



Neil Laminack

Dissertation Defense
College of Education
Educational Leadership
Educational Leadership, Ed.D

A PRE- AND POST-PANDEMIC ANALYSIS OF READING COLLEGE READINESS AS A FUNCTION OF ECONOMIC STATUS, ETHNICITY/RACE AND LANGUAGE STATUS: A TEXAS, STATEWIDE ANALYSIS

A causal-comparative analysis was conducted to determine the differences in reading college readiness of Texas high school students before and after the COVID-19 pandemic. The students' economic status, ethnicity/race, and language status were examined using five years of state testing data. Statistically significant differences were found between student groups at each grade level standard of the STAAR English I End-of-Course exam.

Event Information

September 18, 2024
4:00 P.M.
TWC 111

Committee Members

Dr. John R. Slate
Dr. Janene Hemmen
Dr. Clare Resilla



Sam Houston State University

PUBLIC DEFENSE ANNOUNCEMENT