

000 SHSU Custom 004 Aggregate Report on a Survey Form

Parameter Title	Parameter Value
Select Survey Form	Student Teacher & Intern Services and Operations Survey (begin use Fall 2013)
Select From Date	08/01/2016
Select To Date	06/30/2017
Select Program	All

export

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE SURVEY FORM : Student Teacher & Intern Services and Operations Survey (begin use Fall 2013): Services and Operations Exit Survey

STUDENT INFORMATION

	# Walker	% Walker	# Brazos, Burleson, Grimes, Robertson, or Washington	% Brazos, Burleson, Grimes, Robertson, or Washington	# Montgomery or Liberty	% Montgomery or Liberty	# Freestone, Limestone, or Navarro	% Freestone, Limestone, or Navarro	# Harris	% Harris	# Polk, San Jacinto, or Trinity	% Polk, San Jacinto, or Trinity	# Houston, Leon, or Madison	% Houston, Leon, or Madison	# Brazoria, Ft. Bend, or Galveston	% Brazoria, Ft. Bend, or Galveston	# other	% other	# No Response	% No Response	Total Response
Please indicate the county in which you resided during the current semester	143	31.71%	24	5.32%	86	19.07%	0	0%	137	30.38%	6	1.33%	7	1.55%	20	4.43%	28	6.21%	0	0%	451

	# SAM Center Personnel	% SAM Center Personnel	# Program Instructor/Professor	% Program Instructor/Professor	# Assigned Program Advisor	% Assigned Program Advisor	# No Response	% No Response	Total Response
By whom was your primary advisement conducted?	145	32.15%	137	30.38%	169	37.47%	0	0%	451

	# SAM Center	% SAM Center	# On-line	% On-line	# Face-to-Face	% Face-to-Face	# By Phone	% By Phone	# No Response	% No Response	Total Response
In what location was your primary advisement conducted?	161	35.7%	117	25.94%	166	36.81%	7	1.55%	0	0%	451

ADVISEMENT

Please rate the following on ADVISEMENT	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation

Accuracy of advisement information	17	3.79%	144	32.14%	287	64.06%	3	0.67%	448	2.6	3	3	0.56
Responsiveness of advisement personnel	16	3.56%	128	28.51%	305	67.93%	2	0.44%	449	2.64	3	3	0.55
Quality of information regarding advisement posted on website	29	6.58%	164	37.19%	248	56.24%	10	2.22%	441	2.5	3	3	0.62
Importance of the above items to my success	8	1.8%	106	23.82%	331	74.38%	6	1.33%	445	2.73	3	3	0.48
OVERALL QUALITY of services related to advisement in your program	19	4.23%	141	31.4%	289	64.37%	2	0.44%	449	2.6	3	3	0.57
Total/Percentage	89	3.99%	683	30.6%	1460	65.41%	23	1.02%	2232				

ADMISSION TO THE EDUCATOR PREPARATION PROGRAM

Please rate the following on ADMISSION TO PROGRAM	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information related to admission to the program	14	3.12%	153	34.08%	282	62.81%	2	0.44%	449	2.6	3	3	0.55
Responsiveness of college as related to admission to the program	14	3.12%	144	32.14%	290	64.73%	3	0.67%	448	2.62	3	3	0.55
Quality of information on the website related to admission to the program	17	3.79%	166	37.05%	265	59.15%	3	0.67%	448	2.55	3	3	0.57
Importance of the above items to my success	11	2.46%	101	22.54%	336	75%	3	0.67%	448	2.73	3	3	0.5
OVERALL QUALITY of services related to admission to the program	7	1.56%	156	34.67%	287	63.78%	1	0.22%	450	2.62	3	3	0.52
Total/Percentage	63	2.81%	720	32.1%	1460	65.09%	12	0.53%	2243				

ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	2	0.45%	85	18.93%	362	80.62%	2	0.44%	449	2.8	3	3	0.41
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	5	1.11%	89	19.78%	356	79.11%	1	0.22%	450	2.78	3	3	0.44
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	6	1.33%	77	17.11%	367	81.56%	1	0.22%	450	2.8	3	3	0.43
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	9	2%	71	15.78%	370	82.22%	1	0.22%	450	2.8	3	3	0.45
Accuracy of assessment of your attitudes or dispositions	4	0.89%	78	17.45%	365	81.66%	4	0.89%	447	2.81	3	3	0.42
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	8	1.78%	90	20.04%	351	78.17%	2	0.44%	449	2.76	3	3	0.46
Importance of the above items to my success	4	0.89%	53	11.8%	392	87.31%	2	0.44%	449	2.86	3	3	0.37
OVERALL QUALITY of assessment of your performance by your professors and supervisors	2	0.45%	67	14.99%	378	84.56%	4	0.89%	447	2.84	3	3	0.38
Total/Percentage	40	1.11%	610	16.99%	2941	81.9%	17	0.47%	3591				

MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Access to education courses you needed	13	2.88%	116	25.72%	322	71.4%	0	0%	451	2.69	3	3	0.52
Access to library/media materials	8	1.84%	126	28.97%	301	69.2%	16	3.55%	435	2.67	3	3	0.51
Quality of library holdings	14	3.42%	125	30.56%	270	66.01%	42	9.31%	409	2.63	3	3	0.55
Quality of departmental holdings (e.g., curriculum guides, assessment materials)	17	4.01%	130	30.66%	277	65.33%	27	5.99%	424	2.61	3	3	0.56
Accessibility of materials (library)	11	2.6%	127	30.02%	285	67.38%	28	6.21%	423	2.65	3	3	0.53
Please rate your program's web site	15	3.35%	148	33.04%	285	63.62%	3	0.67%	448	2.6	3	3	0.55
Access to technology (computers, instructional technology equipment and software)	12	2.71%	95	21.44%	336	75.85%	8	1.77%	443	2.73	3	3	0.5
Quality of technology support □ ease of use - functionality	10	2.27%	115	26.08%	316	71.66%	10	2.22%	441	2.69	3	3	0.51
Importance of the above items to my success	9	2%	96	21.33%	345	76.67%	1	0.22%	450	2.75	3	3	0.48
OVERALL QUALITY of learning experiences and information needs	9	2%	101	22.39%	341	75.61%	0	0%	451	2.74	3	3	0.48
Total/Percentage	118	2.7%	1179	26.95%	3078	70.35%	135	2.99%	4375				

MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Types of field experiences available	8	1.77%	88	19.51%	355	78.71%	0	0%	451	2.77	3	3	0.46
Number/length of field experiences available to you	10	2.22%	100	22.17%	341	75.61%	0	0%	451	2.73	3	3	0.49
Your overall experience with field experiences in terms of preparation	18	3.99%	92	20.4%	341	75.61%	0	0%	451	2.72	3	3	0.53
Application of educational technologies in field experience settings	14	3.1%	107	23.73%	330	73.17%	0	0%	451	2.7	3	3	0.52
Integration of technologies throughout field experience settings	13	2.9%	119	26.5%	317	70.6%	2	0.44%	449	2.68	3	3	0.53
Importance of the above items to my success	7	1.56%	68	15.11%	375	83.33%	1	0.22%	450	2.82	3	3	0.42
OVERALL QUALITY of the management and organization of your field experiences	9	2%	94	20.84%	348	77.16%	0	0%	451	2.75	3	3	0.48
Total/Percentage	79	2.5%	668	21.18%	2407	76.32%	3	0.1%	3154				

DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES

Please rate the following on DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	8	1.78%	95	21.16%	346	77.06%	2	0.44%	449	2.75	3	3	0.47
Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	14	3.14%	99	22.2%	333	74.66%	5	1.11%	446	2.72	3	3	0.52
Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	10	2.23%	97	21.6%	342	76.17%	2	0.44%	449	2.74	3	3	0.49
Quality of interactions you experienced with EC-12 students - or students and individuals - of	9	2%	78	17.33%	363	80.67%	1	0.22%	450	2.79	3	3	0.46

other races, languages, and ethnic traditions

Importance of the above items to my success	10	2.22%	72	16%	368	81.78%	1	0.22%	450	2.8	3	3	0.46
OVERALL QUALITY of diversity of interactions in your learning experiences	6	1.33%	80	17.78%	364	80.89%	1	0.22%	450	2.8	3	3	0.44
Total/Percentage	57	2.12%	521	19.34%	2116	78.54%	12	0.44%	2694				

SHSU SERVICE RELATED TO TeXES EXAMINATIONS

Please rate the following on SHSU SERVICE RELATED TO <input type="checkbox"/> TeXES <input type="checkbox"/> EXAMINATIONS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information received from SHSU related to TeXES Examinations	28	6.22%	119	26.44%	303	67.33%	1	0.22%	450	2.61	3	3	0.6
Responsiveness of Educator Preparation Services personnel related to facilitation of TeXES Examinations	32	7.16%	122	27.29%	293	65.55%	4	0.89%	447	2.58	3	3	0.62
Quality of information on the SHSU website related to TeXES Examinations	47	10.56%	136	30.56%	262	58.88%	6	1.33%	445	2.48	3	3	0.68
Importance of the above items to my success	9	2%	62	13.78%	379	84.22%	1	0.22%	450	2.82	3	3	0.43
OVERALL QUALITY of services from Educator Preparation Services related to TeXES Examinations	25	5.56%	117	26%	308	68.44%	1	0.22%	450	2.63	3	3	0.59
Total/Percentage	141	6.29%	556	24.8%	1545	68.91%	13	0.58%	2242				

SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information from SHSU related to the state of Texas certification procedures	30	6.82%	134	30.45%	276	62.73%	11	2.44%	440	2.56	3	3	0.62
Responsiveness of college as related to facilitation of certification procedures	34	7.87%	135	31.25%	263	60.88%	19	4.21%	432	2.53	3	3	0.64
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	40	9.11%	133	30.3%	266	60.59%	12	2.66%	439	2.51	3	3	0.66
Importance of the above items to my success	12	2.72%	62	14.06%	367	83.22%	10	2.22%	441	2.8	3	3	0.46
OVERALL QUALITY of services by SHSU related to obtaining certification	28	6.35%	124	28.12%	289	65.53%	10	2.22%	441	2.59	3	3	0.61
Total/Percentage	144	6.57%	588	26.81%	1461	66.62%	62	2.75%	2193				

CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK

Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of learning experiences that prepared you to create authentic technological environments	11	2.44%	115	25.56%	324	72%	1	0.22%	450	2.7	3	3	0.51
Quality of learning experiences that prepared you to be an effective communicator using a variety of media	10	2.22%	112	24.83%	329	72.95%	0	0%	451	2.71	3	3	0.5
Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	8	1.78%	95	21.16%	346	77.06%	2	0.44%	449	2.75	3	3	0.47
Total/Percentage	5	1.11%	88	19.56%	357	79.33%	1	0.22%	450	2.78	3	3	0.44

Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths

Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	13	2.91%	109	24.38%	325	72.71%	4	0.89%	447	2.7	3	3	0.52
Importance of the above items to my success	5	1.11%	66	14.67%	379	84.22%	1	0.22%	450	2.83	3	3	0.4
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	4	0.89%	97	21.56%	349	77.56%	1	0.22%	450	2.77	3	3	0.44
Total/Percentage	56	1.78%	682	21.67%	2409	76.55%	10	0.32%	3147				