

SHSU Recent Graduate and School District Employed Survey

Dear Alumni:

This survey is submitted to assist professors in the College of Education strengthen the programs' experiences of the candidates. Your honest responses to the survey items will assist professors in determining changes needed in course content, instructional delivery, and program administration.

Your participation in completing this survey is voluntary. The information collected will be held strictly confidential and no identifiers will be linked to you. No specific identifiers of participants will appear on any report. Please complete the survey as soon as possible. Your participation is greatly appreciated.

Some notes on what you will be evaluating:

The term "UNIT" refers to the collective resources offered by the College of Education, including university resources that support a student/candidate becoming an educator.

The term "UNIT OPERATIONS" refers to guidelines, practices and activities that support students as they complete their program.

Thank you for your time and feedback.

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What grades are taught at your school campus?

- Pre-Kindergarten
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Approximately how many students attend your school campus?

- Less than 100
- 100-299

- 300-699
- 700-1199
- 1200-2000
- More than 2000

Using the Likert scale, please indicate the extent to which:

	I do not meet expectations	I meet expectations	I exceed expectations
You demonstrate a commitment to professional growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You effectively use technology to enhance instruction or other responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You demonstrate professionalism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You demonstrate understanding and are respectful and inclusive of diverse learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You practice ethical behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You collaborate with faculty, administrators, and stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the quality of your job performance with respect to impact on student learning.

- Among the top 10% of professionals with similar years of experience
- Among the top 30% of professionals with similar years of experience
- Among the middle 41-70% of professionals with similar years of experience
- Among the lower 30-40% of professionals with similar years of experience
- Among the lowest 20% of professionals with similar years of experience

Compared to professionals prepared at other institutions, you are:

- among the best prepared
- better prepared than most
- about as well-prepared as others
- less well-prepared than most others
- among the least well-prepared
- the least well-prepared

can't compare

Please indicate any areas where you needed additional instruction in the following five areas:

- Professional Knowledge (demonstrates knowledge of teaching and specific content)
- Technology (use of appropriate technology)
- Communication (ability to communicate with students, parents, faculty, and staff)
- Assessment (assessing, reporting, and responding to student progress)
- Diversity (ability to work with diverse learners)

Please indicate strengths you have identified in yourself in the following five areas:

- Professional Knowledge (demonstrates knowledge of teaching and specific content)
- Technology (use of appropriate technology)
- Communication (ability to communicate with students, parents, faculty, and staff)
- Assessment (assessing, reporting, and responding to student progress)
- Diversity (ability to work with diverse learners)