



Angelica Haro

Dissertation Defense
College of Education
Department of Library Science
& Technology
Doctor of Education
Instructional Systems Design &
Technology

**From Behind Home Plate to the Top of the Ranks:
E-Learning Readiness of Emergent Bilinguals and
the Effects of Socioeconomics**

This quantitative study of students grades 9-12 examines the academic impact of online learning environments on English Learners (ELs), including an analysis of socio-economic implications. Online learning environments can often be isolating for students at this crucial developmental age. This research aims at shedding light on disparities in academic achievement comparing ELs, students coded low socioeconomic, and the general population of high school students, calling educators to action in addressing the needs of all students while learning from exemplar online learning models.

Event Information

July 2, 2024
11:00 AM CT
Zoom Meeting ID:
84822801602

Committee Members

Dr. Susan Troncoso Skidmore, PhD
Dr. Alma Contreras-Vanegas, PhD
Dr. Josefina Tinajero, PhD



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