Christina Zientek

Dissertation Defense
College of Education
Library Science and Technology
Doctorate of Instructional
Systems Design and Technology

**Graduate Student Perspectives of
Multimodal Assessments in
Higher Education Online Learning**

This study investigates graduate student perspectives on online multimodal assessments using a transcendental phenomenology case study approach. Through semi-structured interviews and thematic analysis, three key themes emerged: assessment value, technology usage, and elements of the student experience. Participants valued multimodal assessments, seeing the real-world application of their knowledge, when they had effective instructor support. The study emphasizes the importance of assessment expectations and timely feedback in enhancing multimodal assessments.

Event Information

July 2, 2024
11:00am
Zoom

Committee Members

Dr. Kimberly LaPrairie
Dr. Elizabeth Gross
Dr. Leslie Anglesey

Sam Houston State University

PUBLIC DEFENSE ANNOUNCEMENT