



Mary L. Gutierrez

Dissertation Defense
College of Education
Library Science & Technology
Instructional System Design &
Technology, Ed.D.

NAVIGATING THE DOCTORAL JOURNEY: EXAMINING SELF-EFFICACY, EMPLOYMENT STATUS, CULTURAL DIFFERENCES, INSTRUCTIONAL DESIGN STRATEGIES AND INTERVENTIONS, AND INTENTION TO COMPLETE AN ONLINE DOCTORAL DEGREE

This dissertation examines the factors influencing students' intention to complete an online doctoral degree. Focusing on self-efficacy, employment status, cultural differences, instructional design strategies and interventions, and intention to complete an online doctoral degree. Through descriptive analysis, the study investigates the impact of these factors individually and collectively, aiming to provide a deeper understanding of the challenges students face and the support systems that shape student motivation and persistence in online doctoral programs. The findings contribute to a broader understanding of student success in online learning environments, offering practical recommendations for educators, administrators, and policymakers involved in designing and supporting doctoral education.

Event Information

November 1, 2024

10:00 A.M.

Zoom

Committee Members

Dr. Susana Skidmore

Dr. Paul Eaton

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