

000 SHSU 007 Aggregate Report on Field Experience Forms

Parameter Title	Parameter Value
Select Field Experience Form	Focused Content Evaluation - Secondary History & Social Studies: 2018 NCSS
Select Term	201880 - Fall 2018,201920 - Spring 2019
Select Course	All
Select Section	All
Select Program	All
Select Assessor's Role	Focused Content Observer



THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Focused Content Evaluation - Secondary History & Social Studies: 2018 NCSS

Evaluation

Standard 1- Content Knowledge Use the NA box for Not Applicable or Not Observed. Use the boxes on the right to provide comments or evidence.	# Unacceptable with major improvement needed	% Unacceptable with major improvement needed	# Acceptable but needs more work	% Acceptable but needs more work	# Acceptable without reservation	% Acceptable without reservation	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
1a) Demonstrates knowledge of the concepts, facts, and tools in civics, economics, geography, history, and the	0	0%	2	7.14%	12	42.86%	14	50%	0	0%	28	3.43

social/behavioral sciences.

1b) Demonstrates knowledge of disciplinary inquiry in civics, economics, geography, history, and the social/behavioral sciences.	0	0%	5	17.86%	10	35.71%	13	46.43%	0	0%	28	3.29
1c) Demonstrates knowledge of disciplinary forms of representation in civics, economics, geography, history, and the social/behavioral sciences.	0	0%	3	10.71%	17	60.71%	8	28.57%	0	0%	28	3.18
Total/Percentage	0	0%	10	11.9%	39	46.43%	35	41.67%	0	0%	84	

Standard 2- Application of Content Through Planning Use the NA box for Not Applicable or Not Observed. Use the boxes on the right to provide comments or evidence.

	# Unacceptable with major improvement needed	% Unacceptable with major improvement needed	# Acceptable but needs more work	% Acceptable but needs more work	# Acceptable without reservation	% Acceptable without reservation	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Average
2a) Plans learning sequences that demonstrate social studies knowledge aligned with the C3 Framework, state-required content standards, and theory and research.	0	0%	1	3.7%	11	40.74%	15	55.56%	1	3.57%	27	3.52

2b) Plans learning sequences that engage learners with disciplinary concepts, facts, and tools from the social studies disciplines to facilitate social studies literacies for life.	0	0%	2	7.14%	16	57.14%	10	35.71%	0	0%	28	3.29
2c) Plans learning sequences that engage learners in disciplinary inquiry to develop social studies literacies for life.	0	0%	4	14.29%	13	46.43%	11	39.29%	0	0%	28	3.25
2d) Plans learning sequences where learners create disciplinary forms of representation that convey social studies knowledge and civic competence.	0	0%	3	11.11%	17	62.96%	7	25.93%	1	3.57%	27	3.15
2e) Plans learning sequences that use technology to foster civic competence.	0	0%	2	8%	12	48%	11	44%	3	10.71%	25	3.36
Total/Percentage	0	0%	12	8.89%	69	51.11%	54	40%	5	3.57%	135	