



# Educator Certification Online System (ECOS)

Logged in as: Andrew Oswald | Sam Houston State University (EPP) (236501)

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<b>EPP Candidate Exit Survey Responses For All Survey Questions , For the Academic Year 2019</b>		<b>Sam Houston State University (EPP) (236501) (Total Surveys 408)</b>	<b>Statewide (Total Surveys 19350)</b>
<b>Q 1.</b>	<b>The type of educator preparation program that I am involved in is:</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Alternative Certification Program.	5%	58%
	• Post-Baccalaureate Program.	5%	4%
	• Traditional Undergraduate University Based Program.	90%	38%
<b>Q 2.</b>	<b>Were you employed as a beginning teacher (teacher of record) during the current or previous academic year?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Yes	13%	58%
	• No	87%	42%
<b>Q 3.</b>	<b>The area in which your current teaching assignment is located is best described as (choose one):</b>	<b>407 responses</b>	<b>19318 responses</b>
	• rural	23%	19%
	• suburban/urban fringe	55%	41%
	• urban	18%	38%
	• Other (please specify)	4%	2%
<b>Q 4.</b>	<b>To what extent were you prepared to effectively implement the discipline-management procedures approved by the campus?</b>	<b>407 responses</b>	<b>19318 responses</b>

User Profile

File Transfer

	• Well prepared	80%	70%
	• Sufficiently prepared	19%	28%
	• Not sufficiently prepared	1%	2%
	• Not at all prepared	0%	0%
<b>Q 5.</b>	<b>To what extent were you prepared to communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	86%	76%
	• Sufficiently prepared	14%	23%
	• Not sufficiently prepared	0%	1%
	• Not at all prepared	0%	0%
<b>Q 6.</b>	<b>To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	92%	81%
	• Sufficiently prepared	8%	18%
	• Not sufficiently prepared	0%	1%
	• Not at all prepared	0%	0%
<b>Q 7.</b>	<b>To what extent were you prepared to build and maintain positive rapport with students?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	92%	85%
	• Sufficiently prepared	8%	15%
	• Not sufficiently prepared	0%	1%
	• Not at all prepared	0%	0%
<b>Q 8.</b>	<b>To what extent were you prepared to build and maintain positive rapport and two-way communication with students' families?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	76%	69%
	• Sufficiently prepared	23%	28%
	• Not sufficiently prepared	1%	3%

	• Not at all prepared	0%	0%
<b>Q 9.</b>	<b>To what extent were you prepared to implement varied instruction that integrates critical thinking, inquiry, and problem solving?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	88%	71%
	• Sufficiently prepared	12%	27%
	• Not sufficiently prepared	0%	2%
	• Not at all prepared	0%	0%
<b>Q 10.</b>	<b>To what extent were you prepared to respond to the needs of students by being flexible in instructional approach and differentiating instruction?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	86%	73%
	• Sufficiently prepared	13%	25%
	• Not sufficiently prepared	0%	2%
	• Not at all prepared	0%	0%
<b>Q 11.</b>	<b>To what extent were you prepared to use the results of formative assessment data to guide instruction?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	81%	68%
	• Sufficiently prepared	18%	29%
	• Not sufficiently prepared	1%	3%
	• Not at all prepared	0%	0%
<b>Q 12.</b>	<b>To what extent were you prepared to engage and motivate students through learner-centered instruction?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	84%	75%
	• Sufficiently prepared	15%	23%
	• Not sufficiently prepared	1%	2%
	• Not at all prepared	0%	0%
<b>Q 13.</b>	<b>To what extent were you prepared to integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction?</b>	<b>407 responses</b>	<b>19318 responses</b>

	• Well prepared	86%	75%
	• Sufficiently prepared	14%	24%
	• Not sufficiently prepared	1%	1%
	• Not at all prepared	0%	0%
<b>Q 14.</b>	<b>To what extent were you prepared to assume various roles in the instructional process (e.g. instructor, facilitator, audience)?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	86%	74%
	• Sufficiently prepared	13%	24%
	• Not sufficiently prepared	1%	1%
	• Not at all prepared	0%	0%
<b>Q 15.</b>	<b>To what extent were you prepared to set clear learning goals and align instruction with standards based content?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	88%	77%
	• Sufficiently prepared	11%	22%
	• Not sufficiently prepared	0%	1%
	• Not at all prepared	0%	0%
<b>Q 16.</b>	<b>To what extent were you prepared to provide quality and timely feedback to students?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	85%	76%
	• Sufficiently prepared	15%	22%
	• Not sufficiently prepared	0%	1%
	• Not at all prepared	0%	0%
<b>Q 17.</b>	<b>Did you have students with disabilities in your classroom as determined by the Texas Administrative Code §89.1001? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral, or other related impairment.</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Yes	90%	87%
	• No	10%	13%

<b>Q 18.</b>	<b>To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?</b>	<b>365 responses</b>	<b>16867 responses</b>
	• Well prepared	66%	58%
	• Sufficiently prepared	32%	37%
	• Not sufficiently prepared	2%	5%
	• Not at all prepared	0%	0%
<b>Q 19.</b>	<b>To what extent were you prepared to differentiate instruction to meet the behavioral needs of students with disabilities?</b>	<b>365 responses</b>	<b>16867 responses</b>
	• Well prepared	67%	59%
	• Sufficiently prepared	30%	35%
	• Not sufficiently prepared	2%	5%
	• Not at all prepared	0%	0%
<b>Q 20.</b>	<b>To what extent were you prepared to provide appropriate ways for students with disabilities to demonstrate their learning?</b>	<b>365 responses</b>	<b>16867 responses</b>
	• Well prepared	69%	61%
	• Sufficiently prepared	28%	35%
	• Not sufficiently prepared	2%	4%
	• Not at all prepared	0%	0%
<b>Q 21.</b>	<b>To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?</b>	<b>365 responses</b>	<b>16867 responses</b>
	• Well prepared	72%	67%
	• Sufficiently prepared	27%	30%
	• Not sufficiently prepared	1%	3%
	• Not at all prepared	0%	0%
<b>Q 22.</b>	<b>To what extent were you prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom</b>	<b>365 responses</b>	<b>16867 responses</b>

	<b>procedures) to meet the learning needs of students who have an Individualized Education Program (IEP)?</b>		
	• Well prepared	72%	62%
	• Sufficiently prepared	25%	33%
	• Not sufficiently prepared	2%	4%
	• Not at all prepared	0%	0%
<b>Q 23.</b>	<b>To what extent were you prepared to develop and/or implement formal assessments and informal assessments that track students' progress toward IEP goals and objectives?</b>	<b>365 responses</b>	<b>16867 responses</b>
	• Well prepared	71%	60%
	• Sufficiently prepared	27%	34%
	• Not sufficiently prepared	2%	5%
	• Not at all prepared	1%	1%
<b>Q 24.</b>	<b>To what extent were you prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?</b>	<b>365 responses</b>	<b>16867 responses</b>
	• Well prepared	80%	70%
	• Sufficiently prepared	18%	27%
	• Not sufficiently prepared	2%	3%
	• Not at all prepared	1%	0%
<b>Q 25.</b>	<b>Did you have limited English (LEP-ELL) students in your classroom? A student is considered LEP-ELL if he or she has a primary language other than English and whose English language skills are such that the student has difficulty performing ordinary coursework in English, as determined by Texas Education Code (TEC) §29.052.</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Yes	84%	77%
	• No	16%	23%
<b>Q 26.</b>	<b>To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?</b>	<b>342 responses</b>	<b>14824 responses</b>

	• Well prepared	72%	63%
	• Sufficiently prepared	26%	33%
	• Not sufficiently prepared	1%	3%
	• Not at all prepared	0%	0%
<b>Q 27.</b>	<b>To what extent were you prepared to understand and adhere to federal and state laws that govern education services for LEP-ELL students?</b>	<b>342 responses</b>	<b>14824 responses</b>
	• Well prepared	75%	66%
	• Sufficiently prepared	23%	31%
	• Not sufficiently prepared	2%	3%
	• Not at all prepared	0%	0%
<b>Q 28.</b>	<b>To what extent were you prepared to comply with district and campus policies and procedures regarding LEP-ELL students?</b>	<b>342 responses</b>	<b>14824 responses</b>
	• Well prepared	77%	67%
	• Sufficiently prepared	21%	30%
	• Not sufficiently prepared	1%	2%
	• Not at all prepared	0%	0%
<b>Q 29.</b>	<b>To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?</b>	<b>342 responses</b>	<b>14824 responses</b>
	• Well prepared	74%	64%
	• Sufficiently prepared	25%	32%
	• Not sufficiently prepared	1%	3%
	• Not at all prepared	0%	0%
<b>Q 30.</b>	<b>To what extent were you prepared to model and teach the forms and functions of academic English in content areas?</b>	<b>342 responses</b>	<b>14824 responses</b>
	• Well prepared	76%	66%
	• Sufficiently prepared	23%	31%
	• Not sufficiently prepared	1%	3%

	• Not at all prepared	0%	0%
<b>Q 31.</b>	<b>To what extent were you prepared to use technology available on the campus to integrate curriculum TEKS and Technology Applications TEKS to support student learning?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	83%	73%
	• Sufficiently prepared	17%	25%
	• Not sufficiently prepared	0%	2%
	• Not at all prepared	0%	0%
<b>Q 32.</b>	<b>To what extent were you prepared to provide technology based classroom learning opportunities that allow students to interact with real-time and/or online content?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	80%	69%
	• Sufficiently prepared	19%	27%
	• Not sufficiently prepared	0%	3%
	• Not at all prepared	0%	0%
<b>Q 33.</b>	<b>To what extent were you prepared to teach students developmentally appropriate technology skills?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	77%	68%
	• Sufficiently prepared	21%	29%
	• Not sufficiently prepared	1%	3%
	• Not at all prepared	0%	0%
<b>Q 34.</b>	<b>To what extent were you prepared to use technology to make learning more active and engaging for students?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	86%	75%
	• Sufficiently prepared	13%	23%
	• Not sufficiently prepared	0%	2%
	• Not at all prepared	0%	0%
	<b>To what extent were you prepared to use available</b>	<b>407</b>	<b>19318</b>



<b>Q 35.</b>	<b>technology to collect, manage, and analyze student data using software programs (such as Excel or an electronic grade book)?</b>	<b>responses</b>	<b>responses</b>
	• Well prepared	69%	63%
	• Sufficiently prepared	28%	30%
	• Not sufficiently prepared	3%	6%
	• Not at all prepared	0%	1%
<b>Q 36.</b>	<b>To what extent were you prepared to use available technology to collect, manage, and analyze data from multiple sources in order to interpret learning results for students?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	68%	62%
	• Sufficiently prepared	29%	32%
	• Not sufficiently prepared	3%	5%
	• Not at all prepared	0%	1%
<b>Q 37.</b>	<b>To what extent were you prepared to use available technology to document student learning to determine when an intervention is necessary and appropriate?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	70%	62%
	• Sufficiently prepared	26%	32%
	• Not sufficiently prepared	3%	6%
	• Not at all prepared	0%	1%
<b>Q 38.</b>	<b>To what extent were you prepared to use available technology to collect and manage formative assessment data to guide instruction?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Well prepared	71%	64%
	• Sufficiently prepared	26%	31%
	• Not sufficiently prepared	3%	4%
	• Not at all prepared	0%	1%
<b>Q 39.</b>	<b>To what extent did your Field Supervisor share with you the expectations for your performance in the classroom before each observation?</b>	<b>407 responses</b>	<b>19318 responses</b>

	• Always/Almost Always.	85%	82%
	• Frequently.	13%	14%
	• Occasionally.	1%	3%
	• Rarely.	0%	1%
<b>Q 40.</b>	<b>To what extent did your Field Supervisor base observation feedback on the expectations for your performance in the classroom?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	86%	87%
	• Frequently.	12%	11%
	• Occasionally.	1%	2%
	• Rarely.	0%	0%
<b>Q 41.</b>	<b>To what extent did your Field Supervisor provide you with a written report or checklist of his/her observation of your performance in the classroom?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	85%	88%
	• Frequently.	12%	9%
	• Occasionally.	2%	2%
	• Rarely.	1%	1%
<b>Q 42.</b>	<b>To what extent did your Field Supervisor offer feedback on your performance in the classroom within one week of each observation?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	88%	90%
	• Frequently.	10%	8%
	• Occasionally.	2%	1%
	• Rarely.	0%	0%
<b>Q 43.</b>	<b>To what extent did your Field Supervisor include specific strategies that address your strengths and weaknesses in his/her feedback about your performance in the classroom?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	85%	85%
	• Frequently.	12%	12%
	• Occasionally.	3%	3%

	• Rarely.	0%	1%
<b>Q 44.</b>	<b>To what extent did your Field Supervisor hold an interactive conference with you after each observation?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	91%	86%
	• Frequently.	6%	10%
	• Occasionally.	2%	3%
	• Rarely.	0%	1%
<b>Q 45.</b>	<b>To what extent did your Field Supervisor help you solve problems, make specific recommendations for improvement or act as your advocate?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	82%	81%
	• Frequently.	14%	13%
	• Occasionally.	3%	4%
	• Rarely.	1%	1%
<b>Q 46.</b>	<b>Did you ever communicate with your Field Supervisor by email, text, or telephone call?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Yes	100%	100%
	• No	0%	0%
<b>Q 47.</b>	<b>To what extent did your Field Supervisor respond to your communications, for example email, text, or telephone call, within two school/business days?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	89%	89%
	• Frequently.	8%	9%
	• Occasionally.	2%	2%
	• Rarely.	0%	0%
<b>Q 48.</b>	<b>To what extent did your Field Supervisor offer you opportunities to reflect on your performance in the classroom?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	87%	85%
	• Frequently.	10%	12%

	• Occasionally.	2%	2%
	• Rarely.	0%	1%
<b>Q 49.</b>	<b>To what extent did your Field Supervisor provide multiple means for you to communicate with him/her, such as email, telephone, texting, videoconferencing, or face-to-face interaction?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	92%	89%
	• Frequently.	6%	9%
	• Occasionally.	1%	2%
	• Rarely.	0%	0%
<b>Q 50.</b>	<b>To what extent did your Field supervisor ask you for ways he/she can support you?</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Always/Almost Always.	84%	83%
	• Frequently.	12%	13%
	• Occasionally.	3%	3%
	• Rarely.	1%	1%
<b>Q 51.</b>	<b>The Field Supervisor FORMALLY observed me teaching a minimum of three times.</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Yes	100%	100%
	• No	0%	0%
<b>Q 52.</b>	<b>The Field Supervisor observed me teaching for a minimum of 45 minutes during at least three of my FORMAL observations.</b>	<b>407 responses</b>	<b>19318 responses</b>
	• Yes	100%	100%
	• No	0%	0%
<b>Q 53.</b>	<b>What is your overall evaluation of how well the educator preparation program prepared you? Select the one statement that most closely matches your current overall perspective on the program.</b>	<b>407 responses</b>	<b>19318 responses</b>
	• I was well prepared by the program for the first year of teaching.	88%	73%

	• I was sufficiently prepared by the program for the first year of teaching.	11%	25%
	• I was not sufficiently prepared by the program for the first year of teaching.	0%	1%
	• I was not at all prepared by the program for the first year of teaching.	0%	0%

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