



College of Education

SAM HOUSTON STATE UNIVERSITY

College of Education Services and Operations Survey

Education Preparation Provider ("EPP") refers to the collective resources offered by the College of Education, including University resources that support a student/candidate becoming an educator or other professional.

Education Preparation Provider Operations refer to guidelines, practices and activities that support students as they complete their program. Unit Operations are related to the components of the Conceptual Framework and include instruction, related experiences, advisement, support mechanisms, structures and policies, and interactions with faculty and staff members.

Respondents please note that this survey is anonymous and confidential.

We appreciate your taking time to evaluate the various programs and services. This survey should take 15 minutes or less to complete.

Residency and Advising

Please indicate the county in which you reside.

- Walker
- Brazos, Burleson, Grimes, Robertson, or Washington
- Montgomery or Liberty
- Freestone, Limestone, or Navarro
- Harris
- Polk, San Jacinto, or Trinity
- Houston, Leon, or Madison
- Brazoria, Ft. Bend, or Galveston
- Other Texas County
- Do not reside in Texas

By whom was your primary advisement conducted?

- SAM Center Personnel
- Program Instructor/Professor
- Assigned Program Advisor

In what location or method was your primary advisement conducted?

- SAM Center
- Online
- Face-to-face
- Phone

Advisement in Your Area

Quality of Services Scale

1 = low quality

2 = acceptable quality

3 = high quality

N/A = not applicable or do not know

Please rate the following on ADVISEMENT

	1	2	3	N/A
Accuracy of advisement information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of advisement personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information regarding advisement posted on website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	N/A
OVERALL QUALITY of services related to advisement in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Admission to the Program

Please rate the following on ADMISSION TO PROGRAM

	1	2	3	N/A
Accuracy of information related to admission to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of college as related to admission to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information on the website related to admission to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of services related to admission to the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessment of Your Performance by Your Professors and Supervisors

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS

	1	2	3	N/A
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy of assessment of your attitudes or dispositions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of assessment of your performance by your professors and supervisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Management and Organization of Your Learning Experience

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS

	1	2	3	N/A
Access to education courses you needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to library/media materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of library holdings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of departmental holdings (e.g., curriculum guides, assessment materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of materials (library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please rate your program's web site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to technology (computers, instructional technology equipment and software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of technology support – ease of use - functionality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of learning experiences and information needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Management and Organization of Your Field Experiences

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES

	1	2	3	N/A
Types of field experiences available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number/length of field experiences available to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience with field experiences in terms of preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of educational technologies in field experience settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of technologies throughout field experience settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of the management and organization of your field experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Diversity of Interactions in Your Learning Experiences

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES

	1	2	3	N/A
Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of diversity of interactions in your learning experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SHSU Service Related to "TExES" Examinations (ONLY if applicable)

You may enter N/A for items involving K-12 Learning if you are not in a program leading to a profession in public schools.

Please rate the following on SHSU SERVICE RELATED TO “TEXES” EXAMINATIONS

	1	2	3	N/A
Accuracy of information received from SHSU related to TExES Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of Educator Preparation Services personnel related to facilitation of TExES Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information on the SHSU website related to TExES Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of services from Educator Preparation Services related to TExES Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SHSU Service Related to Obtaining TEA/SBEC Certification (ONLY if Applicable)

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION

	1	2	3	N/A
Accuracy of information from SHSU related to the state of Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	N/A
certification procedures				
Responsiveness of college as related to facilitation of certification procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of services by SHSU related to obtaining certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Connection of Learning Experiences to Conceptual Framework (ONLY if applicable)

Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION

	1	2	3	N/A
Quality of learning experiences that prepared you to create authentic technological environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of learning experiences that prepared you to be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	N/A
an effective communicator using a variety of media				
Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Importance of the above items to my success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>