



***H. William Thompson***

Dissertation Defense  
College of Education  
Department of Educational  
Leadership  
Doctorate of Educational  
Leadership

**AN ANALYSIS OF TEACHER YEARS OF EXPERIENCE AND  
STUDENT DISCIPLINE PLACEMENTS IN GRADES 9-12 AT  
TEXAS HIGH SCHOOL CAMPUSES BY STUDENT  
ENROLLMENT SIZE**

A causal-comparative analysis was conducted to determine the relationship between teacher experience and exclusionary discipline placements into ISS, OSS, or DAEP based on Texas high school student enrollment size in Grades 9-12. Statistically significant relationships were present for high schools with enrollments of 2,000 or more students and for high schools with less than 1,000 students. High schools with an enrollment of 1,000-1,999 students had mixed results.

**Event Information**

Date: October 9, 2024

Time: 3:00 PM

Location: TWC Room

109 & Zoom Meeting

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**Committee Members**

Dr. Cynthia Martinez-

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**PUBLIC DEFENSE ANNOUNCEMENT**