

### Artifacts 003: Aggregate Report on Artifact Templates

Parameter Title	Parameter Value
Select an Artifact Template	Teacher Candidate Services and Operations Survey (begin use Fall 2013): Student Teaching
Select From Date	09/01/2018
Select To Date	08/31/2019
Select a Program	All

export

THE TABLE/TABLES BELOW CONTAIN AGGREGATE DATA FOR THE ARTIFACT TEMPLATE :Teacher Candidate Services and Operations Survey (begin use Fall 2013): Student Teaching

	# Walker	% Walker	# Brazos, Burleson, Grimes, Robertson, or Washington	% Brazos, Burleson, Grimes, Robertson, or Washington	# Montgomery or Liberty	% Montgomery or Liberty	# Freestone, Limestone, or Navarro	% Freestone, Limestone, or Navarro	# Harris	% Harris	# Polk, San Jacinto, or Trinity	% Polk, San Jacinto, or Trinity	# Houston, Leon, or Madison	% Houston, Leon, or Madison	# Brazoria, Ft. Bend, or Galveston	% Brazoria, Ft. Bend, or Galveston	# other	% other	# No Response	% No Response	Total Response
Please indicate the county in which you resided during the current semester	159	35.89%	17	3.84%	97	21.9%	1	0.23%	108	24.38%	5	1.13%	8	1.81%	16	3.61%	32	7.22%	0	0%	443

	# SAM Center Personnel	% SAM Center Personnel	# Program Instructor/Professor	% Program Instructor/Professor	# Assigned Program Advisor	% Assigned Program Advisor	# No Response	% No Response	Total Response
By whom was your primary advisement conducted?	189	42.66%	107	24.15%	147	33.18%	0	0%	443

	# SAM Center	% SAM Center	# On-line	% On-line	# Face-to-Face	% Face-to-Face	# By Phone	% By Phone	# No Response	% No Response	Total Response
In what location was your primary advisement conducted?	184	41.53%	81	18.28%	172	38.83%	6	1.35%	0	0%	443

Please rate the following on ADVISEMENT	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of advisement information	15	3.4%	133	30.16%	293	66.44%	2	0.45%	441	2.63	3	3	0.55
Responsiveness of advisement personnel	14	3.16%	119	26.86%	310	69.98%	0	0%	443	2.67	3	3	0.53
Quality of information regarding advisement posted on website	14	3.21%	138	31.65%	284	65.14%	7	1.58%	436	2.62	3	3	0.55

Importance of the above items to my success	6	1.36%	86	19.55%	348	79.09%	3	0.68%	440	2.77	3	3	0.45
OVERALL QUALITY of services related to advisement in your program	12	2.71%	135	30.54%	295	66.74%	1	0.23%	442	2.64	3	3	0.53
<b>Total/Percentage</b>	<b>61</b>	<b>2.77%</b>	<b>611</b>	<b>27.75%</b>	<b>1530</b>	<b>69.48%</b>	<b>13</b>	<b>0.59%</b>	<b>2202</b>				

Please rate the following on ADMISSION TO PROGRAM	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information related to admission to the program	13	2.93%	116	26.19%	314	70.88%	0	0%	443	2.68	3	3	0.53
Responsiveness of college as related to admission to the program	22	4.98%	119	26.92%	301	68.1%	1	0.23%	442	2.63	3	3	0.58
Quality of information on the website related to admission to the program	17	3.86%	140	31.82%	283	64.32%	3	0.68%	440	2.6	3	3	0.56
Importance of the above items to my success	7	1.59%	80	18.14%	354	80.27%	2	0.45%	441	2.79	3	3	0.44
OVERALL QUALITY of services related to admission to the program	10	2.26%	120	27.09%	313	70.65%	0	0%	443	2.68	3	3	0.51
<b>Total/Percentage</b>	<b>69</b>	<b>3.12%</b>	<b>575</b>	<b>26.03%</b>	<b>1565</b>	<b>70.85%</b>	<b>6</b>	<b>0.27%</b>	<b>2209</b>				

Please rate the following on ASSESSMENT OF YOUR PERFORMANCE BY YOUR PROFESSORS AND SUPERVISORS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of assessments of your academic performance in your education/pedagogy/teaching courses	7	1.58%	82	18.51%	354	79.91%	0	0%	443	2.78	3	3	0.45
Fairness of assessments of your academic performance in your education/pedagogy/teaching courses	5	1.13%	89	20.18%	347	78.68%	2	0.45%	441	2.78	3	3	0.44
Accuracy of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	4	0.9%	74	16.74%	364	82.35%	1	0.23%	442	2.81	3	3	0.41
Fairness of assessment of your teaching/planning /pedagogical skills and performances in student teaching or internship	4	0.9%	78	17.65%	360	81.45%	1	0.23%	442	2.81	3	3	0.42
Accuracy of assessment of your attitudes or dispositions	3	0.68%	74	16.86%	362	82.46%	4	0.9%	439	2.82	3	3	0.4
Degree to which education professors/instructors (education or support courses) modeled (demonstrated in their practices) the types of assessments that you are expected to employ in the field	19	4.29%	89	20.09%	335	75.62%	0	0%	443	2.71	3	3	0.54
Importance of the above items to my success	2	0.45%	60	13.57%	380	85.97%	1	0.23%	442	2.86	3	3	0.36
OVERALL QUALITY of assessment of your performance by your professors and supervisors	5	1.14%	65	14.77%	370	84.09%	3	0.68%	440	2.83	3	3	0.41
<b>Total/Percentage</b>	<b>49</b>	<b>1.39%</b>	<b>611</b>	<b>17.3%</b>	<b>2872</b>	<b>81.31%</b>	<b>12</b>	<b>0.34%</b>	<b>3532</b>				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR LEARNING EXPERIENCES/INFORMATION NEEDS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Access to education courses you needed	11	2.48%	109	24.6%	323	72.91%	0	0%	443	2.7	3	3	0.51
Access to library/media materials	14	3.2%	102	23.34%	321	73.46%	6	1.35%	437	2.7	3	3	0.52
Quality of library holdings	12	2.91%	133	32.28%	267	64.81%	31	7%	412	2.62	3	3	0.54
Quality of departmental holdings (e.g., curriculum guides, assessment materials)	16	3.73%	130	30.3%	283	65.97%	14	3.16%	429	2.62	3	3	0.56
Accessibility of materials (library)	10	2.34%	126	29.44%	292	68.22%	15	3.39%	428	2.66	3	3	0.52
Please rate your program's web site	10	2.27%	138	31.36%	292	66.36%	3	0.68%	440	2.64	3	3	0.52

Access to technology (computers, instructional technology equipment and software)	9	2.04%	90	20.36%	343	77.6%	1	0.23%	442	2.76	3	3	0.47
Quality of technology support □ ease of use - functionality	12	2.73%	117	26.59%	311	70.68%	3	0.68%	440	2.68	3	3	0.52
Importance of the above items to my success	7	1.59%	84	19.09%	349	79.32%	3	0.68%	440	2.78	3	3	0.45
OVERALL QUALITY of learning experiences and information needs	4	0.9%	102	23.02%	337	76.07%	0	0%	443	2.75	3	3	0.45
<b>Total/Percentage</b>	105	2.41%	1131	25.98%	3118	71.61%	76	1.72%	4354				

Please rate the following on MANAGEMENT AND ORGANIZATION OF YOUR FIELD EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Types of field experiences available	6	1.36%	72	16.29%	364	82.35%	1	0.23%	442	2.81	3	3	0.43
Number/length of field experiences available to you	8	1.81%	79	17.87%	355	80.32%	1	0.23%	442	2.79	3	3	0.45
Your overall experience with field experiences in terms of preparation	14	3.17%	77	17.46%	350	79.37%	2	0.45%	441	2.76	3	3	0.49
Application of educational technologies in field experience settings	13	2.95%	102	23.18%	325	73.86%	3	0.68%	440	2.71	3	3	0.52
Integration of technologies throughout field experience settings	12	2.72%	107	24.26%	322	73.02%	2	0.45%	441	2.7	3	3	0.51
Importance of the above items to my success	7	1.59%	60	13.61%	374	84.81%	2	0.45%	441	2.83	3	3	0.41
OVERALL QUALITY of the management and organization of your field experiences	7	1.58%	79	17.87%	356	80.54%	1	0.23%	442	2.79	3	3	0.44
<b>Total/Percentage</b>	67	2.17%	576	18.65%	2446	79.18%	12	0.39%	3089				

Please rate the following on DIVERSITY OF INTERACTIONS IN YOUR LEARNING EXPERIENCES	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of interactions you experienced with peers of other races, languages, and ethnic traditions	8	1.81%	75	16.97%	359	81.22%	1	0.23%	442	2.79	3	3	0.45
Quality of interactions you experienced with faculty of other races, languages, and ethnic traditions	9	2.04%	95	21.54%	337	76.42%	2	0.45%	441	2.74	3	3	0.48
Quality of interactions you experienced with EC-12 school-based faculty - or other professionals - of other races, languages, and ethnic traditions	6	1.36%	87	19.68%	349	78.96%	1	0.23%	442	2.78	3	3	0.45
Quality of interactions you experienced with EC-12 students - or students and individuals - of other races, languages, and ethnic traditions	6	1.36%	68	15.38%	368	83.26%	1	0.23%	442	2.82	3	3	0.42
Importance of the above items to my success	5	1.13%	60	13.61%	376	85.26%	2	0.45%	441	2.84	3	3	0.4
OVERALL QUALITY of diversity of interactions in your learning experiences	3	0.68%	79	17.87%	360	81.45%	1	0.23%	442	2.81	3	3	0.41
<b>Total/Percentage</b>	37	1.4%	464	17.51%	2149	81.09%	8	0.3%	2650				

Please rate the following on SHSU SERVICE RELATED TO □TEXES□ EXAMINATIONS	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information received from SHSU related to TExES Examinations	26	5.88%	132	29.86%	284	64.25%	1	0.23%	442	2.58	3	3	0.6
Responsiveness of Educator Preparation Services personnel related to facilitation of TExES Examinations	37	8.41%	132	30%	271	61.59%	3	0.68%	440	2.53	3	3	0.65
Quality of information on the SHSU website related to TExES Examinations	37	8.47%	146	33.41%	254	58.12%	6	1.35%	437	2.5	3	3	0.65
Importance of the above items to my success	7	1.58%	74	16.7%	362	81.72%	0	0%	443	2.8	3	3	0.44
OVERALL QUALITY of services from Educator Preparation Services related to TExES Examinations	23	5.2%	124	28.05%	295	66.74%	1	0.23%	442	2.62	3	3	0.58

<b>Total/Percentage</b>	130	5.9%	608	27.59%	1466	66.52%	11	0.5%	2204
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Please rate the following on SHSU SERVICE RELATED TO OBTAINING TEA/SBEC CERTIFICATION	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Accuracy of information from SHSU related to the state of Texas certification procedures	28	6.36%	125	28.41%	287	65.23%	3	0.68%	440	2.59	3	3	0.61
Responsiveness of college as related to facilitation of certification procedures	38	8.76%	125	28.8%	271	62.44%	9	2.03%	434	2.54	3	3	0.65
Quality of information on the Educator Preparation Services website related to certification procedures and obtaining teacher certification	35	8.01%	127	29.06%	275	62.93%	6	1.35%	437	2.55	3	3	0.64
Importance of the above items to my success	6	1.37%	72	16.4%	361	82.23%	4	0.9%	439	2.81	3	3	0.42
OVERALL QUALITY of services by SHSU related to obtaining certification	22	5.02%	118	26.94%	298	68.04%	5	1.13%	438	2.63	3	3	0.57
<b>Total/Percentage</b>	129	5.9%	567	25.91%	1492	68.19%	27	1.22%	2188				

Please rate the following on CONNECTION OF LEARNING EXPERIENCES TO CONCEPTUAL FRAMEWORK	# low quality	% low quality	# acceptable quality	% acceptable quality	# high quality	% high quality	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality of learning experiences that prepared you to create authentic technological environments	12	2.72%	122	27.66%	307	69.61%	2	0.45%	441	2.67	3	3	0.53
Quality of learning experiences that prepared you to be an effective communicator using a variety of media	7	1.59%	94	21.36%	339	77.05%	3	0.68%	440	2.75	3	3	0.47
Quality of learning experiences related to your ability to assess performance and provide feedback that will lead to P-12 student growth both academically and developmentally	6	1.36%	95	21.54%	340	77.1%	2	0.45%	441	2.76	3	3	0.46
Quality of learning experiences related to the use of multiple formal and informal methods of assessing development needs and strengths	5	1.13%	82	18.55%	355	80.32%	1	0.23%	442	2.79	3	3	0.43
Quality of learning experiences that led you to master analysis and use of learner profiles to facilitate P-12 student success	9	2.05%	100	22.73%	331	75.23%	3	0.68%	440	2.73	3	3	0.49
Importance of the above items to my success	2	0.45%	65	14.74%	374	84.81%	2	0.45%	441	2.84	3	3	0.38
OVERALL QUALITY of the connection of your learning experiences to the conceptual framework	4	0.91%	89	20.23%	347	78.86%	3	0.68%	440	2.78	3	3	0.44
<b>Total/Percentage</b>	45	1.46%	647	20.97%	2393	77.57%	16	0.52%	3085				