

000 SHSU 007 Aggregate Report on Field Experience Forms

Parameter Title	Parameter Value
Select Field Experience Form	Focused Content Evaluation - Foreign Languages (use begins Fall 2013)
Select Term	201780 - Fall 2017,201820 - Spring 2018,201840 - Summer 2018
Select Course	All
Select Section	All
Select Program	All
Select Assessor's Role	Focused Content Observer



THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Focused Content Evaluation - Foreign Languages (use begins Fall 2013)

ACTFL Standard 3

ACTFL Standard 3: Language acquisition Theories and Knowledge of Students and Their needs	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Language Acquisition Theories (3.a)	0	0%	4	100%	0	0%	0	0%	4	2
Target language input (3.b.)	2	50%	0	0%	2	50%	0	0%	4	2
Negotiation of meaning (3.c.)	2	50%	2	50%	0	0%	0	0%	4	1.5
Meaningful Classroom Interaction (3.d.)	0	0%	4	100%	0	0%	0	0%	4	2
Theories of learner development and instruction (3.e.)	2	50%	2	50%	0	0%	0	0%	4	1.5
Adapting instruction to address students' multiple ways of learning (3.f.)	1	25%	2	50%	1	25%	0	0%	4	2
Grouping (3.g.)	3	75%	1	25%	0	0%	0	0%	4	1.25
Use of questioning and tasks (3.h.)	3	75%	1	25%	0	0%	0	0%	4	1.25
Total/Percentage	13	40.62%	16	50%	3	9.38%	0	0%	32	

ACTFL Standard 4

ACTFL Standard 4: Integration of Standards in Planning and Instruction	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Integration of standards into planning (4.a.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Integration of standards into instruction (4.b.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Integration of three modes of communication (4.c.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Integration of cultural products, practices, perspectives (4.d.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Connections to other subject areas (4.e.)	1	25%	2	50%	1	25%	0	0%	4	2
Connections to target language communities (4.f.)	4	100%	0	0%	0	0%	0	0%	4	1
Selection and integration of authentic materials and technology (4.g.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Adaptation and creation of materials (4.h.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Total/Percentage	5	15.62%	20	62.5%	7	21.88%	0	0%	32	

ACTFL Standard 5

ACTFL Standard 5: Assessment of Languages and Cultures □ Impact on Student Learning	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Plan for assessment (5.a.)	0	0%	4	100%	0	0%	0	0%	4	2
Formative and summative assessment models (5.b.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Interpretive communication (5.c.)	1	25%	2	50%	1	25%	0	0%	4	2.33
Interpersonal communication (5.d.)	2	50%	2	50%	0	0%	0	0%	4	1.5
Presentational communication (5.e.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Cultural perspectives (5.f.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Integrated communication assessments (5.g.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Assessments reflect a variety of models designed to meet needs of diverse learners (5.h.)	0	0%	3	75%	1	25%	0	0%	4	2.25
Total/Percentage	3	9.38%	23	71.88%	6	18.75%	0	0%	32	