

1 AO FCO FCE Focused Content Observation Evaluation Spanish Foreign Language

Form Instance:

Sent Date:

Sent Term: 201980 - Fall 2019

Assessment/Review Date:

Course(s):

FE Site(s):

FE District(s):

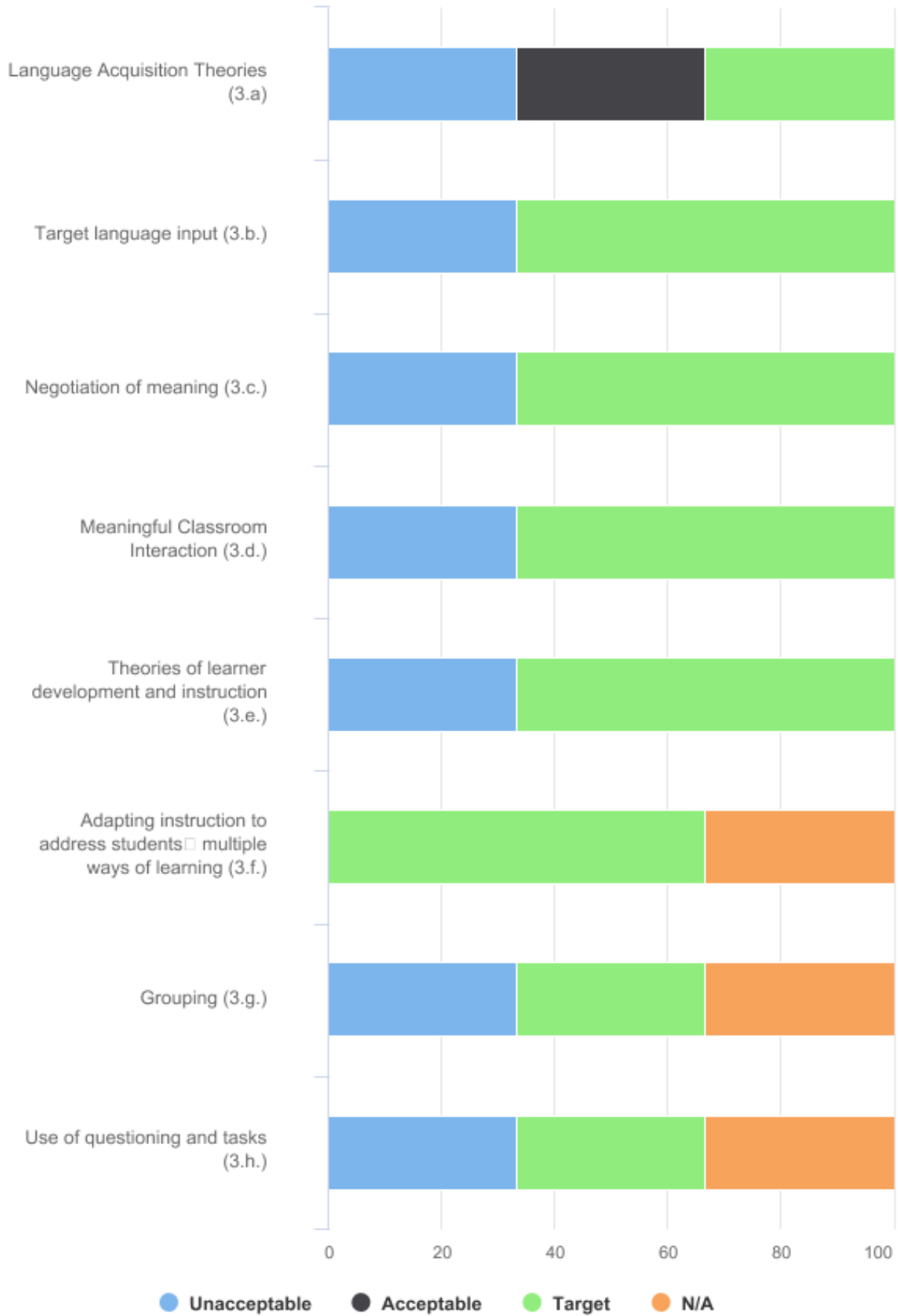
FE Placement Type:

Prepared by Andy Oswald 1 on Sunday, April 25, 2021 09:05:53 AM

ACTFL Standard 3: Language acquisition Theories and Knowledge of Students and Their needs

ACTFL Standard 3: Language acquisition Theories and Knowledge of Students and Their needs	# Unacce ptable	% Unacce ptable	# Accepta ble	% Accepta ble	# Target	% Target	# N/A	% N/A	# No Respon se	Total Valid Respon ses	Mean	Median	Mode	Standar d Deviati on
Language Acquisition Theories (3.a)	1	33.33%	1	33.33%	1	33.33%	0	0%	0	3	2.00	2.00	1.00, 2.00, 3.00	0.82
Target language input (3.b.)	1	33.33%	0	0%	2	66.67%	0	0%	0	3	2.33	3.00	3.00	0.94
Negotiation of meaning (3.c.)	1	33.33%	0	0%	2	66.67%	0	0%	0	3	2.33	3.00	3.00	0.94
Meaningful Classroom Interaction (3.d.)	1	33.33%	0	0%	2	66.67%	0	0%	0	3	2.33	3.00	3.00	0.94
Theories of learner development and instruction (3.e.)	1	33.33%	0	0%	2	66.67%	0	0%	0	3	2.33	3.00	3.00	0.94
Adapting instruction to address students multiple ways of learning (3.f.)	0	0%	0	0%	2	66.67%	1	33.33%	0	3	3.00	3.00	3.00	0.00
Grouping (3.g.)	1	33.33%	0	0%	1	33.33%	1	33.33%	0	3	2.00	2.00	1.00, 3.00	1.00
Use of questioning and tasks (3.h.)	1	33.33%	0	0%	1	33.33%	1	33.33%	0	3	2.00	2.00	1.00, 3.00	1.00
Total/Percentage	7	29.17%	1	4.17%	13	54.17%	3	12.5%	0	24				

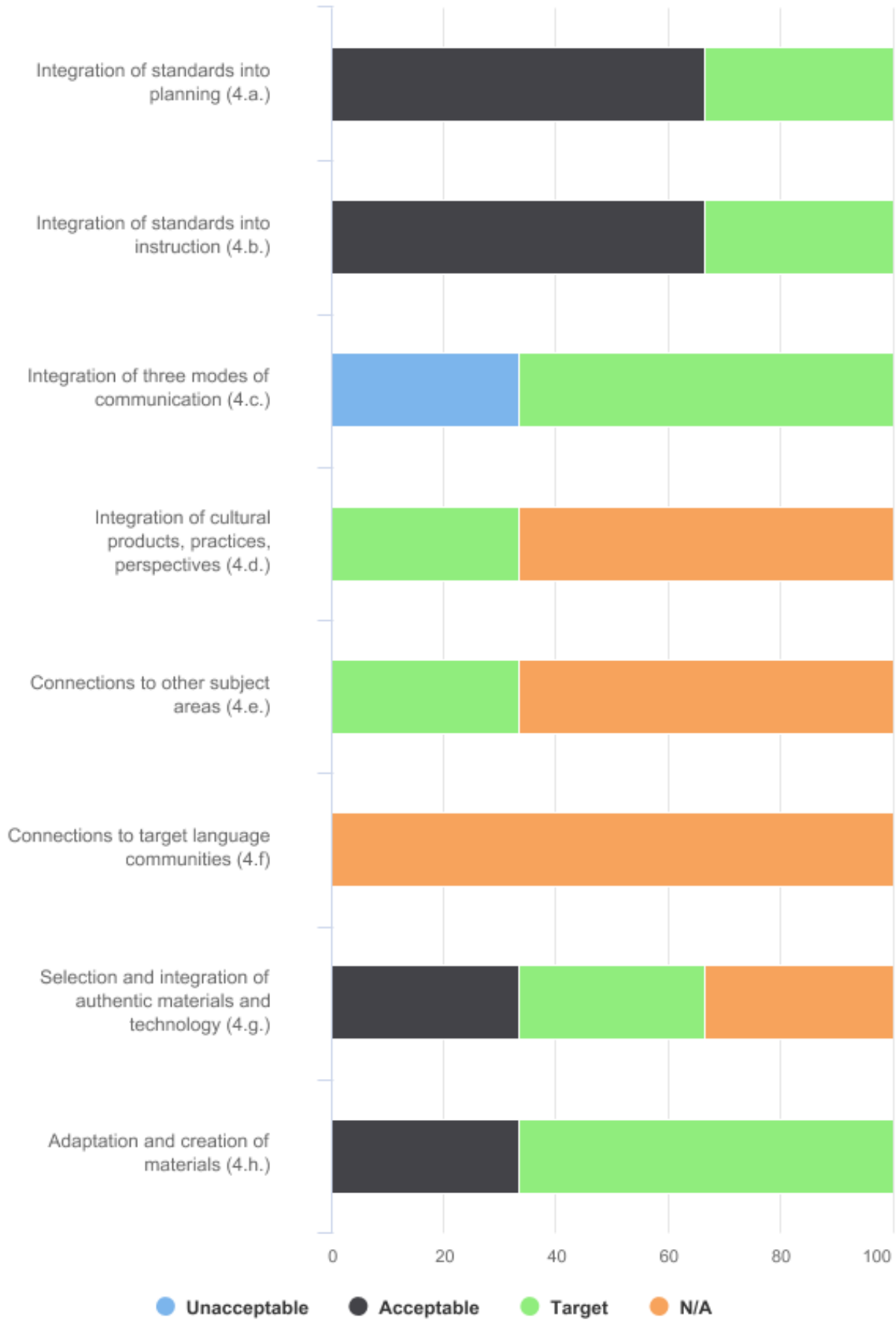
ACTFL Standard 3: Language acquisition Theories and Kno...



ACTFL Standard 4: Integration of Standards in Planning and Instruction

ACTFL Standard 4: Integration of Standards in Planning and Instruction	# Unacce ptable	% Unacce ptable	# Accepta ble	% Accepta ble	# Target	% Target	# N/A	% N/A	# No Respon se	Total Valid Respon ses	Mean	Median	Mode	Standar d Deviati on
Integration of standards into planning (4.a.)	0	0%	2	66.67%	1	33.33%	0	0%	0	3	2.33	2.00	2.00	0.47
Integration of standards into instruction (4.b.)	0	0%	2	66.67%	1	33.33%	0	0%	0	3	2.33	2.00	2.00	0.47
Integration of three modes of communication (4.c.)	1	33.33%	0	0%	2	66.67%	0	0%	0	3	2.33	3.00	3.00	0.94
Integration of cultural products, practices, perspectives (4.d.)	0	0%	0	0%	1	33.33%	2	66.67%	0	3	3.00	3.00	3.00	0.00
Connections to other subject areas (4.e.)	0	0%	0	0%	1	33.33%	2	66.67%	0	3	3.00	3.00	3.00	0.00
Connections to target language communities (4.f)	0	0%	0	0%	0	0%	3	100%	0	3				
Selection and integration of authentic materials and technology (4.g.)	0	0%	1	33.33%	1	33.33%	1	33.33%	0	3	2.50	2.50	2.00, 3.00	0.50
Adaptation and creation of materials (4.h.)	0	0%	1	33.33%	2	66.67%	0	0%	0	3	2.67	3.00	3.00	0.47
Total/Percentage	1	4.17%	6	25%	9	37.5%	8	33.33%	0	24				

ACTFL Standard 4: Integration of Standards in Planning ...



ACTFL Standard 5: Assessment of Languages and Cultures Impact on Student Learning

ACTFL Standard 5: Assessment of Languages and Cultures Impact on Student Learning	# Unacce ptable	% Unacce ptable	# Accepta ble	% Accepta ble	# Target	% Target	# N/A	% N/A	# No Respon se	Total Valid Respon ses	Mean	Median	Mode	Standar d Deviati on
Plan for assessment (5.a.)	0	0%	1	33.33%	1	33.33%	1	33.33%	0	3	2.50	2.50	2.00, 3.00	0.50
Formative and summative assessment models (5.b.)	0	0%	0	0%	0	0%	3	100%	0	3				
Interpretive communication (5.c.)	0	0%	0	0%	1	33.33%	2	66.67%	0	3				
Interpersonal communication (5.d.)	0	0%	0	0%	1	33.33%	2	66.67%	0	3	3.00	3.00	3.00	0.00
Presentational communication (5.e.)	1	33.33%	0	0%	0	0%	2	66.67%	0	3	1.00	1.00	1.00	0.00
Cultural perspectives (5.f.)	0	0%	0	0%	0	0%	3	100%	0	3				
Integrated communication assessments (5.g.)	0	0%	0	0%	0	0%	3	100%	0	3				
Assessments reflect a variety of models designed to meet needs of diverse learners (5.h.)	0	0%	2	66.67%	0	0%	1	33.33%	0	3	2.00	2.00	2.00	0.00
Total/Percentage	1	4.17%	3	12.5%	3	12.5%	17	70.83%	0	24				

ACTFL Standard 5: Assessment of Languages and Cultures ...

