

SPED 3304 LESSON PLAN CASE STUDY (USE BEGINS SPRING 13)

General Information

Custom Form

**Preview**

**PLEASE ASSESS**

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	Below Expectation	Meets Expectation	Exceeds Expectation	Score
Establishing the Lesson Framework & Alignment CC3K5 CF1 <input type="checkbox"/> NA	<input type="radio"/> 0  <input type="radio"/> 1  <input type="radio"/> 2  <input type="radio"/> 3	<input type="radio"/> 4  <input type="radio"/> 5  <input type="radio"/> 6  <input type="radio"/> 7	<input type="radio"/> 8  <input type="radio"/> 9  <input type="radio"/> 10  <hr/> Goals, Objectives and TEKS information match using quantifiable verbs with direct relationship to learning; matched to learner needs	<input type="text" value="Score"/>
Learner Support CC3K5, GC3S1 CF2 <input type="checkbox"/> NA	<input type="radio"/> 0  <input type="radio"/> 1  <input type="radio"/> 2  <input type="radio"/> 3	<input type="radio"/> 4  <input type="radio"/> 5  <input type="radio"/> 6  <input type="radio"/> 7	<input type="radio"/> 8  <input type="radio"/> 9  <input type="radio"/> 10  <hr/> Materials, setting, and assistance aligned with needs of students, specifically described	<input type="text" value="Score"/>
Collaboration Plan CC10K1, CC10S6, CC10S9 CF3 <input type="checkbox"/> NA	<input type="radio"/> 0  <input type="radio"/> 1  <input type="radio"/> 2  <input type="radio"/> 3	<input type="radio"/> 4  <input type="radio"/> 5  <input type="radio"/> 6  <input type="radio"/> 7	<input type="radio"/> 8  <input type="radio"/> 9  <input type="radio"/> 10  <hr/> Skip Navigation	<input type="text" value="Score"/>

	Plan to involve general education teacher & related service personnel lacks 2 elements	Plan to involve general education teacher & related service personnel lacks 1 element	Plan to involve general education teacher & related service personnel specifically described; plan is workable and matched to learner	
Instructional Strategies for Individual Student Needs CC3K2, GC 3S1 CF1 <input type="checkbox"/> NA	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7	<input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10	Score
	Lesson activity described from teacher <input type="checkbox"/> recipe <input type="checkbox"/> standpoint. Or lesson not aligned with goals and objectives or student needs	Lesson activity described with focus mostly on student activity and participation. Lesson aligns with goals and objectives & student needs	Lesson activity information fully described focusing on student activity and participation. Lesson aligns with goals and objectives & student needs	
Evaluation Strategies CC8S8 CF4 <input type="checkbox"/> NA	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7	<input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10	Score
	Misalignment of evaluation with goals and objectives of lesson	Alignment of evaluation with goals and objectives of lesson; needs specificity	Clear measurable documentation of evaluation of goals and objectives of lesson	
Appropriate to grade and class, disability, language needs, linguistic diversity CC6K1, CC6S2 <input type="checkbox"/> NA	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	<input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7	<input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10	Score
	Lesson not aligned with developmental stage of child or little challenge or learning; lesson does not address language needs or linguistic diversity	Lesson aligns with age and stage of child Accommodations and adaptations for diverse language and learning needs stated	Lesson appropriate to developmental stage of children. Rigor and appropriate ability Accommodations and	Skip Navigation

learners specifically address  
language needs or linguistic  
diversity

Rubric Score:

Rubric Mean:

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**Comments**

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**GRADE**

**Total Score:**

**Total Mean:**

0.0

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