

Artifacts 003: Aggregate Report on Artifact Templates

Parameter Title	Parameter Value
Select an Artifact Template	Teacher Candidate Services and Operations Survey (begin use Fall 2013): Student Teaching
Select From Date	09/01/2017
Select To Date	08/31/2018
Select a Program	All

export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE ARTIFACT TEMPLATE :Teacher Candidate Services and Operations Survey (begin use Fall 2013): Student Teaching

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information from SHSU related to the state of Texas certification procedures	12	5.15%	90	38.63%	131	56.22%	4	1.69%	233	2.51	3	3	0.59
Responsiveness of college as related to facilitation of certification procedures	18	7.83%	96	41.74%	116	50.43%	7	2.95%	230	2.43	3	3	0.63
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	17	7.39%	90	39.13%	123	53.48%	7	2.95%	230	2.46	3	3	0.63
Importance of the above items to my success	3	1.28%	51	21.7%	181	77.02%	2	0.84%	235	2.76	3	3	0.46
OVERALL QUALITY of services by SHSU related to obtaining certification	11	4.7%	86	36.75%	137	58.55%	3	1.27%	234	2.54	3	3	0.59
Total/Percentage	61	5.25%	413	35.54%	688	59.21%	23	1.94%	1162				

Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of learning experiences that prepared you to create authentic technological environments	8	3.39%	91	38.56%	137	58.05%	1	0.42%	236	2.55	3	3	0.56
Quality of learning experiences that prepared you to be an effective communicator using a variety of media	7	2.98%	75	31.91%	153	65.11%	2	0.84%	235	2.62	3	3	0.54
Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	5	2.12%	74	31.36%	157	66.53%	1	0.42%	236	2.64	3	3	0.52
Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	3	1.27%	73	30.8%	161	67.93%	0	0%	237	2.67	3	3	0.5
Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	4	1.7%	88	37.45%	143	60.85%	2	0.84%	235	2.59	3	3	0.53
Importance of the above items to my success	0	0%	59	25.11%	176	74.89%	2	0.84%	235	2.75	3	3	0.43
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	3	1.27%	69	29.24%	164	69.49%	1	0.42%	236	2.68	3	3	0.49
Total/Percentage	30	1.82%	529	32.06%	1091	66.12%	9	0.54%	1650				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
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Types of field experiences available	2	0.84%	61	25.74%	174	73.42%	0	0%	237	2.73	3	3	0.46
Number/length of field experiences available to you	2	0.84%	51	21.52%	184	77.64%	0	0%	237	2.77	3	3	0.44
Your overall experience with field experiences in terms of preparation	7	2.95%	59	24.89%	171	72.15%	0	0%	237	2.69	3	3	0.52
Application of educational technologies in field experience settings	7	2.97%	70	29.66%	159	67.37%	1	0.42%	236	2.64	3	3	0.54
Integration of technologies throughout field experience settings	10	4.26%	76	32.34%	149	63.4%	2	0.84%	235	2.59	3	3	0.57
Importance of the above items to my success	3	1.27%	51	21.52%	183	77.22%	0	0%	237	2.76	3	3	0.46
OVERALL QUALITY of the management and organization of your field experiences	4	1.69%	54	22.78%	179	75.53%	0	0%	237	2.74	3	3	0.48
Total/Percentage	35	2.11%	422	25.48%	1199	72.4%	3	0.18%	1656				

Please rate the following on SHSU SERVICE RELATED TO □TEXES□ EXAMINATIONS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information received from SHSU related to TExES Examinations	19	8.09%	65	27.66%	151	64.26%	2	0.84%	235	2.56	3	3	0.64
Responsiveness of Educator Preparation Services personnel related to facilitation of TExES Examinations	32	13.62%	73	31.06%	130	55.32%	2	0.84%	235	2.42	3	3	0.72
Quality of information on the SHSU website related to TExES Examinations	25	10.73%	77	33.05%	131	56.22%	4	1.69%	233	2.46	3	3	0.68
Importance of the above items to my success	6	2.55%	38	16.17%	191	81.28%	2	0.84%	235	2.79	3	3	0.47
OVERALL QUALITY of services from Educator Preparation Services related to TExES Examinations	15	6.38%	73	31.06%	147	62.55%	2	0.84%	235	2.56	3	3	0.61
Total/Percentage	97	8.27%	326	27.79%	750	63.94%	12	1.01%	1173				

Please rate the following on DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	3	1.27%	66	27.97%	167	70.76%	1	0.42%	236	2.69	3	3	0.49
Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	8	3.38%	69	29.11%	160	67.51%	0	0%	237	2.64	3	3	0.55
Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	6	2.53%	67	28.27%	164	69.2%	0	0%	237	2.67	3	3	0.52
Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	2	0.84%	62	26.16%	173	73%	0	0%	237	2.72	3	3	0.47
Importance of the above items to my success	4	1.69%	47	19.92%	185	78.39%	1	0.42%	236	2.77	3	3	0.46
OVERALL QUALITY of diversity of interactions in your learning experiences	2	0.84%	55	23.21%	180	75.95%	0	0%	237	2.75	3	3	0.45
Total/Percentage	25	1.76%	366	25.77%	1029	72.46%	2	0.14%	1420				

Please rate the following on ADVISEMENT	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of advisement information	14	5.93%	96	40.68%	126	53.39%	1	0.42%	236	2.47	3	3	0.61
Responsiveness of advisement personnel	10	4.24%	89	37.71%	137	58.05%	1	0.42%	236	2.54	3	3	0.58
Quality of information regarding advisement posted on website	14	6.17%	94	41.41%	119	52.42%	10	4.22%	227	2.46	3	3	0.61

Importance of the above items to my success	6	2.55%	78	33.19%	151	64.26%	2	0.84%	235	2.62	3	3	0.54
OVERALL QUALITY of services related to advisement in your program	13	5.51%	86	36.44%	137	58.05%	1	0.42%	236	2.53	3	3	0.6
Total/Percentage	57	4.87%	443	37.86%	670	57.26%	15	1.27%	1170				

Please rate the following on ADMISSION TO PROGRAM	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information related to admission to the program	10	4.24%	90	38.14%	136	57.63%	1	0.42%	236	2.53	3	3	0.58
Responsiveness of college as related to admission to the program	13	5.51%	96	40.68%	127	53.81%	1	0.42%	236	2.48	3	3	0.6
Quality of information on the website related to admission to the program	12	5.15%	88	37.77%	133	57.08%	4	1.69%	233	2.52	3	3	0.59
Importance of the above items to my success	4	1.7%	60	25.53%	171	72.77%	2	0.84%	235	2.71	3	3	0.49
OVERALL QUALITY of services related to admission to the program	6	2.54%	95	40.25%	135	57.2%	1	0.42%	236	2.55	3	3	0.55
Total/Percentage	45	3.83%	429	36.48%	702	59.69%	9	0.76%	1176				

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	3	1.27%	64	27%	170	71.73%	0	0%	237	2.7	3	3	0.48
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	1	0.42%	52	22.03%	183	77.54%	1	0.42%	236	2.77	3	3	0.43
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	3	1.27%	55	23.21%	179	75.53%	0	0%	237	2.74	3	3	0.47
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	3	1.27%	52	22.03%	181	76.69%	1	0.42%	236	2.75	3	3	0.46
Accuracy of assessment of your attitudes or dispositions	2	0.84%	58	24.47%	177	74.68%	0	0%	237	2.74	3	3	0.46
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	5	2.12%	65	27.54%	166	70.34%	1	0.42%	236	2.68	3	3	0.51
Importance of the above items to my success	2	0.84%	46	19.41%	189	79.75%	0	0%	237	2.79	3	3	0.43
OVERALL QUALITY of assessment of your performance by your professors and supervisors	1	0.42%	51	21.52%	185	78.06%	0	0%	237	2.78	3	3	0.43
Total/Percentage	20	1.06%	443	23.4%	1430	75.54%	3	0.16%	1893				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Access to education courses you needed	5	2.11%	75	31.65%	157	66.24%	0	0%	237	2.64	3	3	0.52
Access to library/media materials	3	1.31%	59	25.76%	167	72.93%	8	3.38%	229	2.72	3	3	0.48
Quality of library holdings	7	3.32%	70	33.18%	134	63.51%	26	10.97%	211	2.6	3	3	0.55
Quality of departmental holdings (e.g., curriculum guides, assessment materials)	7	3.15%	69	31.08%	146	65.77%	15	6.33%	222	2.63	3	3	0.55
Accessibility of materials (library)	5	2.18%	63	27.51%	161	70.31%	8	3.38%	229	2.68	3	3	0.51
Please rate your program's web site	7	3%	84	36.05%	142	60.94%	4	1.69%	233	2.58	3	3	0.55

Access to technology (computers, instructional technology equipment and software)	5	2.11%	55	23.21%	177	74.68%	0	0%	237	2.73	3	3	0.49
Quality of technology support □ ease of use - functionality	7	2.97%	66	27.97%	163	69.07%	1	0.42%	236	2.66	3	3	0.53
Importance of the above items to my success	4	1.69%	58	24.47%	175	73.84%	0	0%	237	2.72	3	3	0.48
OVERALL QUALITY of learning experiences and information needs	3	1.27%	60	25.32%	174	73.42%	0	0%	237	2.72	3	3	0.48
Total/Percentage	53	2.3%	659	28.55%	1596	69.15%	62	2.62%	2308				

	# Walker	% Walker	# Brazos, Burleson, Grimes, Robertson, or Washington	% Brazos, Burleson, Grimes, Robertson, or Washington	# Montgomery or Liberty	% Montgomery or Liberty	# Freestone, Limestone, or Navarro	% Freestone, Limestone, or Navarro	# Harris	% Harris	# Polk, San Jacinto, or Trinity	% Polk, San Jacinto, or Trinity	# Houston, Leon, or Madison	% Houston, Leon, or Madison	# Brazoria, Ft. Bend, or Galveston	% Brazoria, Ft. Bend, or Galveston	# other	% other	# No Response	% No Response	Total Response
Please indicate the county in which you resided during the current semester	105	44.3%	8	3.38%	47	19.83%	0	0%	63	26.58%	1	0.42%	2	0.84%	3	1.27%	8	3.38%	0	0%	237

	# SAM Center Personnel	% SAM Center Personnel	# Program Instructor/Professor	% Program Instructor/Professor	# Assigned Program Advisor	% Assigned Program Advisor	# No Response	% No Response	Total Response
By whom was your primary advisement conducted?	112	47.26%	61	25.74%	64	27%	0	0%	237

	# SAM Center	% SAM Center	# On-line	% On-line	# Face-to-Face	% Face-to-Face	# By Phone	% By Phone	# No Response	% No Response	Total Response
In what location was your primary advisement conducted?	108	45.57%	43	18.14%	84	35.44%	2	0.84%	0	0%	237