

## FOCUSED CONTENT EVALUATION - SECONDARY MATH

General Information

Custom Form

**Preview****OBSERVATION INFORMATION****Student Teacher Name\*****Focused Content Observer Name\*****Classroom Mentor Teacher Name\*****University Supervisor Name\*****Date MM/DD/YYYY\***

MM / DD / YYYY

**THE MATH TEACHER CANDIDATE:***Grading scale:*

3=Acceptable without reservation,

2=Acceptable but needs more work,

1=Unacceptable with major improvement needed,

NA=Not Applicable or Not Observed

**1) Provides opportunities for students to make and evaluate mathematical conjectures. NCTM Standard 8.8 \*** 3 2

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- 1  
 NA
- 

**Evidence: Write comments specific to each criterion. Provide specific example, if possible.**

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**2) Provides opportunities for students to engage in appropriate problem solving situations. NCTM Standard 8.8 \***

- 3  
 2  
 1  
 NA
- 

**Evidence: Write comments specific to each criterion. Provide specific example, if possible.**

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**3) Provides opportunities for students extend his/her mathematical understanding. NCTM Standard 8.3 \***

- 3
- 2
- 1
- NA

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**Evidence: Write comments specific to each criterion. Provide specific example, if possible.**

**4) Uses appropriate technology to support the learning of mathematics. NCTM Standards 6.1,7.6 \***

- 3
- 2
- 1
- NA

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**Evidence: Write comments specific to each criterion. Provide specific example, if possible.**

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**5) Demonstrates use of correct mathematics, math vocabulary, symbols, and multiple representations. NCTM Standards 1,2,3,4,5, 6 \***

- 3  
 2  
 1  
 NA

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**Evidence: Write comments specific to each criterion. Provide specific example, if possible.**

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**6) Demonstrates varied types of assessment appropriate to the mathematics content and the learner. NCTM Standards 7.5, 8.3 \***

- 3  
 2  
 1  
 NA

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**Evidence: Write comments specific to each criterion. Provide specific example, if possible.**

Skip Navigation