



Waneta Suzanne Hebert

Dissertation Defense
College of Education
Department of Library Science
and Technology
Instructional Systems Design and
Technology

**Examining Pre-service Teachers' Perceptions of
TPACK Development Following Rehearsal
Teaching in an Educational Technology Course
Prior to Student Teaching**

The purpose of this phenomenological study was to understand pre-service teachers' perceptions of learning as a teacher following an early low-stakes opportunity to rehearse the teacher role prior to the formal field experience. Archival data was collected from a low-stakes rehearsal teaching assignment in a standalone educational technology course across four past semesters. The written reflections were analyzed using deductive qualitative content analysis with a coding guideline grounded in the technological pedagogical and content knowledge (TPACK) framework.

Event Information

July 2, 2024
9:30 am
Zoom

Committee Members

Dr. Kimberly N. LaPrairie
Dr. Mae Anne Lane
Dr. Jaime Leigh Coyne



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PUBLIC DEFENSE ANNOUNCEMENT