

Fall Enrollment 2024-25

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	6	18	33	57		57
<u>Hispanic/Latino</u>	379	115	1,003	1,497		1,497
<u>American Indian or Alaska Native</u>	8	9	23	40		40
<u>Asian</u>	22	13	102	137		137
<u>Black or African American</u>	273	88	648	1,009		1,009
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	4	10		10
<u>White</u>	450	270	1,811	2,531		2,531
Two or more races	48	17	147	212		212
<u>Race and ethnicity unknown</u>	11	14	53	78		78
Total men	1,200	547	3,824	5,571	0	5,571
Total men prior year	1,204	543	3,626	5,373		5,373

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	7	12	43	62		62
<u>Hispanic/Latino</u>	677	221	1,925	2,823		2,823
<u>American Indian or Alaska Native</u>	5	7	42	54		54
<u>Asian</u>	31	21	121	173		173
<u>Black or African American</u>	445	125	1,170	1,740		1,740
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	5	7		7
<u>White</u>	713	355	2,900	3,968		3,968
Two or more races	76	42	224	342		342
<u>Race and ethnicity unknown</u>	15	15	55	85		85
Total women	1,971	798	6,485	9,254	0	9,254
Total women prior year	2,194	723	6,243	9,160		9,160

Grand total (men+women)	3,171	1,345	10,309	14,825	0	14,825
Grand total (men+women) prior year	3,398	1,266	9,869	14,533		14,533

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="8"/>	<input type="text" value="3"/>	<input type="text" value="16"/>	27	<input type="text"/>	27
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text" value="14"/>	<input type="text" value="3"/>	<input type="text" value="11"/>	28	<input type="text"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="7"/>	<input type="text" value="57"/>	77	<input type="text"/>	77
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Total men	37	13	97	147	0	147

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="54"/>	<input type="text" value="22"/>	<input type="text" value="184"/>	260	<input type="text"/>	260
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text"/>	9
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	12	<input type="text"/>	12
<u>Black or African American</u>	<input type="text" value="26"/>	<input type="text" value="7"/>	<input type="text" value="91"/>	124	<input type="text"/>	124
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="85"/>	<input type="text" value="42"/>	<input type="text" value="420"/>	547	<input type="text"/>	547
Two or more races	<input type="text" value="3"/>	<input type="text" value="6"/>	<input type="text" value="18"/>	27	<input type="text"/>	27
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	7	<input type="text"/>	7
Total women	174	82	734	990	0	990

Grand total (men+women)	211	95	831	1,137	0	1,137
Grand total (men+women) 2022-23	226	116	877	1,219		1,219

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="18"/>	<input type="text" value="4"/>	<input type="text" value="30"/>	52	<input type="text"/>	52
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
<u>Black or African American</u>	<input type="text" value="11"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	29	<input type="text"/>	29
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="7"/>	<input type="text" value="45"/>	64	<input type="text"/>	64
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total men	43	13	100	156	0	156

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="46"/>	<input type="text" value="8"/>	<input type="text" value="111"/>	165	<input type="text"/>	165
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	15	<input type="text"/>	15
<u>Black or African American</u>	<input type="text" value="40"/>	<input type="text" value="5"/>	<input type="text" value="67"/>	112	<input type="text"/>	112
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="23"/>	<input type="text" value="12"/>	<input type="text" value="121"/>	156	<input type="text"/>	156
Two or more races	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	19	<input type="text"/>	19
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	<input type="text"/>	2
Total women	123	26	323	472	0	472

Grand total (men+women)	166	39	423	628	0	628
Grand total (men+women) 2022-23	171	37	378	586		586

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	6	<input type="text"/>	6
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total men	3	0	9	12	0	12

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
Total women	3	0	3	6	0	6

Grand total (men+women)	6	0	12	18	0	18
Grand total (men+women) 2022-23	3	3	23	29		29

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="24"/>	<input type="text" value="4"/>	<input type="text" value="27"/>	55	<input type="text"/>	55
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	16	<input type="text"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="15"/>	<input type="text" value="4"/>	<input type="text" value="41"/>	60	<input type="text"/>	60
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text"/>	4
Total men	53	9	85	147	0	147

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="38"/>	<input type="text" value="12"/>	<input type="text" value="64"/>	114	<input type="text"/>	114
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	7	<input type="text"/>	7
<u>Black or African American</u>	<input type="text" value="22"/>	<input type="text" value="4"/>	<input type="text" value="10"/>	36	<input type="text"/>	36
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="35"/>	<input type="text" value="11"/>	<input type="text" value="90"/>	136	<input type="text"/>	136
Two or more races	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="7"/>	13	<input type="text"/>	13
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
Total women	102	32	174	308	0	308

Grand total (men+women)	155	41	259	455	0	455
Grand total (men+women) 2022-23	151	43	203	397		397

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	13	<input type="text"/>	13
<u>Hispanic/Latino</u>	<input type="text" value="78"/>	<input type="text" value="23"/>	<input type="text" value="218"/>	319	<input type="text"/>	319
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text" value="4"/>	12	<input type="text"/>	12
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="29"/>	36	<input type="text"/>	36
<u>Black or African American</u>	<input type="text" value="56"/>	<input type="text" value="17"/>	<input type="text" value="156"/>	229	<input type="text"/>	229
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="107"/>	<input type="text" value="77"/>	<input type="text" value="503"/>	687	<input type="text"/>	687
Two or more races	<input type="text" value="8"/>	<input type="text" value="6"/>	<input type="text" value="37"/>	51	<input type="text"/>	51
<u>Race/ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="7"/>	<input type="text" value="13"/>	23	<input type="text"/>	23
Total men	262	139	969	1,370	0	1,370

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	10	<input type="text"/>	10
<u>Hispanic/Latino</u>	<input type="text" value="56"/>	<input type="text" value="45"/>	<input type="text" value="223"/>	324	<input type="text"/>	324
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	12	<input type="text"/>	12
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	21	<input type="text"/>	21
<u>Black or African American</u>	<input type="text" value="45"/>	<input type="text" value="16"/>	<input type="text" value="122"/>	183	<input type="text"/>	183
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="63"/>	<input type="text" value="62"/>	<input type="text" value="395"/>	520	<input type="text"/>	520
Two or more races	<input type="text" value="7"/>	<input type="text" value="11"/>	<input type="text" value="32"/>	50	<input type="text"/>	50
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="4"/>	9	<input type="text"/>	9
Total women	178	145	806	1,129	0	1,129

Grand total (men+women)	440	284	1,775	2,499	0	2,499
Grand total (men+women) 2022-23	492	264	1,542	2,298		2,298

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	7	<input type="text" value="0"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="9"/>	<input type="text" value="52"/>	<input type="text" value="238"/>	299	<input type="text" value="4"/>	303
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	15	<input type="text" value="0"/>	15
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="25"/>	30	<input type="text" value="2"/>	32
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text" value="17"/>	<input type="text" value="124"/>	148	<input type="text" value="1"/>	149
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>White</u>	<input type="text" value="18"/>	<input type="text" value="67"/>	<input type="text" value="418"/>	503	<input type="text" value="6"/>	509
Two or more races	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="31"/>	39	<input type="text" value="2"/>	41
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="25"/>	30	<input type="text" value="1"/>	31
Total men	<input checked="" type="checkbox"/> 38	152	883	1,073	16	1,089
Total men prior year	90	201	1,063	1,354	12	1,366

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="16"/>	<input type="text" value="97"/>	<input type="text" value="422"/>	535	<input type="text" value="8"/>	543
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="16"/>	22	<input type="text" value="0"/>	22
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="29"/>	41	<input type="text" value="1"/>	42
<u>Black or African American</u>	<input type="text" value="18"/>	<input type="text" value="41"/>	<input type="text" value="221"/>	280	<input type="text" value="3"/>	283
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="20"/>	<input type="text" value="138"/>	<input type="text" value="706"/>	864	<input type="text" value="13"/>	877
Two or more races	<input type="text" value="2"/>	<input type="text" value="17"/>	<input type="text" value="45"/>	64	<input type="text" value="0"/>	64
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="30"/>	37	<input type="text" value="3"/>	40
Total women	<input checked="" type="checkbox"/> 61	313	1,471	1,845	28	1,873
Total women prior year	113	378	1,760	2,251	29	2,280

Grand total (men+women)	99	465	2,354	2,918	44	2,962
Grand total (men+women) prior year	203	579	2,823	3,605	41	3,646

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="6"/>	9	<input type="text" value="0"/>	9
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="19"/>	21	<input type="text" value="0"/>	21
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
Total men	1	6	32	39	0	39

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="11"/>	<input type="text" value="45"/>	58	<input type="text" value="0"/>	58
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text" value="0"/>	7
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="16"/>	22	<input type="text" value="0"/>	22
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="28"/>	<input type="text" value="85"/>	116	<input type="text" value="0"/>	116
Two or more races	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	6	<input type="text" value="0"/>	6
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
Total women	7	49	160	216	0	216

Grand total (men+women)	8	55	192	255	0	255
Grand total (men+women) 2022-23	9	68	198	275		275

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	13	<input type="text" value="0"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="7"/>	9	<input type="text" value="0"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	13	<input type="text" value="0"/>	13
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3	<input type="text" value="0"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	3	9	27	39	0	39

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="23"/>	35	<input type="text" value="0"/>	35
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	11	<input type="text" value="0"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="22"/>	24	<input type="text" value="0"/>	24
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	6	11	60	77	0	77

Grand total (men+women)	9	20	87	116	0	116
Grand total (men+women) 2022-23	6	19	97	122		122

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	0	0	5	5	0	5

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	0	0	4	4	0	4

Grand total (men+women)	0	0	9	9	0	9
Grand total (men+women) 2022-23		2	24	26		26

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	10	<input type="text" value="0"/>	10
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	11	<input type="text" value="0"/>	11
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	1	5	18	24	0	24

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="15"/>	21	<input type="text" value="0"/>	21
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	7	<input type="text" value="0"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="14"/>	17	<input type="text" value="0"/>	17
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	3	9	36	48	0	48

Grand total (men+women)	4	14	54	72	0	72
Grand total (men+women) 2022-23	5	10	47	62		62

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="59"/>	69	<input type="text" value="0"/>	69
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	11	<input type="text" value="0"/>	11
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="25"/>	30	<input type="text" value="0"/>	30
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="17"/>	<input type="text" value="116"/>	141	<input type="text" value="0"/>	141
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text" value="0"/>	9
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
Total men	10	33	227	270	0	270

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="17"/>	<input type="text" value="76"/>	94	<input type="text" value="0"/>	94
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="12"/>	<input type="text" value="29"/>	43	<input type="text" value="0"/>	43
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="19"/>	<input type="text" value="161"/>	183	<input type="text" value="0"/>	183
Two or more races	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="6"/>	10	<input type="text" value="0"/>	10
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	7	<input type="text" value="0"/>	7
Total women	7	54	286	347	0	347

Grand total (men+women)	17	87	513	617	0	617
Grand total (men+women) 2022-23	28	122	598	748		748

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	57	7	64
<u>Hispanic/Latino</u>	1,497	303	1,800
<u>American Indian or Alaska Native</u>	40	15	55
<u>Asian</u>	137	32	169
<u>Black or African American</u>	1,009	149	1,158
<u>Native Hawaiian or Other Pacific Islander</u>	10	2	12
<u>White</u>	2,531	509	3,040
Two or more races	212	41	253
<u>Race and ethnicity unknown</u>	78	31	109
Total men	5,571	1,089	6,660

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	62	1	63
<u>Hispanic/Latino</u>	2,823	543	3,366
<u>American Indian or Alaska Native</u>	54	22	76
<u>Asian</u>	173	42	215
<u>Black or African American</u>	1,740	283	2,023
<u>Native Hawaiian or Other Pacific Islander</u>	7	1	8
<u>White</u>	3,968	877	4,845
Two or more races	342	64	406
<u>Race and ethnicity unknown</u>	85	40	125
Total women	9,254	1,873	11,127
Grand Total (men+women)	14,825	2,962	17,787

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	31	34	65
<u>Hispanic/Latino</u>	109	122	231
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	89	15	104
<u>Black or African American</u>	27	71	98
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	204	305	509
Two or more races	8	10	18
<u>Race and ethnicity unknown</u>	8	8	16
Total men	476	567	1,043
Total men prior year	404	643	1,047

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	36	26	62
<u>Hispanic/Latino</u>	216	373	589
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	149	36	185
<u>Black or African American</u>	90	197	287
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	373	631	1,004
Two or more races	23	24	47
<u>Race and ethnicity unknown</u>	12	16	28
Total women	904	1,305	2,209
Total women prior year	707	1,470	2,177

Grand total (men+women)	1,380	1,872	3,252
Grand total (men+women) prior year	1,111	2,113	3,224

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	3	3
<u>Hispanic/Latino</u>	5	29	34
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	2	3
<u>Black or African American</u>	1	36	37
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	60	63
Two or more races	0	3	3
<u>Race and ethnicity unknown</u>	0	2	2
Total men	10	135	145

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	3	3
<u>Hispanic/Latino</u>	14	173	187
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	1	14	15
<u>Black or African American</u>	12	109	121
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	19	281	300
Two or more races	2	8	10
<u>Race and ethnicity unknown</u>	0	9	9
Total women	48	599	647

Grand total (men+women)	58	734	792
Grand total (men+women) 2022-23	42	853	895

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	3	4
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	7	11
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	6	11	17

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3	2	5
<u>Hispanic/Latino</u>	2	5	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	12	18
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	11	19	30

Grand total (men+women)	17	30	47
Grand total (men+women) 2022-23	12	34	46

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	11	0	11
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	3	5
Two or more races	0	0	0
<u>Race/ethnicity unknown</u>	0	0	0
Total men	14	4	18

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	11	13
Two or more races	1	0	1
<u>Race/ethnicity unknown</u>	0	0	0
Total women	8	14	22

Grand total (men+women)	22	18	40
Grand total (men+women) 2022-23	25	24	49

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 – Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	11	11
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	2	2
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	0	14	14

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3	2	5
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	4	5	9

Grand total (men+women)	4	19	23
Grand total (men+women) 2022-23	13	3	16

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	8	15	23
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	4	5
<u>Black or African American</u>	5	7	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	29	45	74
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	0	1	1
Total men	49	72	121

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	4	0	4
<u>Hispanic/Latino</u>	25	24	49
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	4	3	7
<u>Black or African American</u>	18	15	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	34	43	77
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	0	1	1
Total women	87	87	174

Grand total (men+women)	136	159	295
Grand total (men+women) 2022-23	18	355	373

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	88	41	129
<u>Hispanic/Latino</u>	1,606	425	2,031
<u>American Indian or Alaska Native</u>	40	17	57
<u>Asian</u>	226	47	273
<u>Black or African American</u>	1,036	220	1,256
<u>Native Hawaiian or Other Pacific Islander</u>	10	2	12
<u>White</u>	2,735	814	3,549
Two or more races	220	51	271
<u>Race and ethnicity unknown</u>	86	39	125
Total men	6,047	1,656	7,703

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	98	27	125
<u>Hispanic/Latino</u>	3,039	916	3,955
<u>American Indian or Alaska Native</u>	59	23	82
<u>Asian</u>	322	78	400
<u>Black or African American</u>	1,830	480	2,310
<u>Native Hawaiian or Other Pacific Islander</u>	7	2	9
<u>White</u>	4,341	1,508	5,849
Two or more races	365	88	453
<u>Race and ethnicity unknown</u>	97	56	153
Total women	10,158	3,178	13,336
Grand Total (men+women)	16,205	4,834	21,039

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	3	3
<u>Hispanic/Latino</u>	32	38	70
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	3	4	7
<u>Black or African American</u>	29	41	70
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	80	81	161
Two or more races	9	3	12
<u>Race and ethnicity unknown</u>	3	3	6
Total men	157	174	331

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	3	7
<u>Hispanic/Latino</u>	274	231	505
<u>American Indian or Alaska Native</u>	9	8	17
<u>Asian</u>	13	15	28
<u>Black or African American</u>	136	131	267
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	566	397	963
Two or more races	29	14	43
<u>Race and ethnicity unknown</u>	7	15	22
Total women	1,038	815	1,853

Grand Total (men+women)	1,195	989	2,184
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	3	5
<u>Hispanic/Latino</u>	53	14	67
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	4	0	4
<u>Black or African American</u>	29	9	38
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	68	20	88
Two or more races	4	3	7
<u>Race and ethnicity unknown</u>	1	1	2
Total men	162	50	212

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	2	7
<u>Hispanic/Latino</u>	167	40	207
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	15	4	19
<u>Black or African American</u>	112	11	123
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	162	36	198
Two or more races	19	2	21
<u>Race and ethnicity unknown</u>	2	1	3
Total women	483	96	579
Grand Total (men+women)	645	146	791

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	0	11
<u>Hispanic/Latino</u>	5	2	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	4	12
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	1	1
Total men	26	9	35

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
<u>Hispanic/Latino</u>	4	4	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	12	15
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	0	1	1
Total women	14	18	32

Grand Total (men+women)	40	27	67
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 – Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	11	13
<u>Hispanic/Latino</u>	55	10	65
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	5	0	5
<u>Black or African American</u>	16	1	17
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	60	13	73
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	4	1	5
Total men	147	38	185

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	2	5
<u>Hispanic/Latino</u>	114	23	137
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	7	0	7
<u>Black or African American</u>	36	8	44
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	137	17	154
Two or more races	13	2	15
<u>Race and ethnicity unknown</u>	2	0	2
Total women	312	53	365
Grand Total (men+women)	459	91	550

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	16	2	18
<u>Hispanic/Latino</u>	327	84	411
<u>American Indian or Alaska Native</u>	12	3	15
<u>Asian</u>	37	15	52
<u>Black or African American</u>	234	37	271
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	716	186	902
Two or more races	54	9	63
<u>Race and ethnicity unknown</u>	23	4	27
Total men	1,419	342	1,761

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	14	1	15
<u>Hispanic/Latino</u>	349	118	467
<u>American Indian or Alaska Native</u>	13	3	16
<u>Asian</u>	25	9	34
<u>Black or African American</u>	201	58	259
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	554	226	780
Two or more races	51	11	62
<u>Race and ethnicity unknown</u>	9	8	17
Total women	1,216	434	1,650

Grand Total (men+women)	2,635	776	3,411
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Graduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		17,787	18,179	3,252	3,224
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		17,787	18,179	3,252	3,224

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,119		1,471
Enrolled in <i>at least one</i> but not all distance education courses	8,697		494
<i>Not enrolled</i> in any distance education courses	5,927	44	1,287
Total (Carried forward from part A)	17,743	44	3,252

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TX	3,065		1,344
Located in the U.S. but not in	TX	24		24
Located in the U.S. but state/jurisdiction unknown		0		0
Located outside the U.S.		1		3
Location unknown/unreported		29		100
Total students exclusively enrolled in distance education (Carried forward from section above)		3,119		1,471

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	25	71
18-19	2,007	3,647
20-21	1,834	3,183
22-24	1,182	1,580
25-29	321	411
30-34	101	151
35-39	43	94
40-49	43	84
50-64	14	33
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	5,571	9,254

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	16	31
18-19	95	173
20-21	199	382
22-24	355	541
25-29	224	301
30-34	61	149
35-39	49	109
40-49	58	132
50-64	27	51
65 and over	5	4
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	1,089	1,873

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="8"/>	<input type="text" value="51"/>
22-24	<input type="text" value="189"/>	<input type="text" value="405"/>
25-29	<input type="text" value="179"/>	<input type="text" value="293"/>
30-34	<input type="text" value="49"/>	<input type="text" value="56"/>
35-39	<input type="text" value="26"/>	<input type="text" value="35"/>
40-49	<input type="text" value="20"/>	<input type="text" value="49"/>
50-64	<input type="text" value="5"/>	<input type="text" value="15"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (Carried forward from part A)	476	904

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<div>1</div>	<div>0</div>
18-19	<div></div>	<div></div>
20-21	<div>7</div>	<div>29</div>
22-24	<div>82</div>	<div>201</div>
25-29	<div>133</div>	<div>289</div>
30-34	<div>94</div>	<div>192</div>
35-39	<div>76</div>	<div>177</div>
40-49	<div>113</div>	<div>284</div>
50-64	<div>57</div>	<div>127</div>
65 and over	<div>4</div>	<div>6</div>
Age unknown/unreported	<div>0</div>	<div>0</div>
Total part-time graduate students (Carried forward from part A)	567	1,305

Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text" value="2"/>	<input type="text" value="2"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="6"/>	<input type="text" value="6"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="1"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="3"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates 2


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text" value="1"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="1"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="3"/>	<input type="text" value="3"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="1"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="2"/>	<input type="text" value="2"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024
Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="3,220"/>	<input type="text" value="3,220"/>
Utah	49	<input type="text" value="3"/>	<input type="text" value="3"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="2"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="11"/>	<input type="text" value="11"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		3,270	3,270

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,171
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,270
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,810
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	44
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<div>44</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	5,124
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	62

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	3,398
E2a	Exclusions from the Fall 2023 cohort	0
E2b	Inclusion to the Fall 2023 cohort	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	3,398
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	2,489
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	73 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	203172
E7a	Exclusions from the Fall 2023 cohort	00
E7b	Inclusions to the Fall 2023 cohort	00
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	203172
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	123111
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	61 %65 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>19</div>	to 1
Student-to-faculty ratio prior year	<div>20</div>	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Kristina Beltran"/>			
Email:		<input type="text" value="kristina.beltran@shsu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		21,039
	Undergraduate enrollment	17,787
	Graduate enrollment	3,252
Student-to-faculty ratio		19 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		63
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	1
	Asian (%)	3
	Black or African American (%)	17
	Hispanic/Latino (%)	28
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	45
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		63
Percent of undergraduates who are full-time (%)		83
Percent of undergraduates who are transfer-in (%)		10
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		18
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	1
	Asian (%)	2
	Black or African American (%)	18
	Hispanic/Latino (%)	29
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	44
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1

Percent of undergraduate students by age:		
	24 and under (%)	86
	25 and over (%)	14
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	98
	Out-of-state (%)	1
	Foreign countries (%)	0
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	73
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	61
Graduation rate cohort as percent of total entering students (%)	62

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	68
	Percent of graduate students who are full-time (%)	42
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	45
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	96
	American Indian or Alaska Native (%)	0
	Asian (%)	9
	Black or African American (%)	12
	Hispanic/Latino (%)	25
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	47
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	1
	U .S. Nonresident (%)	4

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The first-time freshman cohort for Fall 2024 was significantly smaller than the Fall 2023 cohort, which contributed to the fewer number of part-time students.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The first-time freshman cohort for Fall 2024 was significantly smaller than the Fall 2023 cohort, which contributed to the fewer number of part-time students.			