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Dissertation Defense College of Education Department of Counselor Education PhD, Counselor Education

Registered Play Therapists' Experiences Working with Spanish-Speaking Children and Parents

Spanish is the primary non-English language spoken in the United States, yet research in play therapy with Spanish-speaking populations is scarce. This qualitative study explored and articulated the experiences of registered play therapists working with Spanish-speaking clients. The study identified five key themes encapsulating these experiences and offered insights for play therapists and counselors. The researcher also highlighted implications for play therapy practice and proposed recommendations for future research.

Event Information Date: June 28, 2024 Time: 10:00 am

Location: Zoom

Committee Members

Dr. Seth Olson

Dr. Yvonne Garza-Chaves

Dr. Maribeth Jorgensen

Dr. Claudia Interiano-

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