



Brynn Biggs

Dissertation Defense
College of Education
Educational Leadership
Doctorate in Educational
Leadership

**Identifying Essential Leadership Qualities for
Career and Technical Education and Special
Education Leaders**

This study explores key leadership qualities essential for effective collaboration between CTE and special education leaders. Using a multiple case study approach, interviews revealed that communication, flexibility, and trust are critical for building strong partnerships. Leaders who emphasize open communication, adaptability, and mutual accountability are more successful in fostering collaboration and addressing the diverse needs of students with disabilities. The findings suggest that targeted leadership training and joint professional development can improve interdisciplinary collaboration, leading to more inclusive and supportive environments for students with disabilities in CTE programs.

Event Information

Date: November 5th
Time: 1:30 PM
Location: Zoom

Committee Members

Dr. Julie Combs
Dr. Christina Gushanas
Dr. Matthew Fuller



Sam Houston State University

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