

Accuracy of advisement information	16	8.33%	78	40.62%	98	51.04%	3	1.54%	192	2.43	3	3	0.64
Responsiveness of advisement personnel	15	7.73%	73	37.63%	106	54.64%	1	0.51%	194	2.47	3	3	0.64
Quality of information regarding advisement posted on website	17	9.19%	77	41.62%	91	49.19%	10	5.13%	185	2.4	2	3	0.65
Importance of the above items to my success	7	3.66%	47	24.61%	137	71.73%	4	2.05%	191	2.68	3	3	0.54
OVERALL QUALITY of services related to advisement in your program	19	9.84%	73	37.82%	101	52.33%	2	1.03%	193	2.42	3	3	0.66
Total/Percentage	74	7.75%	348	36.44%	533	55.81%	20	2.05%	955				

ADMISSION TO THE EDUCATOR PREPARATION PROGRAM

Please rate the following on ADMISSION TO PROGRAM	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information related to admission to the program	11	5.67%	71	36.6%	112	57.73%	1	0.51%	194	2.52	3	3	0.6
Responsiveness of college as related to admission to the program	10	5.13%	81	41.54%	104	53.33%	0	0%	195	2.48	3	3	0.59
Quality of information on the website related to admission to the program	12	6.25%	70	36.46%	110	57.29%	3	1.54%	192	2.51	3	3	0.61
Importance of the above items to my success	5	2.59%	58	30.05%	130	67.36%	2	1.03%	193	2.65	3	3	0.53
OVERALL QUALITY of services related to admission to the program	6	3.08%	80	41.03%	109	55.9%	0	0%	195	2.53	3	3	0.56
Total/Percentage	44	4.54%	360	37.15%	565	58.31%	6	0.62%	969				

ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	2	1.03%	36	18.46%	157	80.51%	0	0%	195	2.79	3	3	0.43
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	3	1.54%	35	17.95%	157	80.51%	0	0%	195	2.79	3	3	0.44
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	3	1.55%	42	21.65%	149	76.8%	1	0.51%	194	2.75	3	3	0.47
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	2	1.03%	33	17.01%	159	81.96%	1	0.51%	194	2.81	3	3	0.42
Accuracy of assessment of your attitudes or dispositions	2	1.04%	33	17.19%	157	81.77%	3	1.54%	192	2.81	3	3	0.42
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	4	2.06%	47	24.23%	143	73.71%	1	0.51%	194	2.72	3	3	0.49
Importance of the above items to my success	3	1.56%	26	13.54%	163	84.9%	3	1.54%	192	2.83	3	3	0.41
OVERALL QUALITY of assessment of your performance by your professors and supervisors	2	1.03%	30	15.46%	162	83.51%	1	0.51%	194	2.82	3	3	0.41
Total/Percentage	21	1.35%	282	18.19%	1247	80.45%	10	0.64%	1550				

Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	10	5.15%	47	24.23%	137	70.62%	1	0.51%	194	2.65	3	3	0.57
Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	5	2.58%	46	23.71%	143	73.71%	1	0.51%	194	2.71	3	3	0.51
Importance of the above items to my success	2	1.04%	44	22.8%	147	76.17%	2	1.03%	193	2.75	3	3	0.46
OVERALL QUALITY of diversity of interactions in your learning experiences	3	1.54%	43	22.05%	149	76.41%	0	0%	195	2.75	3	3	0.47
Total/Percentage	29	2.49%	283	24.29%	853	73.22%	5	0.43%	1165				

SHSU SERVICE RELATED TO TExES EXAMINATIONS

Please rate the following on SHSU SERVICE RELATED TO TExES EXAMINATIONS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information received from SHSU related to TExES Examinations	18	9.28%	56	28.87%	120	61.86%	1	0.51%	194	2.53	3	3	0.66
Responsiveness of Educator Preparation Services personnel related to facilitation of TExES Examinations	40	20.62%	60	30.93%	94	48.45%	1	0.51%	194	2.28	2	3	0.78
Quality of information on the SHSU website related to TExES Examinations	27	14.29%	64	33.86%	98	51.85%	6	3.08%	189	2.38	3	3	0.72
Importance of the above items to my success	6	3.11%	37	19.17%	150	77.72%	2	1.03%	193	2.75	3	3	0.5
OVERALL QUALITY of services from Educator Preparation Services related to TExES Examinations	22	11.34%	66	34.02%	106	54.64%	1	0.51%	194	2.43	3	3	0.69
Total/Percentage	113	11.72%	283	29.36%	568	58.92%	11	1.13%	964				

SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information from SHSU related to the state of Texas certification procedures	16	8.7%	61	33.15%	107	58.15%	11	5.64%	184	2.49	3	3	0.65
Responsiveness of college as related to facilitation of certification procedures	22	11.96%	72	39.13%	90	48.91%	11	5.64%	184	2.37	2	3	0.69
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	21	11.48%	68	37.16%	94	51.37%	12	6.15%	183	2.4	3	3	0.69
Importance of the above items to my success	4	2.16%	41	22.16%	140	75.68%	10	5.13%	185	2.74	3	3	0.49
OVERALL QUALITY of services by SHSU related to obtaining certification	16	8.6%	64	34.41%	106	56.99%	9	4.62%	186	2.48	3	3	0.65
Total/Percentage	79	8.57%	306	33.19%	537	58.24%	53	5.44%	922				

CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK

Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of learning experiences that prepared you to create authentic technological environments	7	3.59%	59	30.26%	129	66.15%	0	0%	195	2.63	3	3	0.55
	8	4.1%	55	28.21%	132	67.69%	0	0%	195	2.64	3	3	0.56

Quality of learning experiences that prepared you to be an effective communicator using a variety of media

Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	3	1.54%	48	24.62%	144	73.85%	0	0%	195	2.72	3	3	0.48
Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	4	2.05%	42	21.54%	149	76.41%	0	0%	195	2.74	3	3	0.48
Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	6	3.08%	61	31.28%	128	65.64%	0	0%	195	2.63	3	3	0.54
Importance of the above items to my success	4	2.06%	37	19.07%	153	78.87%	1	0.51%	194	2.77	3	3	0.47
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	3	1.54%	52	26.67%	140	71.79%	0	0%	195	2.7	3	3	0.49
Total/Percentage	35	2.57%	354	25.95%	975	71.48%	1	0.07%	1364				