicultural awareness and tolerance
12. promote gender sensitivity
13. promote continuous development of all learners
14. create a campus culture that sets high expectations for all
15. ensure effective collaboration of campus staff
16. respond appropriately to the diverse needs of individuals within the co...
17. ensure that parents and other members of the community are an integral ...
18. facilitate the development of a shared campus vision that focuses on te...
19. align all resources to support the implementation of the campus vision
20. examine campus organizational health
21. implement effective recruitment strategies for personnel
22. implement effective selection strategies for personnel
23. implement effective induction strategies for personnel
24. utilize formative evaluation processes to develop campus staff
25. utilize summative evaluation processes to develop campus staff
26. develop and implement a comprehensive program of community relations
27. demonstrate effective communication skills
28. use effective conflict management skills
29. respond to pertinent political issues in the internal and external envi...
30. develop and implement change processes for organizational effectiveness


31. evaluate change processes
32. implement appropriate management techniques to determine accountability...
33. gather and organize information from a variety of sources for use in ef...
34. implement strategies that enable the physical plant, equipment, and sup...
35. apply all laws to support sound decisions
36. facilitate implementation of research-based theories to provide effecti...
37. facilitate implementation of strategies to provide school safety
38. acquire and allocate sufficient instructional resources on campus in an...
39. facilitate use and integrate technology
40. facilitate the development of a campus learning organization
41. implement special campus programs to ensure that all students are provi...
42. facilitate implementation of sound instruction
43. facilitate the effective coordination of campus curricular, co-curricul...
44. use student data and data from other relevant sources as basis for camp...

Very Prepared (3)

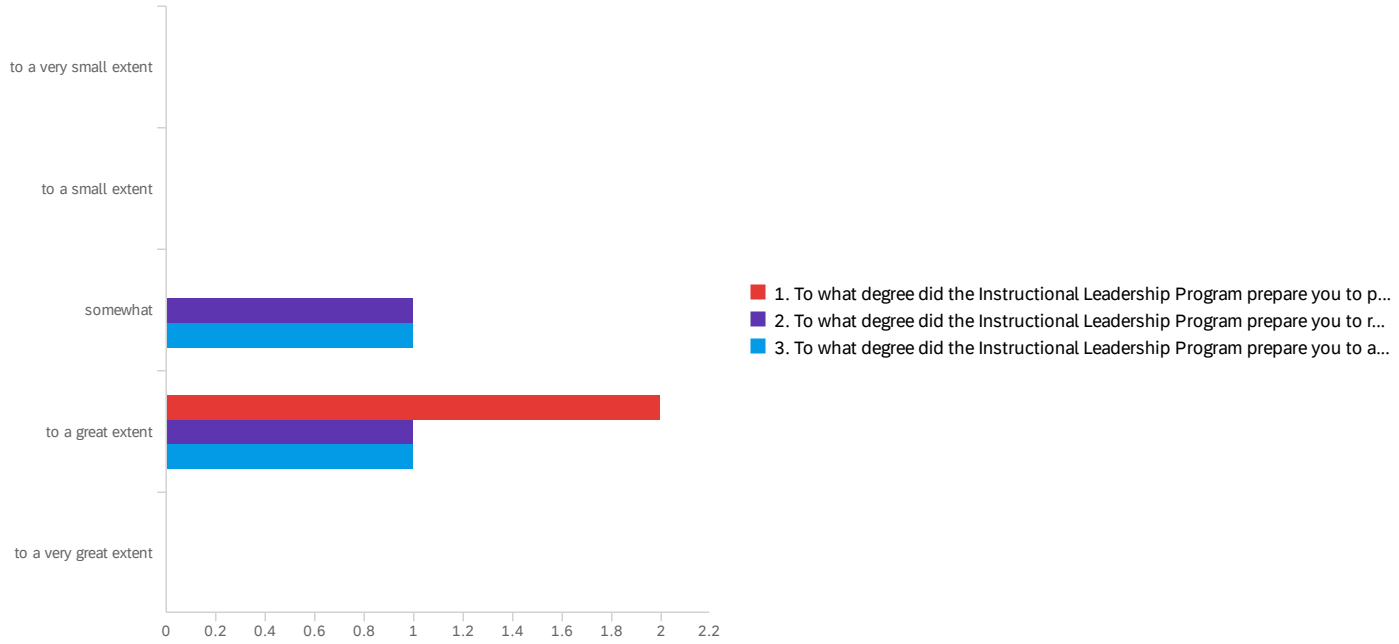
#	Field	Minimally Prepared (1)	Adequately Prepared (2)	Very Prepared (3)	Total
1	01. values and ethics of leadership	0.00% 0	0.00% 0	0.00% 0	0
2	02. leadership and campus culture	0.00% 0	0.00% 0	0.00% 0	0
3	03. human resources leadership management	0.00% 0	0.00% 0	0.00% 0	0
4	04. communication and community relations	0.00% 0	0.00% 0	0.00% 0	0
5	05. organizational leadership and management	0.00% 0	0.00% 0	0.00% 0	0
6	06. curriculum planning and development	0.00% 0	0.00% 0	0.00% 0	0
7	07. instructional leadership and management	0.00% 0	0.00% 0	0.00% 0	0
8	08. model the highest standard of conduct	0.00% 0	0.00% 0	0.00% 0	0
9	09. promote the highest standard of conduct	0.00% 0	0.00% 0	0.00% 0	0
10	10. articulate the importance of education in a free democratic society	0.00% 0	0.00% 0	0.00% 0	0
11	11. promote multicultural awareness and tolerance	0.00% 0	0.00% 0	0.00% 0	0

#	Field	Minimally Prepared (1)	Adequately Prepared (2)	Very Prepared (3)	Total
12	12. promote gender sensitivity	0.00% 0	0.00% 0	0.00% 0	0
13	13. promote continuous development of all learners	0.00% 0	0.00% 0	0.00% 0	0
14	14. create a campus culture that sets high expectations for all	0.00% 0	0.00% 0	0.00% 0	0
15	15. ensure effective collaboration of campus staff	0.00% 0	0.00% 0	0.00% 0	0
16	16. respond appropriately to the diverse needs of individuals within the community	0.00% 0	0.00% 0	0.00% 0	0
17	17. ensure that parents and other members of the community are an integral part of the campus culture	0.00% 0	0.00% 0	0.00% 0	0
18	18. facilitate the development of a shared campus vision that focuses on teaching and learning	0.00% 0	0.00% 0	0.00% 0	0
19	19. align all resources to support the implementation of the campus vision	0.00% 0	0.00% 0	0.00% 0	0
20	20. examine campus organizational health	0.00% 0	0.00% 0	0.00% 0	0
21	21. implement effective recruitment strategies for personnel	0.00% 0	0.00% 0	0.00% 0	0
22	22. implement effective selection strategies for personnel	0.00% 0	0.00% 0	0.00% 0	0
23	23. implement effective induction strategies for personnel	0.00% 0	0.00% 0	0.00% 0	0
24	24. utilize formative evaluation processes to develop campus staff	0.00% 0	0.00% 0	0.00% 0	0
25	25. utilize summative evaluation processes to develop campus staff	0.00% 0	0.00% 0	0.00% 0	0
26	26. develop and implement a comprehensive program of community relations	0.00% 0	0.00% 0	0.00% 0	0
27	27. demonstrate effective communication skills	0.00% 0	0.00% 0	0.00% 0	0
28	28. use effective conflict management skills	0.00% 0	0.00% 0	0.00% 0	0
29	29. respond to pertinent political issues in the internal and external environment	0.00% 0	0.00% 0	0.00% 0	0
30	30. develop and implement change processes for organizational effectiveness	0.00% 0	0.00% 0	0.00% 0	0
31	31. evaluate change processes	0.00% 0	0.00% 0	0.00% 0	0
32	32. implement appropriate management techniques to determine accountability for campus goal attainment	0.00% 0	0.00% 0	0.00% 0	0
33	33. gather and organize information from a variety of sources for use in effective campus decision making	0.00% 0	0.00% 0	0.00% 0	0
34	34. implement strategies that enable the physical plant, equipment, and support systems to operate safely, efficiently, and effectively to maintain a conducive learning environment	0.00% 0	0.00% 0	0.00% 0	0
35	35. apply all laws to support sound decisions	0.00% 0	0.00% 0	0.00% 0	0
36	36. facilitate implementation of research-based theories to provide effective student discipline	0.00% 0	0.00% 0	0.00% 0	0
37	37. facilitate implementation of strategies to provide school safety	0.00% 0	0.00% 0	0.00% 0	0

#	Field	Minimally Prepared (1)	Adequately Prepared (2)	Very Prepared (3)	Total
38	38. acquire and allocate sufficient instructional resources on campus in an equitable manner	0.00% 0	0.00% 0	0.00% 0	0
39	39. facilitate use and integrate technology	0.00% 0	0.00% 0	0.00% 0	0
40	40. facilitate the development of a campus learning organization	0.00% 0	0.00% 0	0.00% 0	0
41	41. implement special campus programs to ensure that all students are provided programs to meet their individual needs	0.00% 0	0.00% 0	0.00% 0	0
42	42. facilitate implementation of sound instruction	0.00% 0	0.00% 0	0.00% 0	0
43	43. facilitate the effective coordination of campus curricular, co-curricular, and extracurricular programs in relation to other district programs	0.00% 0	0.00% 0	0.00% 0	0
44	44. use student data and data from other relevant sources as basis for campus curriculum decisions	0.00% 0	0.00% 0	0.00% 0	0

Showing rows 1 - 44 of 44

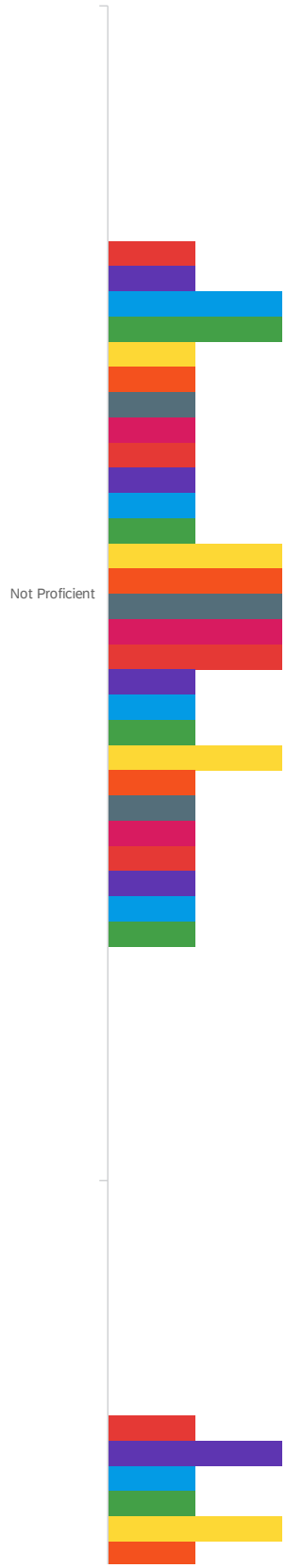
Q65 - Part II: Instructional Leadership Directions: Please choose the responses to the statements that best describes your perceptions of the extent to which you felt prepared to address leadership issues after completing the instructional leadership program. Please use the Likert scale below to evaluate your preparation.

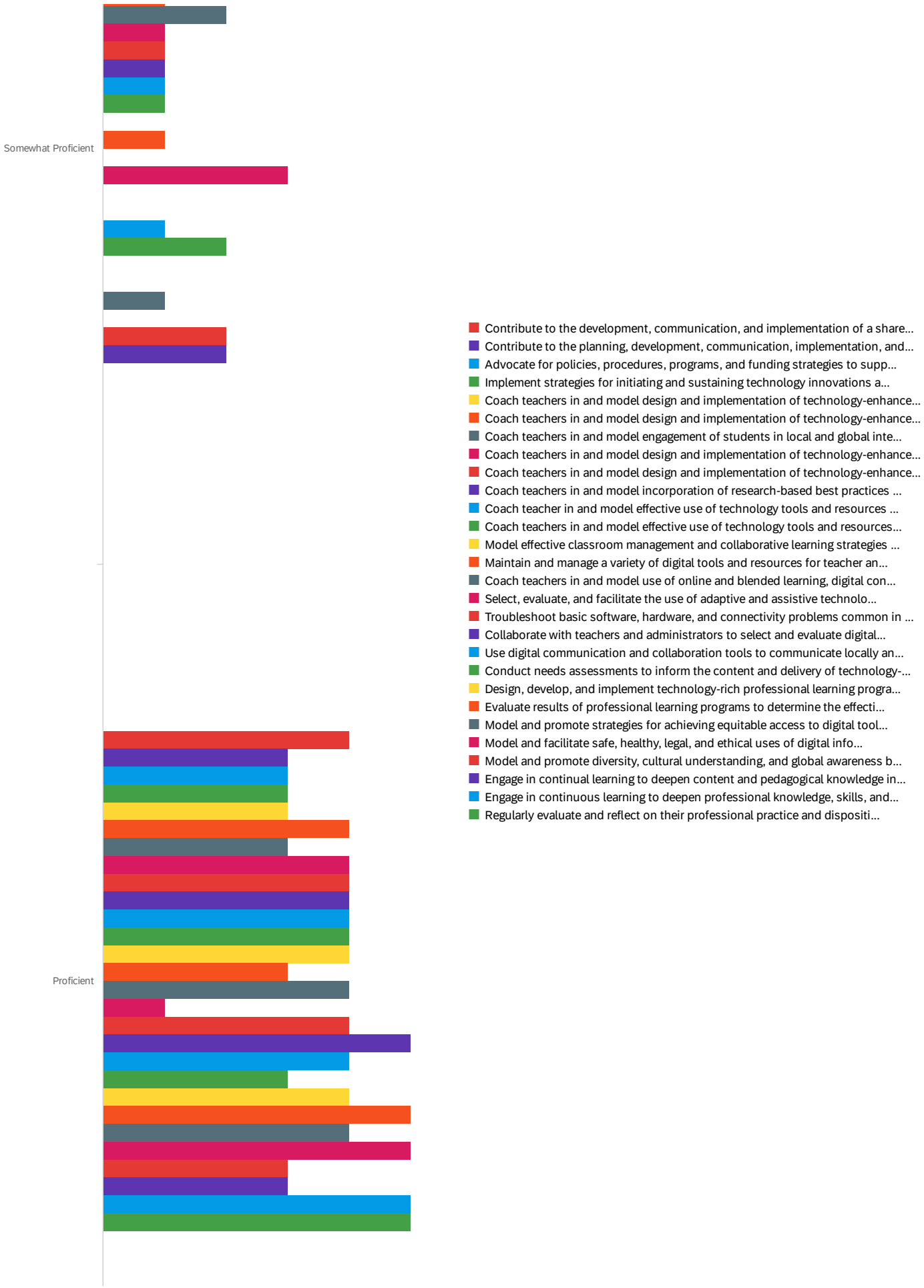


#	Field	to a very small extent	to a small extent	somewhat	to a great extent	to a very great extent	Total
1	1. To what degree did the Instructional Leadership Program prepare you to promote the success of all students through best practices in learning, organizational management and teacher development?	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2
2	2. To what degree did the Instructional Leadership Program prepare you to respond to the interests and needs of students and community members from diverse populations?	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
3	3. To what degree did the Instructional Leadership Program prepare you to act ethically, fairly and with integrity when promoting the success of all students?	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2

Showing rows 1 - 3 of 3

Q82 - Using the Likert scale, please indicate for each the extent to which your knowledge base is: not proficient, somewhat proficient, proficient, N/A




Somewhat Proficient
Proficient
Contribute to the development, communication, and implementation of a share...
Contribute to the planning, development, communication, implementation, and...
Advocate for policies, procedures, programs, and funding strategies to supp...
Implement strategies for initiating and sustaining technology innovations a...
Coach teachers in and model design and implementation of technology-enhance...
Coach teachers in and model design and implementation of technology-enhance...
Coach teachers in and model engagement of students in local and global inte...
Coach teachers in and model design and implementation of technology-enhance...
Coach teachers in and model design and implementation of technology-enhance...
Coach teachers in and model incorporation of research-based best practices ...
Coach teacher in and model effective use of technology tools and resources ...
Coach teachers in and model effective use of technology tools and resources...
Model effective classroom management and collaborative learning strategies ...
Maintain and manage a variety of digital tools and resources for teacher an...
Coach teachers in and model use of online and blended learning, digital con...
Select, evaluate, and facilitate the use of adaptive and assistive technolo...
Troubleshoot basic software, hardware, and connectivity problems common in ...
Collaborate with teachers and administrators to select and evaluate digital...
Use digital communication and collaboration tools to communicate locally an...
Conduct needs assessments to inform the content and delivery of technology-...
Design, develop, and implement technology-rich professional learning progra...
Evaluate results of professional learning programs to determine the effecti...
Model and promote strategies for achieving equitable access to digital tool...
Model and facilitate safe, healthy, legal, and ethical uses of digital info...
Model and promote diversity, cultural understanding, and global awareness b...
Engage in continual learning to deepen content and pedagogical knowledge in...
Engage in continuous learning to deepen professional knowledge, skills, and...
Regularly evaluate and reflect on their professional practice and dispositi...

#	Field	Not Proficient	Somewhat Proficient	Proficient	N/A	Total
1	Contribute to the development, communication, and implementation of a shared vision for the comprehensive use of technology to support a digital-age education for all students	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
2	Contribute to the planning, development, communication, implementation, and evaluation of technology-infused strategic plans at the district and school levels	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6

#	Field	Not Proficient	Somewhat Proficient	Proficient	N/A	Total
3	Advocate for policies, procedures, programs, and funding strategies to support implementation of the shared vision represented in the school and district technology plans and guidelines	33.33% 2	16.67% 1	50.00% 3	0.00% 0	6
4	Implement strategies for initiating and sustaining technology innovations and manage the change process in schools and classrooms	33.33% 2	16.67% 1	50.00% 3	0.00% 0	6
5	Coach teachers in and model design and implementation of technology-enhanced learning experiences addressing content standards and student technology standards	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6
6	Coach teachers in and model design and implementation of technology-enhanced learning experiences using a variety of research-based, learner-centered instructional strategies and assessment tools to address the diverse needs and interests of all students	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
7	Coach teachers in and model engagement of students in local and global interdisciplinary units in which technology helps students assume professional roles, research real-world problems, collaborate with others, and produce products that are meaningful and useful to a wide audience	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6
8	Coach teachers in and model design and implementation of technology-enhanced learning experiences emphasizing creativity, higher-order thinking skills and processes, and mental habits of mind (e.g., critical thinking, meta-cognition, and self-regulation)	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
9	Coach teachers in and model design and implementation of technology-enhanced learning experiences using differentiation, including adjusting content, process, product, and learning environment based upon student readiness levels, learning styles, interests, and personal goals	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
10	Coach teachers in and model incorporation of research-based best practices in instructional design when planning technology-enhanced learning experiences	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
11	Coach teacher in and model effective use of technology tools and resources to continuously assess student learning and technology literacy by applying a rich variety of formative and summative assessments aligned with content and student technology standards	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
12	Coach teachers in and model effective use of technology tools and resources to systematically collect and analyze student achievement data, interpret results, and communicate findings to improve instructional practice and maximize student learning	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6
13	Model effective classroom management and collaborative learning strategies to maximize teacher and student use of digital tools and resources and access to technology-rich learning environments	33.33% 2	0.00% 0	66.67% 4	0.00% 0	6
14	Maintain and manage a variety of digital tools and resources for teacher and student use in technology- rich learning environments	33.33% 2	16.67% 1	50.00% 3	0.00% 0	6

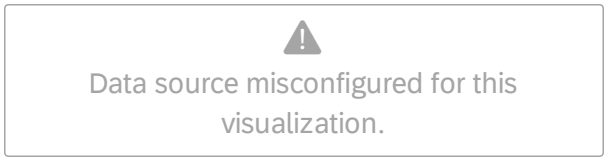
#	Field	Not Proficient		Somewhat Proficient		Proficient		N/A		Total
15	Coach teachers in and model use of online and blended learning, digital content, and collaborative learning networks to support and extend student learning as well as expand opportunities and choices for online professional development for teachers and administrators	33.33%	2	0.00%	0	66.67%	4	0.00%	0	6
16	Select, evaluate, and facilitate the use of adaptive and assistive technologies to support student learning	33.33%	2	50.00%	3	16.67%	1	0.00%	0	6
17	Troubleshoot basic software, hardware, and connectivity problems common in digital learning environments	33.33%	2	0.00%	0	66.67%	4	0.00%	0	6
18	Collaborate with teachers and administrators to select and evaluate digital tools and resources that enhance teaching and learning and are compatible with the school technology infrastructure	16.67%	1	0.00%	0	83.33%	5	0.00%	0	6
19	Use digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community	16.67%	1	16.67%	1	66.67%	4	0.00%	0	6
20	Conduct needs assessments to inform the content and delivery of technology-related professional learning programs that result in a positive impact on student learning	16.67%	1	33.33%	2	50.00%	3	0.00%	0	6
21	Design, develop, and implement technology-rich professional learning programs that model principles of adult learning and promote digital-age best practices in teaching, learning, and assessment	33.33%	2	0.00%	0	66.67%	4	0.00%	0	6
22	Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning	16.67%	1	0.00%	0	83.33%	5	0.00%	0	6
23	Model and promote strategies for achieving equitable access to digital tools and resources and technology-related best practices for all students and teachers	16.67%	1	16.67%	1	66.67%	4	0.00%	0	6
24	Model and facilitate safe, healthy, legal, and ethical uses of digital information and technologies	16.67%	1	0.00%	0	83.33%	5	0.00%	0	6
25	Model and promote diversity, cultural understanding, and global awareness by using digital-age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community	16.67%	1	33.33%	2	50.00%	3	0.00%	0	6
26	Engage in continual learning to deepen content and pedagogical knowledge in technology integration and current and emerging technologies necessary to effectively implement the NETS•S and NETS•T	16.67%	1	33.33%	2	50.00%	3	0.00%	0	6
27	Engage in continuous learning to deepen professional knowledge, skills, and dispositions in organizational change and leadership, project management, and adult learning to improve professional practice	16.67%	1	0.00%	0	83.33%	5	0.00%	0	6
28	Regularly evaluate and reflect on their professional practice and dispositions to improve and strengthen their ability to effectively model and facilitate technology-enhanced learning experiences	16.67%	1	0.00%	0	83.33%	5	0.00%	0	6

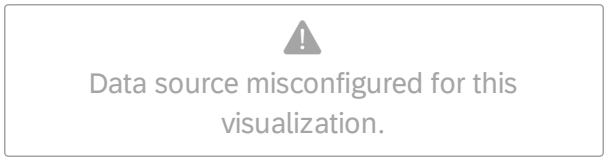
model and facilitate technology-enhanced learning experiences

Showing rows 1 - 28 of 28

#	Field	Not Proficient	Somewhat Proficient	Proficient	N/A	Total

Q86 - These questions are tied to the American Association of School Librarians (AASL) standards. Using the Likert scale, please indicate the extent to which:

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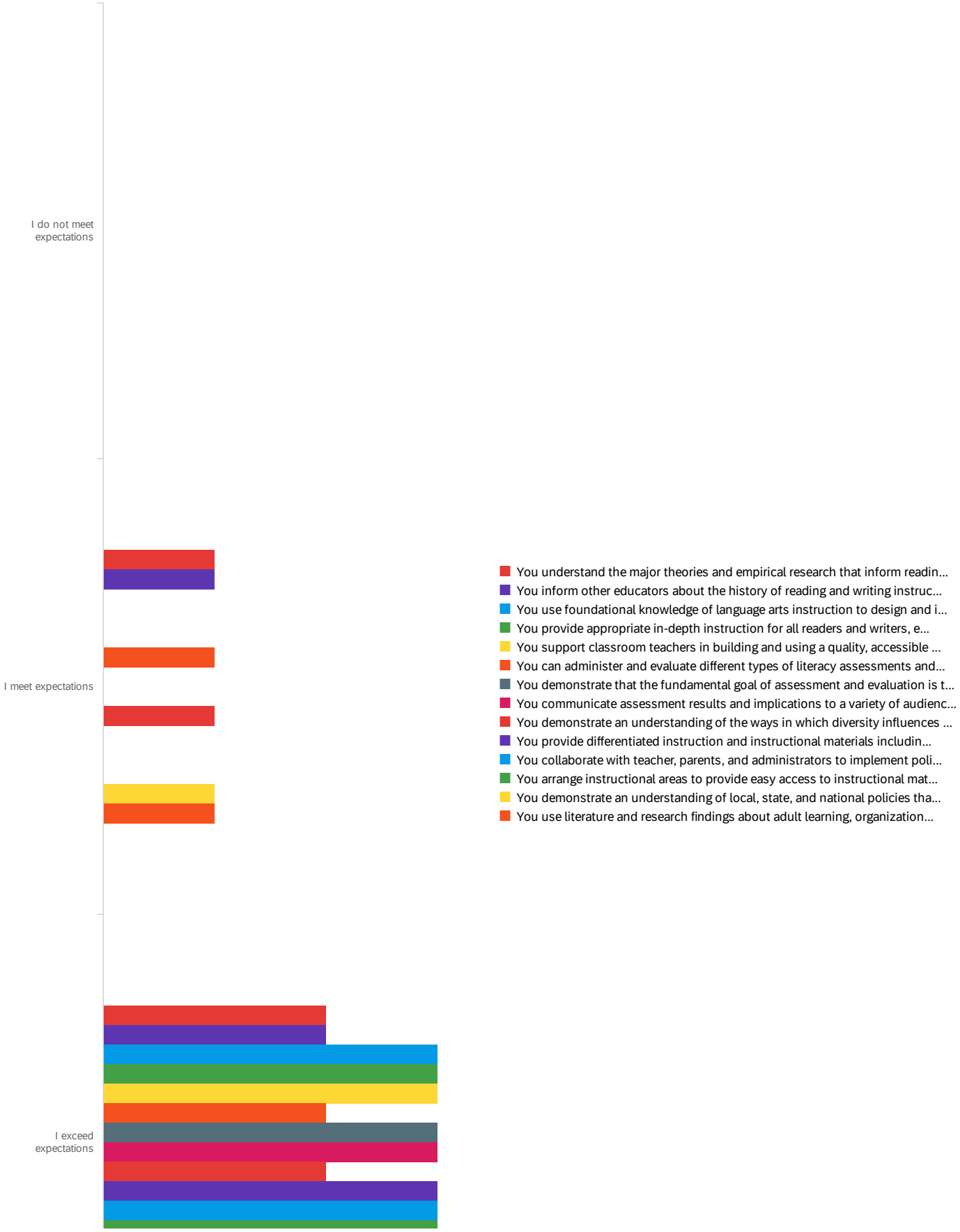
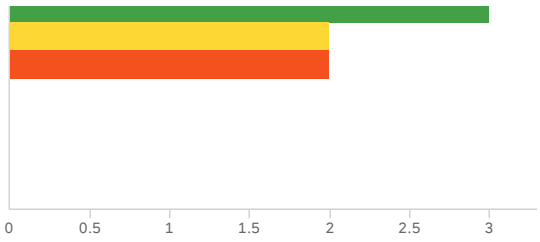
Q58 - Using the Likert scale, please indicate the extent to which:

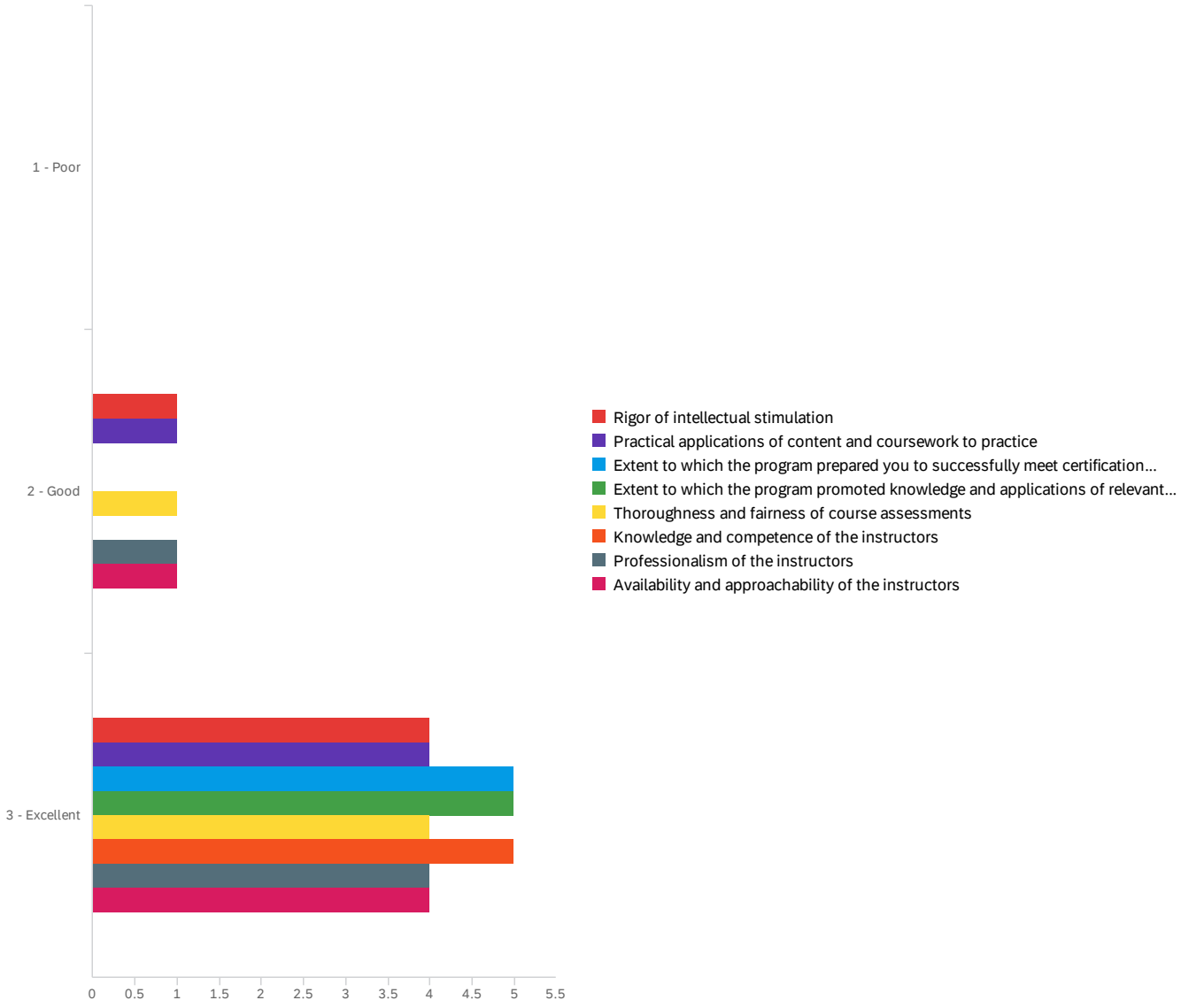




#	Field	I do not meet expectations		I meet expectations		I exceed expectations		Total
1	You understand the major theories and empirical research that inform reading and writing instruction. (Standard 1)	0.00%	0	33.33%	1	66.67%	2	3
2	You inform other educators about the history of reading and writing instruction and how it has changed over time. (Standard 1)	0.00%	0	33.33%	1	66.67%	2	3
3	You use foundational knowledge of language arts instruction to design and implement an integrated, comprehensive, and balanced curriculum. (Standard 2)	0.00%	0	0.00%	0	100.00%	3	3
4	You provide appropriate in-depth instruction for all readers and writers, especially those who struggle with reading and writing. (Standard 2)	0.00%	0	0.00%	0	100.00%	3	3
5	You support classroom teachers in building and using a quality, accessible classroom library and materials collection that meet the specific needs and abilities of all learners. (Standard 2)	0.00%	0	0.00%	0	100.00%	3	3
6	You can administer and evaluate different types of literacy assessments and recognize their purposes, strengths, and limitations. (Standard 3)	0.00%	0	33.33%	1	66.67%	2	3
7	You demonstrate that the fundamental goal of assessment and evaluation is to inform instruction and optimize student learning. (Standard 3)	0.00%	0	0.00%	0	100.00%	3	3
8	You communicate assessment results and implications to a variety of audiences: parents, teachers, and administrators. (Standard 3)	0.00%	0	0.00%	0	100.00%	3	3
9	You demonstrate an understanding of the ways in which diversity influences the reading and writing development of all students, especially who struggle with reading and writing. (Standard 4)	0.00%	0	33.33%	1	66.67%	2	3
10	You provide differentiated instruction and instructional materials including traditional print, digital and online resources that capitalize on diversity. (Standard 4)	0.00%	0	0.00%	0	100.00%	3	3
11	You collaborate with teacher, parents, and administrators to implement policies and instructional practices that promote equity and draw connections between home and community literacy and school literacy. (Standard 4).	0.00%	0	0.00%	0	100.00%	3	3
12	You arrange instructional areas to provide easy access to instructional materials for a variety of individual, small group, and whole class activities and support teachers in doing the same. (Standard 5)	0.00%	0	0.00%	0	100.00%	3	3
13	You demonstrate an understanding of local, state, and national policies that affect reading and writing instruction. (Standard 6)	0.00%	0	33.33%	1	66.67%	2	3
14	You use literature and research findings about adult learning, organizational change, professional development and school culture in working with teachers and other professionals. (Standard 6)	0.00%	0	33.33%	1	66.67%	2	3

Showing rows 1 - 14 of 14

Q52 - On a scale of 1 to 3 (with 3 being the highest rating) please rate the quality of your experiences in the SPED program at Sam Houston State University.

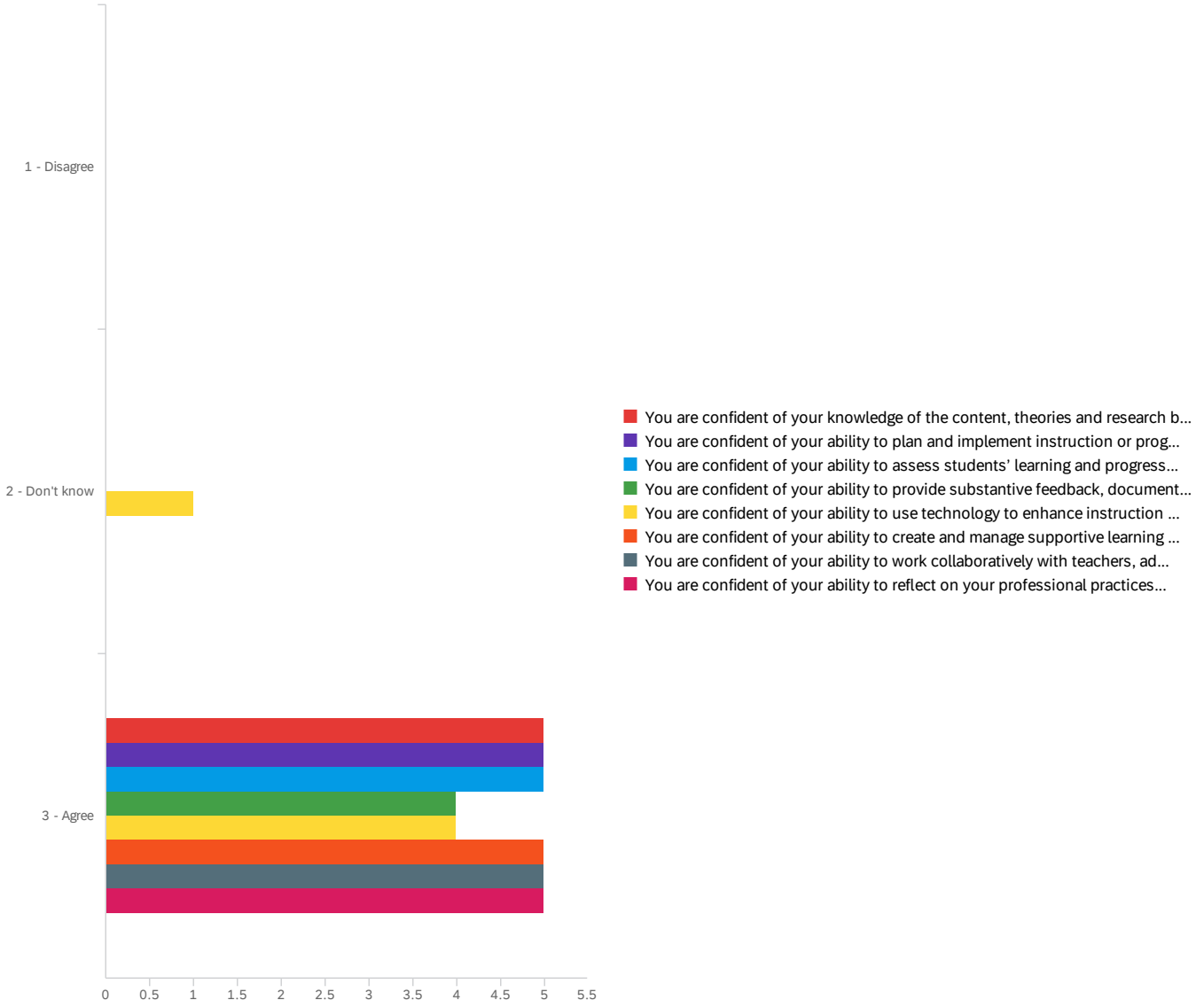


#	Field	1 - Poor	2 - Good	3 - Excellent	Total
1	Rigor of intellectual stimulation	0.00% 0	20.00% 1	80.00% 4	5
2	Practical applications of content and coursework to practice	0.00% 0	20.00% 1	80.00% 4	5
3	Extent to which the program prepared you to successfully meet certification requirements	0.00% 0	0.00% 0	100.00% 5	5
4	Extent to which the program promoted knowledge and applications of relevant research	0.00% 0	0.00% 0	100.00% 5	5
5	Thoroughness and fairness of course assessments	0.00% 0	20.00% 1	80.00% 4	5

#	Field	1 - Poor	2 - Good	3 - Excellent	Total
6	Knowledge and competence of the instructors	0.00% 0	0.00% 0	100.00% 5	5
7	Professionalism of the instructors	0.00% 0	20.00% 1	80.00% 4	5
8	Availability and approachability of the instructors	0.00% 0	20.00% 1	80.00% 4	5

Showing rows 1 - 8 of 8

Q53 - Please rate the quality of the professional development outcomes achieved through your completion of the program on a scale of 1 to 3 (with 3 being the strong agreement with the statement).



#	Field	1 - Disagree	2 - Don't know	3 - Agree	Total
1	You are confident of your knowledge of the content, theories and research based practices relevant to your field.	0.00% 0	0.00% 0	100.00% 5	5
2	You are confident of your ability to plan and implement instruction or programs of service that meet diverse needs of students.	0.00% 0	0.00% 0	100.00% 5	5
3	You are confident of your ability to assess students' learning and progress through a variety of formal and informal measures.	0.00% 0	0.00% 0	100.00% 5	5

#	Field	1 - Disagree	2 - Don't know	3 - Agree	Total
4	You are confident of your ability to provide substantive feedback, documentation and interpretations of students' assessment information.	0.00% 0	0.00% 0	100.00% 4	4
5	You are confident of your ability to use technology to enhance instruction and facilitate students' learning and success.	0.00% 0	20.00% 1	80.00% 4	5
6	You are confident of your ability to create and manage supportive learning environments that are flexible and sensitive to cultural and learning differences.	0.00% 0	0.00% 0	100.00% 5	5
7	You are confident of your ability to work collaboratively with teachers, administrators, parents and community members.	0.00% 0	0.00% 0	100.00% 5	5
8	You are confident of your ability to reflect on your professional practices and seek professional development experiences.	0.00% 0	0.00% 0	100.00% 5	5

Showing rows 1 - 8 of 8

End of Report