



Sandra Schultz

Dissertation Defense
College of Education
School of Teaching and Learning
EdD Curriculum & Instruction

Literacy in the Culinary Classroom

The purpose of this study is to understand the changes to pedagogical beliefs of culinary arts teachers as they engage in collaborative conversations and interact in a culinary arts professional learning community (PLC) focusing on the importance of applying disciplinary literacy skills to the content of culinary arts.

Event Information

August 23, 2024
1:00 p.m.
The Woodlands
Campus Room 111

Committee Members

Dr. Patricia Durham
Dr. Andrea Beerwinkle
Dr. Melinda Miller
Dr. Rebecca Wentworth
Dr. Paula Tripp



Sam Houston State University

PUBLIC DEFENSE ANNOUNCEMENT