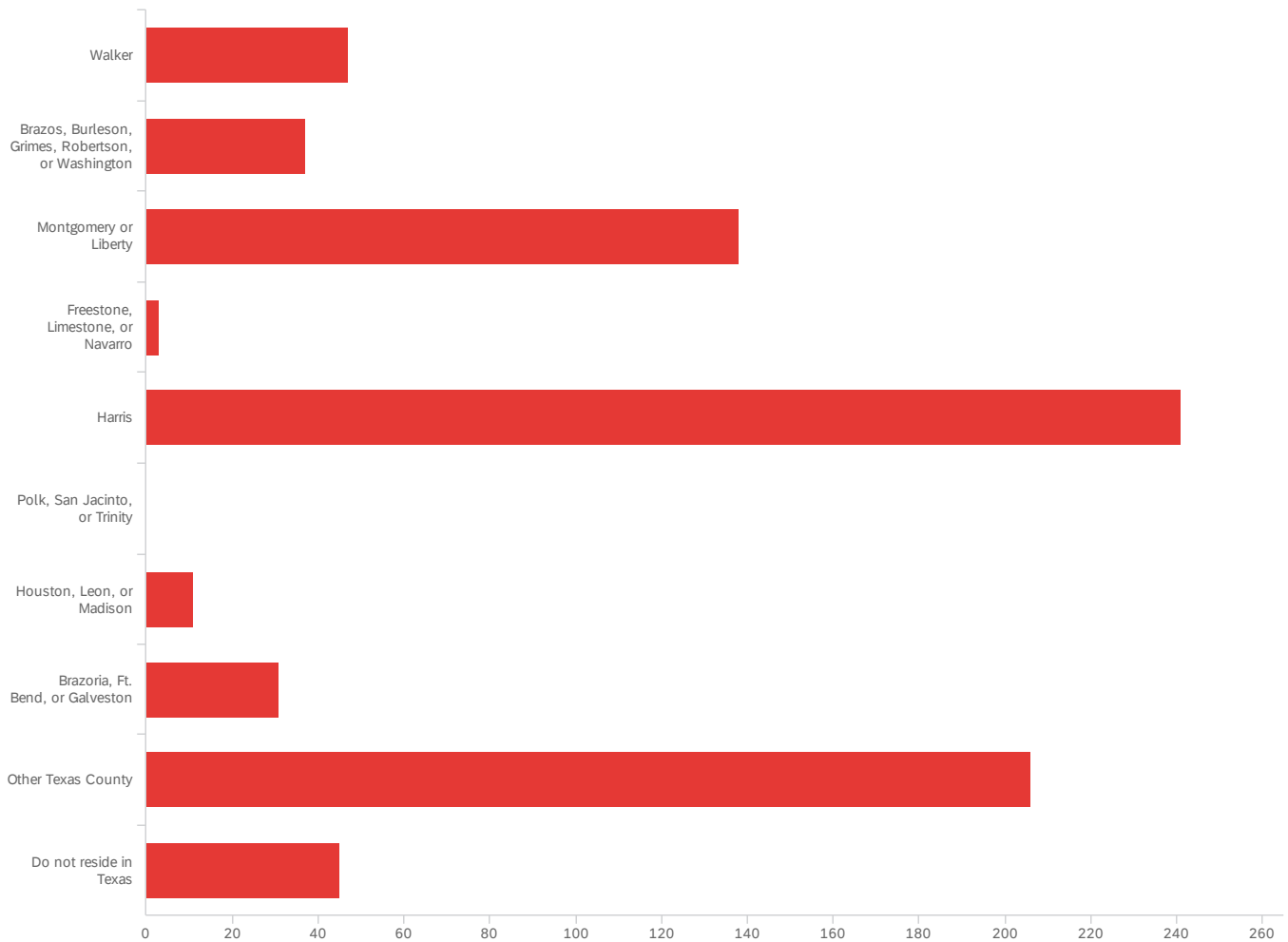


Default Report

COE Services and Operations

April 6, 2020 1:47 PM MDT

Q4 - Please indicate the county in which you reside.



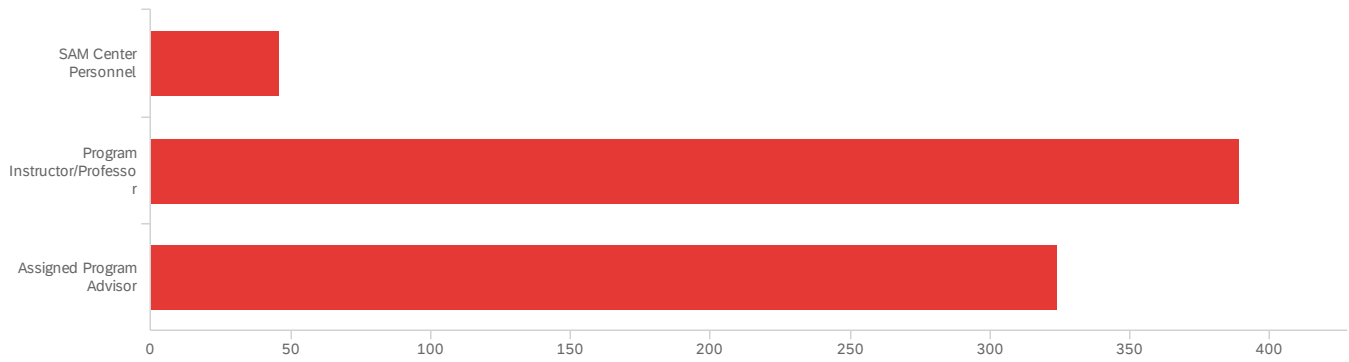
#	Field	Choice Count
1	Walker	6.19% 47
2	Brazos, Burleson, Grimes, Robertson, or Washington	4.87% 37
3	Montgomery or Liberty	18.18% 138
4	Freestone, Limestone, or Navarro	0.40% 3
5	Harris	31.75% 241
6	Polk, San Jacinto, or Trinity	0.00% 0
7	Houston, Leon, or Madison	1.45% 11
8	Brazoria, Ft. Bend, or Galveston	4.08% 31

#	Field	Choice Count
9	Other Texas County	27.14% 206
10	Do not reside in Texas	5.93% 45

759

Showing rows 1 - 11 of 11

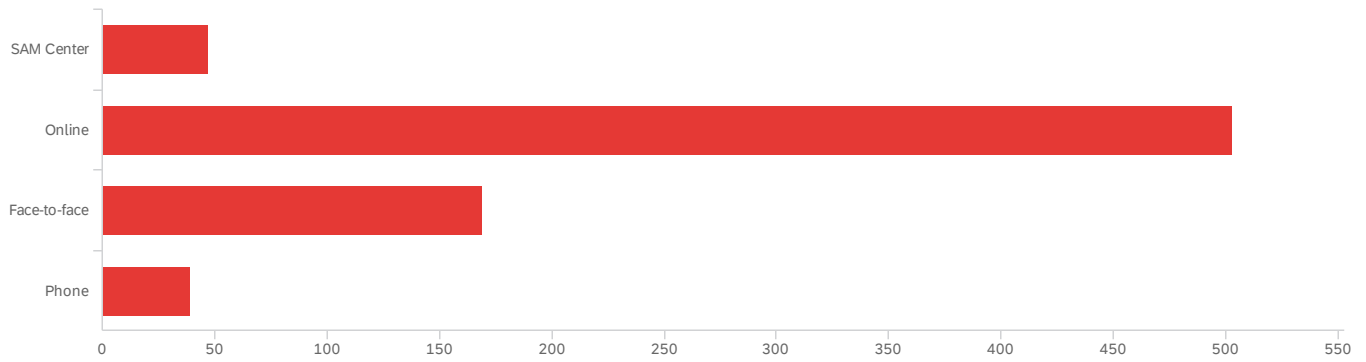
Q5 - By whom was your primary advisement conducted?



#	Field	Choice Count
1	SAM Center Personnel	6.06% 46
2	Program Instructor/Professor	51.25% 389
3	Assigned Program Advisor	42.69% 324
		759

Showing rows 1 - 4 of 4

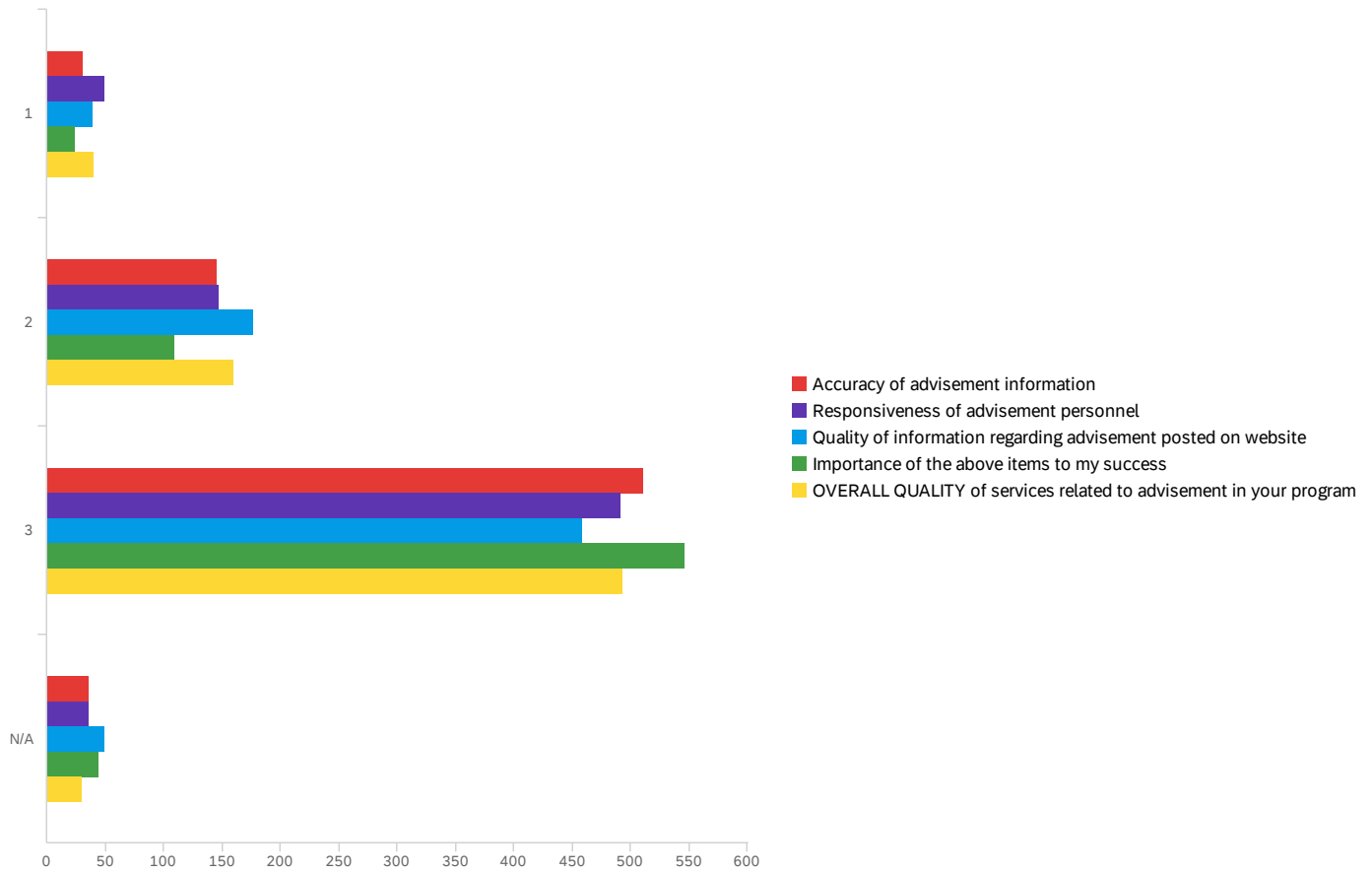
Q6 - In what location or method was your primary advisement conducted?



#	Field	Choice Count
1	SAM Center	6.20% 47
2	Online	66.36% 503
3	Face-to-face	22.30% 169
4	Phone	5.15% 39

Showing rows 1 - 5 of 5

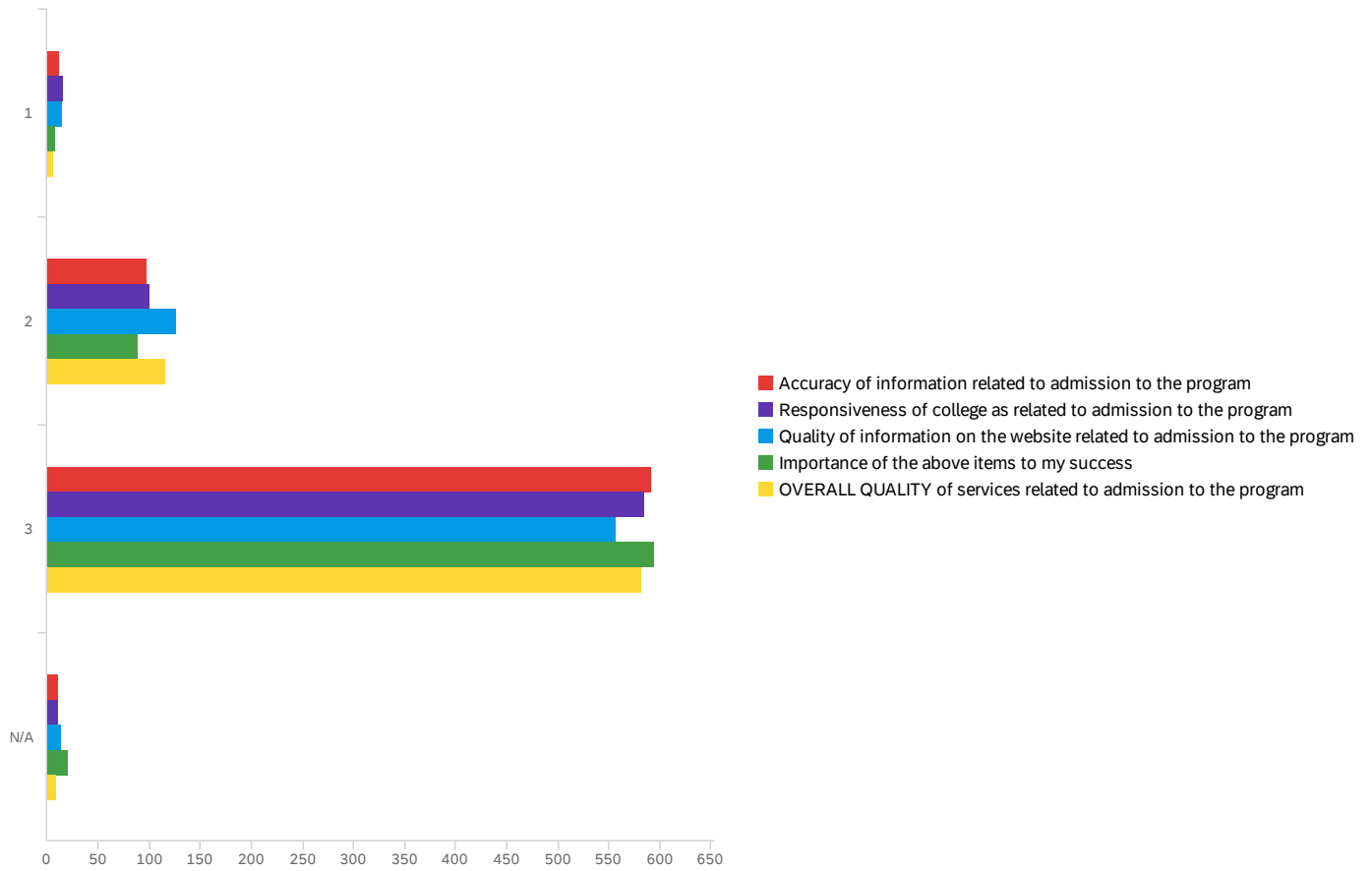
Q15 - Please rate the following on ADVISEMENT



#	Field	1	2	3	N/A	Total
1	Accuracy of advisement information	4.28% 31	20.17% 146	70.58% 511	4.97% 36	724
2	Responsiveness of advisement personnel	6.77% 49	20.30% 147	67.96% 492	4.97% 36	724
3	Quality of information regarding advisement posted on website	5.39% 39	24.45% 177	63.40% 459	6.77% 49	724
4	Importance of the above items to my success	3.31% 24	15.06% 109	75.55% 547	6.08% 44	724
5	OVERALL QUALITY of services related to advisement in your program	5.52% 40	22.10% 160	68.23% 494	4.14% 30	724

Showing rows 1 - 5 of 5

Q11 - Please rate the following on ADMISSION TO PROGRAM

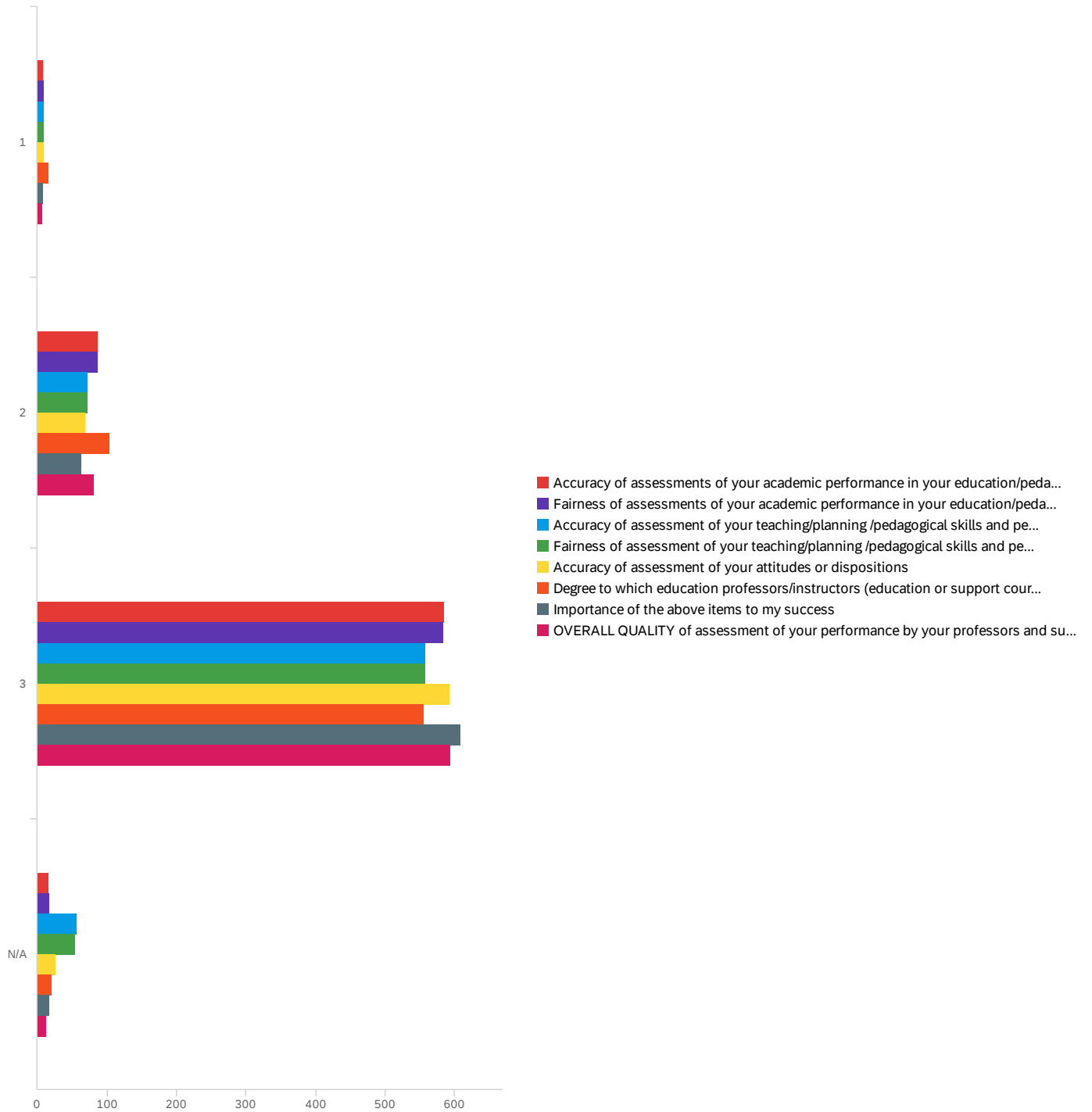


#	Field	1	2	3	N/A	Total
1	Accuracy of information related to admission to the program	1.68% 12	13.74% 98	83.03% 592	1.54% 11	713
2	Responsiveness of college as related to admission to the program	2.24% 16	14.17% 101	82.05% 585	1.54% 11	713
3	Quality of information on the website related to admission to the program	2.10% 15	17.81% 127	78.12% 557	1.96% 14	713
4	Importance of the above items to my success	1.12% 8	12.48% 89	83.45% 595	2.95% 21	713
5	OVERALL QUALITY of services related to admission to the program	0.84% 6	16.27% 116	81.63% 582	1.26% 9	713

Showing rows 1 - 5 of 5

Q19 - Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY

YOUR PROFESSORS AND SUPERVISORS

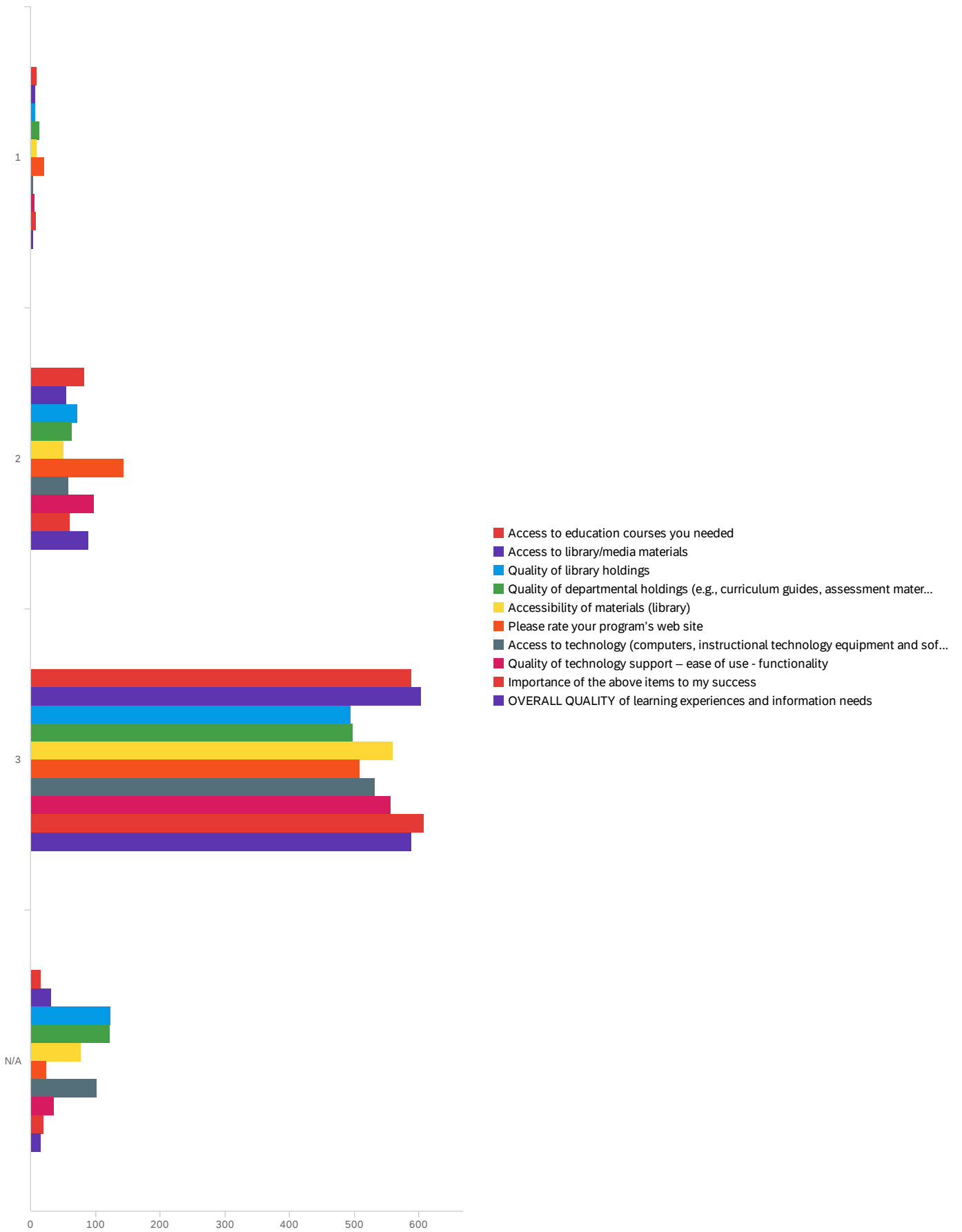


#	Field	1	2	3	N/A	Total
1	Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	1.15% 8	12.48% 87	84.07% 586	2.30% 16	697

#	Field	1	2	3	N/A	Total
2	Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	1.29% 9	12.48% 87	83.79% 584	2.44% 17	697
3	Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	1.29% 9	10.33% 72	80.20% 559	8.18% 57	697
4	Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	1.43% 10	10.47% 73	80.20% 559	7.89% 55	697
5	Accuracy of assessment of your attitudes or dispositions	1.29% 9	9.90% 69	85.08% 593	3.73% 26	697
6	Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	2.30% 16	14.92% 104	79.77% 556	3.01% 21	697
7	Importance of the above items to my success	1.15% 8	9.04% 63	87.37% 609	2.44% 17	697
8	OVERALL QUALITY of assessment of your performance by your professors and supervisors	1.00% 7	11.76% 82	85.37% 595	1.87% 13	697

Showing rows 1 - 8 of 8

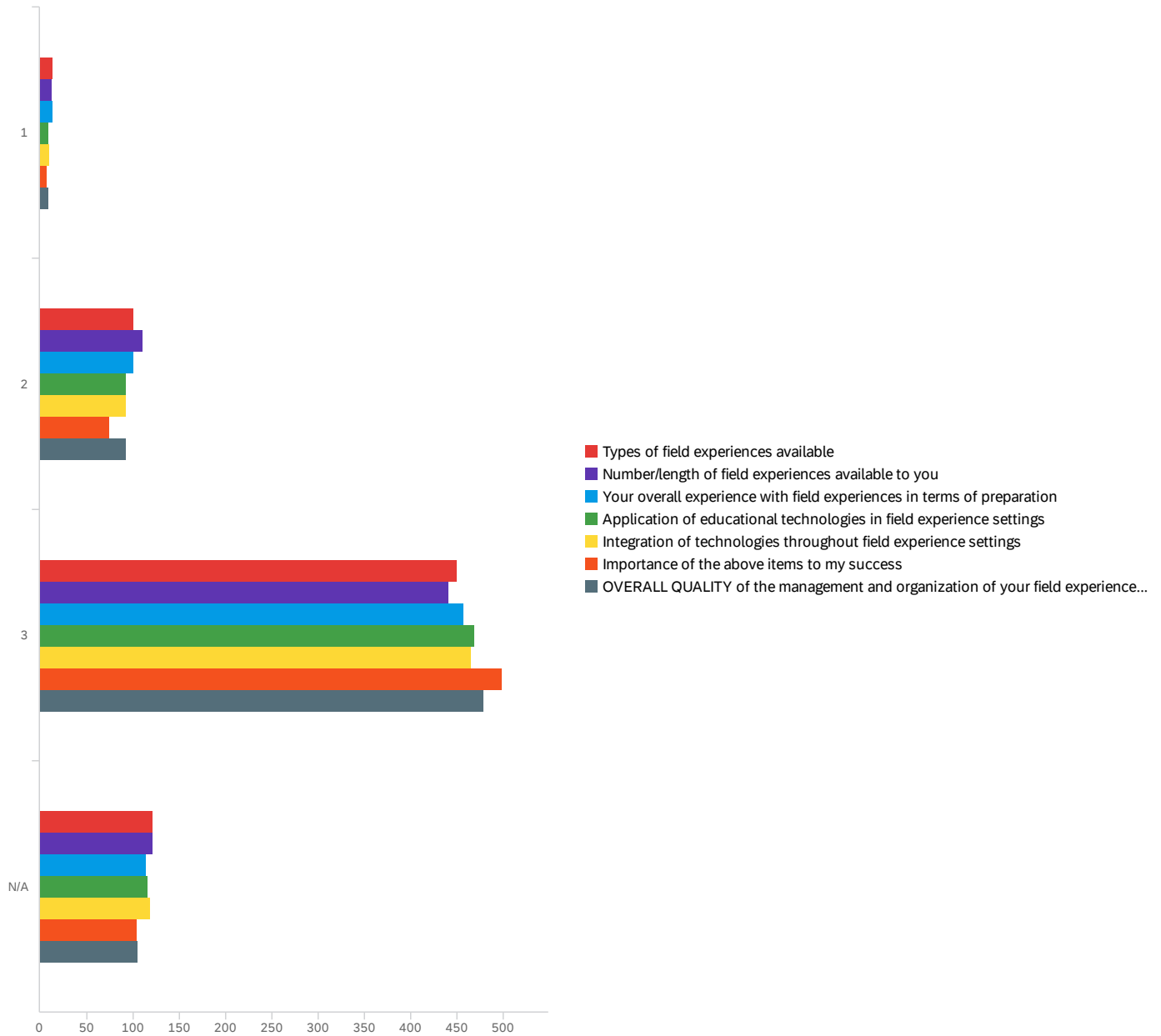
Q23 - Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR
LEARNING EXPERIENCES/INFORMATION NEEDS



#	Field	1	2	3	N/A	Total
1	Access to education courses you needed	1.29% 9	11.93% 83	84.48% 588	2.30% 16	696
2	Access to library/media materials	1.01% 7	7.90% 55	86.64% 603	4.45% 31	696
3	Quality of library holdings	1.01% 7	10.34% 72	70.98% 494	17.67% 123	696
4	Quality of departmental holdings (e.g., curriculum guides, assessment materials)	1.87% 13	9.05% 63	71.55% 498	17.53% 122	696
5	Accessibility of materials (library)	1.29% 9	7.33% 51	80.32% 559	11.06% 77	696
6	Please rate your program's web site	3.02% 21	20.55% 143	72.99% 508	3.45% 24	696
7	Access to technology (computers, instructional technology equipment and software)	0.57% 4	8.33% 58	76.44% 532	14.66% 102	696
8	Quality of technology support – ease of use - functionality	0.86% 6	14.08% 98	79.89% 556	5.17% 36	696
9	Importance of the above items to my success	1.15% 8	8.62% 60	87.36% 608	2.87% 20	696
10	OVERALL QUALITY of learning experiences and information needs	0.57% 4	12.79% 89	84.48% 588	2.16% 15	696

Showing rows 1 - 10 of 10

Q26 - Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES

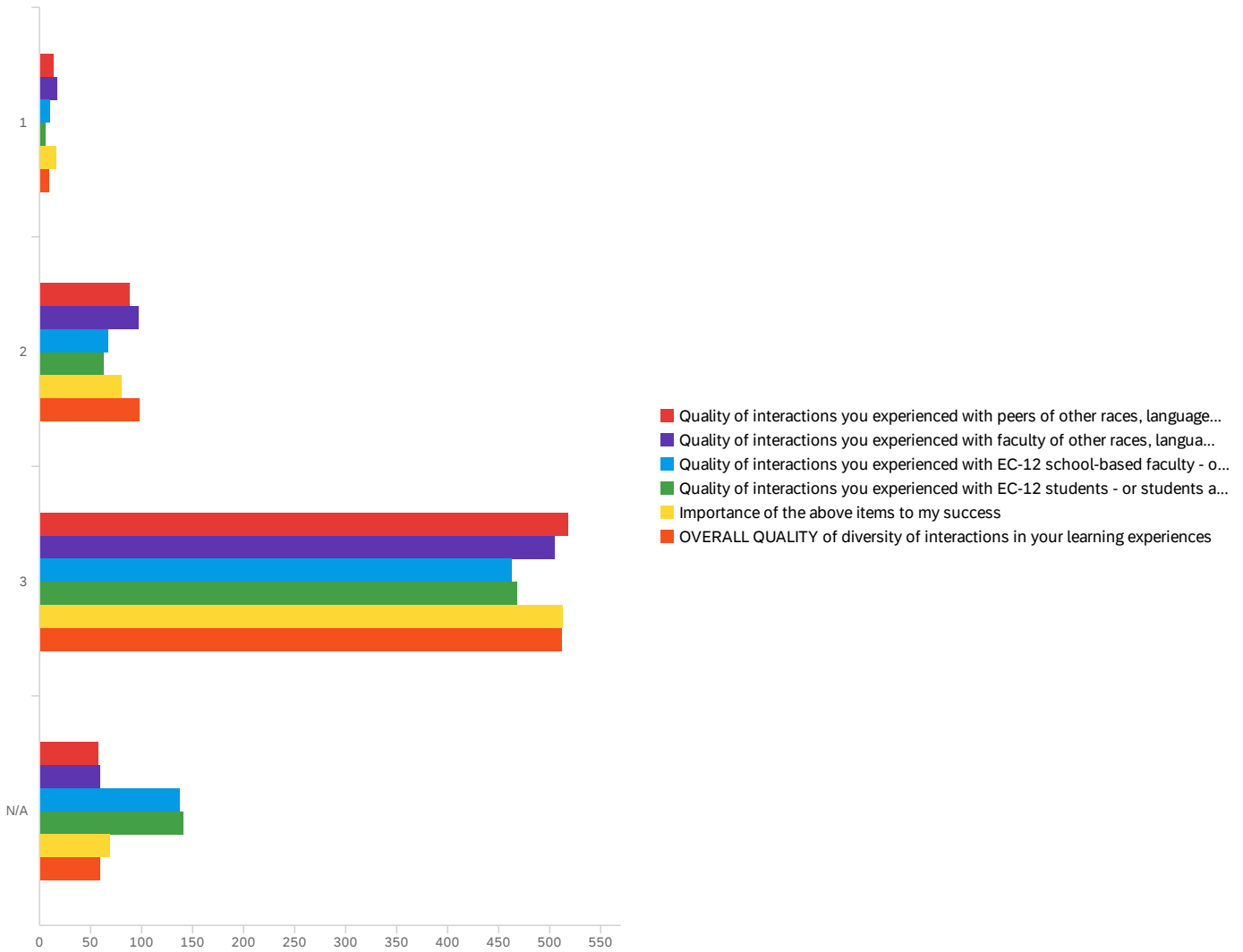


#	Field	1	2	3	N/A	Total
1	Types of field experiences available	2.04% 14	14.70% 101	65.50% 450	17.76% 122	687
2	Number/length of field experiences available to you	1.89% 13	16.16% 111	64.19% 441	17.76% 122	687
3	Your overall experience with field experiences in terms of preparation	2.04% 14	14.70% 101	66.52% 457	16.74% 115	687
4	Application of educational technologies in field experience settings	1.31% 9	13.54% 93	68.27% 469	16.89% 116	687

#	Field	1	2	3	N/A	Total
5	Integration of technologies throughout field experience settings	1.46% 10	13.54% 93	67.69% 465	17.32% 119	687
6	Importance of the above items to my success	1.16% 8	10.92% 75	72.63% 499	15.28% 105	687
7	OVERALL QUALITY of the management and organization of your field experiences	1.31% 9	13.54% 93	69.72% 479	15.43% 106	687

Showing rows 1 - 7 of 7

Q32 - Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES

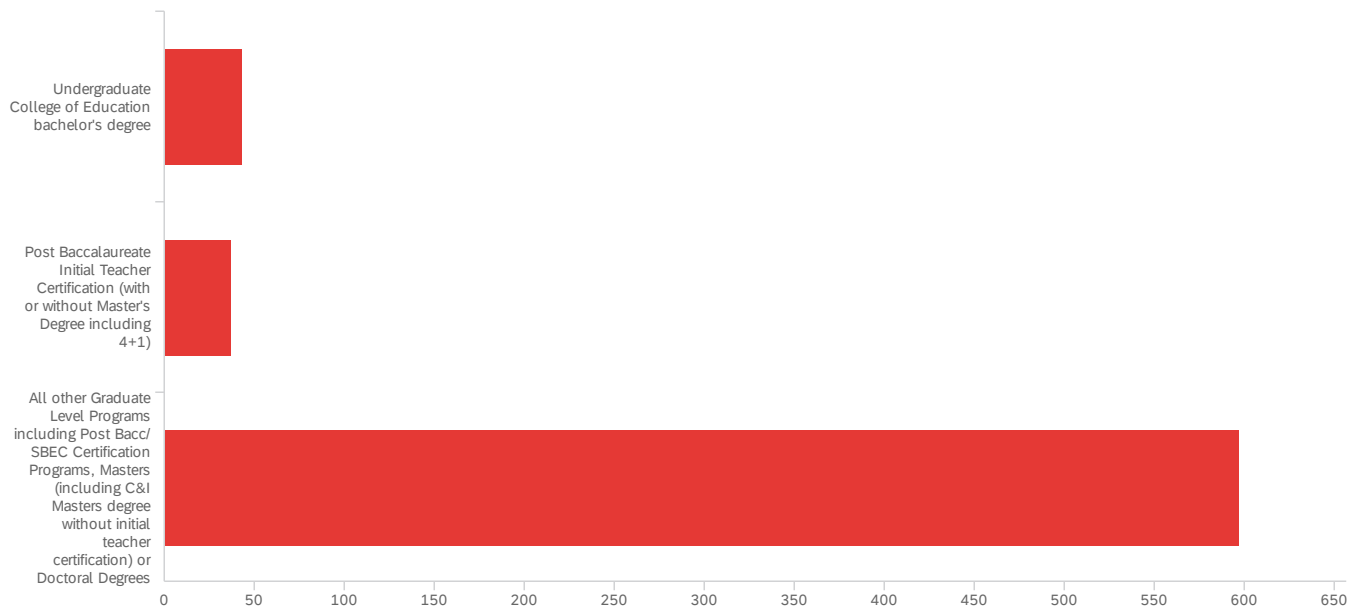


#	Field	1	2	3	N/A	Total
1	Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	2.06% 14	12.96% 88	76.44% 519	8.54% 58	679
2	Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	2.50% 17	14.29% 97	74.52% 506	8.69% 59	679
3	Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	1.47% 10	9.87% 67	68.34% 464	20.32% 138	679
4	Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	0.88% 6	9.28% 63	69.07% 469	20.77% 141	679
5	Importance of the above items to my success	2.36% 16	11.78% 80	75.70% 514	10.16% 69	679

#	Field	1	2	3	N/A	Total
6	OVERALL QUALITY of diversity of interactions in your learning experiences	1.33% 9	14.43% 98	75.55% 513	8.69% 59	679

Showing rows 1 - 6 of 6

Q35 - What type of program were you in?



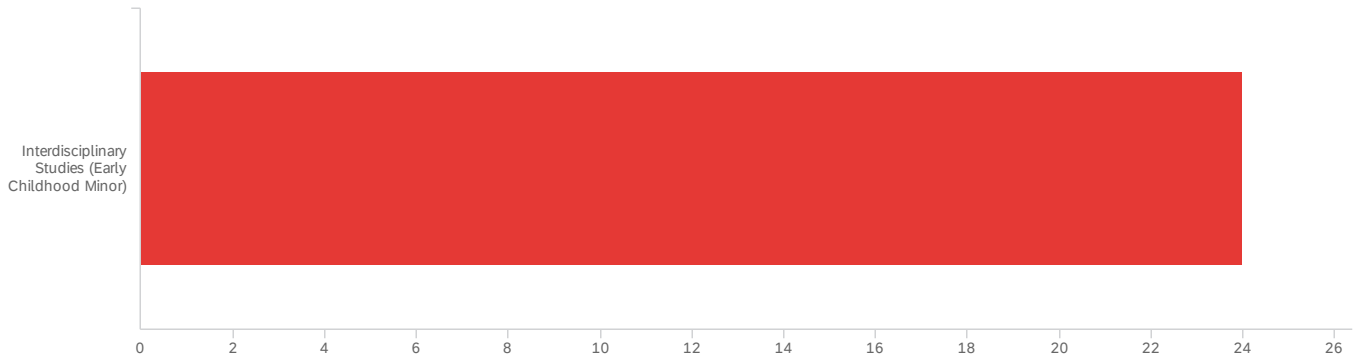
#	Field	Choice Count
1	Undergraduate College of Education bachelor's degree	6.35% 43
2	Post Baccalaureate Initial Teacher Certification (with or without Master's Degree including 4+1)	5.47% 37
3	All other Graduate Level Programs including Post Bacc/ SBEC Certification Programs, Masters (including C&I Masters degree without initial teacher certification) or Doctoral Degrees	88.18% 597
		677

Showing rows 1 - 4 of 4

Q36 - Please indicate your major. Please note: if you are in the Educator Preparation

Program, you completed this survey during student teaching. You do not need to complete

this survey a second time; you may close out of the survey.



#	Field	Choice Count
1	Interdisciplinary Studies (Early Childhood Minor)	100.00% 24

Showing rows 1 - 1 of 1

Q39 - Other major / minor

Other major / minor

Minor- Early Childhood Education

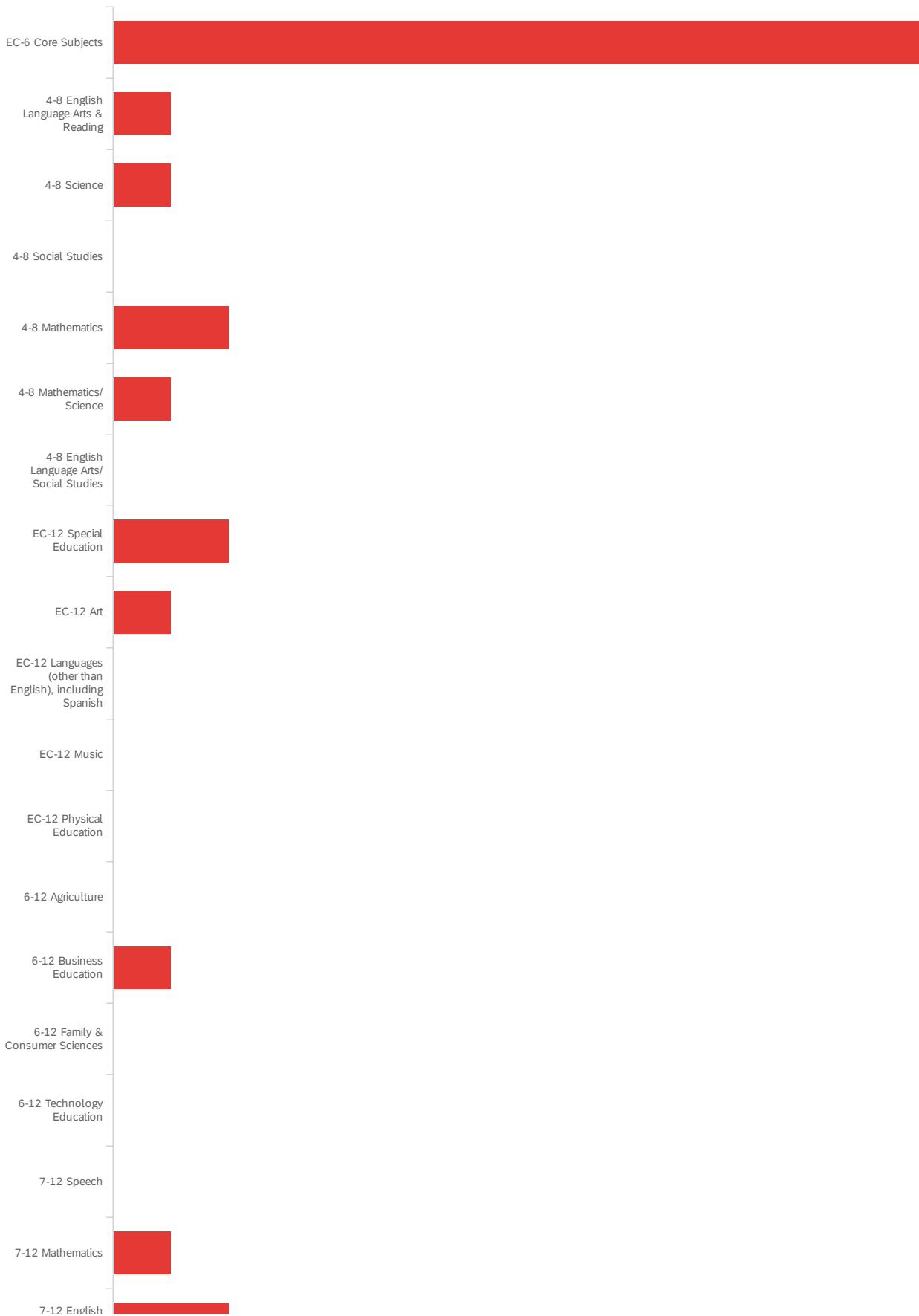
Special Education

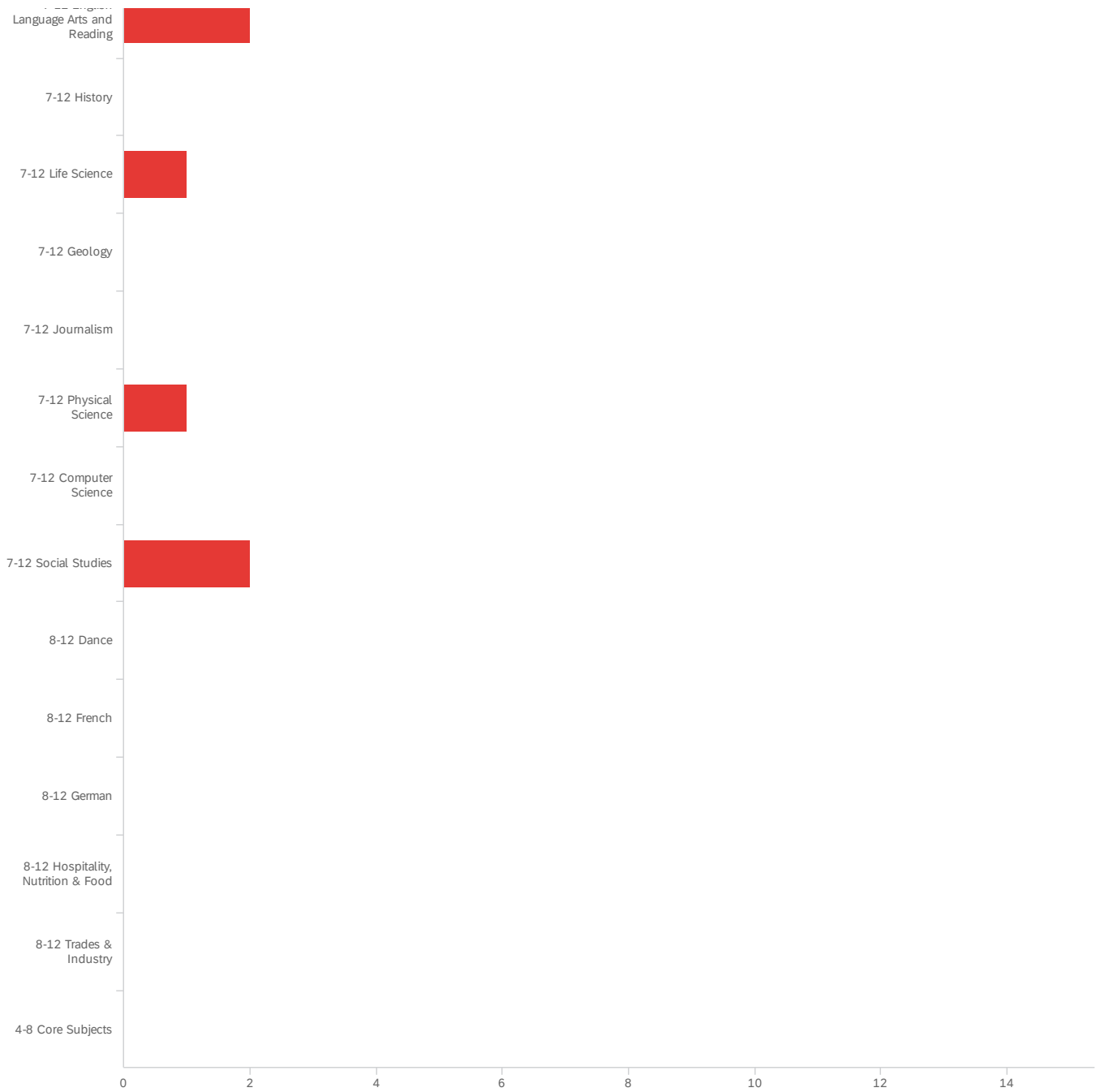
na

bilingual education

Special Education

Q41 - What was your primary certification area?

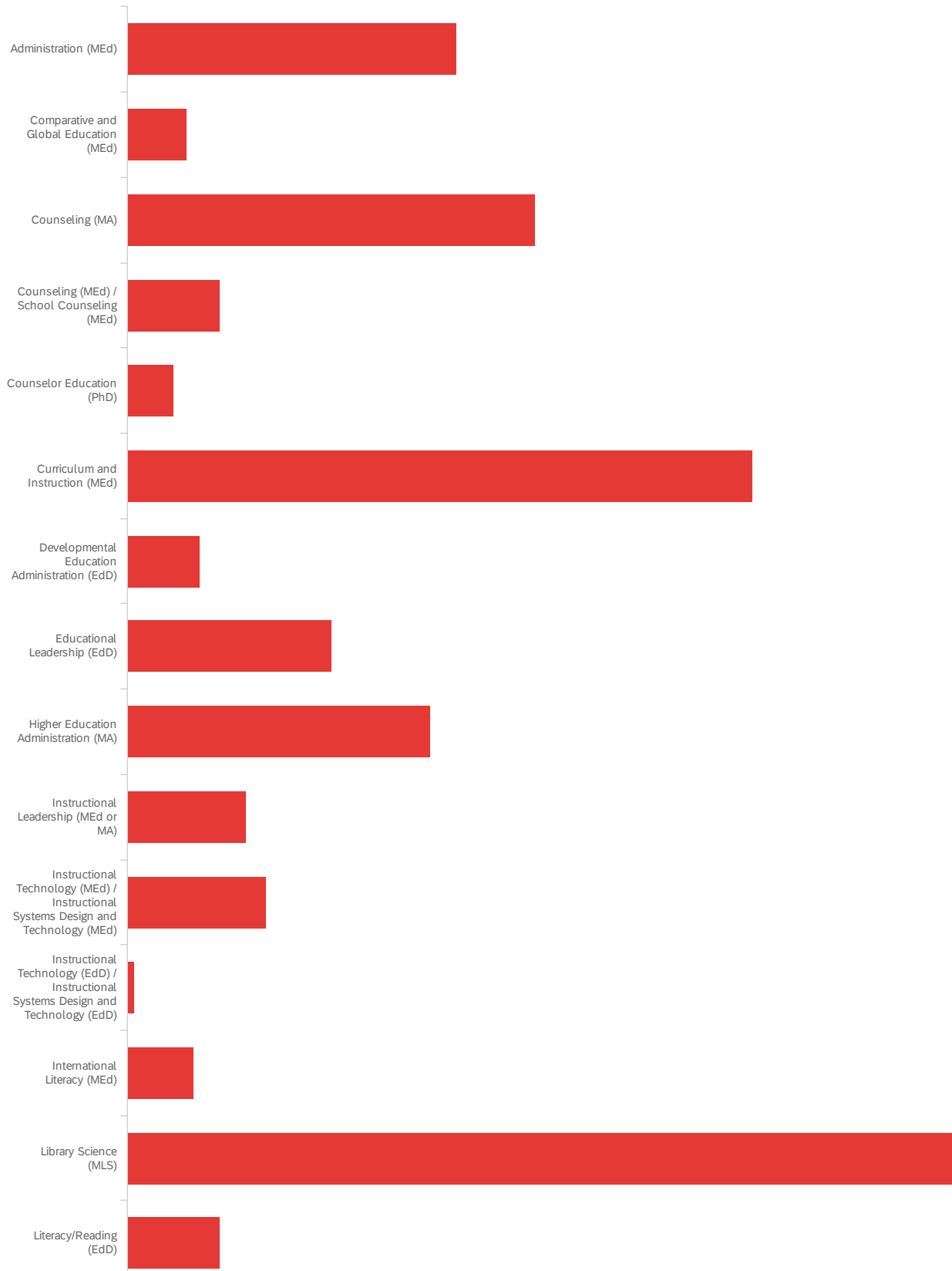


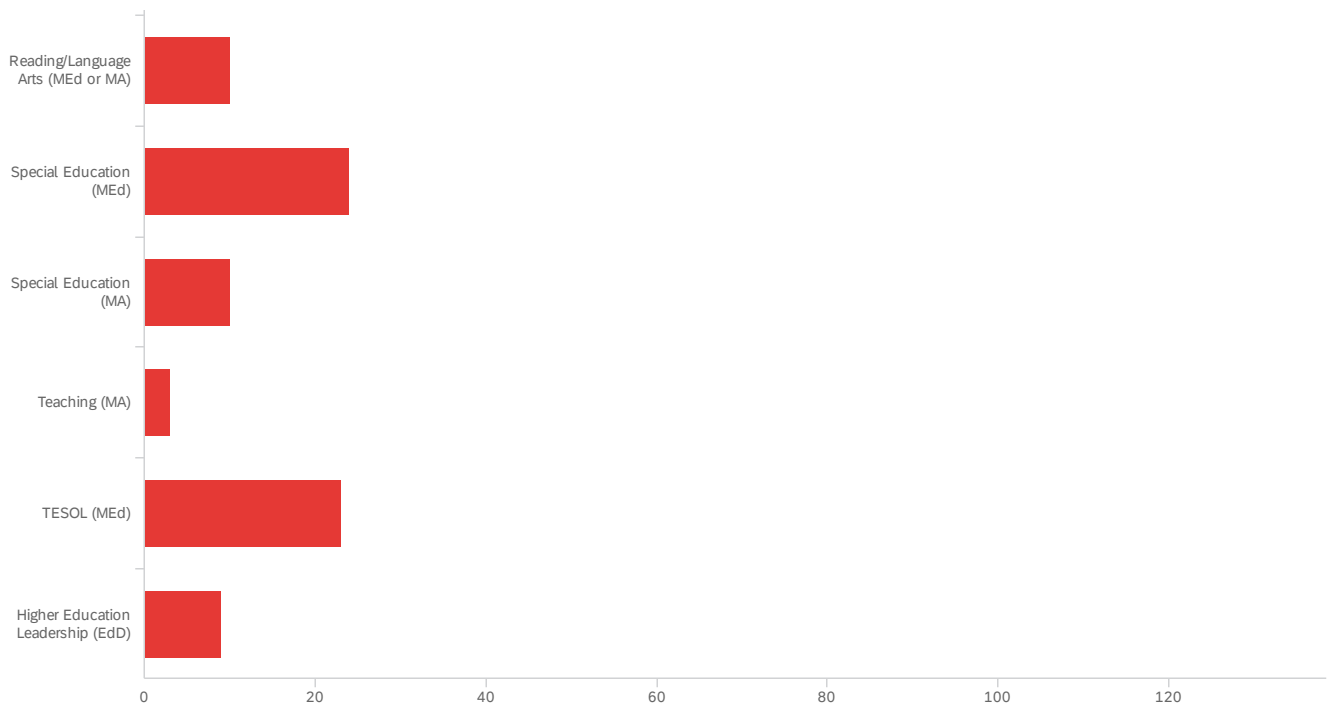


#	Field	Choice Count
1	EC-6 Core Subjects	46.67% 14
2	4-8 English Language Arts & Reading	3.33% 1
3	4-8 Science	3.33% 1
4	4-8 Social Studies	0.00% 0
5	4-8 Mathematics	6.67% 2
6	4-8 Mathematics/ Science	3.33% 1
7	4-8 English Language Arts/ Social Studies	0.00% 0

#	Field	Choice Count
8	EC-12 Special Education	6.67% 2
9	EC-12 Art	3.33% 1
10	EC-12 Languages (other than English), including Spanish	0.00% 0
11	EC-12 Music	0.00% 0
12	EC-12 Physical Education	0.00% 0
13	6-12 Agriculture	0.00% 0
14	6-12 Business Education	3.33% 1
15	6-12 Family & Consumer Sciences	0.00% 0
16	6-12 Technology Education	0.00% 0
17	7-12 Speech	0.00% 0
18	7-12 Mathematics	3.33% 1
19	7-12 English Language Arts and Reading	6.67% 2
20	7-12 History	0.00% 0
21	7-12 Life Science	3.33% 1
22	7-12 Geology	0.00% 0
23	7-12 Journalism	0.00% 0
24	7-12 Physical Science	3.33% 1
25	7-12 Computer Science	0.00% 0
26	7-12 Social Studies	6.67% 2
27	8-12 Dance	0.00% 0
28	8-12 French	0.00% 0
29	8-12 German	0.00% 0
30	8-12 Hospitality, Nutrition & Food	0.00% 0
31	8-12 Trades & Industry	0.00% 0
32	4-8 Core Subjects	0.00% 0

Q44 - Please indicate your program / major / degree. Choose the correct major even if you were not seeking a degree.





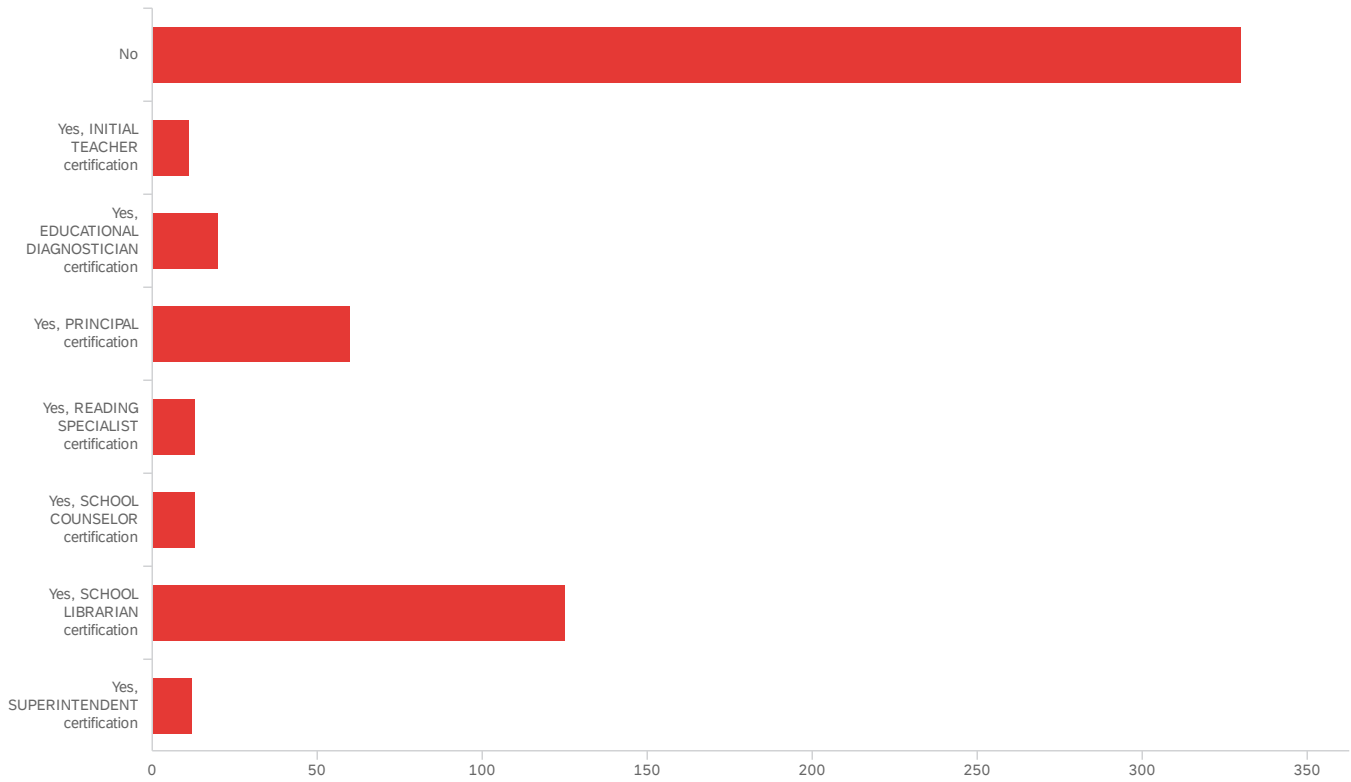
#	Field	Choice Count
1	Administration (MEd)	8.42% 50
2	Comparative and Global Education (MEd)	1.52% 9
3	Counseling (MA)	10.44% 62
4	Counseling (MEd) / School Counseling (MEd)	2.36% 14
5	Counselor Education (PhD)	1.18% 7
6	Curriculum and Instruction (MEd)	15.99% 95
7	Developmental Education Administration (EdD)	1.85% 11
8	Educational Leadership (EdD)	5.22% 31
9	Higher Education Administration (MA)	7.74% 46
10	Instructional Leadership (MEd or MA)	3.03% 18
11	Instructional Technology (MEd) / Instructional Systems Design and Technology (MEd)	3.54% 21
12	Instructional Technology (EdD) / Instructional Systems Design and Technology (EdD)	0.17% 1
13	International Literacy (MEd)	1.68% 10
14	Library Science (MLS)	21.21% 126
15	Literacy/Reading (EdD)	2.36% 14
16	Reading/Language Arts (MEd or MA)	1.68% 10
17	Special Education (MEd)	4.04% 24

#	Field	Choice Count
18	Special Education (MA)	1.68% 10
19	Teaching (MA)	0.51% 3
20	TESOL (MEd)	3.87% 23
21	Higher Education Leadership (EdD)	1.52% 9
		594

Showing rows 1 - 22 of 22

Q46 - As part of your most recent studies, were/are you seeking a TEA/SBEC

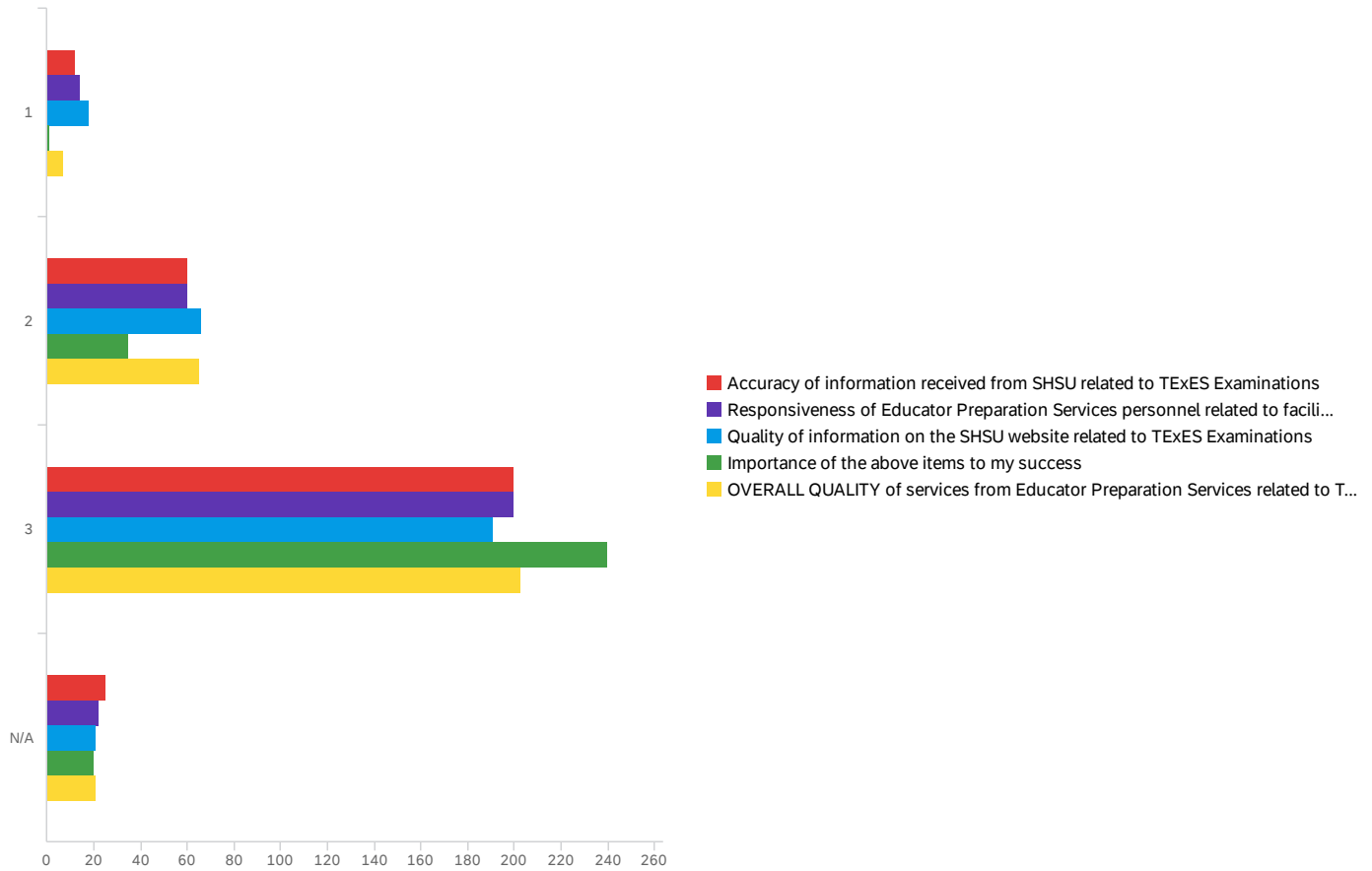
Certification to work in a public school in Texas?



#	Field	Choice Count
1	No	56.51% 330
2	Yes, INITIAL TEACHER certification	1.88% 11
3	Yes, EDUCATIONAL DIAGNOSTICIAN certification	3.42% 20
4	Yes, PRINCIPAL certification	10.27% 60
5	Yes, READING SPECIALIST certification	2.23% 13
6	Yes, SCHOOL COUNSELOR certification	2.23% 13
7	Yes, SCHOOL LIBRARIAN certification	21.40% 125
8	Yes, SUPERINTENDENT certification	2.05% 12

Q50 - Please rate the following on SHSU SERVICE RELATED TO "TEXES"

EXAMINATIONS

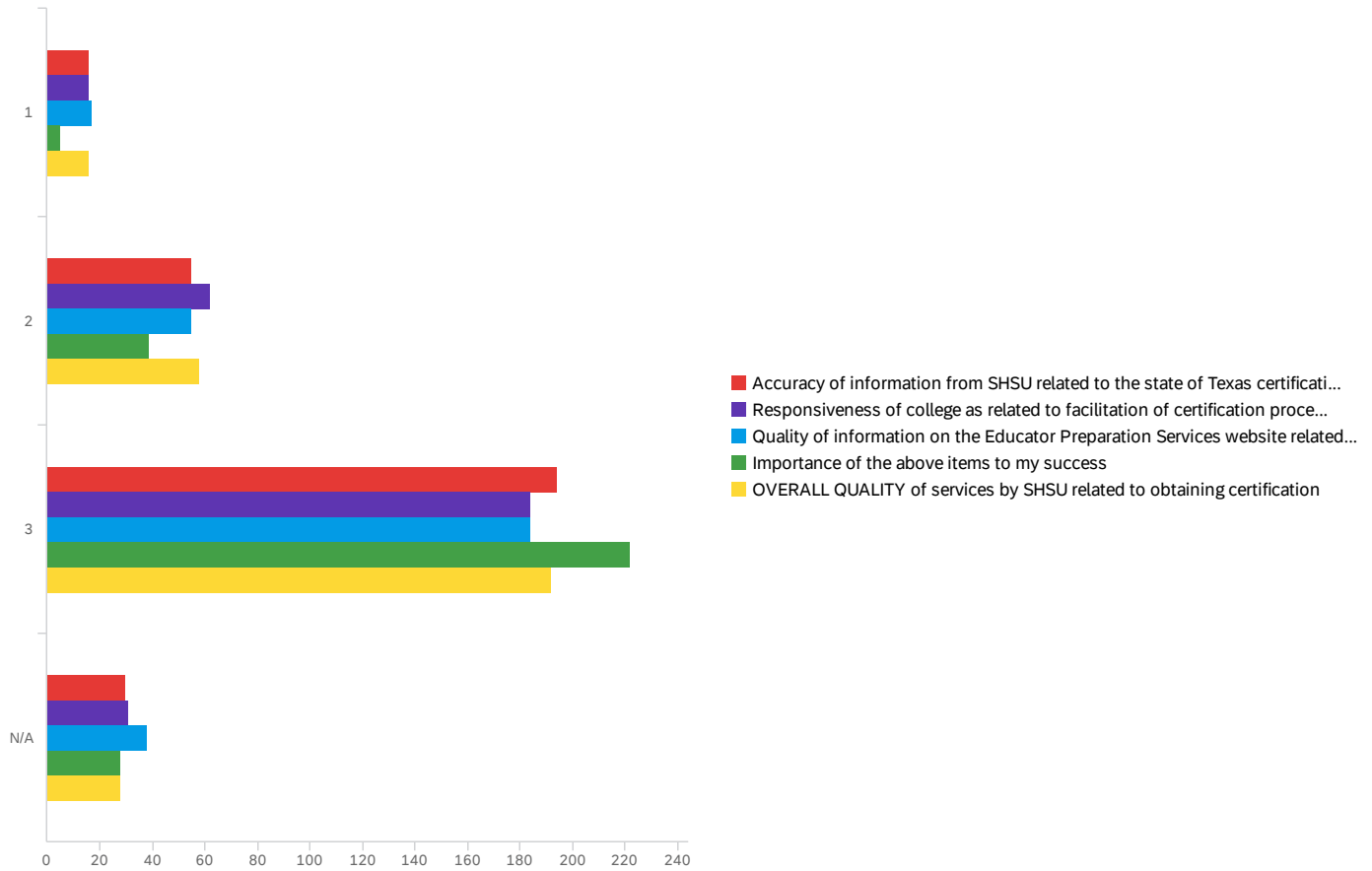


#	Field	1	2	3	N/A	Total
1	Accuracy of information received from SHSU related to TEXES Examinations	4.04% 12	20.20% 60	67.34% 200	8.42% 25	297
2	Responsiveness of Educator Preparation Services personnel related to facilitation of TEXES Examinations	4.73% 14	20.27% 60	67.57% 200	7.43% 22	296
3	Quality of information on the SHSU website related to TEXES Examinations	6.08% 18	22.30% 66	64.53% 191	7.09% 21	296
4	Importance of the above items to my success	0.34% 1	11.82% 35	81.08% 240	6.76% 20	296
5	OVERALL QUALITY of services from Educator Preparation Services related to TEXES Examinations	2.36% 7	21.96% 65	68.58% 203	7.09% 21	296

Showing rows 1 - 5 of 5

Q54 - Please rate the following on SHSU SERVICE RELATED TO OBTAINING

TEA/SBEC CERTIFICATION

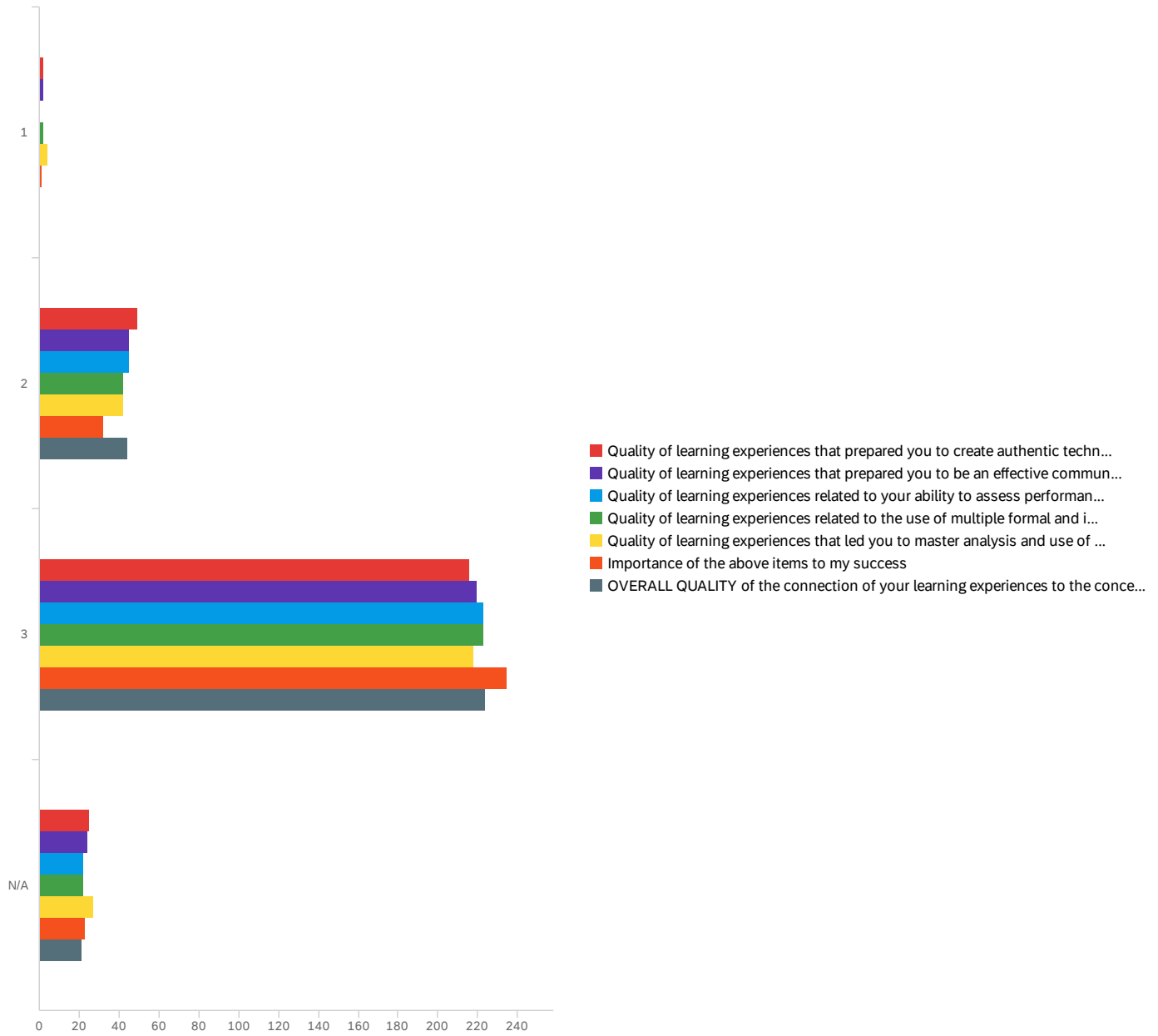


#	Field	1	2	3	N/A	Total
1	Accuracy of information from SHSU related to the state of Texas certification procedures	5.42% 16	18.64% 55	65.76% 194	10.17% 30	295
2	Responsiveness of college as related to facilitation of certification procedures	5.46% 16	21.16% 62	62.80% 184	10.58% 31	293
3	Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	5.78% 17	18.71% 55	62.59% 184	12.93% 38	294
4	Importance of the above items to my success	1.70% 5	13.27% 39	75.51% 222	9.52% 28	294
5	OVERALL QUALITY of services by SHSU related to obtaining certification	5.44% 16	19.73% 58	65.31% 192	9.52% 28	294

Showing rows 1 - 5 of 5

Q58 - Please rate the following on SHSU SERVICE RELATED TO OBTAINING

TEA/SBEC CERTIFICATION



#	Field	1	2	3	N/A	Total
1	Quality of learning experiences that prepared you to create authentic technological environments	0.68% 2	16.78% 49	73.97% 216	8.56% 25	292
2	Quality of learning experiences that prepared you to be an effective communicator using a variety of media	0.69% 2	15.46% 45	75.60% 220	8.25% 24	291
3	Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	0.00% 0	15.52% 45	76.90% 223	7.59% 22	290

#	Field	1	2	3	N/A	Total
4	Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	0.69% 2	14.53% 42	77.16% 223	7.61% 22	289
5	Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	1.37% 4	14.43% 42	74.91% 218	9.28% 27	291
6	Importance of the above items to my success	0.34% 1	11.00% 32	80.76% 235	7.90% 23	291
7	OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	0.00% 0	15.22% 44	77.51% 224	7.27% 21	289

Showing rows 1 - 7 of 7

End of Report