

000 SHSU 007 Aggregate Report on Field Experience Forms

Parameter Title	Parameter Value
Select Field Experience Form	Focused Content Evaluation - Foreign Languages (use begins Fall 2013)
Select Term	201880 - Fall 2018,201920 - Spring 2019
Select Course	All
Select Section	All
Select Program	All
Select Assessor's Role	Focused Content Observer



THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FE FORM : Focused Content Evaluation - Foreign Languages (use begins Fall 2013)

ACTFL Standard 3

ACTFL Standard 3: Language acquisition Theories and Knowledge of Students and Their needs	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Language Acquisition Theories (3.a)	0	0%	3	37.5%	5	62.5%	0	0%	8	2.62
Target language input (3.b.)	0	0%	2	25%	6	75%	0	0%	8	2.75
Negotiation of meaning (3.c.)	0	0%	1	12.5%	7	87.5%	0	0%	8	2.88
Meaningful Classroom Interaction (3.d.)	0	0%	1	12.5%	7	87.5%	0	0%	8	2.88
Theories of learner development and instruction (3.e.)	0	0%	3	37.5%	5	62.5%	0	0%	8	2.62
Adapting instruction to address students' multiple ways of learning (3.f.)	0	0%	2	25%	6	75%	0	0%	8	2.75
Grouping (3.g.)	0	0%	1	12.5%	7	87.5%	0	0%	8	2.88
Use of questioning and tasks (3.h.)	0	0%	1	12.5%	7	87.5%	0	0%	8	2.88
Total/Percentage	0	0%	14	21.88%	50	78.12%	0	0%	64	

ACTFL Standard 4

ACTFL Standard 4: Integration of Standards in Planning and Instruction	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Integration of standards into planning (4.a.)	0	0%	1	12.5%	7	87.5%	0	0%	8	2.88
Integration of standards into instruction (4.b.)	0	0%	1	12.5%	7	87.5%	0	0%	8	2.88
Integration of three modes of communication (4.c.)	0	0%	4	50%	4	50%	0	0%	8	2.5
Integration of cultural products, practices, perspectives (4.d.)	0	0%	5	62.5%	3	37.5%	0	0%	8	2.38
Connections to other subject areas (4.e.)	0	0%	6	75%	2	25%	0	0%	8	2.25
Connections to target language communities (4.f.)	0	0%	4	50%	4	50%	0	0%	8	2.5
Selection and integration of authentic materials and technology (4.g.)	0	0%	0	0%	8	100%	0	0%	8	3
Adaptation and creation of materials (4.h.)	0	0%	0	0%	8	100%	0	0%	8	3
Total/Percentage	0	0%	21	32.81%	43	67.19%	0	0%	64	

ACTFL Standard 5

ACTFL Standard 5: Assessment of Languages and Cultures □ Impact on Student Learning	# Unacceptable	% Unacceptable	# Acceptable	% Acceptable	# Target	% Target	# No Response	% No Response	Total Response	Average
Plan for assessment (5.a.)	0	0%	0	0%	8	100%	0	0%	8	3
Formative and summative assessment models (5.b.)	0	0%	0	0%	8	100%	0	0%	8	3
Interpretive communication (5.c.)	0	0%	0	0%	8	100%	0	0%	8	3
Interpersonal communication (5.d.)	0	0%	5	62.5%	3	37.5%	0	0%	8	2.38
Presentational communication (5.e.)	0	0%	6	75%	2	25%	0	0%	8	2.25
Cultural perspectives (5.f.)	0	0%	5	62.5%	3	37.5%	0	0%	8	2.38

Integrated communication assessments (5.g.)	0	0%	2	25%	6	75%	0	0%	8	2.75
Assessments reflect a variety of models designed to meet needs of diverse learners (5.h.)	0	0%	2	25%	6	75%	0	0%	8	2.75
Total/Percentage	0	0%	20	31.25%	44	68.75%	0	0%	64	