

Artifacts 003: Aggregate Report on Artifact Templates

Parameter Title	Parameter Value
Select an Artifact Template	Teacher Candidate Services and Operations Survey (begin use Fall 2013): Student Teaching
Select From Date	08/01/2019
Select To Date	08/31/2020
Select a Program	All

export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE ARTIFACT TEMPLATE :Teacher Candidate Services and Operations Survey (begin use Fall 2013): Student Teaching

	# Walker	% Walker	# Brazos, Burleson, Grimes, Robertson, or Washington	% Brazos, Burleson, Grimes, Robertson, or Washington	# Montgomery or Liberty	% Montgomery or Liberty	# Freestone, Limestone, or Navarro	% Freestone, Limestone, or Navarro	# Harris	% Harris	# Polk, San Jacinto, or Trinity	% Polk, San Jacinto, or Trinity	# Houston, Leon, or Madison	% Houston, Leon, or Madison	# Brazoria, Ft. Bend, or Galveston	% Brazoria, Ft. Bend, or Galveston
Please indicate the county in which you resided during the current semester	141	35.25%	23	5.75%	84	21%	1	0.25%	94	23.5%	8	2%	4	1%	14	3.5%

	# SAM Center Personnel	% SAM Center Personnel	# Program Instructor/Professor	% Program Instructor/Professor	# Assigned Program Advisor	% Assigned Program Advisor	# No Response	% No Response	Total Response
By whom was your primary advisement conducted?	214	53.63%	67	16.79%	118	29.57%	1	0.25%	399

	# SAM Center	% SAM Center	# On-line	% On-line	# Face-to-Face	% Face-to-Face	# By Phone	% By Phone	# No Response	% No Response	Total Response
In what location was your primary advisement conducted?	168	42.11%	76	19.05%	149	37.34%	6	1.5%	1	0.25%	399

Please rate the following on ADVISEMENT	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of advisement information	11	2.76%	98	24.56%	290	72.68%	1	0.25%	399	2.7	3	3	0.52
Responsiveness of advisement personnel	11	2.78%	81	20.45%	304	76.77%	4	1%	396	2.74	3	3	0.5
Quality of information regarding advisement posted on website	18	4.52%	111	27.89%	269	67.59%	2	0.5%	398	2.63	3	3	0.57
Importance of the above items to my success	10	2.51%	61	15.29%	328	82.21%	1	0.25%	399	2.8	3	3	0.46
OVERALL QUALITY of services related to advisement in your program	12	3.02%	89	22.36%	297	74.62%	2	0.5%	398	2.72	3	3	0.51
Total/Percentage	62	3.12%	440	22.11%	1488	74.77%	10	0.5%	1990				

Please rate the following on ADMISSION TO PROGRAM	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information related to admission to the program	7	1.76%	89	22.36%	302	75.88%	2	0.5%	398	2.74	3	3	0.48
Responsiveness of college as related to admission to the program	9	2.26%	95	23.87%	294	73.87%	2	0.5%	398	2.72	3	3	0.5
Quality of information on the website related	17	4.27%	93	23.37%	288	72.36%	2	0.5%	398	2.68	3	3	0.55

to admission to the program													
Importance of the above items to my success	3	0.76%	68	17.17%	325	82.07%	4	1%	396	2.81	3	3	0.41
OVERALL QUALITY of services related to admission to the program	3	0.76%	92	23.17%	302	76.07%	3	0.75%	397	2.75	3	3	0.45
Total/Percentage	39	1.96%	437	21.99%	1511	76.04%	13	0.65%	1987				

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	4	1%	57	14.29%	338	84.71%	1	0.25%	399	2.84	3	3	0.4
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	2	0.5%	62	15.58%	334	83.92%	2	0.5%	398	2.83	3	3	0.39
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	3	0.75%	55	13.78%	341	85.46%	1	0.25%	399	2.85	3	3	0.38
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	2	0.5%	53	13.32%	343	86.18%	2	0.5%	398	2.86	3	3	0.36
Accuracy of assessment of your attitudes or dispositions	0	0%	61	15.44%	334	84.56%	5	1.25%	395	2.85	3	3	0.36
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	8	2.01%	68	17.09%	322	80.9%	2	0.5%	398	2.79	3	3	0.45
Importance of the above items to my success	1	0.25%	33	8.27%	365	91.48%	1	0.25%	399	2.91	3	3	0.29
OVERALL QUALITY of assessment of your performance by your professors and supervisors	0	0%	45	11.31%	353	88.69%	2	0.5%	398	2.89	3	3	0.32
Total/Percentage	20	0.63%	434	13.63%	2730	85.74%	16	0.5%	3184				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Access to education courses you needed	6	1.5%	83	20.8%	310	77.69%	1	0.25%	399	2.76	3	3	0.46
Access to library/media materials	11	2.81%	78	19.9%	303	77.3%	8	2%	392	2.74	3	3	0.5
Quality of library holdings	7	1.84%	106	27.82%	268	70.34%	19	4.75%	381	2.69	3	3	0.5
Quality of departmental holdings (e.g., curriculum guides, assessment materials)	7	1.81%	86	22.22%	294	75.97%	13	3.25%	387	2.74	3	3	0.48
Accessibility of materials (library)	12	3.09%	84	21.65%	292	75.26%	12	3%	388	2.72	3	3	0.51
Please rate your program's web site	8	2.05%	115	29.41%	268	68.54%	9	2.25%	391	2.66	3	3	0.51
Access to technology (computers, instructional technology equipment and software)	9	2.29%	70	17.81%	314	79.9%	7	1.75%	393	2.78	3	3	0.47
Quality of technology support ease of use - functionality	7	1.78%	88	22.34%	299	75.89%	6	1.5%	394	2.74	3	3	0.48
Importance of the above items to my success	1	0.25%	65	16.37%	331	83.38%	3	0.75%	397	2.83	3	3	0.38
OVERALL QUALITY of learning experiences and information needs	1	0.25%	78	19.65%	318	80.1%	3	0.75%	397	2.8	3	3	0.41
Total/Percentage	69	1.76%	853	21.77%	2997	76.47%	81	2.02%	3919				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Types of field experiences available	6	1.5%	66	16.54%	327	81.95%	1	0.25%	399	2.8	3	3	0.43
Number/length of field experiences available to you	5	1.25%	62	15.54%	332	83.21%	1	0.25%	399	2.82	3	3	0.42
Your overall experience with field experiences in terms of preparation	7	1.77%	57	14.39%	332	83.84%	4	1%	396	2.82	3	3	0.43
Application of educational technologies in field experience settings	9	2.27%	77	19.44%	310	78.28%	4	1%	396	2.76	3	3	0.48
Integration of technologies throughout field	14	3.52%	73	18.34%	311	78.14%	2	0.5%	398	2.75	3	3	0.51

experience settings													
Importance of the above items to my success	1	0.25%	45	11.28%	353	88.47%	1	0.25%	399	2.88	3	3	0.33
OVERALL QUALITY of the management and organization of your field experiences	5	1.25%	63	15.79%	331	82.96%	1	0.25%	399	2.82	3	3	0.42
Total/Percentage	47	1.69%	443	15.9%	2296	82.41%	14	0.5%	2786				

Please rate the following on DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	7	1.76%	65	16.37%	325	81.86%	3	0.75%	397	2.8	3	3	0.44
Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	13	3.28%	77	19.44%	306	77.27%	4	1%	396	2.74	3	3	0.51
Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	9	2.27%	76	19.19%	311	78.54%	4	1%	396	2.76	3	3	0.48
Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	3	0.76%	64	16.12%	330	83.12%	3	0.75%	397	2.82	3	3	0.4
Importance of the above items to my success	6	1.52%	50	12.63%	340	85.86%	4	1%	396	2.84	3	3	0.4
OVERALL QUALITY of diversity of interactions in your learning experiences	4	1.01%	66	16.62%	327	82.37%	3	0.75%	397	2.81	3	3	0.41
Total/Percentage	42	1.77%	398	16.73%	1939	81.5%	21	0.88%	2379				

Please rate the following on SHSU SERVICE RELATED TO TEXES EXAMINATIONS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information received from SHSU related to TEXES Examinations	13	3.27%	115	28.97%	269	67.76%	3	0.75%	397	2.64	3	3	0.54
Responsiveness of Educator Preparation Services personnel related to facilitation of TEXES Examinations	27	6.8%	114	28.72%	256	64.48%	3	0.75%	397	2.58	3	3	0.62
Quality of information on the SHSU website related to TEXES Examinations	35	8.86%	119	30.13%	241	61.01%	5	1.25%	395	2.52	3	3	0.65
Importance of the above items to my success	3	0.76%	45	11.36%	348	87.88%	4	1%	396	2.87	3	3	0.36
OVERALL QUALITY of services from Educator Preparation Services related to TEXES Examinations	11	2.77%	113	28.46%	273	68.77%	3	0.75%	397	2.66	3	3	0.53
Total/Percentage	89	4.49%	506	25.53%	1387	69.98%	18	0.9%	1982				

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information from SHSU related to the state of Texas certification procedures	18	4.59%	116	29.59%	258	65.82%	8	2%	392	2.61	3	3	0.57
Responsiveness of college as related to facilitation of certification procedures	28	7.16%	112	28.64%	251	64.19%	9	2.25%	391	2.57	3	3	0.62
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	28	7.16%	106	27.11%	257	65.73%	9	2.25%	391	2.59	3	3	0.62
Importance of the above items to my success	6	1.53%	51	13.01%	335	85.46%	8	2%	392	2.84	3	3	0.41
OVERALL QUALITY of services by SHSU related to obtaining certification	15	3.82%	109	27.74%	269	68.45%	7	1.75%	393	2.65	3	3	0.55
Total/Percentage	95	4.85%	494	25.22%	1370	69.93%	41	2.05%	1959				

Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of learning experiences that prepared you to create authentic technological environments	8	2.02%	87	21.91%	302	76.07%	3	0.75%	397	2.74	3	3	0.48
Quality of learning experiences that prepared you to be an effective communicator using a variety of media	4	1.01%	83	20.96%	309	78.03%	4	1%	396	2.77	3	3	0.44
Quality of learning experiences related to your ability to assess performance and provide feedback that will	2	0.5%	75	18.84%	321	80.65%	2	0.5%	398	2.8	3	3	0.41

lead to P-12 student growth both academically and developmentally													
Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	1	0.25%	60	15.04%	338	84.71%	1	0.25%	399	2.84	3	3	0.37
Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	4	1%	84	21.05%	311	77.94%	1	0.25%	399	2.77	3	3	0.44
Importance of the above items to my success	0	0%	46	11.59%	351	88.41%	3	0.75%	397	2.88	3	3	0.32
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	1	0.25%	68	17.22%	326	82.53%	5	1.25%	395	2.82	3	3	0.39
Total/Percentage	20	0.72%	503	18.09%	2258	81.19%	19	0.68%	2781				