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Dissertation Defense College of Education Library Science and Technology Ed.D. Instructional Systems Design and Technology

The Relationship Between the Inventory of Learning Styles and Academic Achievement of Students in Online Graduate Courses

As educators continue to invest time and energy in researching ways to better support the learning of online learners, instruments such as learning style inventories or surveys are often used. In this study, the Inventory of Learning Styles, developed by Dr. Jan Vermunt, is used to investigate the learning styles of online graduate students and explore a possible relationship with factors identified by the study participants as influencing their academic achievement.

Event Information November 4, 2024 2:00 PM

Location: Zoom

Committee Members
Dr. Dustin Herbert

Dr. Kimberly LaPrairie

Dr. Jalene Potter