

1 AO History & Social Studies FCO Focused Content (form not used after Fall 2020)

Form Instance: 2018 NCSS

Sent Date:

Sent Term: 201980 - Fall 2019

Assessment/Review Date:

Course(s):

FE Site(s):

FE District(s):

FE Placement Type:

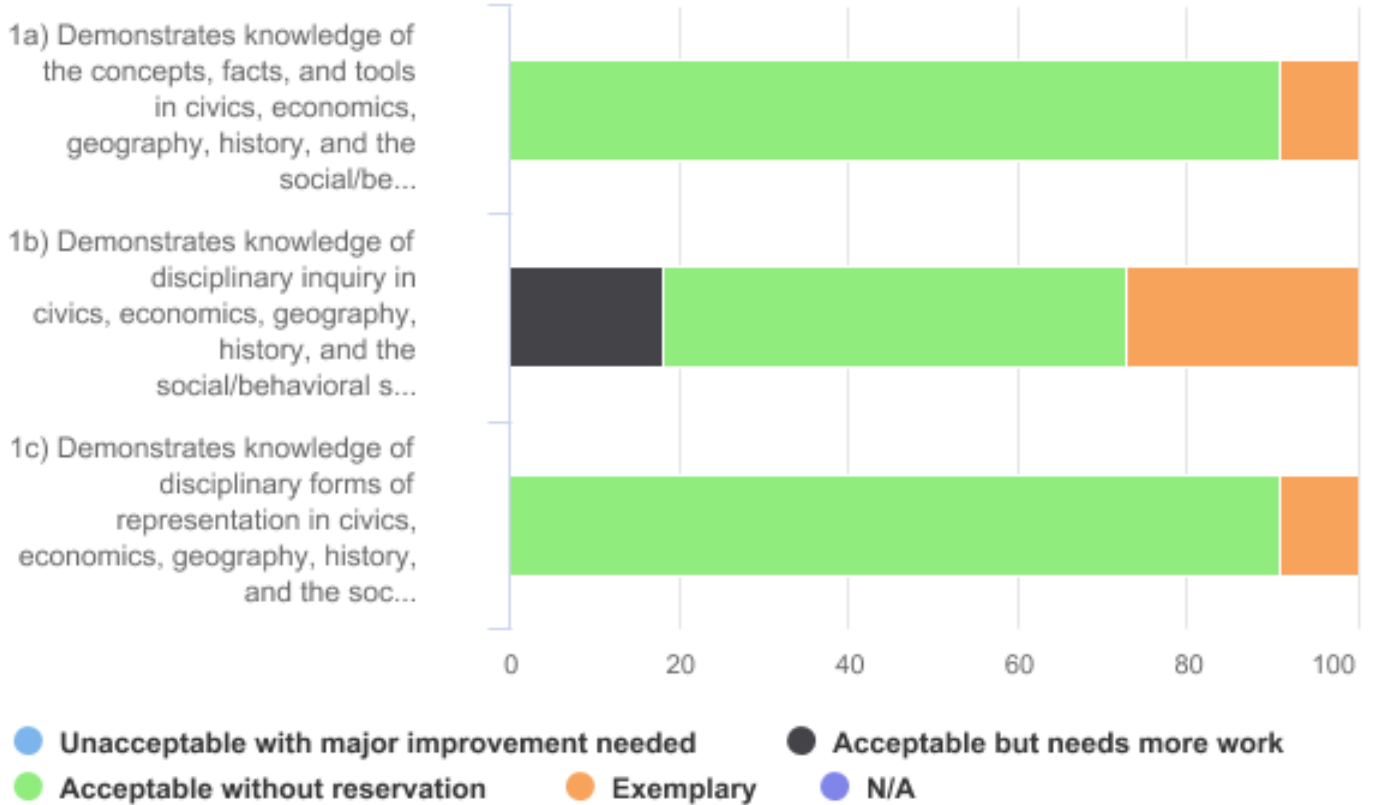
Program:

Prepared by Andy Oswald 1 on Sunday, April 25, 2021 09:07:36 AM

Standard 1-Content Knowledge Use the NA box for Not Applicable or Not Observed. Use the boxes on the right to provide comments or evidence.

Standard 1-Content Knowledge Use the NA box for Not Applicable or Not Observed. Use the boxes on the right to provide comments or evidence.	# Unacceptable with major improvement needed	% Unacceptable with major improvement needed	# Acceptable but needs more work	% Acceptable but needs more work	# Acceptable without reservation	% Acceptable without reservation	# Exemplary	% Exemplary	# N/A	% N/A	# No Response	Total Valid Responses	Mean	Median	Mode	Standard Deviation
1a) Demonstrates knowledge of the concepts, facts, and tools in civics, economics, geography, history, and the social/behavioral sciences.	0	0%	0	0%	10	90.91%	1	9.09%	0	0%	1	11	3.09	3.00	3.00	0.29
1b) Demonstrates knowledge of disciplinary inquiry in civics, economics, geography, history, and the social/behavioral sciences.	0	0%	2	18.18%	6	54.55%	3	27.27%	0	0%	1	11	3.09	3.00	3.00	0.67
1c) Demonstrates knowledge of disciplinary forms of representation in civics, economics, geography, history, and the social/behavioral sciences.	0	0%	0	0%	10	90.91%	1	9.09%	0	0%	1	11	3.09	3.00	3.00	0.29
Total/Percentage	0	0%	2	6.06%	26	78.79%	5	15.15%	0	0%	3	33				

Standard 1-Content Knowledge Use the NA box for Not Ap...



Standard 2-Application of Content Through Planning Use the NA box for Not Applicable or Not Observed. Use the boxes on the right to provide comments or evidence.

Standard 2- Application of Content Through Planning Use the NA box for Not Applicable or Not Observed. Use the boxes on the right to provide comments or evidence.	# Unacc eptabl e with major impro vemen t needed	% Unacc eptabl e with major impro vemen t needed	# Accept able but needs more work	% Accept able but needs more work	# Accept able withou t reserv ation	% Accept able withou t reserv ation	# Exemp lary	% Exemp lary	# N/A	% N/A	# No Respo nse	Total Valid Respo nses	Mean	Media n	Mode	Stand ard Deviat ion
2a) Plans learning sequences that demonstrate social studies knowledge aligned with the C3 Framework, state-required content standards, and theory and research.	0	0%	1	9.09%	7	63.64%	2	18.18%	1	9.09%	1	11	3.10	3.00	3.00	0.54
2b) Plans learning sequences that engage learners with disciplinary concepts, facts, and tools from the social studies disciplines to facilitate social studies literacies for life.	0	0%	0	0%	9	81.82%	2	18.18%	0	0%	1	11	3.18	3.00	3.00	0.39
2c) Plans learning sequences that engage learners in disciplinary inquiry to develop social studies literacies for life.	0	0%	1	9.09%	7	63.64%	3	27.27%	0	0%	1	11	3.18	3.00	3.00	0.57
2d) Plans learning sequences where learners create disciplinary forms of representation that convey social studies knowledge and civic competence.	0	0%	0	0%	7	63.64%	3	27.27%	1	9.09%	1	11	3.30	3.00	3.00	0.46
2e) Plans learning sequences that use technology to foster civic competence.	0	0%	0	0%	9	81.82%	2	18.18%	0	0%	1	11	3.18	3.00	3.00	0.39
Total/Percentage	0	0%	2	3.64%	39	70.91%	12	21.82%	2	3.64%	5	55				

Standard 2-Application of Content Through Planning Us...

